

# **UWG General Education Assessment Committee Meeting**

**May 16, 2022 | 2:02 p.m. to 3:07 p.m.**

**Via Zoom**

## **Call to Order**

- A. Thomas called the meeting to order at 2:02 p.m.

## **Present**

- Amanda Thomas, Amy Austin, Shea Rose, Scott Sykes, Timothy Schroer, Ashley Dycus, David Leach, Elizabeth Falconi, Jean Cook, Ashlesha Pawar, Angela Insenga

## **Absent**

- Emily Hunt, Rebecca de Mayo

## **Approval of Minutes**

- Meeting minutes from April 6, 2022, were approved unanimously by voice vote.

## **Old Business**

### *E4 Report and Review*

- No new comments or suggestions were made to the E4 report
- Report is considered finalized and will be included in the full UWG Gen Ed Assessment Report
- Big thanks given to Rebecca de Mayo for all of her assistance

### *AY2021 Gen Ed Assessment Report review and comments*

- No new comments or suggestions were made to the report
- This report is now considered finalized and will be posted to the GEAC website

### *Spring '22 data collection update*

- Thanks was given to Work Group Coordinators for all of the assistance in getting artifacts uploaded and answering faculty questions
- At this point, about 40% of artifacts have been received with the deadline being in two days, May 18.
- Amanda has been going through each of the files and trying to catch any errors such as files not being redacted or incorrect tools being uploaded. No official review of the .csv

files for the multiple choice exams has been completed. This will need to be done by Becky when she pulls files together.

### *Data Update*

- Scoring in Xitracs for Fall '21 is nearly complete and Becky can soon pull the data
- From Becky's spreadsheet, it looks like a large part of the data is completed and will be ready to send out soon.

### *Gen Ed Assessment Director update (Provost Fellowship)*

- Ashlesha Pawar announced that the Provost's Office approved the position and will be sending out a campus announcement within the next day or two requesting applicants.
- Dr. Inenga expressed concern with how this position will work moving forward. She stated that the position itself needs to be codified and have very clear and specific expectations to include as much release time as possible as this position takes a lot of time and really needs to be a full-time position.
- Clarification was provided on the difference between Ashlesha's position as the Executive Director of IEA and the new Provost Fellow that will be hired for Gen Ed Assessment

### *Request for funds for Summer GEAC work update*

- Our request for funding for the Summer GEAC workshop was denied
- Amanda has been asked to prepare a Plan B if the funding was not provided. One idea was to try and plan something before classes start, but that time is not great given all the other activities faculty are working on to prepare for the fall term.
- Another idea posed to the committee was to try and do something in August. Several members agreed that trying to get something completed in August would be ideal. Some areas may be able to work together while others will need to be more department/course specific.
- Several members expressed their hope that the Provost's Office would be able to provide lunch one day if a large meeting were to be held.
- Concern was also expressed about how we fit the data review and writing of the improvement plans while other changes will be taking place (offices moving, planning for new semester, updating of working groups, some departments have already made plans for fall courses, etc.)
- After much discussion, it was decided that in August we will need to take an honest look at where we are in terms of data, faculty, committee membership, etc. and make a plan at that point. It's difficult to make concrete plans at this point.

## **New Business**

### *Review of the UWG Gen Ed Assessment Plan*

- As we near the due date of the SACSCOC 10-Year Reaffirmation report, now is a good time to start reviewing our practices and asking ourselves if there is a better way to do Gen Ed assessment at UWG.
- As has been discussed many times, the staggered timeline is a known point of concern. The three semesters of data collection with only two semesters of analysis and planning has created issues. While the timeline was created specifically to have data needed for the SACSCOC report, a 3/3 may be a better approach.
- Another issue to review is the sampling methodology. Complaints have been received stating that we are asking too much of faculty and questioning if it is indeed best practice. Now that more institutions have implemented larger scale Gen Ed Assessments, this is a great time to speak with colleagues at other institutions about how they do their sampling (if any) and if our way is still statistically sound.
- These conversations need to start in Fall 2022 and Spring 2023 so we can start making changes in Fall 2023.

### *Summer work*

- Any work that can be done in the summer should be done. This includes any GEAC members who are 12-month and have data that can be reviewed.
- IEA will do as much as possible in terms of prep work for the fall semester, i.e. Google Drive folders

## **Additional Business**

- None

## **Next meeting date and time**

- TBD

## **Adjournment**

Meeting adjourned at 3:07 p.m.