In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>1. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>7</td>
<td>.6</td>
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<tr>
<td>No Response</td>
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</tr>
<tr>
<td>Strongly Disagree</td>
<td>15</td>
<td>1.2</td>
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<tr>
<td>Disagree</td>
<td>47</td>
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<tr>
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<tr>
<td>Agree</td>
<td>438</td>
<td>36.4</td>
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<tr>
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<td>50.6</td>
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<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>.9</td>
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<tr>
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<tr>
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<td>32</td>
<td>2.7</td>
</tr>
<tr>
<td>Undecided</td>
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<td>4.4</td>
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<tr>
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<td>438</td>
<td>36.4</td>
</tr>
<tr>
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<td>650</td>
<td>54.1</td>
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<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>1.3</td>
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<td>.2</td>
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<td>1.3</td>
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<tr>
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<tr>
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<tr>
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</table>
4. I found WebCT easy to understand and utilize by the second week of class.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
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<td>.7</td>
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<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>29</td>
<td>2.4</td>
</tr>
<tr>
<td>Undecided</td>
<td>26</td>
<td>2.2</td>
</tr>
<tr>
<td>Agree</td>
<td>421</td>
<td>35.0</td>
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<tr>
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<td>684</td>
<td>56.9</td>
</tr>
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</table>

5. I now find WebCT easy to use and understand.

<table>
<thead>
<tr>
<th></th>
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<th>Percent</th>
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<tr>
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<td>.7</td>
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<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>15</td>
<td>1.2</td>
</tr>
<tr>
<td>Undecided</td>
<td>17</td>
<td>1.4</td>
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<tr>
<td>Agree</td>
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<td>34.1</td>
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<tr>
<td>Strongly Agree</td>
<td>709</td>
<td>59.0</td>
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</table>

6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
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<td>6</td>
<td>.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>32</td>
<td>2.7</td>
</tr>
<tr>
<td>Undecided</td>
<td>44</td>
<td>3.7</td>
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<tr>
<td>Agree</td>
<td>321</td>
<td>26.7</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>743</td>
<td>61.8</td>
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</table>

7. I feel more comfortable participating in class online that I do in a face-to-face setting.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>7</td>
<td>.6</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>48</td>
<td>4.0</td>
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<tr>
<td>Disagree</td>
<td>271</td>
<td>22.5</td>
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<tr>
<td>Undecided</td>
<td>301</td>
<td>25.0</td>
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<tr>
<td>Agree</td>
<td>253</td>
<td>21.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>306</td>
<td>25.5</td>
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</table>

8. The Distance Learning Helpline was helpful to me.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Response</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>No Response</td>
<td>8</td>
<td>.7</td>
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<tr>
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<td>.7</td>
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<tr>
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<td>1.3</td>
</tr>
<tr>
<td>Undecided</td>
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<tr>
<td>Agree</td>
<td>191</td>
<td>15.9</td>
</tr>
<tr>
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<td>213</td>
<td>17.7</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>9. Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
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<td>11</td>
<td>.9</td>
</tr>
<tr>
<td>Home</td>
<td>1111</td>
<td>92.4</td>
</tr>
<tr>
<td>UWG</td>
<td>27</td>
<td>2.2</td>
</tr>
<tr>
<td>Undecided</td>
<td>2</td>
<td>.2</td>
</tr>
<tr>
<td>Work</td>
<td>45</td>
<td>3.7</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>10</td>
<td>.8</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>48</td>
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</tr>
<tr>
<td>Knowledgeable</td>
<td>890</td>
<td>74.0</td>
</tr>
<tr>
<td>Expert</td>
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<table>
<thead>
<tr>
<th>11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>16</td>
<td>1.3</td>
</tr>
<tr>
<td>No Response</td>
<td>13</td>
<td>1.1</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>29</td>
<td>2.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>86</td>
<td>7.2</td>
</tr>
<tr>
<td>Undecided</td>
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<tr>
<td>Agree</td>
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<td>29.5</td>
</tr>
<tr>
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<td>518</td>
<td>43.1</td>
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</table>

<table>
<thead>
<tr>
<th>12: I would like to take classes in the future that are completely on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>12</td>
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<tr>
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<td>7</td>
<td>.6</td>
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<tr>
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<tr>
<td>Disagree</td>
<td>157</td>
<td>13.1</td>
</tr>
<tr>
<td>Undecided</td>
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<tr>
<td>Agree</td>
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<td>24.8</td>
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<td>450</td>
<td>37.4</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>No Response</td>
<td>7</td>
<td>.6</td>
</tr>
<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>222</td>
<td>18.5</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>120</td>
<td>10.0</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
<td>291</td>
<td>24.2</td>
</tr>
<tr>
<td>46-65 miles from campus</td>
<td>264</td>
<td>22.0</td>
</tr>
<tr>
<td>66-85 miles from campus</td>
<td>152</td>
<td>12.6</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>146</td>
<td>12.1</td>
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<table>
<thead>
<tr>
<th>14. Registration for this course was available at a distance.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
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<tr>
<td>Unsure</td>
<td>189</td>
<td>15.7</td>
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<td>No</td>
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<tr>
<td>Yes</td>
<td>975</td>
<td>81.1</td>
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</table>

<table>
<thead>
<tr>
<th>15. Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<td>1.1</td>
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</tr>
<tr>
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<td>486</td>
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</table>

<table>
<thead>
<tr>
<th>16. The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>233</td>
<td>19.4</td>
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<tr>
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<td>9</td>
<td>.7</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>3</td>
<td>.2</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>38</td>
<td>3.2</td>
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<tr>
<td>Neutral</td>
<td>144</td>
<td>12.0</td>
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<tr>
<td>Good</td>
<td>378</td>
<td>31.4</td>
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<tr>
<td>Excellent</td>
<td>397</td>
<td>33.0</td>
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</table>

<table>
<thead>
<tr>
<th>17. Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<td>.9</td>
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<tr>
<td>Unacceptable</td>
<td>12</td>
<td>1.0</td>
</tr>
<tr>
<td>Needs Improvement</td>
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<td>7.8</td>
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<tr>
<td>Neutral</td>
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<td>15.1</td>
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<tr>
<td>Good</td>
<td>314</td>
<td>26.1</td>
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</table>
### 18. Information on career services on UWG's website is:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>616</td>
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<td>1.0</td>
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<tr>
<td>6</td>
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<tr>
<td>229</td>
<td>19.1</td>
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<tr>
<td>145</td>
<td>12.1</td>
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### 19. Means for resolving student complaints related to this course were:

<table>
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<tr>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
<td>575</td>
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<td>12</td>
<td>1.0</td>
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<tr>
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<tr>
<td>225</td>
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<tr>
<td>243</td>
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### 20. Means for resolving student complaints were:

<table>
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<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>646</td>
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<td>16</td>
<td>1.3</td>
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<tr>
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<td>50</td>
<td>4.2</td>
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<tr>
<td>131</td>
<td>10.9</td>
</tr>
<tr>
<td>197</td>
<td>16.4</td>
</tr>
<tr>
<td>152</td>
<td>12.6</td>
</tr>
</tbody>
</table>

### 21. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>.8</td>
</tr>
<tr>
<td>0</td>
<td>510</td>
</tr>
<tr>
<td>1</td>
<td>261</td>
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<tr>
<td>2</td>
<td>303</td>
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<tr>
<td>3</td>
<td>95</td>
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<tr>
<td>4</td>
<td>21</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

### 22. Were you aware that the UWG Library has

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance Learning Support Service to help you get the library and research materials you need?</td>
<td>Frequency</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>No Response</td>
<td>12</td>
</tr>
<tr>
<td>Yes</td>
<td>846</td>
</tr>
<tr>
<td>No</td>
<td>344</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>23. Did you use the UWG Library website to access information needed for your class?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
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<td>1.3</td>
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<td>584</td>
<td>48.6</td>
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<tr>
<td>No</td>
<td>602</td>
<td>50.1</td>
</tr>
</tbody>
</table>

**Question 24: What did you like about the online portion of this course?**

- I liked the assignments that you could complete at your convenience.
- Timeline for assignments is acceptable.
- Convenience of being on my own time.
- I enjoyed working as a group to come up with our bi-weekly postings. We really got to know one another and work as a team. I learned a lot.
- I knew what the expectations were.
- I liked that I didn't have to be in a physical class.
- Flexibility and convenience to learn when I have the time.
- I have a full time job so it was very valuable to me to be able to complete my work online.
- The postings.
- Teacher gives immediate feedback and participates in discussion.
- Nothing!
- Convenience of working on my time schedule.
- I was able to complete assignments to the professor and get immediate feedback.
- Not having to drive to come to school.
- N/A
- Nothing
- Can do everything on your own time!
- Not having to drive 100+ miles round trip from home to work to school every day!
- Convience
- WebCT is easy to use and I love using it.
- I could work on my work when I had the time including night time instead of having set hours.
- The flexibility to do assignments on your own time.
- I enjoyed not having to show up to class.
- I liked having the freedom to log onto the online class whenever I wanted to. I also enjoyed the online discussions which I feel were more beneficial than actual class discussions because you could refer back to them.
- I liked the fact that my professor responded quickly to questions via e-mail. That was something I did not expect from an online class.
- It is my own pace i do not feel so crammed or pressured like I do with face-to-face lectures.
- That I was able to work on my class assignments and gain access to information away from campus and at my local library.
- I like that I was able to spend more time on assignments and that I could complete assignments on my time.
- Being able to access the information 24-7.
- The flexibility of the schedule and the fact that I could get involved with the subject matter while only partially clothed and generally relaxed.
- Time saver and don't need a baby-sitter
More open discussion took place amongst the students.

"The ability to log on at my convenience from anywhere.

The ability to replay teacher's presentations for review and studying."

work at my own schedule

flexibility

I especially liked the interaction with my classmates. Their input was extremely valuable to me in this class.

It was nice.

It was very organized. The professor was very involved with the class.

Flexibility

ease of access and ability to use anytime

The discussions, seeing my classmates work and being able to compare and contrast our strengths and weaknesses as fellow students.

I like the convenience of the online course.

I especially appreciated the discussions between my classmates and I.

It was easy to access materials due to the division into weekly units of instruction.

the ability to do school work whenever wherever

I like the flexibility of my time. Also, there were a perfect number of assignments to keep the class rigorous but not overly demanding.

I liked having the flexibility to complete the work when it was convenient for me.

I liked the discussions

It gave me the opportunity to continue my education from Home, and also gave me a comfortable means of expressing myself through online discussions.

The convenience of being able to do work at my own time at home.

I liked the discussion board. I learned a lot from my classmates.

I like the flexibility to work whenever I can or need to. I am in charge of learning what I can, when I can.

I liked that I did not have to commute much.

Convenience

The convenience of working when it was good timing for me.

Convenience

Convenient, could do on my own time, no face-to-face meetings

Convenience.

Less travel and more time to spend on coursework

Convenient because I live in Atlanta. Like the idea of learning on my own schedule.

I appreciate being able to work from home at my convenience. Not having to attend classes on campus is a time saver.

I liked everything about the online portion of this class. I love being able to complete assignments and submit them on my own time. I love being able to communicate with my professor and classmates through WebCT.

The convenience of online courses helps me! The teacher was extremely accessible.

Everyone got a chance to discuss and comment on each element of the course.

I can work at my own pace from my desired location

The flexibility.

The instructor made this class! She was awesome!!!

I liked, that you got the opportunity to do the course work whenever you had time. You didn't have to rush to finish anything.

It was simple to use.

quick and easy

it was easy

Could be done at my pace and did not require me to come to campus during the summer as I have children at home during the summer.

