Summer 2015 Session II Distance Learning Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Brightspace D2L (also called CourseDen), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns. Survey results for an individual course, are available upon request from online@westga.edu

Received: 354

Distance Education Survey STUDENT Summer Session II 2015
201505

The University of West Georgia
UWG

Distance Education STUDENT

Responses (%) Overall
D L TDI MPI O N Mean

Q1 How do you prefer to access your online classes? Check all that apply.

Responses: [D] Desktop=1 [L] Laptop=2 [TDI] Tablet Device (iPad, Kindle Fire, Android Tablet, etc.)=3 [MPI] Mobile Phone (iPhone, Android, Windows, etc.)=4 [O] Other=5

Distance Education STUDENT

Responses (%) Overall
OCH OCH UCL AMP O N Mean

Q2 Where do you access the internet for your online classes most often? Check all that apply.

Distance Education STUDENT

Which of the following factors contribute to your decision to take online classes? Check all that apply.

Q3

Responses:

- [FBW] Fits better with my work schedule = 1
- [FBW] Fits better with my class schedule = 2
- [ILB] I learn better in online classes = 3
- [IPO] I prefer online classes to face-to-face classes = 4
- [ILT] I live too far from campus = 5
- [HOD] Health or disability issues = 6
- [FC] Family commitments = 7
- [CWO] Course was only offered online = 8
- [O] Other = 9

Distance Education STUDENT

Q4 Have you ever taken an online course before?

Responses: [YES] Yes = 1 [NO] No = 2

Distance Education STUDENT

Q6 I would prefer more classes and programs at UWG that are entirely online (at least 95% of instruction delivered online)

Responses: SA = 1 A = 2 U = 3 D = 4 SD = 5

Please note that the mean values provided in the document are not directly transcribed due to the format of the document and the nature of the data presented.
Q7  I would prefer more courses and programs at UWG that are mostly online (greater than 50%, but less than 95% of instruction delivered online)

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>33.3%</td>
<td>23.3%</td>
</tr>
<tr>
<td>27.6%</td>
<td>11.5%</td>
</tr>
<tr>
<td>4.3%</td>
<td>348</td>
</tr>
<tr>
<td>3.7</td>
<td></td>
</tr>
</tbody>
</table>

Q8  At the beginning of the semester, my attitude toward online learning was positive.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.6%</td>
<td>30.1%</td>
</tr>
<tr>
<td>8.6%</td>
<td>3.2%</td>
</tr>
<tr>
<td>0.6%</td>
<td>349</td>
</tr>
<tr>
<td>4.4</td>
<td></td>
</tr>
</tbody>
</table>

Q9  At the end of the semester, my attitude toward online learning is positive.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>58.3%</td>
<td>34%</td>
</tr>
<tr>
<td>5.1%</td>
<td>2%</td>
</tr>
<tr>
<td>0.6%</td>
<td>350</td>
</tr>
<tr>
<td>4.5</td>
<td></td>
</tr>
</tbody>
</table>

Q10 I find CourseDen (D2L) easy to use and understand.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>52%</td>
<td>43.4%</td>
</tr>
<tr>
<td>2.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>0.3%</td>
<td>350</td>
</tr>
<tr>
<td>4.5</td>
<td></td>
</tr>
</tbody>
</table>

Q11 Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.3%</td>
<td>30.3%</td>
</tr>
<tr>
<td>5.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>0.0%</td>
<td>346</td>
</tr>
<tr>
<td>4.6</td>
<td></td>
</tr>
</tbody>
</table>

Q12 I feel more comfortable participating in class online than I do in a face-to-face setting.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.7%</td>
<td>24.6%</td>
</tr>
<tr>
<td>24.6%</td>
<td>24.9%</td>
</tr>
<tr>
<td>4.3%</td>
<td>350</td>
</tr>
<tr>
<td>3.3</td>
<td></td>
</tr>
</tbody>
</table>

Responses:


Q13 What is your age?

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;2</td>
<td>14.2%</td>
</tr>
<tr>
<td>2-3</td>
<td>29.5%</td>
</tr>
<tr>
<td>3-4</td>
<td>31.2%</td>
</tr>
<tr>
<td>4-5</td>
<td>19.5%</td>
</tr>
<tr>
<td>55+</td>
<td>4.8%</td>
</tr>
<tr>
<td>NR</td>
<td>0.8%</td>
</tr>
<tr>
<td>N</td>
<td>353</td>
</tr>
<tr>
<td>Mean</td>
<td>2.7</td>
</tr>
</tbody>
</table>

Responses:


Q14 Where do you live while participating in your online course(s)?

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Campus</td>
<td>0.3%</td>
</tr>
<tr>
<td>Carroll County</td>
<td>10.7%</td>
</tr>
<tr>
<td>State of Georgia</td>
<td>81.4%</td>
</tr>
<tr>
<td>Out of State, but within the Continental US</td>
<td>7.3%</td>
</tr>
<tr>
<td>Outside of the Continental US</td>
<td>0.3%</td>
</tr>
<tr>
<td>N</td>
<td>354</td>
</tr>
<tr>
<td>Mean</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Responses:


Q15 Which statement is most descriptive of you this semester?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am only taking online courses at UWG=1</td>
<td>81.8%</td>
</tr>
<tr>
<td>I am taking predominantly online courses at UWG (Less than 50% of my semester hours are face-to-face=2</td>
<td>10.3%</td>
</tr>
<tr>
<td>I am taking predominantly face-to-face courses at UWG (less than 50% of my semester hours are online=3</td>
<td>8%</td>
</tr>
<tr>
<td>N</td>
<td>351</td>
</tr>
<tr>
<td>Mean</td>
<td>1.3</td>
</tr>
</tbody>
</table>

Responses:
### Q16 What is your gender?

<table>
<thead>
<tr>
<th>Gender</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>16.1%</td>
<td>354</td>
</tr>
<tr>
<td>F</td>
<td>82.8%</td>
<td></td>
</tr>
<tr>
<td>NR</td>
<td>1.1%</td>
<td></td>
</tr>
</tbody>
</table>

**Responses:** [M] Male=1 [F] Female=2 [NR] No Response=3

### Q17 My internet/computer/tech skills were adequate for this class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>68.5%</td>
<td>337</td>
</tr>
<tr>
<td>A</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>0.9%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>0.6%</td>
<td></td>
</tr>
<tr>
<td>SD</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Q18 I received the necessary information regarding what to expect in my online course(s) prior to the course start date.

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>53.8%</td>
<td>338</td>
</tr>
<tr>
<td>A</td>
<td>28.4%</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>7.1%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>9.2%</td>
<td></td>
</tr>
<tr>
<td>SD</td>
<td>1.5%</td>
<td></td>
</tr>
</tbody>
</table>

### Q19 I received information regarding available student services for online learners at UWG.

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>48.8%</td>
<td>336</td>
</tr>
<tr>
<td>A</td>
<td>39.6%</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>5.1%</td>
<td></td>
</tr>
<tr>
<td>SD</td>
<td>0.6%</td>
<td></td>
</tr>
</tbody>
</table>

