



## MEMORANDUM

**TO:** Members of the Faculty Senate  
**FROM:** Dr. Brendan B. Kelly, President  
**RE:** President's Response to Senate Actions  
**DATE:** May 19, 2022

Following is my response to the actions of the Faculty Senate as represented in the minutes of the meeting on April 15, 2022, which were approved electronically on April 22, 2022. All program approvals are made contingent upon the department's commitment to staff the changes out of existing internal funds. Note that Section 3.6.2 of the Board of Regents Policy Manual states, inter alia: "The termination of educational programs, degrees, or majors shall be submitted to the Chancellor for review and recommendation for action by the Board of Regents." So, all program, degree, and major terminations (as well as additions) need to be approved by the Board. Our requests should include the rationale and the plan for addressing the needs of existing students.

### **Committee I: Undergraduate Programs Committee (Karen Graffius, Chair)**

#### Action Items:

- A) College of Arts, Culture, and Scientific Inquiry
  - 1) Department of Art, History, and Philosophy
    - a) ART 4211 – Japanese Art  
Request: Add
    - b) ART 4215 - Art of the African Diaspora  
Request: Add

*Items a and b were approved as a block with 37 in favor, 0 opposed, and 2 abstentions.*

#### **I accept this motion.**

- c) Art, Art Education, B.F.A.  
Request: Modify
- d) Art, B.A.  
Request: Modify
- e) Art, B.F.A.  
Request: Modify

*Items c-e were approved as a block with 38 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- f) PHIL 4386 - Internship  
Request: Add

*Item approved with 36 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- 2) Department of Natural Sciences
  - a) Physics Minor  
Request: Modify

*Item approved with 36 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- 3) Department of Anthropology, Psychology, and Sociology
  - a) Social and Behavioral Health, B.S.  
Request: Modify

*Item approved with 36 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- 4) Department of English, Film, Languages, and Performing Arts
  - a) Stand Alone Interdisciplinary Certificate in Musical Theater  
Request: Modify

*Item approved with 36 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- B) Richards College of Business
  - 1) Department of Economics
    - a) Economics, B.B.A.  
Request: Modify

*Item approved with 37 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- C) University College
- 1) Department of Civic Engagement and Public Service
    - a) CRIM 4270 - Death Penalty  
Request: Add
    - b) CRIM 4275 - Serial Murder  
Request: Add
    - c) CRIM 4290 - Criminal Mind  
Request: Add
    - d) CRIM 4295 - Sex Offenders  
Request: Add
    - e) CRIM 4296 - Violence Against Women  
Request: Add

*Items a-e were approved as a block with 35 in favor, 1 opposed, and 3 abstentions.*

**I accept this motion.**

- f) Criminology, B.S.  
Request: Modify
- g) Criminology, B.S.  
Request: Modify

*Items f and g were approved as a block with 36 in favor, 1 opposed, and 2 abstentions.*

**I accept this motion.**

- 2) Center for Interdisciplinary Studies
  - a) XIDS 2100 – Intro to Lat Am/Carib/Latinx  
Request: Add

*Item approved with 36 in favor, 0 opposed, and 4 abstentions.*

**I accept this motion.**

## **Committee II: Graduate Programs Committee (Dena Kniess, Chair)**

Action Items:

- A) College of Education
  - 1) Department of Counseling, Higher Education, and Speech Language Pathology
    - a) CEPD 7160 - Gender and Sexuality  
Request: Add

*Item approved with 35 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- b) CEPD 7163 - Trauma Counseling  
Request: Add

*Item approved with 33 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- c) CEPD 8195 - Special Topics in Professional Counseling Studies  
Request: Add

*Item approved with 37 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- 2) Department of Educational Technology and Foundations
  - a) Instructional Technology, Media and Design, M.Ed., Concentrations in Instructional Technology, School Library Media  
Request: Modify
  - b) Instructional Technology, Media and Design, Ed.S., Concentrations in Instructional Technology, School Library Media  
Request: Modify

*Items a and b were approved as a block with 37 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- 3) Department of Leadership, Research, and School Improvement
  - a) Post-Baccalaureate Certificate in Data Analysis and Evaluation Methods  
Request: Modify

*Item approved with 35 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- 4) Department of Literacy and Special Education
  - a) Special Education, M.Ed.  
Request: Modify