That it was online

Very convenient and interesting.

time flexibility

it was interactive

The flexibility the professor gave me. This allowed me to be successful in this class.
It was a great class. It lagged some
That you could do it when you wanted as long as it got done.
"I was unable to attend the summer semester due to financial aid difficulties
can work on a schedule
the flexibility of doing my work at my own pace
I can do my work at home without having to drive all the way to campus.
It was really convenient to my schedule. It gave me the freedom to work ahead, which I would really like to see in every class whether online or live.
The online portion of this course was very well organized, and was set on a schedule that was not too time constraining, but also kept the students on a good time line.
I liked that I could work on my work on my own schedule.
Could work at my own pace and when it was convenient for me.
It was easy to understand and if there was a question I had my teacher was right on top of answering anything!
GREAT COURSE AND TEACHER!!!
I liked the virtual classroom and I liked that Dr. **** had step by step instructions for most exercises.
Flexibility, and money saved from gas saved
The ability to work ahead on assignments and quizzes was a great asset to this course.
Work at my own time and at my own speed
Ease and convenience of being able to work at my own pace.
Not having to go to the class
I liked that I didn't have to go onto campus to turn in assignments and complete tests. Everything was very well explained on CourseDen, which made it easier to complete the work.
Easy to use interface.
It is not too much work, but then again it is not a simple class. It balances and I have learned a lot from this class.
Since I was working many hours I could do it on my own time. Reading and studying for tests could be completed at my own pace, no rush.
Can do my work at my convenience.
Working at my own pace. Everything I needed was in a central location.
It gave me the option of doing my work on my own time and at any location.
Easy to use. Very helpful not having to travel to the campus.
The information was available on the first day and I could work at my own pace.
I could do it at my convenience and a location off campus.
I had the freedom to do my assignments anytime I wanted and I could easily communicate with the teacher.
I was able to work on the class anytime I wanted.
Accessability
Flexibility of accessing from home at my own schedule
Allowed me to collaborate with classmates and learn the assigned subject without making trips to Carrollton
The convenience of not having to go to class 5 days a week
Now that I am used to it, it is great!
had deadlines to meet, but set at own pace
"Easy to access.
It is an easier way to turn in assignments.
Not having to commute, working at own pace
i liked being able to complete assignments with a deadline but ample amount of time to complete the assignment on my own.
it was online
Convient and fast. The teacher did a great job at providing notes for the class. I also appreciated the fact that a book was not required for the class.
the research articles
Very easy and I could schedule the class around my schedule. My instructor was excellent. She was always available to answer and questions I had via e-mail.
The Professor made everything seem really easy
It was very organized. Dr. *** was great as the instructor!
That it was convenient.  
It was okay, not really as good as some of my online classes.  
I like being able to work at my own pace. Basically Dr. ***** told us when the end of the semester was for grades to be submitted, and I could submit assignments and discussions at any time.  
Freedom to work around my job and at my own pace.  
Could do it when it fit into my time frame.  
Convenience  
I liked the discussion board. I learned a lot from my classmates.  
The convenience it offers by allowing students to submit coursework from home.  
Completing assignments at my own time/pace.  
I liked that I did not have to commute much.  
the convenience  
convenience of working on coursework from home in the evenings  
Being able to work at my own pace.  
That it was easy to complete on my own timeline.  
The lessons were easy to access.  
I can work at my own time not at a specific time to meet a regular class.  
Meeting face to face for this course is not necessary. The online assignments and discussion were great.  
The class was very organized and Dr. ***** is a great instructor.  
The comfort of being a home to complete some task.  
It fit into my schedule. I also liked that after I took a quiz or test the score was available immediately.  
The chat portion was very useful.  
Saving gas while still getting educational benifits of the class.  
This portion was less stressful than having to drive over 25 miles each way.  
Convenience  
The comfort of working a home for certain task.  
Flexible and able to work into my personal schedule.  
It was relatively and easily accessible. I was able to turn in assignments from the convenience of my home.  
Accessibility of content  
Convenience  
The relationship that were established during this course and the feedback on-line.  
I like the flexibility of being able to complete assignments around our own work and family schedules. It was neat to be able to read what others were sharing as well.  
I prefer online classes.  
Flexibility  
Accessibility.  
It was convenient to my busy schedule  
Online portion was extremely minimal. I find it odd that this evaluation is geared as if the course work was done mostly or completely online. This was not the case.  
It was a convenient way to communicate with the professor. It is good that technology support available-although I never had to access it.  
Convenience and ease of use.  
Convenience, discussion boards  
Access to work at my own pace.  
I really enjoyed the flexibility  
Easy access. Able to work at my convenience.  
Easy accessibility  
The ability to work from somewhere else rather than driving to Newnan every class session  
Discussion boards, convenience  
Easy accessibility  
Able to work on assignments based on my personal schedule.  
I appreciated the convenience of submitting assignments and reading course announcements from home.  
Accessibility of content.  
Easy to access
• Flexibility of working at hours convenient for me.
• We were able to upload assignments and get quick feedback from the instructor
• I prefer the online component.
• Flexibility
• Accessible
• Flexibility, accessibility, availability
• convenient and easy to access
• I could work when it was convenient to me.
• Flexibility
• He explained everything to us in detail at the only face to face session we had and then let us work at our own pace.
• Not having to drive approx 30+ miles to campus.
• convenience, freedom, self-pacing
• The discussion board is helpful in communicating with other students with the same type questions.
• I loved being able to work from home. My children and I are home for the summer, so being home with them was a plus.
• Could work from home
• I enjoy being able to do the work at my convenience without having to spend gas and time to drive to campus.
• It was easy to understand.
• convenience of time
• flexibility
• I am pretty much satisfied with online courses here at West Ga. I have taken several in this program. I feel adequately educated as a result.
• I liked the flexibility of working at my own pace with one or two firm deadlines. I was able to work on projects when I had time, and in 6 weeks vs. 16 weeks, that comes in handy.
• I liked the ease of access to all information.
• I can work when it's convenient for me to do so.
• I like the convenience of working on-line.
• It gave me freedom to work at my own pace.
• I like being able to work at my own pace.
• The flexibility to work at my own pace and not having to commute to class.
• Convenient
• It was 90% on line.
• Flexibility
• I can work when I have the time.
• It was convenient.
• The way the quizzes were set up. They were explicit.
• Convenience
• Easy to use.
• Technological part of it.
• I was able to work at my own pace.
• That it was self-paced and the only due date was the end of the semester.
• The videos made it feel like I was still getting the class experience, plus I had a lot of flexibility.
• having to meet with my teacher at least once to make sure that I was up to date on assignments
• I loved how Dr. **** had a section where he explained step by step how to solve problems. I also thought it was very great that he was more than lenient on time to complete the assignments. This is probably the best online class I have ever had.
• "I was able to perform my assignments at my own pace. This is a BIG plus when you have a full time job and family.
• Dr. **** has definitely put a lot of time and energy into this course. Everything you needed was there and he did an excellent job at explaining"
very easy to use. Professor laid the online portion out where it was very understandable and easy to follow instructions. Can do work on my own time. Lots of additional material for reference that helped out a lot. Teacher also very helpful. online lectures, chapter reviews, online quizzes and tests including the sample ones. Convience ability to set my own schedule Very helpful instructions. easy to follow. N/A That we your were able to complete course work at are own pase. Ability to work at your own pace Efficient and the professor was always available to answer any questions that one may have. The fact that I could do the course work around my schedule. freedom to go at my own pace easy to use Did not have to show up to class on campus which was good for me because with this online class I was able to go back home. Easy to understand and straightforward. Convienence Not Drivning and the flexible time it was all online I could work on it at my convenience. on-line everything it was all online The online portion allowed me to complete the class at random times throughout the semester that best fit my schedule. It was straightforward and easy to understand what we were to do for the online part. Accessability It allowed me the chance to decide when I wanted to complete assignments. It was also nice that I didn't have to show up at a specific time for a scheduled class. The fact that it was online I was able to enjoy time with my family and go on vacation. I loved the fact that I could do my work when I wanted from the comfort of my home. I am rather familiar with Microsoft Office, so it was good that I did not have to drive to class frequently. The assignments were lessons that I could work on at home. Being able to complete required assignments at home. the convenience of being able to monitor my own progress did not have to attend class over the summer and our teacher was available through chat and appointments. I like that you can access the site and work when you want and at your own pace. Flexible hours to work on your assignments for this course. This course was very informative and had some interesting techniques that I will use in my future career. I will need some more practice but I liked the idea. teacher was excellent and timely! I like the professor and that information was accessible 24-7 for the most part. Ability to do my work on my own time. it was fun and I learned about new technologies that are simple to use to integrate in the classroom. I liked being able to take the time I needed to complete the work. I also liked avoiding the drive and not having to sit through a lecture. I liked not having to make meaningless comments to others just to prove some sort of interaction. I like how I had an entire week to finish each week's work, it was not stressful at all. The flexibility Everything I liked being able to complete the assignments on my own time. Also, this course was very stimulating and
I have learned a lot of technology and using technology resources in my career as a teacher.

- I loved that I could complete the assignments and discussions on my own time. I also loved how she gave us extra time to submit these because she realized summers are busy, and she would work with us.
- I like the flexibility in the online environment and not having to drive to campus which takes me an hour.
- It is flexible to my schedule in the summer for work and vacation. I can complete the assignments on my time.
- It was very convenient
- That I was able to work at my own pace. There was reasonable amount of time to get things finished. I also like the discussion boards.
- I liked the flexible hours.
- I liked that I was able to take it from afar. I also liked the tutorials provided because they were probably more helpful than an actual face-to-face would have been because I could go back and use them as a reference.
- The online course materials like the syllabus and class outline were clear and straightforward. The instructor was very supportive and aware of student needs.
- It was easy to finish in my own time there were deadlines but most of the time i had already finished them before because i felt no pressure from this class it was great!
- It gave me a wide range of resources to implement in my future classroom.
- I could get my work done on my own time and could get ahead when I wanted to.
- It allowed me to work when I had free time, early in the AM or later at night after my family went to bed.
- I liked that I could complete task on my own time.
- The fact that it was online and I was able to complete the work on my own time
- I enjoyed reading the posts from other students on our Chapter readings.
- Great Teacher!!!!!!!
- I like being able to complete the assignments on my time.
- I did not like anything about this class being completely online. I never had a real person to help me, I only had the option to email my instructor, who was helpful but it was still very difficult.
- I liked that it didn't require me to get ready and drive to class.
- I enjoyed the ability to complete itmes in my own time as long as they were turned in on time.
- I enjoyed the convenience that the class offered. I helped that I could take this course at my own pace.
- I could work at my own pace.
- The flexibility of completing assignments on my time schedule.
- I liked that it allowed me to work on the assignments when it was convient for me.
- I liked that the deadlines made it easy to get my work done on my own terms.
- I enjoyed being able to schedule the work for this class around my schedule.
- Could work according to my own schedule.
- Once we got into the swing the class went well, after the face to face.
- The type of projects and the timeliness of responses.
- I did not have to physically go to class.
- I like being able to read and do for myself, in the comfort of my own home or from poolside with my little one, whichever I needed.
- I enjoyed everything about this course.
- The teacher was super organized and the course was very smooth and planned out. I knew what I had due when and it was a pleasure.
- I liked the convenience of working when and where I wanted to. I also liked that the fact that my teacher was very clear about the expectations of the classwork. This helped tremendously.
- It was very informational.
- I LIKE THAT THE TECHER GAVE AMPLE AMOUNTS OF TIME TO COMPLETE ASSIGNMENTS.
- The online portion of the course allowed for a greater degree of flexibility for students with busy schedules and allowed assignments and projects to be submitted early.
- Being able to complete my work at my own time.
- Dr. **** was a great teacher. This class was very organized. If something was wrong with the website, assignment, etc., **** was very quick to solve the problem.
- I loved that I could work at my own pace and around things that I had planned for the summer. I got to take a class and still enjoy my summer break! I would love to take another online class.
- I liked being able to do work at my own pace. I was able to get ahead and get things done early since my teacher
posted everything we needed for the semester on the first day of class.

- Everything. I like how you are able to work ahead and get done faster.
- Learned valuable information about various programs that I can use as a teacher.
- I enjoyed being able to work at my own pace, mostly by working ahead on projects.
- the online movies helped me get going a lot faster on my homework! So helpful to have a visual!
- That I was able to work at my own pace.
- This was a great class. Dr *** was very positive and was very accessible to her students.
- I liked how flexible the class times were but that got me in trouble.
- Flexibility.
- I could do my work on my own time.
- Having the flexibility to accomplish tasks at own pace.
- I liked that I was able to do my online discussions when it was convenient for me. Also, I was able to email my teacher frequently and receive very fast replies back.
- The tutorials were thorough and helpful.
- I can work at my own speed and the teacher responds to my emails quickly
- The way I could log on and do work at my own pace.
- Very convenient with my work schedule.
- I was able to work from home at my own pace.