### Q20 I received adequate financial aid information prior to registering for my online course(s).

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses (%)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>39.9%</td>
<td>276</td>
</tr>
<tr>
<td>A</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>7.2%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>SD</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses (%)</th>
<th>Overall</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Q21 Admissions</td>
<td>46.3%</td>
<td>37.1%</td>
<td>15%</td>
<td>1%</td>
<td>0.7%</td>
<td>N/A</td>
<td>294</td>
<td>4.3</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Q22 Registration (Registrar's Office)</td>
<td>48.3%</td>
<td>32%</td>
<td>17.3%</td>
<td>0.7%</td>
<td>1.7%</td>
<td>300</td>
<td>4.2</td>
<td>42</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q23 Fee-Payment process (Bursar's Office)</td>
<td>46.5%</td>
<td>30.6%</td>
<td>19.6%</td>
<td>1.7%</td>
<td>1.7%</td>
<td>301</td>
<td>4.2</td>
<td>40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q24 Training and Free Resources for Students Course in D2L</td>
<td>44%</td>
<td>37.6%</td>
<td>16.2%</td>
<td>2.1%</td>
<td>0%</td>
<td>234</td>
<td>4.2</td>
<td>104</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q25 New Student Orientation (UWG-1101)</td>
<td>37.5%</td>
<td>38.4%</td>
<td>19.6%</td>
<td>1.8%</td>
<td>2.7%</td>
<td>112</td>
<td>4.1</td>
<td>228</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q26 Financial Aid</td>
<td>41.5%</td>
<td>29.5%</td>
<td>20.9%</td>
<td>5.1%</td>
<td>3%</td>
<td>234</td>
<td>4.0</td>
<td>107</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q27 Bookstore</td>
<td>34.9%</td>
<td>33.3%</td>
<td>23.8%</td>
<td>5.3%</td>
<td>2.6%</td>
<td>189</td>
<td>3.9</td>
<td>150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q28 Proctored Testing</td>
<td>36.8%</td>
<td>35.1%</td>
<td>24.6%</td>
<td>1.8%</td>
<td>1.8%</td>
<td>57</td>
<td>4.0</td>
<td>284</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q29 Advisement</td>
<td>37.2%</td>
<td>37.2%</td>
<td>18.2%</td>
<td>5%</td>
<td>2.5%</td>
<td>242</td>
<td>4.0</td>
<td>97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q30 Counseling and Career Development</td>
<td>35.4%</td>
<td>36.7%</td>
<td>22.8%</td>
<td>2.5%</td>
<td>2.5%</td>
<td>79</td>
<td>4.0</td>
<td>262</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q31 Disability Services</td>
<td>35.5%</td>
<td>45.2%</td>
<td>19.4%</td>
<td>0%</td>
<td>0%</td>
<td>31</td>
<td>4.2</td>
<td>307</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q32 Tutoring</td>
<td>32.7%</td>
<td>42.3%</td>
<td>21.2%</td>
<td>1.9%</td>
<td>1.9%</td>
<td>52</td>
<td>4.0</td>
<td>288</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q33 Library Services</td>
<td>37.9%</td>
<td>44.4%</td>
<td>16.7%</td>
<td>1%</td>
<td>0%</td>
<td>198</td>
<td>4.2</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q34 Technical Support</td>
<td>38.7%</td>
<td>34.3%</td>
<td>24.3%</td>
<td>2.2%</td>
<td>0.6%</td>
<td>181</td>
<td>4.1</td>
<td>159</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q35 Student Life and Activities</td>
<td>32.1%</td>
<td>37.7%</td>
<td>26.4%</td>
<td>0%</td>
<td>3.8%</td>
<td>53</td>
<td>3.9</td>
<td>285</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q36 Student ID Services</td>
<td>42.9%</td>
<td>38.7%</td>
<td>16.8%</td>
<td>0%</td>
<td>1.7%</td>
<td>119</td>
<td>4.2</td>
<td>218</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q37 Student Governance Association</td>
<td>39%</td>
<td>39%</td>
<td>19.5%</td>
<td>0%</td>
<td>2.4%</td>
<td>41</td>
<td>4.1</td>
<td>295</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


Question: What did you like about the online portion of this course?

Response Rate: 55.93%  (198 of 354)
Flexible

The flexibility of scheduling time to work on the homework and content.

I could complete my assignments in my time frame, whether midnight or during the day.

The ability to access on my time

The ability to structure the time I spent on coursework entirely around my own personal scheduling needs.

It fit with my schedule and I could work at my own pace.

The professors were wonderful and I enjoyed working with my fellow classmates.

Ease of use, fits my busy schedule, self paced.

The convenience of not having to relocate to Georgia.

I liked that the teacher provided podcasts (narrated PowerPoints). It had a huge impact on my success in the class.

Assignments were disruptive but easy to understand. I was given all the readings necessary to complete my assignments.

Flexibility of doing my assignments after I get off work.

The online portion allowed us to do our research on topics we were discussing. Older graduate students such as myself have many other commitments, coming to campus can be difficult and sometimes impossible.

The flexibility to work from home.

My cohort was very actively involved - communicating regularly about the course content and other issues we may have had.

I liked that I didn't have to drive somewhere to take these courses.

It was online, convenient

It flexibility to my work schedule

Allowed me to work a full time job.

Online discussions / dropbox worked well

The flexibility to work when my schedule permits.

n/a

Flexibility with time to do assignments

The flexibility and content.

that it was online and I didn't have to travel

I was able to access it from my house.

I enjoyed the book and learning new material.

All portions were online. Flexibility is what I like best.

I liked the ability to access assignments and work ahead as needed to fit my schedule. Optional chats and sessions are good for questions that come up while working on assignments.

Because I work full time, I like the flexibility. I also like the fact that I can attend classes at UWG while living hundreds of miles away.
Convenience

Flexibility; collaboration with classmates; very clear instructions; flexible schedule

Able to work on it during my time, whenever that might be.

quick and doable during crazy summer

Flexibility

Convenient & effective.

I like the time to do learning on my own time. It pushes me to improve my organizational management.

All reference and resource material was provided and readily available - no text books to purchase.

Assignments, readings, and quizzes were of appropriate length and difficulty. Assignments were relevant and well-defined. Professor XXXXXXX was clear and fair in her expectations and provided adequate support and communication. Live sessions were offered, but not required.

organization of the material

Being able to work on my own time!

It was practical because I have children. Course Den was easy to navigate and the professor was awesome!

This particular class allowed me to work at my own pace. This was very convenient as I am working in the summer and have a family with two small children.

I was able to complete the assignments on my own time schedule within the expectations of the class. There was plenty of time to complete the course work.

Fits my schedule

It allowed me to work at my own pace.

I could complete my assignments at my own pace.

What I liked about the online portion of this course was that it was flexible and it fit with my schedule because for the most part I was able to work at my own pace.

I like having assignments that are due any time within a certain time frame. It allows me to be flexible with my schedule. The online format allows me to plan ahead and complete my assignments in a way that also allows me to attend practices, games, recitals, and other events for my four children.

flexible

Convenience

It is at your own pace.

Everything was very well laid out.

I could complete the work on my own pace.

I like the flexibility of taking courses around work and family life.

Convenience. Time saved traveling to campus. I liked the google chat room. Felt like a face-to-face class with the convenience of being at home.

I did not have to go to class

It was nice to work on my own available time instead of having to be at class at a certain time.

Nothing

Flexibility

I like that I can work at my own pace on my own schedule.

I COULD WORK AT MY OWN PACE.
I could access it when it fit my schedule.

allows me to work at my own pace in the comfort of my home or office

The amount of time given to complete assignments.

It was user friendly and I could go at my own pace with the work as long as it was done by the deadline. I like that we still had consistent access to professors and also classmates via gototraining and also through email, and contact was actually more rapid online. I enjoyed having the feeling of going at my own pace and all the information was available to me as it related to the course. I liked the feeling of being self-guiding and self-motivated when it came to doing my assignment, knowing the due date ahead of time.

Everything

That it is flexible with my schedule and time with family

It was nice to be able to do the work at the night at my own pace.

Good teachers that assist when needed.

I can manage my family life more comfortably.

My whole program is online which makes having a full time job farther away from the campus possible.

Flexibility

I liked the fact that I could have discussion boards with my peers and read and reply at any time.

There were not many online components, but I did enjoy seeing the discussion posts from my peers. It provided us a way to communicate about our experiences.

flexibility for my schedule

Very easy to manage and well done by the instructors, Dr. XXXX and Dr. XXXXX.

Allowed me to be able to take the courses.

time flexibility

I like having the flexibility to attend "Class" from home, and complete coursework on my own time.

Flexibility of time to do assignments balanced with work and family.

