Committee I: Undergraduate Programs Committee
Karen Graffius, Chair
Meeting Agenda - November 2, 2021
Zoom

I. Call to Order

II. Approval of Oct. 4 Meeting Minutes

III. Program and Course Proposals

A) College of Arts, Culture and Scientific Inquiry

1) Department of Natural Sciences

a) [BIOLOGY SECONDARY EDUCATION TRACK UTEACH, B.S.](#)

Request: Delete Program

The College of Ed phased out UTEACH courses in order to focus on 4+1 MAT programs. In this model, students complete a BS degree within a discipline followed by a Master of Arts in Teaching. This change is beneficial to students in that it will make them more competitive and increase their potential salary. The 4+1MAT program is currently in construction and will be submitted to begin in fall 2022.

b) [CHEMISTRY, NON ACS TRACK - SECONDARY EDUCATION OPTION, B.S.](#)

Request: Delete Program

See above rationale for Biology, B.S.

c) [GEOLOGY, EARTH SCIENCE SECONDARY EDUCATION CERTIFICATION, B.S](#)

Request: Delete Program

See above rationale for Biology, B.S.

d) [PHYSICS PLAN D - PHYSICS WITH A CONCENTRATION IN EDUCATION, B.S.](#)

Request: Delete Program

See above rationale for Biology, B.S.

2) Department of Anthropology, Sociology and Psychology

a) [SOCIOLOGY, B.S.](#)

Request: Revise Program

A request to add back the capstone which was deleted several years ago. The

capstone was deleted and Sociology 3001, with a focus on writing reports, was added. The current faculty feels that students are getting the writing in other classes and the capstone option would be more beneficial. Sociology 3001 will remain as an elective.

B) The University College

1) Department of Civic Engagement and Public Service

a) PUBLIC SERVICE MINOR

Request: Add New Progra

While government jobs comprise over 15% of the workforce in Georgia, interest in the public sector is waning among millennials and generation Z. With the exception of agricultural work, jobs within public administration have the highest median age of any other industry, making it ripe for transformation. Increasing students' awareness of the structure and systems of the public sector can foster interest and a better understanding of how to effect transformational change in antiquated systems by bridging younger generations' digital literacy and innovative practices with traditional administrative operations.

III. Old Business

IV. New Business

Need a UPC chair for 2022-2023.