- I already answered the general questions above on the other survey. Dr ***** had this course set up well and did a great job. We interacted and talked to her constantly.
- I liked the fact that I could progress through the course at my own speed.
- It allowed me to work at my own pace.
- Flexibility
- I have small children and I can stay at home with them and work on my own time.
- the flexibility to do work at home, school, or work
- This entire class was online. I found it very interesting and helpful. Dr. **** was extremely flexible and understanding.
- Well organized, easy to navigate and instructor was accessible.
- The professor
- Accessibility and ability to work at times convenient to me.
- flexibility and easy to follow instructions
- Being able to do my work whenever I wanted to.
- The convenience and flexibility
- My class, instructor, and classmates were much more accessible than if I had to drive the 2 hours here and back every week.
- Not having to drive an hour each way to get to class. Although I love class discussion, it just isn't feasible for me to travel such a distance. On-line classes were great; however, I didn't like that I had to pay extra fees for a class that only met ONCE
- Perfect.
- The ability to control the pace of completing my assignments.
- I enjoyed the convenience and flexibility to work on my own schedule and time. I like the independence provided by online classes.
- Convenience, clear directions, and relevant activities.
- That you were given more time to turn in the assignments it was a lot of work.
- The convenience of working at my own pace.
- Tech. tips
- It was sort of at my own pace; didn't feel to rush to do my assignments.
- Not having to drive to Carrollton
- The instructor was very helpful and the other students could help if needed.
- The ability to work at my own pace.
- leisure to complete assignments at own pace in comfort of own home.
- The Moodle Dr **** used was much more functional that Course Den.
- I can work at my own pace.
I like the convenience of being able to do the work from home at my convenience and not having to go to class daily.
I liked the ability to work at my own pace for most of the assignments.
My teacher responds quickly to questions, and work is graded promptly.
flexibility to do the work and discussions at the discretion of my schedule
Dr. ***** was speedy and complete in her responses to our questions. She was a quick grader. The course was set up in a very organized fashion.
convenience
I liked the convenience and flexibility it offered. I enjoyed being able to work from home.
The fact that it's online.
Accessing when it was convenient for me. Being able to communicate with the instructor and classmates regularly.
Very well organized, easy setup and easy to follow. Course content was spread out over 6 week period and I did not feel overwhelmed because I could work ahead because assignments were posted at start of course.
"The ability to work at my pace and from the comfort of my home.
Not having to deal with Atlanta traffic"
The Face-to Face meetings were helpful. The instructor was excellent.
The online activities and course web page were well-organized and easy to understand. The professor was quick to respond to questions and classmates could communicate easily.
I enjoyed being able to work at my own pace. I liked being able to ask the instructor individual questions.
I could stay up as late as I needed to or get up as early as needed; I could work on things a bit at a time during the day (like I am doing now), etc.
This was the best online course I have taken at West Georgia. I have taken online courses for master's degree and am halfway through media certification. I feel the reason for this is the strong organizational skills of Dr. *****.
I am a stay-at-home mom so I do not have time to go to class everyday.
Everything went very smoothly. Assignments and supporting materials were easy to find and access. It is great to be able to complete the coursework from home rather than going to a classroom all the time.
Everything
Accessibility and ability to work at times more convenient for me. I also enjoyed the Discussion Board postings for this course.
convenience of time and being able to work from home.
The online portion of this course was very organized and thoroughly covered the course content. This course had a variety of assignments and assessments in different formats, many were technologically advanced.
That even though it was online the teacher was still an active part of the course and went out of her way to help out the students.
Videos to watch explaining Dewey & Sears since you can't just read how to learn this skill, you really need to see someone do it and do it with them. It was incredibly organized and perfectly paced!
I thought the online portion of this class added to the content of what we learned the latter half of the semester, that being social networking sites.
I have finally become familiar with courseden. I like the small icons that let me know on the opening page if I have new grades, assignments, or emails to read.
Dr. **** powerpoints, podcasts and tutorials were extremely helpful for this course.
I always enjoy having Dr. ***** for a teacher. He has a positive attitude and is clearly knowledgeable about media.
I can work when it's convenient for me to do so.
I was able to complete assignments and discussions at home, so that I can take my time and post them when convenient to me.
The instructor is very kind, he knows the content but more importantly seems to care about the students.
It helped not to have to drive to Carrollton every week.
The flexibility to work at my own pace at a time which works best for me.
That I was able to do my assignments at home
The convenience of online learning.
I would not be taking classes if they were not online.
Being able to do my work whenever I wanted
• I didn't have to drive 2 hours one way to class
• The ability to work on my own time schedule
• Convenient
• Excellent
• I like the fact that I can spend the two hours I would typically spend driving back and forth, working on my course work. My time is valuable, and I do not want to spend time in the car getting to campus two days a week.
• Not driving to West GA.
• I liked being able to communicate with the instructor any time of the day. I received feedback very quickly.
• the flexibility to work on assignments
• I liked the use of Couriseden to keep the content of the course organized.
• Convient, easy to use and flexible for my schedule.
• I liked the fact that the instructor answered questions in a very timely manner. The questions were posted on WebCT so that all students could see her answers.
• Convient
• I did the work at my own time.
• It is convenient, accessible on my time, and easy to use.
• I could complete assignments at my own pace.
• The ability to work at my own pace.
• Easily accessible.
• The projects and reading were informative and useful.
• The convenience of being able to access my class at any time
• Convient
• I like the live chat with Dr.*****. I think more interaction this method would be great.
• Being able to talk with the instructor and other students in the wimba classroom without having to drive 85 miles to get together.
• I could complete assignments at my own pace.
• I liked the interaction with my classmates. Their views were extremely helpful to me.
• Accessibility
• The flexibility.
• That it was online.
• Being able to do work from home.
• Flexibility!!!
• Not having to get dressed to come to school.
• Everything
• Discussion space to interact with classmates, see what everyone was learning and obtain help online from classmates and instructor.
• I like the convenience of online learning.
• I enjoy the discussions. Having written discussions helps to make them more thoughtful. I like being able to work at my own pace. It is also great to have the convenience of staying home rather than using gas to drive to the university.
• It was easy to use and very convenient!
• I really felt very comfortable with the online aspect of this course.
• I like the flexibility of working at my own pace
• I liked not having to drive to Carrollton very often.
• I always appreciate the convenience of online courses. I have come to believe that online discussions with classmates are more valuable than a similar discussion conducted F2F. Time and writing make the discussions richer.
• Working from home.
• Convenience
• The flexibility of being able to work on assignments without driving an hour to campus.
• I very much liked the online experience.
• Convenience in posting assignments and participating in discussions.
• I liked the discussions and projects.
- I thought the online portion made for interesting and enlightening discussions.
- I didn't have to drive two hours
- I could work at my own pace
- Well organized, easy to access, good online support from Wga Help
- Flexibility of time.
- The quick feedback from Dr. *****.
- The flexibility of the course.
- It was convenient.
- Not having to drive to campus
- I liked that everything was ready to go. There was no waiting.
- The ability to work at my pace and at my convenience.
- The time saved in travel back and forth to the university along with the ability to self pace.
- convenience and content
- I appreciate the flexibility to be able to work from home and save time by not traveling to Carrollton to attend classes.
- Very organized and everything was listed at the beginning of the course. There are no crashes in Moodle!
- Good feedback...easy to converse with others
- Easy to access and flexible for my schedule.
- I feel more comfortable communicating with my classmates in this environment.
- "Class organization
  Work at your own pace"
- Instructor was awesome and very helpful. Other students could also help if needed.
- I liked being able to work at my own pace.
- Great instructor. Moodle website was much easier to navigate than webct. Timely feedback of assignments given to students by the instructor. Assignments were relevant and engaging.
- Everything
- The instructor was very organized and always willing to help and give support when needed. He provided excellent tutorials to guide students on assignments.
- I liked that it was easy to work on in my free time.
- I like being able to work on assignments at home and at times that are conducive to my personal schedule.
- The convenience it offered.
- The instructor was very pleasant and supportive.
- Flexibility
  flexibility, assistance from the teacher, reading other people's ideas, seeing other people's projects
  I liked the organizational structure of the course and the flexibility of fulfilling the course requirements without physically driving to the campus.
  Flexibility to complete work.
  I love the fact that I can do my coursework when it is convenient for me especially in the summer.
- Convenience, clear directions, and relevant activities.
- Very flexible around my schedule and easy to submit assignments.
- Not having to drive every day to campus
- Organized and convenient. I also loved the wiki that we used for class... great idea for submitting assignments and team collaboration.
- The flexibility of the course, accessing when it was best for me.
- I liked having all of the information and assignments for the week in one location.
- That all the information was available and easy accessible.
- flexibility, the great powerpoint presentations, the samples of work, the quick responses from Dr. ******, the smaller crit groups made reading everyone's postings less time-consuming. Being able to select partners for the videos was helpful b/c of pr
- The course was professionally designed, the instructor was actively involved, and the creation of an online learning community took place.
- Ability to work when convenient to me.
- I liked the convenience. The professor interacts in a positive manner with her students, and she does so quickly. She seems to like on-line teaching.
Very organized.
"Convenience.
N/A"
Simply stated the flexibility and the rigor
the convenience and the content
Convenient for me since I live in Atlanta. Enjoy learning when I want to learn.
flexibility of time and place
Just about everything. Dr. **** provides us with the epitome of great online classes.
I liked that I could participate in class anytime from anywhere
I liked everything about this class. It was very well-designed and there was no confusion at all in terms of locating assignments or instructions
"I live over 100 miles away from West Georgia University and would not have been able to pursue a degree there if not for its offering online courses.
I also very much enjoy the fact that online learning allows me to work at my own pace."
I love learning about how organized and disciplined you have to be in order to build an online class.
I most enjoyed "getting my hands dirty" and building the online learning module.
That all coursework could be completed online. I live about 40 minutes from campus, so not having to drive is the best perk!
Work at my own pace.
easy to navigate
Convenience
Convenient and flexible
Flexibility
flexibility to complete coursework when I could, ability to think through things before I responded and replied to others
Not needing to go to class
Everything
It is convenient. It saves time and money.
Online learning has the potential to transform education.
Flexibility to work on assignments on my own schedule and not having to drive 4 hours to attend a class.
I like the convenience and accessibility of using online classes. I appreciate the flexibility.
The organization of the modules
Flexibility to complete work.
The flexibility to contribute to discussions when time permitted and in the comfort of my own home.
Work at own pace
I like being able to work at my own pace in the comfort of my home. It also ensures that all class members get to participate in discussions.
Dr. ***** does an amazing job of clearly defining the scope and sequence of this class. I would take him for all of my classes if I could! He is so helpful and understanding.
Discussion postings
Convenience, clear directions, and relevant activities.
Working at my own pace.
The convenience of work at my own pace.
Flexibility
working at my own pace at my desired location
Being able to access the CourseDen website at any time and working on the course assignments at my own pace. This gave me the flexibility to work on the assignments and go back to them, if need be, before submitting.
Dr. *****'s Class is extremely organized and user friendly.
"I liked listening to podcasts that were posted by the professor. I liked Dr. ****'s idea to provide a "workshopping" discussion board for students read and review their papers.
I liked having quizzes over the chapter readings and being able to take"
The flexibility of being able to do it when I needed/wanted to and the vast amount of discussions that occurred.
I liked the interaction with my professor and classmates.
Instructor was awesome and helpful. Other students could help if needed.
I liked how easy it was to work on my own time and that I didn't have to travel to campus and sit in a classroom. Dr. ***** is a wonderful professor and he made the transition back into grad school a breeze.

