

Graduate Programs Committee Agenda

Wednesday, February 12, 2:00 p.m., HUM 235

Addenda: <https://drive.google.com/drive/u/0/folders/1Zj3pSalhH9nSUW9m-leYa6yhwUSl0FKF>

I. Approval of January 15 Meeting Minutes

II. Course/Program Additions, Modifications, Deletions:

Action Items:

A) College of Social Sciences

1) Department of Anthropology

a. ANTH 6103 - Field Methods in Cultural Resources Management

Originator: Lisa Gezon

Request: Add Course

Rationale: The archaeological methods and techniques used in academic archaeology are drastically different from those used in the field of Cultural Resource Management (CRM). These differences lie in the underlying reasons and end goals for the use of those methods: research (academic archaeology) vs. compliance and development (CRM). While academic archaeologists focus a high level of rigor on block excavations, CRM practitioners conduct large-scale archaeological surveys of properties prior to development in an attempt to document the presence and extent of any archaeological sites. In my experience in the field of CRM, many academically-trained archaeologists need to be retrained before entering the field with a CRM firm. This course is designed to make UWG students looking to pursue a career in CRM as marketable as they can possibly be. Since graduate degree holders act as field supervisors (aka crew chiefs) in CRM, this course will train graduate students for this role. They will gain hands-on experience in supervising small teams, preparing and maintaining paperwork and field specimen (FS) logs, and writing technical reports. This form of training and experience will make UWG students the most marketable applicants for CRM positions.

The course will be offered in the summer only because intensive field experiences require lengthy field sessions. The course will be offered at the same time as ANTH 4103, which is currently being proposed.

b. ANTH - 6885 - Special Topics in Anthropology

Originator: Lisa Gezon

Request: Add Course

Rationale: We would like to be able to offer courses to support graduate programs on campus. We currently have ANTH 5885, but those are not stand-alone graduate courses.

2) Department of Mass Communications

a. COMM - 5585 - Special Topics in Communication

Originator: Brad Yates

Request: Add Course

Rationale: The special topics graduate course is proposed as the first step in developing a graduate certificate and, eventually, a graduate program in communication. By having this course available, faculty can deliver a variety of offerings that span digital data analytics, digital and social media, ethics, law, media diversity and inclusion, organizational communication, and strategic communication, among others. As an added plus, it will be possible to pair the course with current undergraduate special topic courses (COMM 4485) and deliver an undergraduate/graduate offering. Target audiences include current graduate students in other UWG graduate programs and post-baccalaureate students seeking graduate work in communication. This course offering will be an option in the eventual graduate certificate and full-fledged program.

B) Tanner Health System School of Nursing

1) Master of Science in Nursing, M.S.N.

Originator: Susan Welch

Request: Revise Program

Rationale: The request for an updated Master of Science in Nursing degree plan in nursing education (Nurse Educator Track) is due to the revision of four courses within the current plan of study. The change of the four classes (NURS 6110, NURS 6111, NURS 6112, and NURS 6113) will allow for the infusion of interdisciplinary educational theories and evidence-based teaching strategies. Also, the revised practicums that separately focus on advancing the clinical knowledge and skills of the nurse educator as well as advancing the nurse educator competencies within a higher educational environment.

The revision of the four classes mentioned (NURS 6110, NURS 6111, NURS 6112, and NURS 6113) are currently in the Curriculog system for approval.

C) College of Education

1) Department of Early Childhood through Secondary Education

a. ECED - 8200 - Oral Comprehensive Exam for the Elementary Ed.S.

Originator: Natasha Ramsay-Jordan

Request: Add Course

Rationale: This zero-credit hour course will provide a CourseDen shell for information dissemination to students.

- b. Secondary Education, Ed.S., Concentrations in Biology, Broad Field Science, Business Education, Chemistry, Economics, English, History, Mathematics, Physics, and Political Science

Originator: Natasha Ramsay-Jordan

Request: Revise Program

Rationale: Program Curriculum: The program's current plan of study includes SEED 6285 Special Topics: Leading Collaborative Professional Growth for Teachers. However, SEED 6285 has never been offered. As a substitute, all students in the program are advised to take EDLE 6312 Principles of Instructional Leadership or EDLE 6327 Professional Learning Communities courses. These courses assist students with satisfying the program requirements as both EDLE 6312 and EDLE 6327 align with the program's goals and objectives.

Program Admission: Currently, we require prospective students to have three years of teaching experience in grades 6-12. We are adding to that requirement that the experience must be at the T5/Master's level to be considered for admission into the program. This will assist with preparing experienced and knowledgeable candidates in the field of grades 6-12 teaching.

2) Department of Educational Technology and Foundations

- a. Media, Ed.S., Concentrations in Instructional Technology, School Library Media

Originator: Lara Willox

Request: Revise Program

Rationale: The School Library Media (SLM) program is updating their program and courses to align with new National School Library Standards from the American Association of School Librarians (AASL).

- b. Media, M.Ed., Concentrations in Instructional Technology, School Library Media

Originator: Lara Willox

Request: Revise Program

Rationale: The School Library Media (SLM) program is updating their program and courses to align with new National School Library Standards from the American Association of School Librarians (AASL).

3) Department of Sport Management, Wellness, and Physical Education

- a. PHED - 6630 - Assessment and Program Evaluation in Health and Physical Education

Originator: Brian Mosier

Request: Add Course

Rationale: This will be a required course in the reactivated Masters in Physical Education Program

- b. PHED - 6675 - Current Issues and Trends in Health, Physical Education, and Sport

Originator: Brian Mosier

Request: Add Course

Rationale: This will be a required course in the reactivated Masters in Physical Education Program.

- c. PHED - 7660 - Developing the Whole Child for 21st Century Learning

Originator: Brian Mosier

Request: Add Course

Rationale: This is a required course in the revised Masters in Physical Education Program

- d. PHED - 7665 - Analysis of Research on Teaching in Health and Physical Education

Originator: Brian Mosier

Request: Add Course

Rationale: This is a required course in the revised Masters in Physical Education Program.

4) Department of Literacy and Special Education

- a. Reading Instruction, M.Ed.

Originator: Tamra Ogletree

Request: Revise Program

Rationale: We are updating course titles, catalog descriptions, and student learning outcomes (objectives) for all courses associated with the M.Ed. in Reading Instruction to meet current trends in literacy education and in conjunction with the release of the 2017 International Literacy Association (ILA) Standards for Literacy Professionals.

Information Items:

A) Graduate School

1) Procedure for Requesting Degree Time Limit Extension

Presenter: Denise Overfield

B) College of Arts and Humanities

1) Department of English and Philosophy

a) Accelerated Bachelors to Masters (ABM) in English

Originator: Patrick Erben

Rationale: The Accelerated Bachelor's to Master's Degree Program in English at the University of West Georgia allows outstanding students who major in English or English Education to begin earning credit toward a graduate degree while completing their Bachelor's degree. The ABM in English and English Education allows exceptional students to count up to six (6) hours in the M.A. capstone and thesis track and twelve (12) in the M.A. non-thesis track toward both degrees.

The Accelerated Bachelor's to Master's Degree Program offers the opportunity to simultaneously satisfy partial degree requirements for a bachelor's and a master's degree in an accelerated program of study. Upon completion of the undergraduate B.A. in English or B.A. in English Education, with a satisfactory undergraduate grade point average and a grade of "B" or better in all graduate courses completed, the student may move to full graduate status in the M.A in English graduate program, and the courses taken as an undergraduate will be applied toward the graduate degree.