

Senate Teaching Learning and Assessment Committee

Draft Minutes

1/21/2022

10:00am Online via Google Meet Link

Present: Jason Swift (Chair), Jean Cook, Constance Ferrell, Rebecca Gault, Mark Kunkel (minutes), Brian McCrary, Amy Mendes, Sally Richter, Beth René Roepnack, Josh Sewell, Gary Storie, Amanda Thomas

1. Welcome.
2. Approval of minutes (unanimously)
3. Welcome Mandi Campbell taking Rod McRae's place on the committee.
4. Report of SEI instrument revisions subcommittee (RG, RM, AM, BR, SR, AT)
 - a. Research regarding other institutions' precedent for timeline and format.
 - b. Examination of UWG present process and alternatives.
 - c. Will bring these to February TLA meeting.
 - d. Invitation to all TLA committee members to forward materials/perspectives.
 - e. Coordination with student representative to subcommittee.
 - f. Compendium of materials (including Qualtrix survey and preliminary results) on google drive link (**JS to send link along as reminder and encouragement to all committee members to complete survey, even if we have previously done so**).
 - g. Review of previous work and proposed revisions/deletions/additions.
 - h. Goal to have recommendation to full Senate by end of semester.
5. Review of spring committee work: Discussion of Video/Live streaming policy and Autonomy in course delivery format choice (e.g., online, F2F, hybrid, etc.)
 - a. Research of policies at comparable and especially USG institutions (**JS to allocate institutions to committee members for review**), with specific attention to video policy and departmental/faculty autonomy in choosing course delivery format vis-à-vis SACS requirements (per AT).
 - b. Revision of existing draft policy (encouragement of committee members to review these policies in other comparable institutions as well).
 - c. Timeline for committee approval and submission to senate (by end of spring semester).
6. TLA chair election/selection: discussion of responsibilities and request for expression of interest.
7. No new business.
8. Adjourn at 10:45.

Submitted by Mark Kunkel