

GEAC Meeting Agenda

October 27, 2023 | 3:00 PM

Google Meet

Call to Order - 3:00

Attendance - Tim Schroer, Amanda Thomas, Rebecca DeMayo, Scott Sykes, Kyle Carter, Jean Cook, Ashley Dycus,

1. Approval of past meeting minutes (August Meeting) - The August Meeting Minutes were approved unanimously.
2. Fall 2023 collection information (reminder emails, deadlines, random sampling, etc.) - Kyle updated everyone on announcements regarding artifact collection for Fall 2023. The initial reminder email was sent to the deans/chairs and then to the faculty in core areas A1, A2, E1, and E2 in August, and this was followed by the tools and rubrics spreadsheet email on 10/16. There was some discussion, and we decided that the formal request email would be sent out initially on 11/27, and the same email would be re-sent a couple of more times before the deadline to upload artifacts, 12/15.
3. Fall 2023 Improvement Plans C2, D2, and E4 update - Kyle updated everyone that all results and requests for IPs have been sent to C2, D2, and E4. We already have some replies, and the remainder are expected to be submitted by the end of November or the end of the semester at the latest. Kyle noted that GEAC would review what we have by the next meeting, and that we would check the remaining ones during the January meeting.

4. Fall 2022 and Spring 2023 Combined artifact scoring update - Becky updated everyone that over 2000 artifacts were ready to upload into XITRACS to be scored and that we should request scorers (at least two per class and perhaps more in some cases depending on volume). Jean mentioned that we could tailor the request by department so that program chairs have some sense as to how many scorers to find. Tim supported this approach, and Kyle said that he would send out requests during the next week. Becky also said she would share the combined total (combining Fall and Spring) in the upcoming week.

5. Discussion about Core IMPACTS and new Learning Outcomes - Amanda shared what limited information had been shared with her. The BOR changes were not as serious or large as everyone was fearing. There might be some areas in GenEd that will have a reduction of course hours, but that mainly this was a shift from what we used now (the naming convention based on the alphabet) into the acronym IMPACTS. This will mean everything should more or less align with what UWG has in place now, with UWG having the ability to tweak things both now and later. This is to be implemented in Fall 2024 system-wide, and that there is still some mystery as to how LOs will be set up. Tim noted that there is currently no developed plan for assessment and that there is particular language that needs to be implemented into course syllabi. Jean mentioned that our current system was always designed with the possibility of change or adjustment in mind and that some of the rubrics and tools may need to change. Jean also noted that the outcomes are really generic (like “how do we measure the world,” and that being too generic has led to difficulty in the past. Scott noted that there will be no governance issue and that we will have to assess the new LOs as opposed to the ones we currently assess. Amanda said she had spoken to David Newton (the lead on the transition) to be sure we had relevant information to do the transition right from the beginning, and she also said we would be able to use the preliminary SACSCOC feedback to inform our adjustments. She also said she would ask RAC members to share their process so that we have a guide as to what other schools are doing.

Adjournment: 3:40