GEAC Meeting Minutes
February 7, 2023 | 3:00 PM
Zoom

Call to Order - 3:00 p.m.

Attendance - This meeting was attended by Kyle Carter, Jean Cook, Rebecca de Mayo, Ashley Dycus, David Leach, Shea Rose, Tim Schrorer, and Scott Sykes.

Absent - Members absent from this meeting included Elizabeth Falconi, Amanda Thomas, and Ashlesha Pawar.

1. Approval of past meeting minutes (October and December meetings)

The minutes from October 26, 2022, and December 7, 2022, meetings were unanimously approved by the committee.

2. Fall 2022 GEA missing submissions

R. de Mayo updated the committee on the missing Fall 2022 submissions, noting that several courses continually neglect to submit data over multiple semesters. There were approximately seven courses with no data collected. A discussion occurred about whether or not to track down all or some of the missing submissions, and the committee agreed to focus on collecting data from those courses that have repeatedly failed to upload, specifically that included data from CS 1020 and Physics 1111.

3. Update on last week's SACSCOC VP meeting

K. Carter gave an update about meeting with the SACSCOC Vice Presidents (Dr. Cuevas and Dr. Melton) about UWG's Reaffirmation Compliance Certification draft report on January 31 and February 1, 2023.

He noted that A. Thomas and A. Pawar also attended various section meetings over these two days. The sessions were informative regarding what to expect during the SACSCOC compliance recertification process. Feedback on uploaded draft reports was also provided. The next major deadline for revisions is March 1, 2023, and very polished versions of the reports, including sufficient evidence, are expected to be completed by that time.

K. Carter also agreed to make his SACSCOC General Education draft report available for review and feedback to committee members via a Google Drive link.

4. Area C coordinator update

K. Carter and R. de Mayo updated the committee that the search to fill Emily Hunt's position as the Core Area C Coordinator was still underway. Although a replacement was selected, the faculty member will be unable to fulfill the role, and an active search for a new replacement is ongoing.

5. Extended scoring for Spring 2022 artifacts

R. de Mayo discussed the missing artifact scores from Spring 2022 and noted that the current extended deadline for faculty scoring is Friday, February 10, 2023. C2 courses with incomplete scoring are from Communications and English. She also noted that while no assessors had completed the necessary scoring yet, a progress update will be made on Friday.

After all of the C2 artifacts are scored, the results will be calculated. Analysis of data and distribution of reports on the results of the A1, A2, E1, and E2 written artifacts by IEA is complete.

The scoring of artifacts for the XIDS 2300 course was also discussed, and it was noted that we needed to reach out to and meet with A. Walter.

6. Core area B, C1, D1 and E3 improvement plan responses

Updates were provided on the status of Improvement Plan responses submitted using the Google Form. The committee discussed the need to follow up with programs that have not submitted Improvement Plans, noting the lack of submissions by Core Area D1 programs, the Core Area with the most extensive number of courses by far, and the need to accomplish this task as soon as possible for inclusion as evidence in the General Education SACSCOC Standard Compliance Report.

7. 2021/2022 annual report update

K. Carter updated the committee about his progress on the 2021/2022 General Education Annual Report. He has uploaded the available information into Xitracs for Core Areas B1, B2, C1, and D1 and continues working on the other Core Areas, A1, A2, and E3. The tracking down of missing information in these areas is underway, and once all of the information is compiled into Xitracs, a final report will be generated.

8. XIDS 2001/2002 assessment tool revisions

J. Cook summarized her email conversation with A. Walter and his request for GEAC approval of a revised XIDS 2001/2002 assessment tool primarily due to its use in XIDS 2002 Cornerstone Seminars. While not all sections of XIDS 2022 are Cornerstone Seminars, the current assessment tool version is inappropriate for those sections. The committee moved to approve the optional use of the revised tool with a unanimous vote.

Adjournment - 3:48 p.m.