Not having to travel to and sit in class. Flexible schedule

I like how it fits i my schedule.

I loved working at my own pace. I was able to travel, spend time with my 3 little children, and stay on top of my course work. I liked that I could work ahead if needed.

I like the flexibility to do my work when I want. I like that I can move ahead and get work done before it is due. I like the pace.

Can access and complete assignments on my own time

Flexibility -- being able to do coursework when my schedule allows

I like having the flexibility to work when it is convenient to me as opposed to having to working around a fixed class schedule. It was also nice having online sessions at home although it took a lot of getting used to.

Fit my schedule.

It enabled me to take the course from home.

easy access

The modules were set up nicely which made time management easier for me. I like how there was a content area that you could monitor to be certain your assignments were completed in a timely manner. The discussion boards were very beneficial for me.
I was able to access the class information when it was convenient for me and at my own pace.

For me, the flexibility that the online course offered as a supplement to my regular classes was so helpful. I do have issues with disabilities and this really does make class so much more manageable, however, I could not see it being beneficial to have all my classes online. I think it's most helpful for certain courses.

The only positive to online learning I believe is the flexibility it offers to people who work or have family responsibilities.

It afforded me the opportunity to work as I had the time to work. It gave me flexibility.

I can do my work when I was free.

Easy access

You had deadlines so you could do a little at a time

flexibility

Ease of access, since I live far from campus.

My favorite element of online learning is using an electronic text book. A close second is diversified resources. Our professor utilized multiple educational formats to engage the class including: videos, podcasts, online journal articles.

The immediate grading for quizzes and tests is always wonderful. I appreciate knowing my grade instead of waiting anxiously for the instructor to post grades or hand back tests. I also enjoyed the instructors use of videos and online lecture tools/power points to add to the book’s explanation of the course material. I also liked that we had multiple attempts for the quizzes but only one attempt for the test. The multiple attempts on quizzes allowed me to become more comfortable with the types of questions and the material covered before I took the test as opposed to other classes where you only have one attempt at everything and hopefully you feel alright about it.

Convenient and worked well with my limited time availability due to a professional career. For graduate students, like myself, online courses are an extremely useful tool in balancing a furthered education with other responsibilities.

Being able to work on my own schedule.

The ease of using course den and working at my own pace.

The fact that I could login on my own time and continue my coursework was very important to me. That is a very positive aspect of any graduate level work for professionals already out of school.

I enjoyed the flexibility of an online class. I took three online courses and although trying to manage them on top of work was somewhat difficult, it was easier than if I were to be in a face-to-face classroom setting.

convenience

Flexibility of responding at times that fit my schedule, course Den layout dropbox, ability to see grades etc. and monitor your progress

I really liked the group discussions we had. At first I was unsure about group projects in an online setting, but it worked out really well, and I made some new friends.

Easy to fit with work schedule.

Not driving

flexible

I liked that it was available to me whenever I had the time to log in, no matter if I was at home or at work.

I liked the convenience of doing my work at home during my schedule time.

I have time.

I could work on it when it was most convenient for me. It did not get in the way of my work schedule.
Ease of use.

The flexibility.

That it was online and I could access my assignments at anytime from any mobile device, laptop, or PC.

Dr. XXXXX was active with us

The freedom to study and work on my assignments at the optimal time for me.

I like the flexibility and location.

I like everything about online courses. I am comfortable using all features of an online course.

Organized

I like that I can complete my school work at home and don't have to drive all the way to school because I work fulltime.

I could turn in the work when I was ready and not at a specified time. It gave me more freedom.

Flexibility

That I can work at my own pace and schedule.

I can study and do coursework on my own time.

It is a three-hour drive to visit campus from home. I could not take classes at UWG if not online.

I liked that I could do it on my own time. I work two jobs so it benefits me to have online.

It was easy to access

Pretty much everything. XXXXXXXX is highly organized, supportive and knowledgeable.

The convenience

I am able to complete assignments at my convenience, which is usually after my children are asleep at night.

I liked the module and video introductions of the professors. I also liked having the picture of my classmates. It made it feel more like a personal interaction.

Being able to complete assignment based on my schedule.

I am able to work at my own pace. I also can look ahead at future modules and work on it if desired.

works with my schedule

I like the flexibility of the program.

It was flexible with my schedule

I can learn and get assignments done at my pace.

I was able to work on my assignments whenever I was able to. I was not restricted to a specific class time.

I enjoy working with computers. I really enjoy being able to sit comfortably in my own home and learn.

Convenience, requirement for self-motivation

That I could keep up with it on my own time. It worked best with my work schedule this summer.

Assignment were posted and easy to find.

I liked the way the course content was spaced out.

I do not prefer online courses but am in a master's program that is only offered completely online.

I like that I can complete assignments when it is convenient for me and that it truly fits into my schedule.

I liked the updates that were sent to my phone daily.

I can complete it on my own time in order to fit it in with my current work and family schedule.
That I did not have to drive to campus to take it.

Flexibility in completing assignments on my time table.

I loved being able to see the curriculum, grades, and due dates.

There are unlimited resources to access.

The convenience of being able to complete work whenever.

I could participate in class activities and complete the work/lectures on my own time.

I enjoyed the flexibility and the plethora of information, research, and resources.

I could proceed at my own pace.

The convenience of completing my work at my own pace.

Online courses offered me flexibility. It supported my work schedule.

flexibility

That it was online and I was able to get through 1.5 regular semesters in just three months.

The flexibility.

I liked the flexibility it offered. This is the only online class for the MA program.

I like the flexibility to work do classwork, homework, etc on my schedule.

I was able to complete my work assignments when it was convenient.

I could work at my own pace.

It allows me to work at my own pace and it is easy to fit around my work schedule.

How flexible it is

It fit my schedule. I liked being able to contribute equally to discussions. Often, one student will dominate a discussion.

the freedom

FLEXIBILITY

Great

It suited my schedule and family life

Flexibility

Flexibility

the flexibility to prepare and study at random hours of the night/day

I like the convenience, because I will be working full-time and living in Villa Rica.

I liked being able to work at my own pace and work on assignments when I was able to.

Flexibility in the time that I can work on the assignments.

The fact that I can keep my full-time position while I am going to school.

My favorite part of online learning is being able to access and work on my courses when I can work it into my already busy schedule. I really enjoyed the discussion posts as a way to interact with my classmates.

I did not have to travel and could work at home.

The students were very interactive. I had to e-mail classmates with questions and they were happy to help.
**Question:** What did you dislike about the online portion of this course?

**Response Rate:** 53.11% (188 of 354)

1. N/a
2. Nothing really.
3. I can't think of anything I disliked.
4. Group work is sometimes difficult with online classes.
5. There were a few required online meetings at a specific time.
   - I miss being able to see people's body language when they speak in class; I find I participate verbally less (even when all/most of the class is in an online session together) because I can't "read the room" to get a sense of whether my contribution is interesting to the class at large.
6. Nothing
7. Nothing
8. Group work was difficult to schedule/meet.
9. I believe that online courses deprive us of interacting with our peers and instructors.
10. Too many books were required
11. Limited time to complete a quiz
12. There are no complaints.
13. Not being able to see my professor and colleagues in person.
14. Nothing
15. Some things were unclear for the online work.
   - I didn't know the difference between Tk20 and Course Den. These terms are thrown around like everyone knows what they are and if you have never taken one of these classes you don't know.
16. It was online, not face to face
17. Everything is fine
18. Nothing
19. Not having enough time for observation.
20. Email is somewhat quirky, especially using the address book.
21. At first, Course Den was difficult to navigate.
22. N/a
23. Very heavy workload.
24. Course Den was like a scavenger hunt at times.
25. The lack of professor feedback.
   - I was truly disappointed in the instructor attitude and her attitude when asking question in regards to her course material and concerns in regards to the course. Every instructor I have encounter was supportive and open to your learning. I felt that since it was not a face to face class the instructor was unsupported and forgot the students were still paying to take her course.
The hours and hours I spent participating in discussions. In a regular classroom it would have taken much less time.