- Flexibility to work at my own pace.
- everything.
- Able to work at home at convenient times.
- It was online.
- Modules are well organized and easy to follow.
- The tutorials.
- The convenience.
- I liked everything about the online portion of this course. I enjoyed collaborating with my professor and classmates through WebCT.
- Dr. ***** was extremely attentive and accessible! She answered emails and texts quickly and responded in a reasonable time! She is very positive!
- Convenience to work from home at my own pace.
- The ability to work when and where I want to.
- Flexibility to work on my own schedule.
- The flexibility to work when needed.
- Having access anytime around my schedule.
- The online portion of this course was related to the content, but was not overwhelming. The research paper was the focus of the course and took most of our time. Therefore, we were given a lot of free time to work on it.
- I like that I can complete my assignments from home.
- everything
- I did not have to drive to Carrollton and I was able to do my work when my schedule permitted.
- Nothing really
- I like the flexibility of doing the discussions when it was convenient to me.
- on-line
- working at my own pace
- Easy to use, great teacher to go along with a good class.
- I liked how Professor *** was very responsive, and seemed to actually read my emails and submissions. He promptly emailed back with very specific questions to help me express my assignments better.
- the whole online classroom experience. Being able to work from anywhere really help my rough summer schedule
- "It was flexible to my forever changing schedule
- Can still have 2 jobs and take 6 hours.
- I really liked the layout of the course. We only had a few assignments to complete throughout the term that contributed to our grade.
- Could take tests and work on assignments on my own time.
- discussions
- The teacher was always available
- Work can be done on my own time.
- You can complete material whenever you want too
- The professor made it all easy to use with the instructions he provided to the students.
- Work can be done on my own time.
- That it was conducive to my work schedule.
- Being able to learn and complete assignments on my own time.
- Working at your own pace
- Professor was terrific
- I liked how we were able to turn in assignments and tests on our own time.
- n/a
- I really like the flexibility taking an online class allows for.
- I liked that I could work from home and didn't have to travel to the campus. Working from home allowed me more time to actually work on the course.
- I liked the freedom it gave me and I liked the flexibility of the hours.
- you could watch it as many times as you needed
• The handouts and lecture notes were always available.
• Able to complete work in your own time.
• assisted in understanding of material
• Nothing, I believe that online classes are rediculous and the time that we as a class were supposed to be online could have been better spent by having a second day of class per week and being observed on the skills.
• I liked the fact that i had to read from the online notes and not from the book. I also liked the fact that the online portion is complimentary to the in-class assignments.
• Most everything was on WebCT
• That all the information we would need for the whole semester was available online from day 1.
• All of the information was posted online for us to look at and print.
• the accessibility
• able to do it on own time
• the professors and very helpful and want to see you succeed. THey help you and seem to actually care about you and that you are successful
• Not sure that this course truly counted as online...we had class on campus as well, I never really knew it was a distance learning course.
• Very flexible with the schedule that I have
• Material was available for students.
• This class was not online. We attended class every week. The emails and questions for this class, however, were distributed and answered in a timely matter.
• easy access and can't get lost!
• I liked the fact that Ms. McClenney was there if you needed her and always posted more than enough material to help you understand the skills.
• Flexability
• The flexibility to access it any time I needed to.
• i never did anything pertaining online activities for this course.
• Mrs Tammy McClenny keep up the good work.She was very organized and and all the material needed for the class was available at the beginning of the semester. She also kept in touch with the students on what was expected of us.
• it was readily available and easy to understand.
• Being able to access it at will.
• It is able to be accessed from any computer. I was able to look up small things very quickly and communicate with other members of the class.
• Plenty of information was supplied to make learning easy.
• It gives me the flexibility I need to navigate this semester
• I didn't have to listen to class lecture
• Convenience of home.
• I mainly liked the fact that we didn't have to physically attend lecture.
• Saves time and gas money
• autonomy and flexibility
• Nothing.
• conserves gas and help alleviate my busy schedule
• I liked that I didn't have to be in class all day.
• I liked not having to go to class after sitting in lecture for hours-it was nice to have a break on some days
• The discussions provided alot more views from my peers that I had not thought about. I think we can freely state what we think without feeling ostarisized in a classroom setting.
• ease of use
• The easy access to the instructor and her quick responses!
• I could do the work at my convenience.
• Very convenient.
• The convenience, the instructor was very flexible
• I liked being able to complete the course in the summer. However, I did not like the short time period in which it was completed. I feel that I would have actually learned much more about the subject content with a longer period of time in which to com
I really like online classes, they allow you do complete things at your own pace. I also like online classes because the assignments are a good representation of what you learn in that class.

That you could do the work at home and were not required to come to class as often.

Not having to drive to class everyday.

Not having to go to class every single day

It was easy to use and I liked working at my own pace.

I liked how I was able to access class information and assignments instantly, talk to other members of my cohort, and keep track of my progress throughout the course. So far it has been the ideal situation for me to complete my graduate studies and I wou

Work at home and own pace.

Everything about the online portion of this course was great. The ease of access to grades, and course information was timely and easy to understand. Dr. ***** was a great asset in the facilitation of course information making it enjoyable.

"I did not take this course online.

Receiving information before going to class to get a heads up on what will be discussed in class

Liked the quiz's they were very helpful

The detailed information that you can access online.

Helpful.

That it allowed me to set my own pace and do the work when I had time available in my schedule.

I could do it on my own time. I had an unexpected, serious illness in my family, and this online course allowed me to do it when I could. The professors was most understanding.

Being able to work/study at home.

Course work light

The convenience of working from home.

I liked that I was able to work at my pace to meet necessary deadlines.

I loved the 100% on line. No meeting, etc...I don't live close to West GA.

Getting all the assignments up-front and working on them at my pace.

Being able to participate in class at my convenience

I enjoyed the discussion and convenience of the forum. The text was very challenging and the instructor was patient. Taking classes from the comfort of home saves driving and gives extra time to focus on classwork.

The convenience.

on-line

The flexibility of completing the work as I wanted to.

Chat room was helpful, being able to read comments was helpful; I had no problems, now that I am used to "getting around" in the program!

I was able to learn without having to come in. We were able to communicate with each other, but did not have to be there.

I liked the flexibility of entering my assignments.

The convenience of doing the work on my own time.

I have truly enjoyed this experience!!!

I like how it was flexible for my schedule.

We were able to present without having to meet face to face.

Flexibility

The course content. Reading the articles and offering feedback.

Everything

Flexibility to work at my own pace.

That we utilized the wimba classroom.

Being able to do my work whenever I wanted to.

convenience and flexibility

No class meetings.

GREAT PROFESSOR (DR.*****) MADE LEARNING SO MUCH FUN AND GAVE US A VERY COMFORTABLE ENVIRONMENT IN WHICH TO LEARN. SHE WAS VERY PERSONABLE AND I LOVE HOW SHE TEACHES AND REALLY CARES ABOUT ALL OF US EVEN THOUGH WE NEVER MET!

I was able to do my work at my own time.
Nothing
Access whenever/wherever I chose
It was a life saver living so far from campus!
I liked the online discussions with classmates. I also enjoyed using WIMBA.
I could do it on my own time.
not having to drive in to UWG and convenience to work on my schedule.
Being able to work at my own pace and time.
I could do it on my own time.
I thought the textbook was excellent!
working at my own pace.
Not having to drive out to the college.
Not having to travel back and forth to class
It was convenient.
It's convenient, especially because I am not a traditional student.
I like the convenience of Online learning
It was convenient
I liked that this course was connected to the Learning Festival and there were no required books to purchase.
Dr. ***** answered questions in a timely manner. She was always encouraging and she helped me to stay focused.
very easy to work and understand.
N/A
good
i liked the discussion board and topics a lot. we were able to interact and share our opinions at our own pace.
You didn't have to go to class everyday.
I liked that we could log on and work on our work when the time was good for us. We did have deadlines, but you knew when the deadlines were.
Being able to work at my own pace and on my schedule.
Being able to take tests and quizzes throughout the day, on my own time, as well as class discussion boards.
Convience
The freedom to work on class materials on my own time was nice...
I could take the quiz at anytime I wanted since I had other classes to study for.
I liked the flexibility of the course with my schedule. However, I managed my time and the professor was late posting an assignment and this affected my grade negatively.
"I like how I could log into my class anytime of the day and work on my assignments at my own pace.
Having some flexibility for what time of day to complete assignments.
The fact I could do it at home.
The subjects related to course work.
I liked the flexible class schedule.
Could work at my own pace and when it was better for me.
It was very easy to understand and the book helped out a lot.
The flexibility
Being able to work at my own pace.
It was flexible and easily accessible.
I really like that the class in 50% online and 50% in class. I can't imagine taking a CPR class without the dummies.
Ability to view the powerpoints to back up in-class lectures.
I was able to complete things on my terms.
I could do things at my own convenience.
could do things whenever i wanted.
I like how I could complete the work on my own time instead of having to go to class everyday.
I liked that the instructor posted all assessments (quizzes & exams) and made them available throughout the entire process of the class. I was able to prepare for and take my quizzes early and get them over with.
everything
It was easy to understand assignments.
I liked the convenience of doing the work at my pace and when I had time to work on it.
I also liked that the professors regularly checked their e-mail when I had questions.
I was able to complete assignments on my own schedule as long as they were done by the due date.
It was convenient.
Convenience and time
Convenience to work where I wanted to and when.
Convenience
I liked the fact that I could participate in the course at times when I was most able to do so. The asynchronous formate was quite helpful.
LESS TRAVEL TIME
It is a lot of work, but I still learned a lot. I enjoyed not having to drive the long distance every week also.
The course work was relevant and light
It was easy to keep track of assignments because they pretty much stayed the same each week.
I liked the convenience.
It is easy to do on my own time, yet we still complete the weekly work. I learn the same online as I would going to class.
Convenience
The professor was great
Convenience
Convenience
I liked that I could participate at times that were best for me.
NOT AS MUCH TIME WASTED IN TRAVEL TIME
All of it.
the flexibility
It being not on campus due to location.
I could work on at a convenient time for my schedule.
Ability to interact with classmates and instructor from a distance
not having to hear the instructor talk about her husband, like she did the only class meeting we had. this was a complete waste of time and money.
it was online
Not having to go to the school but once weekly.
I liked being able to use Discussions to expand my knowledge of the material covered. I also liked getting my classmates views on certain things that were taught in this course.
I liked that I could assess the assignments on my own time
the ability to assess assignments and materials on my own time
the ability to assess assignments on my own time
Not having to drive all the way out to Carrollton.
n/a
n/a
Being at home
I didn't have to drive 1hr 40min to school and I was able to work on my own time.
not having to drive over 100 miles to meet for class every week
I enjoyed the interaction with my peers. I learned a great deal from the array of people I interacted with.
Being able to contribute online when it was convenient to me.
I liked that I was able to complete group work in a timely and efficient manner; I did not think that it was possible to do so, prior to the course, but I was pleasantly surprised.
Loved the professor! Awesome!
The instructor was very detailed in making sure we could find everything we needed for the course.
I liked Dr. ***** and I learned
Teacher was very easy to follow and had clear expectations.
I was able to work ahead and get assignments done early.
I liked the fact that the course provided the opportunity for my instructor to speak to me as she taught new concepts to the class. It gave it a feel as if I were in the classroom.
That I can do it on my own time and work on my assignments from home.
• Flexibility.
  I work so have a hard time getting to class on time. By meeting online, I am able to work and go to school.
  Convenience with working and going to school.
  The instructor was excellent
  The convenience of working around my schedule. The way the professor organized assignemnts and activities and created a weekly checklist that helped complete the work
  I liked that the course was set up through out the week and due dates were at the end of the week and by midnight. I also liked to be able to work in groups to complete projects.
  Very informative. The instructor was wonderful and effectively responding and answering questions.
  easy to access
  Not having to go to the school
  "Saved on gas.
  Access to multiple resources given by the instructor."
  Structure and assignments were organized.
  Ability to do work at my own pace. When I had time to do it.
  This instructor is very knowledgeable and communicates effectively through online class sessions.
  I like being able to use distance learning, since I live an hour and a half away.
  the convience.
  The convenience of working around my schedule and working at my own pace, but also having deadlines that needed to be met weekly.
  Convenience, not having to drive the distance for classes.
  The professor
  I liked not having to go and sit in class all day.
  Convenience of completing work at home and being able to travel
  I liked how the professor had everything set up. It was very easy to understand.
  I liked the class meetings, there was a lot of great information that was given out.
  Flexibility
  I learned a great deal about Classroom Behavior Management from this course!
  Work at your own pace
  It was convenient.
  Not having to travel to class.
  I liked not having to go and sit in class all day.
  It was convenient because I could do it at my own pace and when I was available.
  Dr. **** was readily available to to us. He utilized the online chat regularly so he was available for questions. He always answered emails quickly so I felt as though I had more access to professor assistance than I might have in a regular class.
  It was a very informative class!
  Work on your own time.
  Fits my schedule
  I liked not having to go sit in class all day.
  Convenience of completing work on my own time
  It was convenient to be able to set up my own schedule. Dr. **** provided detailed directions.
  time savings and convience
  Dr. * is very organized!
  It was spread out enough to allow for work to find the research/info needed. This course was not something that could only be completed in person.
  I could do it when I had time.
  The ability to complete course work at my own pace and in different locations.
  Flexibility
  I found it to be helpful, useful but yet a bit tedious
  Flexibility
  Ability to do assignment in a flexible manner.
  I like the flexibility of doing my work when I choose.
  The availability since I live far away!
Convenience

The online portion is extremely convenient.

fits my schedule well

Dr. * did a great job. Very organized. He was extremely involved and available. I learned alot.

It gave me freedom to complete assignments and other things as I had time- could work ahead if need be. Convenient to not have to drive to Carrollton or a school in Cherokee County.

The professor is very interesting and knowledgeable.

I could do my work at my leisure.

The flexibility it gives me

The great instruction provided by the professor as well as the online- tutorials.

Convenience

Everything.

at home on my own time

The convenience of accessing the course from home and on my own schedule.

Convienience

I enjoyed being able to express how I felt without having to be face-to-face. I feel like I am more apt to talk when it's over the internet then inside the actual classroom.

I took three online courses this summer and this one was by far my favorite. The fact that Dr. ***** posted audios for each unit of this class was the most helpful.

I liked the fact that work was due at 11:59 the day the assignment was due

Class assignments are always available.

It worked with my schedule and the material build off eachother. And the grades were always posted in a timely matter and he always kept us informed with a lot of emails.

I loved all aspects of it. Due to my time restraints this works great for me.

It was an interesting topic

I greatly enjoyed the convienance factor.

All notes were available.

Question 25: What did you dislike about the online portion of this course?

i did not like that mandatory chat times.

The professor provided no actual material or instruction whatsoever; rather he assigns a subject to apply to the day's posting, which must be researched. The course description said 'partially online,' but the only 2 days students are required to attend

Very fast pace with only little time to complete assignments.