*Item approved with 39 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- B) Richards College of Business
  - 1) Department of Management
    - a) Georgia WebMBA®  
Request: Modify
    - b) Master of Business Administration, M.B.A.  
Request: Modify

*Items a and b were approved as a block with 35 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- c) Master of Business Administration, M.B.A.  
Request: Modify

*Item approved with 37 in favor, 0 opposed, and 2 abstentions.*

**I accept this motion.**

- C) University College
  - 1) Civic Engagement and Public Service
    - a) Post-Baccalaureate Certificate in Public Management  
Request: Modify
    - b) Post-Baccalaureate Certificate in Nonprofit Management and Community Development  
Request: Modify

*Items a and b approved as a block with 34 in favor, 1 opposed, and 1 abstention*

**I accept this motion.**

**Committee III: Academic Policies Committee (Jennifer Edelman, Chair)**

Action Items:

- A) History Program Request to Eliminate Exemption Exam Options for HIST 2111 and 2112  
*As no student has requested either exam in the past twenty years and there is a CLEP exam on file with the testing center, there will be no negative impact on students.*

*Item approved with 36 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

- B) Dual Enrollment Admissions Changes (Figure 3)  
*These changes include the addition of the Accuplacer Exam for 11<sup>th</sup> and 12<sup>th</sup> grade dual enrolled students, as well as an adjustment of the GPA, SAT, and ACT requirements. These modifications place us in alignment with our peer institutions.*

*Item approved with 34 in favor, 2 opposed, and 3 abstentions.*

**I accept this motion.**

Information Items:

- A) High Impact Practices (HIPs) Committee: Work-Based Learning Designation for Courses (Figure 4)
- B) Brandy Chambless will serve as Chair of the Academic Policies Committee for the 2022-2023 Academic Year.

**I thank Dr. Chambless for serving as Chair of the Academic Policies Committee for the 2022-2023 Academic Year.**

**Committee IV: Faculty Development Committee (Patrick Erben, Chair)**

Information Items:

- A) DRAFT Changes of UWG Handbook following BOR-mandated Post-Tenure Review and Annual Evaluation Policy Changes. (Figure 5)
- B) Farooq Khan will serve as Chair of the Faculty Development Committee for the 2022-2023 Academic Year.

**I thank Dr. Khan for serving as Chair of the Faculty Development Committee for the 2022-2023 Academic Year**

**Committee VI: Facilities and Information Technology Committee (Yvonne Fuentes, Chair)**

Action Item:

- A) Vote on a Faculty Communication Listserv (Figure 6)  
*At the March 18, 2022 Faculty Senate Meeting, the FITC recommended the creation of a moderated all-faculty listserv that any adjunct, lecturer, clinical, tenure-track, or tenured faculty member may post to as a means of maintaining open faculty communication. Each message must be approved by a moderator (to be determined at a later date), and must fall within the purposes of the listserv, which are to share potential research or funding opportunities, recruitment for research participants, opportunities for students, upcoming campus events, retirements, and other newsworthy items deemed acceptable by the moderator. When asked who might serve as the moderator, it was suggested that perhaps the Ombuds, as they are unbiased. While the written version of the FITC's proposal in Figure 6 mentioned the Faculty Senate Chair as a potential moderator, the ballot measure presented allowed the FITC to select the moderator. It was also noted that the AAUP's Google Group would be an appropriate space for discussion of institutional policy and other forms of speech not allowed on this listserv.*  
*Chair Williams then called the question for a vote on the creation of an all-faculty listserv to be moderated by the Faculty Senate chair or other person whom the FITC designates, and that will be governed by the rules listed in the FITC's proposal (see Figure 6).*

*The item was approved with 34 in favor, 3 opposed, and 0 abstentions.*

The University of West Georgia has existing communication channels that allow discussion of important items that are of localized and institutional interest. These include email lists and regular meetings of departments, colleges, schools, committees, and working groups. Faculty may submit notices and announcements for consideration in the weekly Academic Affairs newsletter, to the University Communications and Marketing office, and to their departmental and college/school committees. Additionally, the Faculty Senate serves as a discussion and information dissemination forum that meets regularly. Given the existing forums and support to discuss and communicate on matters of relevance to the university community, I reject this motion.

