

## ABOUT THE MAJOR

The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are infield to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

### WHERE CAN YOU GO WITH THIS DEGREE?

- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

### ADD A CERTIFICATE

- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

# SPECIAL EDUCATION

## ADAPTED CURRICULUM

*Bachelor of Science in Education*

# 63

CORE CREDIT HOURS

# 60

MAJOR CREDIT HOURS

# 0

ELECTIVE CREDIT HOURS

Visit [westga.edu/program-maps](https://westga.edu/program-maps) for the latest version of this major map.



VISIT WOLFWATCH  
FOR MORE  
INFORMATION.



HAVE A QUESTION?  
CHECK IN WITH  
YOUR ADVISOR!



UNIVERSITY OF WEST GEORGIA

2023-2024

**TERM 1: FALL**

**A1: ENGL 1101** **3** CREDIT HOURS  
English Composition I

**A2: MATH 1001** **3** CREDIT HOURS  
Quantitative Skills & Reasoning

**B2: XIDS 2002** **2** CREDIT HOURS  
First-Year Seminar

**F: EDUC COURSE** **3** CREDIT HOURS

**D1: SCIENCE + LAB** **4** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1101 WITH C OR BETTER
  - COMPLETE AREA A2 & F WITH C OR BETTER
  - COMPLETE LAB SCIENCE
  - EARN 15 OR MORE CREDIT HOURS

**TERM 2: SPRING**

**A1: ENGL 1102** **3** CREDIT HOURS  
English Composition II

**D1: NON-LAB SCIENCE** **3** CREDIT HOURS

**E: SOCIAL SCIENCE** **3** CREDIT HOURS

**E: EDUC COURSE** **3** CREDIT HOURS

**F: EDUC COURSE** **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
  - COMPLETE NON-LAB SCIENCE
  - EARN 15 OR MORE CREDIT HOURS

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children's books for your future classroom library!

**FIND YOUR PLACE**

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG's Early Learning Center.
- Consider becoming a COE Ambassador.

**BROADEN YOUR PERSPECTIVES**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**CONNECT OFF-CAMPUS**

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**TAKE CARE OF YOURSELF**

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TERM 1: FALL**

**D2: CS 1030** **3** CREDIT HOURS  
Introduction to Computer Concepts

**F: MATH 2008** **3** CREDIT HOURS  
Found of Numbers & Operations

**E: GEOG 1013** **3** CREDIT HOURS  
World Geography

**G: PWLA 1600** **2** CREDIT HOURS  
Personal Wellness

**F: ISCI COURSE** **3** CREDIT HOURS

**C1: FINE ARTS** **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE AREA F COURSES WITH C OR BETTER
  - EARN 15 OR MORE CREDIT HOURS
  - 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER

**TERM 2: SPRING**

**C2: HUMANITIES** **3** CREDIT HOURS

**B1: ORAL COMMUNICATIONS** **3** CREDIT HOURS

**E: SOCIAL SCIENCE** **3** CREDIT HOURS

**E: SOCIAL SCIENCE** **3** CREDIT HOURS

**F: ISCI COURSE** **3** CREDIT HOURS

**G: PWLA ACTIVITY COURSE** **1** CREDIT HOUR

- MILESTONES:**
- COMPLETE CORE
  - COMPLETE B1 & F COURSES WITH C OR BETTER
  - EARN 15 OR MORE CREDIT HOURS
  - COMPLETE ADMISSION PROCESS FOR TEACHER EDUCATION DURING THIS SEMESTER

**17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**FIND YOUR PLACE**

- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**FALL: BLOCK 1**

**SPED 3700** **3** CREDIT HOURS  
Intro to SPED: Severe Disabilities

**SPED 3750** **3** CREDIT HOURS  
Practicum: Diverse Experiences

**MEDT 3401** **3** CREDIT HOURS  
Integrating Technology in Class

**CEPD 4101** **3** CREDIT HOURS  
Educational Psychology

**READ 3251** **3** CREDIT HOURS  
Literacy Instruction through Children's and Adolescent Literature

- MILESTONES:**
- COMPLETE BLOCK I COURSES WITH C OR BETTER
  - MAINTAIN 2.7 OR BETTER GPA

**SPRING: BLOCK 2**

**READ 3262** **3** CREDIT HOURS  
Reading Methods & Assessment I (PK-2)

**SPED 3703** **3** CREDIT HOURS  
Behavior Modification

**SPED 3760** **3** CREDIT HOURS  
Curriculum & Methods: Adapted Curriculum I

**READ 3263** **3** CREDIT HOURS  
Writing Development and Instruction

**SPED 3751** **3** CREDIT HOURS  
Practicum I

- MILESTONES:**
- COMPLETE BLOCK II COURSES WITH C OR BETTER
  - MAINTAIN 2.7 OR BETTER GPA
  - SUCCESSFULLY COMPLETE PRACTICUM COURSE

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**FIND YOUR PLACE**

- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**FALL: BLOCK 3**

**SPED 4709** **3** CREDIT HOURS  
Special Ed. Policies and Procedures

**SPED 3704** **3** CREDIT HOURS  
Assessment of Students Severe Disabilities

**SPED 4760** **3** CREDIT HOURS  
Curriculum & Methods: Adapted Curr. II

**SPED 4713** **3** CREDIT HOURS  
Collaboration in School Settings

**SPED 3752** **3** CREDIT HOURS  
Practicum II

- MILESTONES:**
- COMPLETE BLOCK III COURSES WITH C OR BETTER
  - MAINTAIN 2.7 OR BETTER GPA
  - SUCCESSFULLY COMPLETE PRACTICUM COURSE

**SPRING: BLOCK 4**

**SPED 4786** **9** CREDIT HOURS  
Internship in Special Education

**SPED 4789** **3** CREDIT HOURS  
Internship Seminar

**READ 4251** **3** CREDIT HOURS  
Reading Methods and Assessment II (3-5)

- MILESTONES:**
- COMPLETE BLOCK IV COURSES WITH C OR BETTER
  - MAINTAIN 2.7 OR HIGHER GPA
  - SUCCESSFULLY COMPLETE INTERNSHIP

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

**FIND YOUR PLACE**

- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.
- Complete the end of program survey!

**BROADEN YOUR PERSPECTIVES**

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

**TAKE CARE OF YOURSELF**

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.