Nothing

Online work was not done "at leisure". Everything had a specific time associated with it.

I disliked that I had to be online during the class time that was scheduled. This really diminished the flexibility that taking an online class affords.

Nothing

Nothing.

nothing

Workload on a shortened term was intense.

I did not like that we were basically expected to be online all day every day (except for the weekends) for this course. This is a bit much considering many people work during the day, and cannot always access the internet regularly during the course of

Friday evenings after 10 pm the system goes down for maintenance and this is actually a very good time for me to do work.

nothing

N/A

Everything

Have to be very disciplined!

The lectures were slow to load and then skipped occasionally until it finally completely loaded.

I enjoyed the class
The professor
WebCT does not work well on computers with slower internet. Even though I was taking an online course, I had to come on campus to do the majority of my work.
It seemed like too much work, and not enough details put into what we had to do on assignments.
Nothing
Late at night I had some problems posting my discussions. I do not know if that was due to maintenance or something was wrong with courseden. I also had a hard time reading the table of contents located on the side of the screen when logged into a partic
i dont like the fact that quizzes open at 5pm, I mostly use the computer at work and I leave at 5pm.
A lot of writing assignments. English is a weakness of mine.
That there was still a little confusion about some of the assignments that would have been discussed more in an actual classroom setting but the discussion board helped.
this class should not be 100% online...there is alot of information covered that is not being taught because we only have time to get the projects and assignments in by the due date...basically we only learn what we need to for the test and not anything
The reading.
I haven't finished the course, but I missed an assignment submission date because I didn't click a particular 'button'... it was at the bottom of the screen and I didn't see it, so I suppose the page design could be slightly more user-friendly.
Can't go back when I accidentally missed a question on the exam.
No face-to-face time.
I missed the one-on-one conversations and instant feedback.
Some of the directions for the projects were not correctly formulated. However, when the teacher was asked about the problems, they were resolved quickly.
Nothing. Except it was slow a lot.
Things were not posted in advance. I had late assignments because things weren't posted the day before class started.
system overload/failures
The instructor did not teach the course. He did not comment on the discussion board and he did not guide the class discussions. He expected for us to reflect on our own the entire course. Such reflection is necessary for educators, but I wonder how
N/A
Too many discussions
I disliked the strict deadlines in this course, but I understand the purpose as it only makes one a better student.
Too many discussions
I encountered major difficulties with one of the projects. I feel that I would have been far less stressed in a traditional setting because I could have stayed after class to receive additional help which is not possible in an on-line course.
the isolation of the learning community
I dislike the fact that you can't be face-to-face with the professor to benefit from their teaching.
n/a
There is nothing I disliked.
Nothing
I did not dislike anything about the online portion of this course. Everything worked great!
At times, communication with/from the professor was difficult. Although I got what information I needed, there were several times I understood differently than other students. It was not this professor, just online learning in general.
I did not like how some directions were unclear and it took a little time getting clarity.
Work load
A great deal of work done in a short period of time.
Work load
The discussion board was not very conducive to open discussion (unlike most of the online courses I have taken at UWG).
N/A
Grading/feedback is slow
Don't get to develop relationships with classmates.
N/A
I loved everything about the online portion of this course. n/a
Nothing
I would like to see all assignments posted at the beginning of the course so I can pace myself, especially with the short semester.
we were not instructed to really discuss anything in this class. the instructor didn't participate in the discussion except to use a blanket statement about all of our posts.
lots of reading. I felt the work for this class was at an undergraduate level and not graduate work.
That you weren't able to ask the professor questions face to face.
I didn't like taking timed tests. They made me somewhat nervous.
nothing
The grade you get if you are remotely late on an assignment, I think it's a little extreme.
When you have questions you can't recieve responses as fast, sometimes.
Nothing
Nothing
Nothing
I didn't have to come into the school
Nothing
I do like to have atleast one meeting of teacher to student meeting
Sometimes it takes a while to upload assignments to turn in.
N/A
NOTHING.
Deadlines were a little too close together and maybe I would have liked it a little better if we had more leaway to do the exercises on our own time--I really only have the weekend to do my studying and homework. But,for the most part he was very accomod
NOthing, I love taking classes online, I wish there were more offered
None
Having to wait for help answers
The online assignments were understandable but, a few things in the workbook we had to turn in in class were a bit confusing.
Nothing
There was nothing I disliked about the class
nothing,
I am more likely to miss deadlines and less likely to ask questions.
Good class.
nothing at all
Nothing. Everything was great.
I have no complaints about this course.
The tests, there was too much information on each test.
For online courses in general, it is harder for me to completely indulge in the class because it is not as intimate.

Professor was somewhat hard to reach
The class should not have been titled, "Strategic Management of Information Technology". It should have been called, "Intro to Finding Articles/Websites Online". I was excited about what I believed to be the essence of the course, until I realized it d
Nothing
Group projects lack of interaction with other students
I like meeting face to face - greater accountability
The lack of face-to-face communication with the instructor
typical technical difficulties
Nothing.
having to pay all the regular campus fees (transportation, athletic, commuter fees, etc)
i did not like the in class final.
Nothing
Everything was outstanding in this course.
nothing
I understood the course material very well because I have worked in finance for the past 20 years, but I missed being able to work through the theories of macroeconomics in a classroom environment. I had some questions that were relative to our current e
N/A
Everything was great.
I did not have any dislikes.
TThere was very little interaction. Professor and other students did not talk to each other 99% of the time.
I did not like the fact that the drop box was not utilized and therefore we could not receive or view feedback. I did not know where I stood in terms of progress except for the fact that I am confident in my abilities and knew I was on target. No grade
Nothing
Too many web ct assignments that were only worth 1% each toward the final grade.
Nothing
Nothing, it was great!
I always value face-to-face interaction in the classroom while taking a course of study.
No interactions/conversations with classmates.
I did not like how some directions were unclear and it took a little time getting clarity.
Navigation
lack of face to face communication
Not seeing the professor on an ongoing basis. With that said, he was always just an email away.
The fact that as an online student I am required to pay fees as though I am on campus. Online students fees should be assessed in a different way. I paid for things that I will never use and is greatly inflated my fees for this class.
Nothing has been graded by the instructor. I believe it is important to give at least minimal feedback so students can make necessary adjustments to optimize the learning process.
Everything was great.
Taking the ezam online. I felt a little pressured seeing the timer in corner.
Nothing
Test was shut down once for web maintenace.
Sometimes the assignment or activity was always clear.
Nothing!
Navigation
Nothing.
Limited access to professor.
It's been eight years since I participated in a graduate school program. Back in 2001, nothing was "on-line" for that particular program (at another school). It just took time to get familiar with and learn my way around the UWG website and CourseDen.
I would rather be face to face in a classroom environment
The uncertainty about expectations.
Nothing so far. Everything has been fine.
Nothing.
no issues
I am still getting confused about where things are because there is much.
Understanding WebCT
Never having had an online course, it was hard to get use to going online independently to keep up with assignments-- versus having class 2 or3 times a week.
This is a new program and there were questions that related to the clarity of the expectations. I think this has been worked out at this point.
Information overload
The length of time of the seminars
The directions for course den were vague. Took a lot of self discovery.

When the computer would knock me off line

Nothing

Computer would knock me off line

Having to wait for answers to questions and from professors. Often time when answered there were still additional questions to ask. Hard to get clarification.

Besides taking some time to get familiar with and learning my way around the UWG website and CourseDen, I didn't dislike anything about the online portion of this course.

I would rather be in a face to face classroom environment.

Lack of personal involvement with teacher and my peers.

Nothing. Everything was fine

Nothing.

So many places to navigate through to get to information.

nothing

Some of the posts were less than quality due to many people feeling the need to respond.

Security of work submitted--who can view it?

Sometimes he took a while to respond. (about a week)

It's a little challenging depending on the course taken.

Nothing

Not applicable

Nothing! My professors were very good about answering questions and resolving any issues.

Sometimes the delayed communication can lead to confusion. Sometimes it is more difficult to talk with the professor because he is getting so many emails from such a large class.

There weren't any portions of this course that I did not like.

It was all great

None

I did not like that we had to submit assignments and contact the professor through his e-mail instead of using CourseDen to its full potential. We did not submit assignments to the drop box, and I did not receive feedback on graded assignments,

I liked all online portions of this course.

Nothing.

It was hard to understand assignment instructions. They were not clear and classmates had various interpretations. The professor was slow to respond and unclear. The professor wanted us to email outside of CourseDen.

The instructor doesn't answer questions well.

I disliked the lack of timely feedback from the professor.

Mandatory meeting days.

not able to ask questions easily, lack of face to face conversation

The communication aspect of it.

Communication with the professor seemed to be difficult for some students. I had no problems, but heard other students say they did.

Nothing

Inability to access your professor or have one-on-one discussion as I wanted.

links in the various modules failed to load. it is cumbersome and very time-consuming waiting for the little java boxes. had to buy a new computer. both the instructors set up their course den pages completely different from each other.

At first I was very unsure how to access the feedback website. I need to do a better job of following instructions. I do a better job when I can meet face to face with instructors, because while they may be teaching I am formulating questions.

Sometimes had questions about materials.

None

Some of the assignments had to be graded by hand.

Aspects of the project could not be applied to everyone.
At first, I was unsure about where to go online to access the course. But Dr. *** helped me at the beginning of the course to figure things out.

I missed face to faced but Dr **** was very good to answer if we had a problem or could not understand something.

Nothing nothing nothing Nothing.

NA

nothing - it was great
Nothing about the class.
I enjoyed the class
I enjoyed the class
n/a
n/a
N/a
Nothing.
N/A

Absolutely nothing.

the delay for answering questions to the instructor
nothing

The time it took to download some of the files for the course work. Some took several hours. Though this could be because of my slower internet speed.

Nothing not a thing not having a in hand text book made it much more challenging

Lack of person to person contact. I like talking to people in class.

nothing
I think online students, need not worry about health service immunization hold since they are not going to visit the campus.
The test had a few questions where the spelling of the person did not agree with the spelling in the reading.
no teacher instruction.
The teacher was a little slow in responding to emails and posting grades. Very miniscule in the big scheme of things though.
That my instructor completely abandoned the class after the first week. We received an email from her stating that her computer had died and she needed another but that was the last anyone heard from her. I have submitted over 18 assignments for this cla

N/A

I don't like not having someone to ask immediately when I'm confused.
n/a

Not being able to ask immediately if problems arose
the lack of interaction
nothing

having to teach myself a lot.

Such a high speed and work load for this course since it was so short. It could be a little overwhelming at times.
The problem with this class was it was basically just a 6 week class and was very difficult to keep up with among the other 2 classes that I was taking as far as coursework.
I thought that more time should have been allotted for assignments. I took an online class so I could work at my own pace. I have a very demanding job and thought online would be better suited for my schedule, now I do not think that is true.

It was a little difficult not being able to ask questions face to face.
That I did not take advantage of the clinic hours offered
I did not like the fact there were at least 5 assignments that were due each week. Half the time with one
assignment you have to basically teach yourself how to use the program and then complete the actual assignment on top of all the other assignments.

- I did not like the discussions from the book. The articles were more interesting than the book.
- I didn't realize how easy it was to "meet" with the professors online. I found out after I made several trips how easy it was to reach them, even by "chatting" online.
- That I was not able to get my questions answered as soon as I would have liked.
- How grades are not put proficiently.
- Nothing
- Some of the assignments were very long and overwhelming. I know that the course was more crammed together because it is a Summer session. It was quite stressful at times.
- How much work had to be completed, but that's expected in an online class.
- I did not like the textbook because it was not applicable to what I was in the class for.
- You don't get face to face attention with the teacher... you have to explain problems through email. Communication is not as easy.
- A lot of work at once
- To much work due at a time!
- No face to face contact with teacher. Sometimes the internet or courseden would perform slowly or kick me off.
- A lot of detailed instructions that I could not directly ask the teacher about. Also, my computer sometimes had problems making some of my assignments late.
- I thought that it was a little crammed, I know that is to be expected with a six week course but I still thought that some of the work was tedious and could have been trimmed.
- I really did not dislike any aspect of this course. The assignments were fair and graded at in a good time frame and as I have stated before the instructor was very supportive.
- Nothing
- I don't have easy internet access and I have a busy schedule. It is also a bit too overwhelming for a summer course.
- Waiting for a response to a question through email.
- There was just so much to do in a short period of time.
- I did not like that we had to wait on the instructor to upload the assignments weekly. It would be easier if all the assignments are uploaded at the beginning of the semester.
- Nothing really, teacher was great and the work was evenly distributed!
- Some of the assignments were very time consuming. Some assignments took me more than five hours to complete.
- Not having any face to face meetings with an instructor to help me.
- Sometimes it was hard because I was on my own at some things. But the instructor was really good about answering my questions through email.
- The set up for my particular on-line class on webct was a little confusing and frustrating.
- I disliked that it was not face-to-face and if I had a question I would have to wait for a reply from the instructor.
- Too many time consuming assignments assigned to complete in a week.
- Trying to explain problems when I don't know the correct computer terminolgy.
- Nothing. I really liked the class.
- I did not feel like I took as much away from the course as I could have.
- The course was rushed, but this is understandable due to time constraints.
- The first week, I was not clear on some of the assignments and since I had had such a bad experience with online before, I was totally freaked out.
- Problems encountered with the use of some of the technology applications.
- Too much work. Discussion boards are useless and a waste of time.
- The same reason as above, for I am a procrastinator, and not having face-to-face meetings makes me more prone to putting off when I'm at home or poolside...
- Nothing
- It is hard to fight procrastination!
- The class itself entailed a lot of work.
- all the work
- I think having to add discussion with the assignments is too much on a topic.
The course was almost completely online (save one face-to-face session near the start of the course), and I found it very easy to slack on my work and let it overwhelm me without the aid of a better-defined work schedule to follow.

no complaints

I truly liked everything about this course, although I am the type that does not skip class, I like to see the teacher face-to-face, I am a visual learner. With online classes there is a lot of on screen reading, I used a lot of ink in order to print info.