#### **Committee IX: Rules Committee (Angela Branyon, Chair)**

Action Item:

A) *UWG Policies and Procedures Manual*

- 1) By-Laws of the Faculties and Faculty Senate: Article III.F. Quorum (Figure 7)  
Request: Modify

*Item approved with 39 in favor, 0 opposed, and 2 abstentions. This item will be brought to the General Faculty for a vote in August 2022 according to Article IV, Section 3 of the UWG Policies and Procedures Manual.*

**I accept this motion.**

- 2) Article IV, Section 2.J.

- a) 6. Facilities and Information Technology Committee (Figure 8)  
Request: Modify

*Some in attendance shared their concerns that more administrators were being added to Faculty Senate Standing Committees, while others questioned who constituted a voting member of the committee. (See April 15, 2022 Faculty Senate Meeting Zoom Recording beginning at 2:30:06) It was agreed that the Faculty Senate By-Laws are unclear on this front, and this should be clarified. Chair Branyon agreed with the suggestion that this clarification could occur in the broader By-Laws description of committee membership and voting rather than modify each Standing Committee's charter. Chair Williams asked the Rules committee to add this to their docket for their next meeting.*

*Chair Williams then called the question, and the modifications to Article IV, Section 2.J.6 were approved with 32 in favor, 4 opposed, and 3 abstentions. This item will be brought to the General Faculty for a vote in August 2022 according to Article IV, Section 3 of the UWG Policies and Procedures Manual.*

**I reserve my decision until after the General Faculty vote in August 2022 on this item.**

- b) 7. Student Affairs and Intercollegiate Athletics Committee (Figure 9)  
Request: Modify

*Item approved with 33 in favor, 3 opposed, and 2 abstentions. This item will be brought to the General Faculty for a vote in August 2022 according to Article IV, Section 3 of the UWG Policies and Procedures Manual.*

**I reserve my decision until after the General Faculty vote in August 2022 on this item.**

**Committee XI: Teaching, Learning, and Assessment Committee (Jason Swift, Chair)**

Action Item:

A) Vote on Proposed SEI Instrument Revision Timeline and Process Guidelines (Figure 10)

*While the instrument itself was approved at the March 18, 2022 Faculty Senate Meeting, this vote concerns setting a goal to revise SEIs on a seven-year cycle, which allows instructors to collect data over several iterations, even allowing three iterations of data for courses on every-other-year cycles. This is the first time that UWG has set a timeline and process for SEI Instrument revision.*

*The SEI Instrument revision timeline and process guidelines were approved with 37 in favor, 0 opposed, and 1 abstention.*

**I accept this motion.**

Old Business

A) Appeal of President Kelly's Response to the Proposed Amendment to the By-Laws on Faculty Senate Proxies (Figure 11)

*After a brief summary of the modifications to UWG Policies and Procedures Article III.A approved at the January 22, 2022 Faculty Senate Meeting, as well as President Kelly's veto of this line item on February 21, 2022, Chair Williams opened the floor for discussion of whether the Faculty Senate would like to let the matter rest or appeal President Kelly's veto of the modifications. (See April 15, 2022 Faculty Senate Meeting Zoom Recording beginning at 2:40:55) Seeing no discussion, Chair Williams called for a motion to reintroduce the modifications to UWG Policies and Procedures Article III.A approved at the January 22, 2022 Faculty Senate Meeting to allow for faculty proxies to attend a Faculty Senate Meeting as a voting member in place of the Senator for whom they are serving as a faculty proxy.*

*The motion was seconded and the vote to reintroduce the modifications to UWG Policies and Procedures Article III.A was approved with 32 in favor, 2 opposed, and 3 abstentions.*

**The representative work of the Faculty Senate is vital to shared governance and collaboratively reviewing and recommending improvements to the curricula and other items of importance to the University. This includes work in committees, reviewing and discussing materials before meetings, and working during debate in Faculty Senate meetings. This work is dynamic and requires consistent engagement of the Faculty Senate members, for which faculty are to be commended. Following best practices, including those adopted by many institutions within the University System of Georgia, while proxy attendance may be supported, voting on items brought before the Faculty Senate should be reserved for those elected members of the Faculty Senate. Consequently, I reject this motion.**