Inability to get to know the professor and people in my class and interact with them about projects easily.

There was a little bit of a learning curve since this was my first course on this particular system. Once I understood the ins and outs, it was great.

Nothing. It was great.

Unable to post assignments as I completed them

Getting questions answered may take a little while where as in we were in a classroom setting we would be able to discuss things easier.

My math teacher wasn't very easy to communicate with

Face to face can be more productive

Demanding expectations as far as weekly discussion posts.

I would like to have more video/ audio conferences with my peers.

N/A

nothing

Having to email to ask questions.

Nothing

The only thing I did not like was that the "checklist" tool under grades was not available for use. I like to be able to mark items off as I am done to ensure that I have completed all assignments. Because many of the modules contained choice board assignments, I would have liked to have a generic checklist to utilize (i.e., Module 1 Discussion, Module 1 Choice Assignment, Module 1 Required Assignment, etc.).

The test and quizzes were only offered starting on Wednesday. I wish they would've been opened starting on Monday, because I like getting my stuff done early.

There was nothing that I disliked.

Nothing

Having to do discussion questions.

Nothing

The portion that I dislike about online courses is not having an instructor readily available to answer questions like you would in a face-to-face course. Also, the work load is slightly more than face-to-face because you have to respond to your peers on every single assignment. Also, I did not like the technical difficulties that occured seldomly throughout the semester such as posting assignments and not being able to view or complete them. .

It's not always easy to get questions answered with the online classes.

Deadlines may not be convenient to me.

Miscommunication with professors

When it comes to Math, I need face time with the instructor. Instead of the assignment being posted and not having the instructor there to help me work through it.

Nothing

Course Den really makes communication difficult. The email, and chat area, of course den is really frustrating and not user friendly. If my classmates and I needed to communicate we almost always used our home emails because we didn't like course den.

Not being able to get an immediate response to questions.
The face to face interactions of classmates. It's not as personal.

It was online. It makes it hard to meet with the professor and a bit uncomfortable because you are both practically strangers. Not to mention, technology is flimsy. It is not very trustworthy, so I do not like taking online classes because there are so many things that could happen to effect my work.

Different students were on different personal time schedules. Sometimes one or more of us had to wait on a response from others because they had other commitments.

I think it is harder than face to face. There is much more writing.

Some of the course material was difficult to understand & peer learning in a classroom might have helped me no feel so isolated.

I loved everything about it. And I will complete my Specialist online as well from UWG.

One of my professors was really bad about sticking to the syllabus. The whole reason I am taking online classes is so I can work at my own pace, but when the professor doesn't follow the syllabus I have no idea what to expect. It made my life rather stressful at moments simply because the professor didn't post things when the syllabus implied.

The people that design them need to learn how to use the discussion pages. The fact that when you reply it copies the entire original post is completely pointless.

I was extremely overwhelmed at first.

The pace by necessity was very fast

The only thing I dislike about online portion is that if you have a question, you have to wait to hear back from the professor. For the most part, they respond quickly.

SLPA online courses are particularly difficult in the sense that professors are hard to communicate with. Often times, e-mails would go unanswered and I did not feel I had a very supportive experience. However, this may not necessarily be due to the fact that this course was offered online only -- it more relates to the specific instructors.

Sometimes it is more beneficial to be able to talk to classmates face to face.

Seemed like a lot of busy work.

The amount of reading required for courses

Sometimes it is hard to be online at certain times.

None
Forming groups and working collaboratively on the same project is difficult when not meeting face-to-face. I do not feel comfortable responding during online sessions. However, I did like responding via the discussion board and felt more comfortable there. It was a little awkward reaching out to classmates for group assignments when you have never met them before.

Little feedback from the professor in one class. I’ve submitted everything but only have a few grades. Being my first classes at UWG, I’d like to see if I am meeting expectations.

Learning the technology (Course Den, Go To Meeting, Youtube) in the beginning.

the time it took to get grades back....

none

Originally, I was unaware about how to access Coursedden. This may have been my fault, but I do not recall being told how to access this. I was dropped from a class because I did not "show up." However, when I contacted the professor, she immediately helped me and had me reinstated in her class. This was very unsettling.

I am also having problems viewing some of my grades. I have contacted UWG Online. The professor emailed me my grades, but they do not show up under grades section.

I wasn’t able to talk to classmates as easily as if I went to class with them.

I’m not sure I would say it was a dislike per se, but I did notice that there is less connection being made with other students and the professor in general. It was kind of like being an anonymous student. I didn’t mind it for one class. Not sure I would like that for all my classes.

The discussions board were tiresome, cumbersome, and actually seemed like just busy work. Discussion boards leave so much up to the interpretation of the reading; unfortunately, in some cases the readers lack maturity and take things out of context. This is aggravating since often times it may lead to a back and forth discussion for no valid reason.

I would have like to meet my class members face to face.

A lot of compiled work.

I absolutely HATE that there is a different login for Banweb than CourseDen. We use Banweb 4 times a year so remembering a password is difficult - why does it have to be something completely different? Every. Single. Time. I have to get a reset and it takes longer than the 24 hours promised. Every. Time.

Sometime you do not understand and you have to wait for response. This prolong you completing assignments.

The workload was a bit overwhelming, but my biggest complaint is with the WGA web site. It is horribly difficult to navigate and to find information. Additionally, there was never any notification (that I was able to come across) about registering for Fall semester classes and I almost missed out on obtaining the classes that I need to take.

I am not impressed with the navigation of the site. I have had difficulty moving through the content menus.

The most troublesome aspect is that I continue to receive that I have unread discussions, and when I get to the site, I have read all of the discussions already.

Nothing.

nothing

Throughout the years I have witnessed many undergraduate students cheating and taking online tests as a group in the library. This problem is at all universities but it needs to be addressed through larger test banks or by decreasing the online courses for young college students with a less matured ethical build.

Depending on how instructors set-up the course, content and deadlines can be confusing if it isn't organized well.

the rubrics within D2L are difficult to find and do not show faculty feedback. Please discourage faculty from using the tool until it shows up clearly as a part of the gradebook.
There was nothing that I really disliked about it.

I did not really have many dislikes. I just found it difficult to manage all three of my classes, but that is more of a personal issue.

Not much class interaction.

Losing some valuable face-to-face interactions with other classmates and teachers.

I feel like I learn a little more face to face when I don't have to do so much on my own.

I dislike that some professors think they have to kill the students by loading them down with more work than is necessary to teach the course material. Most of the professors have been fine, but there is one I have come across so far who requires way too much work knowing that most of the students in the class are working folks.

No comments at this time.

the amount of work is a lot.

It is hard to remember what you have and have not done, especially in regard to online discussions and replying to multiple people.

Accessing the site was difficult at times.

There were know students examples to use as a guide or reference.

very faced paced

Having a question and having to wait for a response, constantly checking email to see if a reply has been received.

Nothing at this time.

That the only feature that was used was the discussion board. All assignments were submitted to the discussion board as the dropbox was not enabled.

Schedule

there is a lot of reading within a short frame of time and I have to teach myself

Not as much clarity from professors (I can't just raise my hand or stay after class to ask a quick question, I have to send an email and wait for response).

Having to use the UWG virtual lab VPN.

I am not comfortable with multiple choice testing as an adult learner. In the one course I am completing this summer most of my classmates seem much less motivated than I am.

I find it difficult to teach myself.

I only dislike not having the face to face interaction with instructors and classmates. But that's an inherent negative to online courses.

The lack of humor interaction

The workload is heavier than I thought it would be.

Nothing

I like meeting face-to-face with teacher to be able to go in depth with my questions

Nothing

I wish professors in the same department would standardize CourseDen to make it easier.

One professor never communicated effectively

It can be difficult if you don't understand something.
The turn around time for assignment grades/feedback.