The only thing I disliked was that there was no teacher nearby when I had a question. Yes, we could text/call/email our teacher, but I didn't want to bother her.

It took a long time to watch tutorials in order to figure out what we had to do. It would have been a lot easier if instructions were written out or bulleted. Assignments definitely would not have taken as long to complete.

I loved everything.

Would prefer that all the assignments be posted in the beginning so that I could work ahead if I so chose.

The only thing that I disliked was if I had a question, I would have to email the teacher and may not get the trouble I was having solved.

Some times it was hard to navigate.

There was way too much work due in this class. I understand that this is summer, but the work load was a lot. This class should not be a indepth as it was for education majors. I also think that we reflected way too much on the same subject.

There wasn't anything I didn't like.

I don't like only meeting once a semester. I like face to face, weekly/daily class meetings much better.

I could not access the content menu on WebCT when using Internet Explorer. Likewise, I could not access West Georgia email with Mozilla Firefox. I ended up having to use two different browsers. WebCT needs to get with the program and have Mozilla Firefox.

Certain computer labs not having the programs needed for the course installed on their computers.

The amount of work given in the short period of time.

I disliked that I had to be able to always have internet access, it was not easy to go out of town during this course.

Too much work for such a short length of time.

The fact that we had to log on 5 days a week even if we did get all our work complete.

The disconnected feeling and still having a schedule.

If I did need help I would have had to drive to the Carrollton Campus if it wasn't something that the instructor could help with in an email.

Nothing

The professor who normally teaches this class was unavailable this summer, so it was taught by someone else.

Needed more direct instruction on some of the projects.

Some times it was hard to navigate.

I think the SAM software requirement is wrong. I was required to pay money and take a SAM test prior to being able to take this class and then I had to go through all the SAM training- in my opinion I proved I was knowledgeable before entering the class.

Nothing

N/A

Nothing

Many errors with SAMS program and not always an immediate resolution available.

N/A

We covered a lot of information in a short time. This course required an intense amount of work for 6 weeks.

Nothing

Deadline to complete discussion points were too close.

It was okay, the only thing I miss is friendships developed in a traditional class.

To much technical work to do in a short period of time.
how quick the assignments were; we did a week of assignments every 2 days.
The compression of the class and the problems encountered by all classmates with two of the assignments that 
were not resolved -excessive downloading of new programs to my home computer
Nothing
Not being able to have questions answered immediately or face to face.
seemed very disorganized.
a lot of things were crammed into a short session
Short deadlines
I like interaction so I missed being able to talk to someone in person
I did not like the fact that the software used for this course was not fully explained at the first face-to-face class 
meeting.
The assignments close at midnight and don't allow late submission.
I enjoy the communication with my classmates. I wish that the students would interact more with questions and 
discussions on the Blackboard.
There are fees associated with being an on-campus student that I should not have to pay, as a distance-learner 
(eg: health, transportation, athletic complex, campus comm, athletic fee, activity fee). I question whether I will 
be able to afford continuing
lack of face to face contact
I would sometimes desire immediate feedback rather than waiting on an email or discussion reply.
Nothing.
N/A
Nothing - enjoyed class, professor was accessible.
I think there needs to be a more in-depth orientation with some hand's on experience. I felt like I was asking 
monotonous questions prior to getting comfortable with the system and how to find information.
It was difficult to find partners for projects.
Nothing
I like personal interaction. I am more likely to ask questions in class than on a discussion board.
I have to be careful to not rely only on the assignment due date calendars set up by the professors...sometimes 
they do not put a due date, and it is my responsibility to double check. Still, some things do fall through the 
cracks.
Nothing! :) And that is saying a lot! The discussion board was organized so we could easily find information. 
Sometimes there are no topics posted and there are hundreds of random comments and it is frustrating to find the 
answers to responses.
Parts on the website were disorganized. For example, not all of the assignments were on the website calendar; I 
did not realize this at first, which caused me to turn in an assignment late.
I have no complaints at all.
NA
N/A
Nothing
I have no complaints about the online portion of this course.
nothing
Nothing.
None
I feel like I do a lot more work in my on-line classes than my friends in face-to-face classes.
I think that we needed one or two more face to face meetings in regards to DDS and Sear's Listings. I still don't 
think that I have mastered these skills.
Nothing.
no complaints
It bumps me off in the middle of emails and I have to log in again and begin my correspondence again. Grade 
reporting is inconsistent. Sometimes its under assignments, sometimes posted as a grade. It is hard to know if 
everything has been graded.
When the system goes down for maintenance - guess this is necessary - so I understand it.
It is more difficult to do group work when you rarely see your group face to face. But, I'm getting better at it
with practice.

- Group work is always difficult online.
- Clarity on questions was sometimes difficult to obtain
- Nothing
- Those reference logs sure were time consuming.
- Nothing
- The small icons did not appear next to my class link letting me know when changes had occurred on courseden.
- many times when i would try to open a document, i would get booted out of courseden and half to log on again.
- n/a
- Nothing
- You sometimes feel disconnected from your classmates. Sometimes when you are working on an assignment and things are not going great, you feel like you are all alone.
- The work load was to heavy for the alloted time in the course.
- I liked everything about this course.
- inability to meet F2F with group members to complete assignments
- I have no complaints.
- N/A
- The only thing that I disliked about the course was not really a course issue. It involves summer session in general and the amount of work that must be done in a short amount of time. I thought that the instructor for this class did a good job at help
- I have to look different places to find the assignments. They were not all located in one place.
- So much crammed into such a small amount of time but that is expected with a summer class.
- Not everything shows up on the calendar, files are difficult to download, and the 'who's on-line' doesn't refresh rapidly enough.
- It was sometimes difficult to figure out what was being asked of us for an assignment.
- The home page was a bit jumbled and it was hard to remember where I should submit what.
- It was hard to get good feedback from Dr. **** on assignments, and sometimes the comments were a bit unprofessional.
- N/A
- group work
- Sometimes teacher directions aren't clear about where to post assignments.
- Nothing
- When too many people signed in to the wimba classroom at one time. We were able to sign up for times, and I think we would have had better discussion had everyone stuck to their time.
- Sometimes it was difficult to figure out what was being asked of me for a particular assignment.
- Trying to upload my Portfolio to the server was time consuming and frustrating. Once it was uploaded, and I realized I needed to make revisions, I was unable to access it again.
- It was slow sometimes
- N/A
- Face to Face classes.
- The sessions bottomed out and I got the "loop" message often
- At times the server will time out in the middle of creating a posting.
- Nothing. Everything was wonderful.
- Nothing
- Nothing
- N/A
- Nothing, it was a great experience.
- No problems.
- When the server would go down it was frustrating.
- Nothing about the online portion stands out negatively.
- Nothing
- It helped to be able to see my instructor face to face - so I went to some optional on campus help sessions.
- Online courses take away the student-teacher relationship. I still miss that aspect. I am a learner who respects the input of the instructor, and sometimes, I feel that online courses absolve the instructor of participation in a student's learning expe
"Loop" message received too often.
too much detail in required work for submission
Sometimes, instructions were not as clear as the might have been if explained in person.
Nothing stands out negatively.
Distance affects the ease of participating in your courses--even the online ones. I had to go to the library to get my book or to the bookstore to buy it. Readings began immediately (avoidable due to summer schedule). The bookstore was very high so I fou
n/a
I disliked the impersonal nature of the online portion of this class. Furthermore, I felt as if many of the question I had were too complex to effectively ask and answer over the internet.
group work
nothing
It is harder to get answers as quickly as you sometimes can face-to-face
Nothing
The email function on Moodle is terrible
The short amount of time that the session lasted.
The video feed had trouble playing at times.
Not much of anything
Nothing
nothing
required face to face meetings
I have no complaints about this class.
Having two face2face meetings.
I like everything about this course.
Nothing
Having to wait for feedback.
I like online.
Nothing
Nothing
Not being able to have questions answered face to face.
Nothing.
Nothing
It was very intense but I am sure that is due to the summer course and it was a little difficult to get software right away to get started. Although, the professor was very understandable and willing to work with students at any time.
N/A
Having to post the assignments outside of course den after becoming familiar with this format was frustrating at first.
my instructor did not return ANYTHING in a timely manner. I have no idea what my standing is in this class.
Not having the opportunity to ask questions when needed to get a quick response.
Getting Expressions downloaded from Journeyed took some time.
The were some technical problems during this course.
If there is a glitch, then it's harder to get immediate help. Since the time was so compressed, it was hard to make up for lost time spent on a uncooperative tutorial.
A lot of work in such a short summer semester. Very hard for those of us who are still working in the summer.
The e-learning site (Moodle) used was very slow at times.
Maybe a little more face to face would be good
The fact that this was a summer semester made it difficult to keep up with the online content at times.
The short lenth of the session.
Everything went fine; no complaints
nothing
There was a lot to do in six weeks! It took me a time or two to get used to posting to my uwg web page (that I didn't know that I had until this class!).
I enjoyed everything about this course.
- Face to face classes
- Sometimes I was frustrated by my own computer's slow speed when I had to upload videos to my Westga web space, but this is was my own problem.
- N/A
- N/A
- nothing
- Little bit of isolation and not getting to know my fellow students well.
- direct interaction with professor and peers
- The whole-group discussion forms were slightly impersonal.
- I love everything about the online portion of this course.
- nothing.
- There was very little use of the theory discussed in the text
- n/a
- Face to face discussions have a lot of value, I miss personal interactions with my peers.
- nothing
- Nothing
- N/A
- not seeing people and hearing discussions in person
- I would have prefered a mid course face to face
- Nothing
- n/a
- CourseDen
- Nothing
- Sometimes the website was down.
- Too much work for a short summer semester. It is hard on those of us who still work in the summer.
- Nothing
- Summer courses are very fast paced. While it wasn't unmanageable, it did take over my life at times.
- there was not anything that I disliked about this course.
- Nothing
- Difficulties with Mozilla
- n/a
- Inability to view full threaded discussions when viewing replies.
- n/a
- Very little. Dr. **** was very prompt at posting grades and addressing issues as they appeared. Discussions are not quite as good as real-time, fact-to-face dialog but it worked pretty well.
- Sometimes I felt that I was just repeating other students' ideas when I posted my answers to the questions on the discussion boards.
- Sometimes I felt like it would be helpful to talk to folks face to face.
- When I had technical issues and could not log on, this was frustrating.
- Nothing
- Nothing
- Keeping up with the discussions was challenging at first.
- I liked all the online portions.
- Did not have enough feed-back from the instructor.
- That the prof doesn't participate in the learning.
- Would like feedback sooner on submitted assignments.
- Directions not very clear. need more examples.
- Inability to ask questions in a face-to-face setting.
- N/A I enjoyed everything about the online portion of this course and would love to take more online courses.
- I wish we received our grades sooner!
- Limited interaction with the instructor.
- nothing
- Nothing
- Waiting for instructor feedback and grades to be posted.
• The online portion of this course was not significant enough for me to create my social presence in the course. However, I think that it is the nature of this course instead of anything to do on the part of the instructor.
• I did not have any problems with the way that the course was set up.
• I felt like I was taking the class alone with no help.
• nothing
• Some assignments were a little unclear.
• The instructor wasn't timely with responses. I felt as if I wasn't an important aspect to this class.
• nothing
• Not enough time to do quizzes and test. I do not like group work for on line classes. You never know what you are getting. Other on-line courses give an ample amount to take them.
• Materials are sometimes hard to find.
• I'm not sure I disliked anything!
• Nothing
• The work is structured
• N/A
• Information within webCT was sometimes hard to locate with this course.
• Disliked nothing about this course.
• I tried to add an attachment in an e-mail to the professor. It did not work, for some reason. Besides that, everything was fine.
• NA
• Nothing
• Nothing
• NA
• The exams were extremely difficult to me.
• Nothing really. I thought it was set up really well.
• n/a
• Sometime it is really necessary to have in class help. I really missed that here sometimes.
• I find that most of the online classes I've taken require a lot of busy work - therefore the course is usually a lot more work intensive.
• I prefer face-to-face classes - I learn better. Also, I felt that the amount of face-to-face class time was just not enough for the amount of information we needed to take in.
• if you ever had a question about something you had to wait a whole week before it got answered. I understand better when someone does it in front of me so I can ask questions as we go.
• We did not know that everything would be taught online. Found out the first day of class so everyone was beyond that first week. It took about two weeks to catch up.
• I would rather have hands on classes.
• Nothing
• Everything, time that we were expected to be online could have been better spent in the lab and in class.
• I disliked the fact that I would have technical difficulties accessing the online notes and assignments.
• Too much information, I like a hard copy of material to write on and highlight.
• I really feel that the class was just perfect the way it was, therefore, I didn't dislike anything.
• Way too much important information to learn at home and on our own.
• the responsibility
• I think that if this class is to be held over the summer, we should meet two times per week and it should be a 3 credit hour class. With it being 2, many people had to take another class so that financial aid would cover this. This is time that could have
• Not enough information especially on handouts and it is also confusing going through all the materials unless I print it...sometimes it is not accessible all the time.
• N/A
• the necessity for it
• nothing
• nothing
• n/a
• nothing.
it was more on line than in class lecture.
Not hearing the questions that the other students have and to hear the answers.
Compared to the old WebCT, I do not like the VISTA version. I do not like all the bugs in the system and the fact that most professors at the university are very uneducated about how the system works. I am also disappointed in the fact that many links
Time management is essential. It is very easy to get side-tracked when there aren't many deadlines.
nothing so far
I loved it no complaints
More work involved than face to face
Sometimes it seemed like more work.
the times where i had to attend class
nothing
I have already scheduled my day for school. However, now I have to come home and do more school work. I'm already at school, why no just complete all work there. I now have to come home and schedule more of day for school.
None at the moment
None
There always seemed to be some information that was left out on the notes. If it were in class, the teacher would let you know what other information (not on the notes) you needed to know-it was sometimes hard to get the gist of what/where she was going
That the instructor did not give much feedback in the discussions. I would have liked to hear her views on a few of the cases presented. I am not sure what was the appropriate course of action to take.
some of the technical uses were new to me
Nothing
How our assignments were due was confusing at first, but after spending some time on the website, I figured it out.
Dont care too much for on-line courses, they cost more and it is more work.
The short term.
The only things that was ever a problem was when webct was messed up and would not work, other than that no problems or issues.
That sometimes the system was down or the teacher was not sure how to do something and that meant the work was not as available as it should have been.
All the discussion boards.
Way too many assignments-more assignments than I've ever had in any college class-over 30!
I really enjoyed the inclass time that we had learning activities(games)
I have enjoyed the entire concept so far.
Not everything is self explanatory and there was little explaining
There was nothing I disliked
I did not take this class online.
None
Nothing
Nothing
Nothing.
The total lack of feedback from other students registered for the course. I tend to function and perform better with face-to-face in-class courses than on-line classes.
Nothing. I was satisfied with all of it.
Nothing
No chance to talk about confusion
CourseDen (WebCT) was a little difficult to navigate at first. I missed my first assignment because I didn't know where to look for it.
This course is a difficult one to take online considering it would be best to have at least one or maybe to face to face interactions due to the nature of the course. Some of the material needed addressing outside of the available resources.
It's content was bit complex
You cannot always ask questions and get immediate feedback or follow up on directions that are unclear. You can get these things accomplished through email, it just takes time.

