

Committee I: Undergraduate Programs Committee
Kim Green, Chair
Meeting Agenda for Thursday, April 6, 2023, 2:30 pm
Google Meet

- I. Call to Order
- II. Approval of March 8 Meeting Minutes
- III. Program and Course Proposals

A) College of Arts, Culture and Scientific Inquiry

1) Department of English, Film, Languages, and Performing Arts

- a) [English, B.A. \(Accelerated Bachelors to Masters \(ABM\) in English Education Track\)](#)

Request: Revise

This proposal removes EDUC 2110, EDUC 2120, and EDUC 2130 from the major requirements for the ABM in English, Secondary Education track. The USG Board of Regents no longer requires these courses, and the UWG College of Education has stated that they are now optional.

- b) [English, B.A. \(Secondary Education Track\)](#)

Request: Revise

This proposal removes EDUC 2110, EDUC 2120, and EDUC 2130 from the major requirements. The USG Board of Regents no longer requires these courses, and the UWG College of Education has stated that they are now optional. This change will decrease the total credit hours to 120.

2) Department of Natural Sciences

- a) [Biology, General Biology Track, B.S.](#)

Request: Revise

There are two changes. First, BIOL 4984 Senior Biology Seminar is being stated as a required course for majors in both the list of courses in the curriculum and the curriculum schema. Second, the Biology (3000/4000) elective hours are increased from 0 – 20 to 0 – 29 credit hours (and the Electives (3000.4000) hours are reduced from 0 – 18 to 0 – 9 credit hours) to require more biology electives and fewer general electives.

- b) [Biology, Professional Preparation Track, B.S.](#)

Request: Revise

The rationale is the same as for the Biology General Track above.

B) School of Communications, Film, and Media

1) [COMM 1121 - Experiential Learning Lab](#)

Request: Add

The school has multiple Experiential Learning Labs where students can participate as trainees, volunteers, and paid staff. This class allow students to opt for credit-bearing participation in these opportunities as early learners.

2) [COMM 4221 - Health Communication Campaigns](#)

Request: Add

The content of a current course (COMM 4220 Health Communication) is being split into two separate courses to support the new Health Communication Certificate. This new course focuses on media and campaigns.

3) [Health Communication Certificate](#)

Request: Add

This 12-hour certificate provides the opportunity to focus on communication in the healthcare context. Students will learn how various factors (demographics, personality, communication styles, personal history, cultural background) impact patient-provider interactions and public health messaging.

C) University College

1) Center for Interdisciplinary Studies

a) [XIDS - 2300 - Connecting with youth from "high risk" settings](#)

Request: Add

This course covers models and processes for connecting educators, students, and knowledge in ways that build relationships with youth that come from “high-risk” settings to support their learning and engagement. The foundation disciplines for this course are psychology, philosophy, and sociology. The course will count in Area E4.

IV. Course Designation Requests

- A. Presentation and vote on Undergraduate Research HIP Designation Requests (see submission in separate file emailed with agenda)

B. Presentation and vote on designation requests for courses with a work-based learning component (see submission in separate file emailed with agenda)

C. Presentation and vote on First-year seminar/Cornerstone XIDS course topics (see submission in separate file emailed with agenda)

V. Old Business

VI. New Business

Honors Faculty Council liaison

UPC chair for 2023 – 2024