I can't think of anything.

Both professors used information from prior semesters that made things confusing for the current semester.

none.

Not all professors use CourseDen, it would be great for all the professors to use CourseDen for online classes.

Nothing!

I disliked that it was online.

Three face to face required meetings--two hours each

I disliked working in groups online. It makes it very difficult when you are trying to get a group of people together who are not on the same schedule or do not check in as often.

Because it was summer, the courses had to move at a very fast pace. (Nothing you can do about that though!)

It is cold and impersonal. I end up teaching myself. There is very little to no give and take. Online discussions do not allow for a free flow of thoughts and ideas that one receives in a classroom setting.

Group assignments

D2L could be more "user friendly;" easier navigation.

Going to school online is more work than going to school face to face.

Nothing

The professor was not very involved.

Sometimes it was difficult to communicate with my professor while not in-person.

all good

I disliked how fast-paced the summer semester is.

n/a

Nothing

I did not have any dislikes

miss face to face, especially if I do not understand something, but I usually go to youtube

Not enough of the classes I need are online.

Nothing

I disliked its inclusion of students from two academic disciplines. The expectations of each are different and it was ineffective to try and hold students from each accountable to a standard with which they were unfamiliar, and which, may ultimately be useless in their academic and professional careers.

Nothing. I enjoyed the whole experience/

A lot of the maintenance was during the time when my assignments were do so I was forced to submit early.

Nothing.

I disliked that Courseden calculated in the other small groups' discussions into my progress bar. While this didn't affect my grade, it did make me nervous throughout that I'd missed something.

none
Professors do not use Course Den in same format for course outlines, assignments, and due dates.

None

Nothing

Lack of face-to-face interaction. Face-to-face interaction leads into deeper conversation and possibility of clarifying, probing etc.

Limited ability to contact teachers directly

coming to campus to take exam

N/A

I disliked being able to work in a group setting and bounce ideas off of each other like you would in a face to face environment. As well as not being able to ask your professor questions face to face or stop by during their office hours.

Nothing

It was a lot of reading due to the short semester, but that is to be expected.

The group work is almost impossible to manage with distance learners. Students can deny contact when they have not completed assignments and this type of work is consistently present in the online environment. There needs to be some sort of protocol to manage the unfair workload that occurs when group work is assigned online.

I was disappointed in the amount of feedback I received from the professors in regard to the discussion posts. My feedback consisted of a few words or maybe a sentence, and often times I had no idea what the feedback was referencing.

Too much work for certain course during the summer.

nothing

no face to face

sometimes slow response times

It could be very difficult to access the modules

Question: What suggestions would you make for future online courses?

Response Rate: 47.74%  (169 of 354)

1 N/a
2 Don't allow Dr. XXXXX to teach them.

CourseDen isn't very user friendly and it takes some getting used to when you use it for the first time. I have no suggestions on how to make it more user friendly, but I was very unsure of how to proceed with my online classes in the beginning.

4 not such a large class, makes for a lot of reading

None. The only dislike I have is about not having face-to-face time, but that very lack is what makes it possible for me to take the classes from a distance.

6 None

nothing

8 None.

9 N/A

10 Less book requirements.

11 Use power point and videos
It would be nice to soon have chat room classes or video classes in addition to online courses. Students don't need to be on campus anymore to learn.

The ability to save discussions as I work.

nothing

Be sure the students are comprehending all of the computer lingo used.

unsure

if they require a video taping in a classroom setting, make sure they are not offered during summer

Offer more classes

Opening modules more than a week in advance

Less group work as it was very difficult to coordinate.

n/a

CourseDen should have an audio/video chat area for group projects, etc. I had to learn to use google chat/hangouts in our gmail, but a CourseDen option would have been better.

Quality of work versus quantity. Also, more feedback from professors in a timely manner.

If your teaching a online course don't forget you are still instructing students and trying to get them to learn and grow.

Not sure. I liked my online classes for the most part.

None

None

I didn't know that I had to log into Course Den for my courses. I kept logging in to UWG and going to "My Courses" to see if any information had been posted. I also wasn't aware of any of the tutorials for Course Den. I would send that in an email to new online students.

Require professors to utilize the checklist feature.

allow students to post assignments as they complete them

Not so many portals to go to when finding information. There are too many sites needed to navigate. Do more condensing.

Clearly-stated expectations.

It is great so far.

Seriously, consult with professor XXXXX about how best to design and plan an online course that works well for professionals.

N/A

Make sure layout is more organized.

None

Be sure the modules are clearly laid out and easy to follow. Otherwise, keep up the good work.

I wouldn't change anything about this course. I would suggest having other online courses do the podcasts like Dr. XXXXX. It was very straightforward, and I was able to pause and take notes. It was like being in class, but on my own time schedule.

Like the course as delivered.

More videos and other media used in teaching style.

None

I have no suggestions.
Good flow to assignments.

More congruency with updates icon and dropbox

Not to take one.

Nothing - mine were great

None

n/a

I think the class went smoother once we all signed in with google accounts. It may be helpful to do this at the front end of the class.

None

I had absolutely no idea what CourseDen was when I began. I did everything at myuw.edu. When you log in, you can select your course and see notes and assignment sections. This looks like it could be where the course is. I missed something somewhere. I had to call a friend who is currently enrolled and ask her.

Rubrics are in an awkward location and difficult to figure out how to view them.

None

None

None

Posted discussions are nice, but what percentage of them are actually read. I must admit that I read the ones of the classmates who I had met in a face to face class. The loss of peer support is lost in online classes & I really don't know how that can be fixed. Maybe give extra credit to students who are able to meet independently (without the instructor in a safe remote location agreed upon by the students).

Professor availability is key, my professor is easily assessable, which removes an element of stress.

None.

Less group work.

This class was very well organized, but for other classes I would recommend making sure organization is a priority. It makes everything more fluid

Less group work. For programs where you never see people face to face, group work for long term assignments is VERY difficult.

None, they were done really well.

N/A

If it is in the summer make more accommodations for that and the time period.

None.

Not much else can be done with a summer course

I have no suggestions at the moment.

Make them less expensive! It is ridiculous that students must pay extra when they're not even using facilities on campus.

none

Banweb/ course den/ tk20 too many places to go!

They are fine to me. Don’t require webcam classes.

n/a

none

Making sure all assignments were clearly explained or examples are given.

Have all professors provide weekly checklists.
I don't have any suggestions at this time.

Items graded within the week.

if we need to turn in things with a due date, the teachers should return grades in a time frame as well...

I believe it is great to allow students to select their own partners when projects are assigned. This allows students to be vested in the project and learning experience.

The course I took was a positive first experience. Not sure there was much more that could be done to make it a success.

I feel interaction with the professor is a key component to learning. I would like to see classes offered in a format that allows students to log in and actually watch their professor presenting the week's materials. Also, in this same mode of thinking classmates could also log in at the same time and ask questions or deliver comments. There needs to be more interaction via seeing someone's face as opposed to reading their comments on a discussion board.

Make work due at separate times. Don't have a test, discussion and an assignment due on the same day.

Less reading

Redesign the West Georgia web site and make it more user friendly and clear.

Because I don't believe that many professors are doing what my professor in this class did, I would recommend pulling from multiple media formats for additional material (videos, podcasts, journal articles, etc.). The variety increases the likelihood of matching to students' learning styles and the exposure to online resources increases curiosity in the learner, as well as keeping fresh and up-to-date information within the learning atmosphere.

I feel like all classes that could possibly be offered online should be offered online. I have an unyielding work schedule and unfortunately I can't take classes that are taught during the day. Night classes or very early classes are difficult to work in because I work 1 hour away from campus and the commute is very time consuming. With online classes I can take the commute time to devote to the class instead of driving back and forth to sit in a classroom.

Larger or more unique test banks and less online testing for undergraduate students.