I think that because of the nature of this online class, there needs to be more explanation of content. I understand that this is a summer course, but I feel more instructor participation is necessary, not just the text that I read or my classmates in the course.

There is no feedback from our assignments. We've had assignments where we had to figure out the International phonetic alphabet and tree diagrams, and there is no one to help you understand it.

nothing

It's hard to ask questions about the material.

Not getting to put faces to the names in my class.

I did not like how some people in the class used our discussion boards (where we posted completed assignments) to plan out their group projects because we had to read all of their private posts. They should have gone into a private chat or something!

That we were required to use Wimba. I didn't feel comfortable having to speak into a microphone and many people had difficulties using this.

Teacher not available when we had major assignments to complete.

No structure to the class. Information could be found in various places making it difficult to verify you have all the information. Professor was slow responding to emails and questions via the discussion board. Summer semester and 48 hours is a long time.

Teacher never online and never provided feedback

Nothing

None that I can think of.

N/A

That I was graded by my peers for online discussions instead of my instructor evaluation. I would rather do an assignment and turn it in rather than have to carry on a conversation through online postings on discussion boards.

NOTHING

That one of the online class sessions was scheduled on July 26th way after classes were supposed to be over!

all of it

The workload seemed more than a comparable on-campus course.

Components of the class webpage were disorganized and full of grammatical errors. The professor changed information frequently and often, after students had begun the assignments.

Nothing at all.

Worry if I was doing the assignments correctly.

Chat Room did not work out well for me.

It would have been good to meet more times.

More written assignments than I had anticipated.

Na

The face to face contact with the instructor.

No face-to-face interactions especially for questions about the research assignment

The instructor was too vague about what was expected from assignments... she was difficult to understand as well and she talked very fast, so a lot of information may have been explained by her, but not understood by me..... The content of this class was confusing.

Nothing

The amount of work that was required in addition to attending the Learning Festival.

The webct site is horrible. It is not user friendly and is cumbersome to navigate. I have taken totally online courses through the Cobb County School system that were so much easier to complete.

the quizzes and how you could revisit a question

N/A

not enough time

The instructor made things very confusing and waited until the last minute to open the notes up online. E-mail response wasn't prompt and always vague. The quizzes didn't have nearly enough time for the content.

Nothing

Sometimes the notes did not pull up on certain computers.
I somewhat miss the face-to-face interaction with classmates and professors.
Missed the face to face contact with teachers at times.
NA
We had to read a lot to get a successful grade on the quiz and the quiz only allowed one attempt.
I disliked the fact that the professor only used three components to teach. The online quizzes were often worded so the correct answer was clear. Even though I was knowledgeable about the answer, I was unable to tell the answer. Often the professor would
It was REALLY inconvenient that there was a time frame from 5pm to midnight to complete the quizzes. They should be opened all day!
I did not dislike anything.
It is more difficult to keep up with deadlines while not attending and physically sitting in class regularly.
Communication
The behavior change project
Having the quizzes and discussions every single night.
Sometimes the powerpoints wouldn't pull up
Nothing
tests in class in writing. ancient
I didn't actually understand why it was necessary to make this course partially online. It would have been nice to have it all in the classroom.
Nothing
nothing.
For the most part, this is a good online course.
Found nothing I disliked.
I like the face to face meetings as well.
Due to the fact that it was a summer course, there was a lot of work that was due in a short period of time.
The chatrooms.
Did not dislike
Work load
Nothing
Work load
I missed face to face discussion with classmates and the professor. These types of social interactions are not as easy to replace and are beneficial to academic progress. Overall, though, the benefits of on-line outweighed the missing portions for me.
Not getting to know and learn from the professor directly.
No actual face to face discussions on the text
Nothing
How often the instructors checked their e-mail...
It is difficult to find partners for the group work when the class is online.
did not dislike
A lot of work and a short period of time to get it done.
Workload that needed to be completed in such a short amount of time.
Work load
I missed face to face with other students and professor. However, I do believe the benefits outweighed the negatives
Not getting to know and learn from the professors personally.
Nothing
I'm still paying the on campus price for these classes since they met once on campus. That's at least an extra $100 dollars. Something should be done about this!
Not being able to get clarification on an assignment from a real person since there was often lag time for email replies.
Delayed feedback
nothing
No face-to-face. A little difficult at first.
Sometimes, it seemed like you didn't know where you were at as far a grade.
the lack of professor feedback !! :( 
lack of professor feedback! :( 
I didn't dislike anything.
n/a
nothing
n/a
I did not like that UWG did maintenance so early in the evening. I would prefer if maintenance was done later.
That the website goes down on Friday evenings. Why not have it go down at 2am or 3am when the site would least be utilized?
I disliked the course's organization. I feel that it was poorly set-up and it was quite difficult to understand.
IT WAS ONLINE---ONLINE IS HORRIBLE!!!
Hard to communicate with some team members if they are not use to classes online.
Group work was a little difficult at first.
Nothing
It is sometimes difficult to do group work when you never see the people you are working with.
So far online "group" work is NOT group work. When you have to divide a project, do you part by yourself at your house, and then submit you're finished product to one person who puts everything together the way he/she wants to that is not group work.
Less personal touch.
Nothing.
Group work.
Nothing
N/A
None
n/a
No face-to-face.
Nothing.
A lot of group work. I had a few group members who did things last minute and this was frustrating to me.
Not applicable
This professor DOES NOT-and let me emphasize DOES NOT-know how to use courseden adequately. Her online assignments are confusing and arranged illogically. They are also not arranged in chronological order, making it INCREDIBLY confusing as to what assi
Things were very hard to find and scattered
None
Nothing
None at this time
none
The number of books that were required along with the amount of projects that had to be completed.
I enjoyed the entire course
Nothing!
None
Having face to face meetings.
I did not like that I had to go and sit in class on the first day and listen to the professor go over CourseDen AGAIN! I already know how to use it and sitting there fore three hours listening to someone explain it is a waste of time. I think that this s
When I had questions I wanted answers right then, I didn't want to have to wait for a response. Sometimes I learn better in face to face situations.
Nothing
I liked everything!
Limited face-to face discussion
I did not like group projects that were online.
• Miss out on hearing from all other members in the class.
• I did miss out on the class discussion because it took some time to get answers to questions.
• nothing
• I had some difficulty with accessing some software downloads for the course due to my own computer having issues, but they were resolved in time to complete assignments.
• When unclear, the instructor is not right there to talk to.
• the amount of hours required to be online
• I believe the sensitivity of the subject often times might have not been well received by the instructor
• Inability to communicate directly with professor.
• I personally believe that face to face meetings allow greater opportunities for sharing of ideas.
• I disliked the sites that were used for assignments. The IRIS module didn't work properly therefore all of the lessons were not accessible.
• Nothing
• Nothing
• Some things are lost without direct face-to-face communication with professors
• The law class might should be one to be completed in person/ face to face. The lecture notes were not always easy to follow because they were a general outline at times with no audio to explain them.
• The things I needed to work on or to work ahead were not always available in a timely manner.
• Nothing I guess
• Not being able to work ahead on assignments or quizzes
• Nothing
• Nothing
• I had a problem turning in my final project using CourseDen. The project required me to create a zip file containing several mp3 files. I was able to create the zip file but when I went to attach the zip file to the assignment drop box it gave me an er
• Nothing
• I have no complaints
• That we didn't get our grades to see where we stand in the class until asked.
• The course was difficult to understand without any face-to-face interaction. I wasn't sure how to turn in assignments and therefore, my grade was failing. I did the work and I believe I did it well, but because I wasn't able to fully understand the onlin
• It was a lot of work to do over the summer so it would probably be less stressful in a full semester.
• Nada.
• Too much reading for so short a summer course. Very stressful.
• Too much info

**Question 26: What suggestions would you make for future online courses?**

• All in all this was a good class.
• If it is totally online, say so. Also, if UWG is going to have a course, it should have SOME form of actual instruction involved, not just assignment/submission.
• Be ready to do a lot of work if you are taking an online course during one of the shorter summer sessions.
• none
• I would not recommend this course as an online course. There is apparently too much face-to-face interaction that needs to occur to adequately facilitate learning.
• None
• Modify to account for a 3 week term.
• completely 100% online & not have to come to campus at all
• N/A
• very difficult
• None
• More detailed instructions.
• none
• Quizzes should close at 12am instead of 5pm.
- If there were a way to have the classes more involved with the discussion about ways to help out each student with understanding what is needed.
- Needs face-to-face time at least once a week.
- Everything was good.
- An updated site design with varying fonts and colors which make it all easier to comprehend.
- One initial class meeting.
- Improved quality of online presentations (powerpoints and video clips were "gurbed" at times).
- Make sure all directions that are posted are actually directions for the specific class that is in progress.
- Larger server access during the end of the semester.
- The instructor should teach the course with more input and guidance for the students.
- N/A
- None at this time.
- Professors need to be more flexible. Life still happens to online students. I had a professor last semester who took points off because I was unable to present orally a project due to my visit to the emergency room THAT morning and the subsequent con
- None
- more project reflections :)
- I think everything works well.
- None
- I think online courses are great and are a must for graduate students. I would suggest having more online courses and less face-to-face meetings.
- Have a class for first time online attendees. The first time I used this component, it was confusing.
- I don't know.
- None at this time.
- Meeting at the beginning of the semester rather than half way through so that we can ask questions and know expectations up front.
- Meeting at beginning of course.
- Have assignments and discussion boards be more relevant and encourage discussion within the DBs.
- None
- I was satisfied with this course.
- I would love it if West Georgia would add more programs, such as a doctorate for Instructional Technology.
- Please create a doctorate program in instructional technology!
- Offer a workshop for students who have never made power points, zip files, podcasts, etc.
- N/A
- N/A
- n/a
- Make finals online as well.
- Grade fast but don't be extremely harsh on grades, make sure you respond to emails on whatever email account you have that's given through West Ga.
- Be prompt in answering students' questions.
- None
- more interaction
- Don't make the students come to class for a final that is online and they could have stayed home for.
- None
- keep it up!
- Make more courses available for online learning.
- Having better communication as far as assignments are due.
- More classes available to help out with non-traditional students.
- None
- To have more classes available online.
- Make a few changes to the workbook, everything else is good.
- None
- None that I can think of.
- More online class sessions.
Encourage professors to make test questions viewable after completion of the exam. I like to review the questions I missed to learn the correct answer.