Professors should use the calendar option with content; it helps students know when things are due.

Assignments should be due on Monday to allow working professionals to have the entire weekend to work on assignments.

That many professors follow a solid outline for how they run their online courses. Some of my professors in the past have been wonderful: giving visual examples of what they wanted, offering optional online sessions at another point in the semester for clarification and questions, and being very clear about what they expected. Quick to answer emails or discussion posts is a plus always!

I don't have any suggestions. The online courses have changed since I last took them in 2012 and I found them a lot more easier to navigate

Allow course exams to be taken at the Newnan Campus as well as Carrollton.
Future online classes should not overload the students with too much work. One professor in particular does this, and it makes taking that course miserable. You don't have time for anything else, not even family time! And because this course was so heavily laden with work, we all struggled so to get the work done, I really don't feel like I learned anything. I was too worried about deadlines!

Only one instructor for online course.

Meet Quality Matters standards for online instruction

Don't make some assignments have such high point value

During the summer time don't cramp up so much reading in one session. I like that I had a whole week to complete all my assignments.

I believe in the Quality Matters standards. I think every course should be designed to eventually stand

Study and stay focused. Sooner rather than later when submitting assignments.

More interactivity, Skype, or other video conference technology. Another suggestion is recorded video by the instructor..preloaded on a network like YouTube. I think that would suffice for interactivity.

to infuse some human interactions especially with prerequisite courses

Try to avoid unscheduled outages. Those can potentially cause assignments to be submitted late.

Provide students course calendars/syllabi prior to the beginning of the course. It is very frustrating to not be able to plan until the day the courses open.

Provide student examples.

Text alerts to cell phone when content or email from instructor is posted on course den.

I would recommend some of the processes outside of the online course to be more flexible for students taking online classes.

I like how they are set up.

I do not know of any as this time.

Offer more of them!

Literature, research, Nursing theory, Educational theory.

Need to be tablet compatible. Discussion forums don't always function correctly on a tablet

For teachers to go through every detail of their posted information taking care not to duplicate information and risk saying different things in different places.

Again, all professors should use CourseDen for teaching online classes.
I suggest more communication with the instructor.

Information on how to have updates from CourseDen be emailed daily should be easier to locate.

Maybe have a "callout" recording to enrolled students cell phones in order to remind them about important UWG dates, surveys, or graduation requirements. Sometimes I feel as if I may miss an important detail because the information is only posted online.

I do not now how to fix online courses. They are what they are. Doing more assignments and class online meetings will not make the experience more personal, where the class feels as if they are all in this together.

NA

Continue to offer more classess online to fit working individual's needs.

Provide professors with training on how to take a more active role in an online setting.

keep doing a great job!

n/a

None.

None

More assignment/examples on theoretical frameworks.

none

OFFER MORE!!!

None

Only require meaningful class meetings that can either only be done in person, or are more successful when held in person.

It would be great if more professors understand CourseDen and how to use its functions. And more organized courses would be helpful.

Have a chat window available for communication between students and teachers and students to students.

be determined

I would do a live Blackboard session for the first meeting to familiarize everyone with the course and Coursedcn.

n/a

Ensure all courses include due dates on every page of assignment info and include checklists.

None

None

This program is well organized. I am satisfied with the format.

n/a

n/a

N/A

Offer students the syllabus ahead of time or at least the title of books needed for upcoming courses that you are registered for.

Separate discussion options to meet/collaborate with others in the class.

Maybe less reading and more interactive ways to learn such as YouTube lectures, or powerpoints, etc. I feel
like it is easy for teachers to say "read this or that", but that is so impersonal.

The professors being an active part of the discussion posts.

Online tutors.

Take into account how much work is due from the initial teacher posting to when students need to post.

nothing it works well

Require all materials for the semester to be posted from the beginning so that students can self pace since its online

Question: What additional student services would you like to see made available to online students?

Response Rate: 38.98% (138 of 354)

1 Tutoring
2 unsure
3 UWG badges and college of education badges mailed to your home rather than going to campus to retrieve them.
4 n/a
5 None
6 Not sure, I honestly have never given it too much thought.
7 none
8 Podcasts
9 Perhaps a platform like USC where students and teacher are all online at the same time and can see and hear each other.
10 What you have is enough.
11 The online help and chat were great.
12 N/A technology help, for example, I continue to get an error message regarding the download for Kaspersky anti-virus and it is difficult to get to talk to someone about a software download that is supposed to be free for currently registered students.
13 Step by step instruction on how to post youtube videos that are required for some classes.
14 unsure
15 none
16 n/a
17 n/a
18 Quicker delivery of textbooks through ILL over the summer.
19 N/A
20 n/a
21 N/A
22 Everything is helpful for online student.
23 Instructors that are open to your learning and don’t forget that just because you don’t see your students, they are still important.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>Not sure.</td>
</tr>
<tr>
<td>25</td>
<td>None</td>
</tr>
<tr>
<td>26</td>
<td>Make Tk20 more user friendly</td>
</tr>
<tr>
<td>27</td>
<td>n/a</td>
</tr>
<tr>
<td>28</td>
<td>Everything seems to be provided.</td>
</tr>
<tr>
<td>29</td>
<td>N/A</td>
</tr>
<tr>
<td>30</td>
<td>N/A</td>
</tr>
<tr>
<td>31</td>
<td>Writing assistance online</td>
</tr>
<tr>
<td>32</td>
<td>None</td>
</tr>
<tr>
<td>33</td>
<td>None comes to mind</td>
</tr>
<tr>
<td>34</td>
<td>None</td>
</tr>
<tr>
<td>35</td>
<td>None</td>
</tr>
<tr>
<td>36</td>
<td>No suggestions</td>
</tr>
<tr>
<td>37</td>
<td>?</td>
</tr>
<tr>
<td>38</td>
<td>Scholarships</td>
</tr>
<tr>
<td>39</td>
<td>Can't say, all I know is that I will not take anymore online classes. Especially E-Core!</td>
</tr>
<tr>
<td>40</td>
<td>none</td>
</tr>
<tr>
<td>41</td>
<td>None</td>
</tr>
<tr>
<td>42</td>
<td>n/a</td>
</tr>
<tr>
<td>43</td>
<td>n/a</td>
</tr>
<tr>
<td>44</td>
<td>None</td>
</tr>
<tr>
<td>45</td>
<td>Nothing</td>
</tr>
<tr>
<td>46</td>
<td>None</td>
</tr>
<tr>
<td>47</td>
<td>online is online, you really don't need to put more things or complicate things for students</td>
</tr>
<tr>
<td>48</td>
<td>None at the moment.</td>
</tr>
<tr>
<td>49</td>
<td>I would like to have a separate way to access my advisor, a separate page.</td>
</tr>
<tr>
<td>50</td>
<td>Nothing because I don't want it to cost anymore than it already does.</td>
</tr>
<tr>
<td>51</td>
<td>N\A</td>
</tr>
<tr>
<td>52</td>
<td>NA</td>
</tr>
<tr>
<td>53</td>
<td>I think we have great resources/</td>
</tr>
<tr>
<td>54</td>
<td>suppository</td>
</tr>
<tr>
<td>55</td>
<td>None.</td>
</tr>
<tr>
<td>56</td>
<td>No suggestions</td>
</tr>
<tr>
<td>57</td>
<td>none</td>
</tr>
<tr>
<td>58</td>
<td>na</td>
</tr>
<tr>
<td>59</td>
<td>none</td>
</tr>
<tr>
<td>60</td>
<td>I don't have any additional student services that I would like to see available at this time.</td>
</tr>
<tr>
<td>61</td>
<td>none</td>
</tr>
</tbody>
</table>
I don't know of any

None

none

At this point, I have not encountered a need that wasn't met.

none

Online office hours for regular classes....not just for online students. It would also be nice if the students could access the class before the first day of class, just to make sure they are set up correctly. That part did stress me out a little. It was my first online class and once the class started, the instructor made sure we knew how to navigate the system, but I wasn't aware of that until the first day. So, maybe something for new online students to feel a little more secure about the process.

I don't know that there is a lack of services now but would suggest entry level tutorials for students who are taking their first online course.

None

No comment

na

none

An online gaming community or online student organizations would be interesting ways to get some students connected to campus and each other.

I would like for parking passes to be available to purchase/renew online. I would also like to be able to use Financial Aid/Bookstore to the Rescue money to order textbooks from the bookstore online.

Posting the required text before the condensed semesters begin. Ordering, shipping and handling are time consuming and tricky in summer semesters.

NA-

Obtaining a student ID using an upload photo or course den profile photo.

At present, UWGA seems to have covered all of the bases that I would have considered being made available for online students. Thank you.

None that I can think of

N/A

none

n/a

na

Online book order for all students.

n/a

Live chat for questions about Course Den

None

N/A

n/a

N/A

A way to purchase textbooks from the University Bookstore using fin aid online, and receive student software without having to go to campus.

Financial Aid, Bursar's Office, Textbooks. ALL Processes
No recommendations -- when I have needed to contact IT support for assistance, they were extremely helpful and resolved my issue immediately.

I would like to see more use of distance support services from the campus library. I don't know what online services are available for students with learning disabilities. It should be possible to get a parking permit without risking getting a ticket in the process of going in to get the hanger.

Online tutoring? Like through Skype or something.

Not sure.

None that I can think of.

Annual doctorate orientation. We should not have to go to campus once a year to have orientation. Other online programs do not require that.

I like how things are set up now but am open to new things.

I do not know any at this time.

None that I can think of.

Listing of next semester textbooks in a much more expedient manner. Not knowing what my books are until the first week of August when classes start 2 weeks later is not good. Also, a calendar of dates including first day of class, last day of class, date money is due, etc. -- all in an easy-to-find place.

None.

A 24-hour IT help department would be a plus!

None

Job advisement/career opportunities for online students

None.

Everything I need access to is already available.

None.

Flexibility to submit documentation about status online; flew to GA and submitted mine since the end of May. Financial Aid, did not enter it and now cannot account for it.

None.

None.

Nothing.
UWG gifts.
None
None. Just don't charge me for things which I will never utilize being an online student.
n/a
n/a
N/A
Online smart thinking writing center have the same tutor respond to your submission of writing papers, etc. Not different ones each time you resubmit. As well as clear and concise suggestions for improvement.
More activities that are held other places besides just the Carrollton campus.
Tutoring online.
Text-reminders about assignment deadlines
nothing
Electronic editing programs that check for errors and formatting etc. Since they don't have access to campus.

**Question:** What did you like about the online portion of this course?

**Response Rate:** 38.42% (136 of 354)

1. Flexibility
2. It was an enjoyable course. Dr. XXXXX is an excellent teacher. I learned a great deal about visual literacy.
3. The ease of using drop boxes and discussion boards.
4. n/a
5. This is a repeat of Question 17.
6. It was easy for me to take and I didn't have to drive all the way to campus.
7. Flexibility
8. Ease of use, informative, high quality.
9. It was convenient and set up well.
10. Power point presentation was very useful.
11. The professors made it easy to complete assignments. Very organized.
12. See response above.
13. The opportunity to received the training I needed for my job, when traveling to campus would have been impossible.
14. It's all fine
15. Flexibility
16. The fact that I could access it 24 hours a day.
17. n/a
18. The book and learning new material,
19. It was all online.
20. Flexibility
flexibility
Convenience.
I had a great experience.
See question #17.
N/A
Being able to work ahead.
See number 17
It was easy to turn in the assignments. Everything was organized and easy to find. The podcasts were great!
Flexibility with my schedule
It allowed me to work at my own pace.
I liked having a week or more to complete the assignments with the ability to turn the work in as soon as it is completed.
Material was useful.
Easy, convenient access
Now I like the online classes offered through course den; but e-core...No.
It was easy to follow and our instructor was very prompt and helpful.
I could complete the work on my own pace.
See number 17. :-)
convenience
No
Nothing
I like that I can work at my own pace on my own schedule.
everything, notifications
I liked the flexibility of when I could log in to complete my work.
Everything, to be honest.
You already asked me this.
I like the webinars that the professors hold and also the discussion pages within course den. I like that it is flexible and I can access at any time and send an email to my professor as needed. I like the tech support option also.
N/A
The fact that I could do all of my assignments at my own pace for the most part.
I like the online discussions and working at my own time and pace.
Made us work on work flow from the start to the presentation of each project.
Please see item 17.
al
ease of time
I couldn't take the courses otherwise. Convenience
time flexibility
I could do things from home.
Easy to use and flexibility of time.

I like how it allows me to do my work on my own time schedule.

Ease of use

I liked having the flexibility to work on assignments at my convenience. I liked being able to read other classmate's responses, questions, and thoughts.

The discussion boards and technology projects were very beneficial. I never felt like I was jumping through hoops or just completing busy work. Assignments were very meaningful and well thought out.

it was at my own pace and when it was convenient for me I could log on

Love the instant feedback of the tests, the flexibility of time, ease of access to the instructor, and the ability to drop a few of the assignments so real life interruptions did not impact my grade.

I was able to work from the comfort of my home or office as time permitted.

I was able to be in a full term course learning all the things that I would have learned in a regular classroom setting.

Flexibility

freedom to work ahead

Ease of access.

The variety of information utilized by our professor. It could be that other professors are missing the technological skills or time to incorporate other forms of media into the classroom.

Everything.

It was time and energy efficient. It is environmentally beneficial because commuters will emit less carbon and utilize less fuel.

Working at my own pace and schedule.

Working at my own pace and the ease of using course den.

As I stated previously, the fact that I could login on my own time and continue my coursework was very important to me. That is a very positive aspect of any graduate level work for professionals already out of school.

I enjoyed the flexibility of an online class. I took three online courses and although trying to manage them on top of work was somewhat difficult, it was easier than if I were to be in a face-to-face classroom setting.

It allowed me to take my work with me while on vacation, attending conferences etc. This was extremely important

Easy to fit with schedule. You can work at your own pace.

convenience

flexible

I liked that it was available to me whenever I had the time to log in, no matter if I was at home or at work.

The system was up and running.

n/a

It fit my schedule. It was easy to submit everything.

It's flexibility

It was entirely online.

I did assignments when it was convenient for me
The organization of the course den site makes it easy to navigate.

Academic Advisor

The lack of course content.

Everything

I like that we had review sheet for out test that was very helpful and base on what the test is actually about.

Flexibility

Again, the convenience of not having to drive from out-of-town.

I did it on my own time.

Everything. The online portion was fine

The convienence and the time in which the assignments are due

That I could work when I had time.

This is the same question as question 17.

works with my schedule and course material was easily accessible

I liked that I could get the assignments done at my pace.

This is the same as question 17.

See question 17.

SAME QXN as number 17!

It was easier for me to learn.

the format of the pages

The assigned readings.

N/A

I liked the flexibility that is offered for students who are pursuing educational degrees while working at the same time.

The ability to complete work when I was able to do so online.

24 hour assess and independance

I could get online and work whenever I would like (early in morning 1:00 a. m. or late at night 10:00 p.m)

easy to use

n/a

n/a

Everything;

Weekly email from the professor reminding us of weekly assignments

Video and supporting material posted in a timely fashion.

Timely response to questions from Professor

learning more technology

That it was online and I was able to get through 1.5 regular semesters in just three months.

Everything

The convenience
I was able to complete my work assignments when it was convenient.
The ease of use.
how flexible it is
See response to question #17
everything
flexibility
I can do it at home anytime I want.
Flexibility.
fits my schedule and I can work anywhere
flexibility to learn
I like the convenience, because I will be working full-time and living in Villa Rica.
I liked being able to work at my own pace and work around my child's schedule. It allowed me to attend
Graduate school and still be able to keep my child on his daily schedule and not worry about finding child care. It works for single parents and parents alike.
The fact that I can keep my full-time position while I am going to school.
All material can be accessed online.
easy access
Na prefer face to face

Question: Is there anything else about your online experience at UWG that you would like us to know?
Response Rate: 37.57% (133 of 354)

1 N/A
I can honestly highly recommend UWG to my co-workers, except that I must include one caveat of ...don't take a class from Dr. XXXXX. His course load is extremely heavy and difficult and managing his course along with another, full time work, and a family was physically, mentally, and emotionally taxing! That is not an exaggeration. I will do all that I can to rework my schedule to avoid taking another course by him. I am a hard worker so I am not afraid of hard work but I do want to learn and I feel that my other professors have allowed me enough time to read and comprehend the course content and discuss it with my peers. I honestly learned less in Dr. XXXXX's course which had a much heavier workload than I have in any of my other courses here at UWG.

2 n/a

3 no

5 This is my first semester of grad school and I have been very pleased overall.
It would be nice if more academic journal titles were available online in PDF form for distance students.
There were a lot of articles I would have liked to have used for my final project but were only available on campus via hard copy.

7 XXXXX XXXXX Academic Advisor was very helpful with advising me on my classes.

8 Please continue to provide opportunities for Counseling students to take classes online. If you add on chatrooms for class discussions or podcast or video classes as well that would be great!

9 Make a doctorate in special education at your school!

10 na
Most of the time it was very good. A couple of times I was unable to log on at the beginning of class and missed the beginning of class because I couldn't log on to a gotomeeting site.

No

not that I can think of

no.

N/A

n/a

No, everything was perfect for my first semester online experience.

Please let the instructors know that we are still paying for the courses, and there must be reason we take these online courses.

No. I was very impressed with my first online classes ever.

N/A

No

A program that was presented as totally online included courses requiring twice weekly face-to-face meetings. Although the class was enjoyable and highly effective, I was unaware (and I found out only 2 weeks prior to the start date of the class) that this would be expected.

So far so good

N/A

N/A

Love it! I think more should be offered online for undergraduate!

It was great!

Advisement definitely needs some improvement for online students. I have not felt very confident in advisement as they suggest classes for me to take.

Highly satisfied experience.

No

No

Overall, I have had a good experience. Thanks for offering courses online.

Great experience

my summer courses were split 50% online/50% face to face, perfect combination, it was really the best of both worlds

No I think that sums it up.

It has been great!

no

n/a

No. It was a good experience.

no

no

No

Online classes are great & are very necessary. The good that they offer outweighs any negative.
That I believe it is excellent, and I have already decided that I will get my next degree online from this school. Very pleased.

I think it's dumb for online students to have to pay for on campus services that they don't use. It's a waste of money for me to pay for things like a gym when I'm not even there.

Go WOLVES!

It has been much better than I thought it would be.

It was a valuable experience.

I like the flexibility of the online course but dislike the cost.

I purchased a book from the bookstore and it arrived to my home the NEXT day, that was a GREAT benefit for me!!! Great customer service and fast delivery, I will order from the bookstore again, in fact, the prices were less than amazon!

I did not know that I needed to use Course Den for my classes and had to figure this out. I did not receive any emails or orientation about how to access course Den and to let me know this is where I need to go to find my online course work.

I really enjoyed all of my online experiences.

No thank you. Overall, very satisfied!

I love being able to pursue my Master's Degree fully online at UWG! I could not have chosen a better college! Go Wolves!!!

I had trouble at first with accessing Course Den. It was only after contacting my adviser did I receive the correct link. An introduction email a week prior to the first class explaining where to access the materials would be beneficial. Especially with the first round on on-line classes.

I love my experience so far. The program is working great for me and my family at this time. I am very thankful to be given this opportunity for my doctorate degree and the faculty that has been working with me. The whole experience has been awesome so far.

I had a very positive first experience.

Make Banweb password/user id the SAME as D2L.

Students should be notified in advance (prior to registration) if a course requires participation in on line class discussions at specific times and on specific days.

Keep up the improvements! It is MUCH better than it has been.

For graduate and non-traditional students, on-line learning can be a blessing. However, I dislike the notion that young college students are abusing the lack of oversight and using on-line courses as an opportunity to cheat. On-line learning is a step towards sustainability for universities, but I believe that face-to-face learning is one of the most beneficial forms of education and this college experience is essential for well-rounded professionals entering the workforce.

There needs to be better training about D2L (Course Den); I was only comfortable with the software because we use it in my school district.
Thank you for another successful semester. :-) I believe that improvements made in the last two years are very good. CourseDen is easier to follow and understand. I like the placement and design of all tabs (i.e. discussions, content, grades, dropbox, etc.). It is much easier to navigate now than in the past. Thank you.

I enjoyed my online experience at UWG and have already planned to enroll in more online classes for Summer 2016.

It bugs me that you have to download so much on CourseDen. Please make documents easily viewable in the screen rather than having to download every time.

I do not believe so very convenient

I enjoyed it. I hope all the courses that I need to complete my Master of Early Childhood Education will be provided 100% online as I am a out of town student.

Thank you for offering these classes!

I enjoyed what I have learned during my online experience.

Dr. XXXXXX was an amazing teacher.

I would be interested in an online Doctoral Program.

My advisor has not given me much information about registering for upcoming classes or programs needed such as Tk20. Financial Aid has been incredibly unhelpful with information about student loans.

CourseDen is very good. I hope that the instructional design and technology resources are adequately (financially) supported and appreciated on campus. I appreciate the fact that the system was always up and running this summer, even during local storms. I prefer Blackboard Learn rather than D2L, but you all are making D2L work pretty well. From my perspective as a student, people in the various offices are very professional and work together well.

This is not my first online course, and I am not the typical student. For all of the student services listed, I don't use those. I've never been to campus. I may not ever go to campus as I intend to complete these graduate level courses fully online if I can.

Appreciate the passwords being listed on the homepage for the library. I usually can't find it.

I was unable to contact my advisor after many attempts through email, cell phone, and office line. She did not respond to me. Therefore, I had to choose my own classes to take next semester.

Overall it has been a great experience.
D2L platform.

101 There needs to be more on campus parking. The parking situation as of right now is awful.

102 None at this time.

103 No

104 No, not at this time.

105 None

It would be nice if there wasn’t so many additional fees going along with the tuition fee. I feel like more people would take advantage of getting an add-on certification if it wasn’t so costly. Because the courses are 100% online, I don’t think students should have to pay as much as those who are using the UWG facility daily.

106 There are not enough classes offered online.

107 NA

108 No

109 it is a great program

110 n/a

Unrelated to courses, it would be nice if we received all of our scholarship notifications online (even if they are sent by mail as well) because I received a letter informing me I received a scholarship 18 days after the date I was required to accept the scholarship. Luckily, I still was able accept the scholarship award, but I feel it would not have been an issue at all if I were informed of my scholarship online somehow.

111 N/A

XXXXX XXXXXX, should be commended for her efficiency. She made the application/registration process very easy for us. Everything was explained and she followed up with us. In areas where there was a problem, she investigated and got us the information we needed.

112 ]

113 no

I could get so many more degrees over the years if more classes were offered online. I may have to drop face-to-face classes due to my work schedule for the Fall 2015 semester and I could easily finish my degree in December and graduate if more were offered online.

114 This survey needs to be condensed.

115 no

116 none

If professors are going to ask students to utilize various communication programs, provide direct links and tutoring.

117 The quality between online courses and the teachers that teach them seem very inconsistent. There should be some way to hold all of them to the same standards.

118 nope

119 no

120 Nothing at this time.

121 The Nursing EdD program is fabulous!

122 no

123 N/A
128  No.
129  NA

130  It is a valuable program!
131  The teachers respond quickly to questions and concerns.
132  no I think it works well at UWG
133  No