Everything worked well so no suggestions.

Meet at least once in person

I would suggest that they be titled properly and that they be relevant to the program.

Partially on-line courses provide the greatest flexibility and balance.

No campus fees, it's a rip off. Like classes that say they have one face to face, you still have to pay the fees.

No in class finals.

Try to make all online classes have a choice on whether the book is really required or not. I was able to save a lot of money and I stressed less because I did not have to buy a book I would have only used two or three times.

Nothing

In general, when Course Den is used to it's fullest potential, nothing. However, I wish all professors would use the Drop Box for assignment submissions because it makes me less anxious about things getting lost. You can see what's submitted and what's not.

Have completely online courses

Not have as many assignments that are only given a low percentage toward final grade.

More online classes and less face to face classes

Require some interacting, if even once.

I don't know.

Provide a syllabus with more detailed information regarding larger assignments like the research project.

Possibly provide some places besides the home campus for books, id's and such. It is a very long drive. I love my professor. He was awesome.

Make sure that the professor provides adequate feedback to students.

May take the final in class.

For the on-line courses that they be 50/50 half online and half in person

Less bells and whistles. Stay with the KIS method. Keep It Simple.

More courses need to be offered online. Much of what is "discussed" in classroom could be done over the internet.

Provide more direct ways to contact professors.

Little more face to face training

Communication and preparation of the students and the course requirements should be explained in more details so that students will know what is expected of them. The process of registration seems so impersonal. I'm a people person and the communication

Nothing.

I am not qualified to suggest anything because my computer skills are novice.

Technology training prior to class.
• Overview of the computer programs would have been beneficial.
• Provide an exemplary product of what is expected as an example of submitted assignments
• More details about course den.
• N/A
• none
• N/A
• Ways to have more direct connection with professor for guidance and to have questions answered
• NA
• N/A
• More preparation for technical assistance.
• None at this time.
• Nothing.
• None
• I am a novice so not qualified to really make suggestions.
• technology training required before class starts
• Cap the number of responses to posts on discussion board.
• I don't have any at this time.
• To be more punctual with email but besides that I enjoyed this course.
• I would like to continue to take on-line courses at UWG.
• consistency in instructor methods of how material is presented in CourseDen
• none
• none
• I really enjoyed this online class because we only had one face to face meeting. I would suggest more classes like it.
• none
• I don't have any
• I can not really think of improvements as far as the online side of it.
• I would suggest that UWG makes professors who teach online classes use CourseDen to its fullest potential so that students are not confused or there is some degree of uniformity in methods of how distance classes will be structured.
• I don't have any suggestions.
• no suggestions at this time
• All email and contact through CourseDen. Clear and precise assignments instructions and deadlines.
• Have more completely online
• Professors need to be flexible; life happens to on-line learners, too.
• Not having mandatory meeting days.
• I don't know. I prefer face to face classes
• The instructor might want to be clearer in their instructions-maybe give examples
• None at this time
• Quick response to questions asked so you don't lose your sanity.
• I will suggest more meeting times. A meeting for the first initial meet and then one or two meetings as follow-ups.
• Lower the course of online tuition. I don't see why it should cost more than attending class in school since we do most of the reading and the study privately.
• Offer more upper level classes
• n/a
• It would be nice to have a "beginner to online classes" pamphlet emailed to students when they sign up for an online class.
• keep it up!
• I enjoyed class and cannot think of one thing I would change
• None
• Offer more courses, they really help with non-traditional students
• Nothing.
• Nothing
All classes, mostly or completely online, should have online lectures and material reviews like the one I took this term.

I highly recommend Dr. *** use of lectures and slide shows. Much more effective for my then reading only.

Nothing. I enjoyed my on-line course experience.

I would suggest that the first meeting of online courses should be in class, that way you can get to know and meet your coursemate

no suggestions

If there are video lectures, make the notes or text available to read in case there are any problems within the video such as volume or voice recording disruption.

Nothing

Have more

Vary the type of assignments.

My professor had combined the syllabus for the two online courses. I was not familiar with the WebCt icons and did not realize that he had done that until a couple of days into the class.

None

Please remove the items for hold for online students which will make it more convenient for the campus authorities and students. Everyone in the staff should be aware of online student's needs, particularly for holds as some one or other informes me that

It was fine, no suggestions.

have more feed back from professor

Do not put stuff off until the last minute.

Have a committed instructor who will participate with the online class as much as they would in a face to face setting. If I wanted to teach myself how to do things I would have just used the Microsoft Tutorials - they are free.

Have more courses available online for the older students working fulltime and not able to go out to campus often.

Use of instant messaging for instructors.

n/a

Have more available

more face to face courses for help

nothing

The course itself was set up great but the work load was a little heavy at times.

Basically making sure the work load matches up with the amount of time the class takes and whether the students are taking other classes. Mainly for the summer session, the regular sessions should be fine.

Make it more student oriented by making assignments open for the entire semester.

Have students meet more than once.

Less work and more time to complete assignments instead of only 1 week.

I would suggest to not make students do as many discussions.

---I think that setting the parameters regarding the creative creation might be good--and focusing on the "newer" technologies for this project might be even better.

make sure assignment directions are to the point and correct

none really, just that grades come up at a decent time.

None

None

Suggestion for someone starting an online class for the first time: Don't freak out at first when you see all what has to be done. Remember that the due dates are spreaded at, its not all due tommorrow.

No outside text, online texts only.

n/a

I like them the way they are.

Keep instructions short and simple, for you are not close enough to your teacher to ask face-to-face questions.

The tutorials and helpfulness were tremendous, I would just say reevaluate the necessary assignments like the
movie and the podcasts and trim some unnecessary ones.
- I would suggest scheduling a couple more face-to-face meetings so some of the students who are not as good with technology can have a little more support.
- Nothing
- People should not take this course unless you have an updated computer, flexible schedule, and easy internet access. But, that's common knowledge.
- Just to make sure that things are clear and organized. This class was very organized.
- Upload all assignments at the beginning of the semester so students are able to finish without waiting on the instructor.
- To do it like Mrs. ***** did
- Be reasonable about the amount of assignments due and remember some classes are taken during the summer.
- more face to face meetings
- n/a
- Make the set up clear and concise.
- The we have more face-to-face meeting to address any concerns that the students may have.
- Not to bombared students with a lot of work because it interferes with other classes they may be taking.
- If possible to have more instructors like I had for this course.
- Not as much work.
- none
- We should have met face to face the first week of the class, since summer is short.
- Why is this being called "WebCT" when the name has been changed to "CourseDen?" New students may not know what is going on with this survey.
- Make available an FAQ and troubleshooting guide of anticipated problems and solutions.
- Reduce the number of discussion boards.
- nothing
- Nothing for this teacher. She has a great set up in place.
- Continue making very clear expectations; it makes the class easier to work through.
- Nothing
- Make sure students are aware of financial aid needs in advance. I did not find out until the last minute that I needed to complete a form for summer courses.
- For students who plan to take online courses, I would suggest having a mandatory meeting with their appropriate academic advisors and have them discuss the advantages and disadvantages of online courses. This way students who are unaware of what entails
- None
- I have no suggestions at this time.
- None that I can think of.
- Tutorials are nice, but written instructions would be nice too. Give students the option.
- Nothing. Dr. * ran the course very well.
- This course should be taken before you are required to make lesson plans as the information is so valuable to that process.
- Nothing I can think of at the moment.
- Do not use the book! I barely used it and it will NOT be a book that I would keep. I learned more from activities and articles than I did from the book.
- Keep Ms. ****as instructor. Give instructions for building the final portfolio as the individual assignments are completed.
- Have more face to face meetings
- WebCT needs to get with the program and have Mozilla Firefox 3 supported. Also having Internet Explorer 7 and 8 being supported would be nice.
- none
- Not to take them in the summer
- I do not really have any suggestions for this online course.
- Shorter assignments.
- Be more flexible with the times you assign us to log on
- For freedom for students to choose when to work.
- None
- Online classes with a great deal of material should be taught during the regular school year and not during the summer session.
- More check-ins from the instructor
- fix technological glitches
- maybe a tutorial video on how to use the website
- The amount of work in addition to everything else that needed to be done within a 3 day period.
- I like the mix of on-line and face to face
- None
- Can't think of any.
- Email a required materials purchase list a couple of weeks prior to the class starting.
- N/A
- For this course, students should know up front, how much work this class requires during summer session.
- Keep it up.
- Give lots of alternatives to get resources (books, software) from other places other than the campus bookstore. Too long of a drive from Cobb county area.
- Live chat time once a week with professor 30 minutes or so to discuss questions.
- Less work and more understanding and substance.
- Get rid of SAM2003 and also make sure that SAM2007 is compatible with all operating systems
- great class!
- None
- make sylabus available before taking the course so students have an idea how many hours outside of class are averagely needed to complete the course work
- None
- Maybe make a couple of optional face to face meetings.
- I suggest the instructor setting aside a block of time within the five hour face-to-face class meeting to explain the software to be used with a particular course.
- No suggestions this class was delightful.
- Students need some time to adjust to the technology needed for a particular course. I have taken 2 course at UWG and each one used a different platform for the course.
- I suggest that we should not be required to pay the fees listed above in answer #25, when we hardly spend any time on campus.
- None
- Offer an optional live chat once a week where the professor can address in questions.
- I wish the entire class was online and that books could be purchased on line.
- N/A
- Have all professors set up courses on-line the same bu doing week 1, week 2, week 3 or all projects, all assessments, all readings, all discussions. Consistency would make it easier for first time online students.
- More in-depth orientation for first time on-line students.
- Adjust the assignments a little for more group projects.
- I would like less face-to-face meetings and more courses that are completely online. I have to drive two hours to campus.
- Maybe offer a couple of optional face to face meetings throughout the course.
- None. Or, maybe train your people at Distance Ed. Helpline. THe one time I called, the girl told me that she didn't know what kind of computer I had and couldn't help me. I could hav called my mom for that.
- I wish there was 1 place to go (besides the syllabus) that had a tab and listed ALL of the assignments by due date and you can submit them all from this site. Sometimes going back and forth between sections of the website confuses me as to when assignme
- It would be nice if there was a general format for all classes (for the class websites) so a student does not have to relearn where each teacher keeps their assignments "hidden".
- I am pleased, so I don't have any recommendation for improvement at this time.
- None
- Can't think of any.
- None
• I have no suggestions at this time.
• nothing
• None.
• None
• more technically driven lessons; use of social networking tools
• None; just keep Dr. **** on as an adjunct. He is amazing.
• None - thank you!
• no suggestions
• Have them be completely online. It was very hard to find time to come to campus and keep up with the rapid pace of summer courses that are being boiled down to just 6 weeks. If we have to meet make it the first and last days of the semester to allow us to
• Allow firefox to be an accepted browser.
• Keep providing them for those of us that live far away.
• None.
• I liked it, maybe have a live chat
• No
• Perhaps we should relax the requirement for 50 references to be logged during the summer semester.
• Less face-to-face sessions
• less research; more hands-on activities
• n/a
• Keep it up!
• None
• Lighten the work load.
• No suggestions
• more F2F and opportunities to work on group assignments
• I have no suggestions at this time.
• None
• Place all assignments in one location.
• Space the work out more.
• Every assignment should show up on the calendar, there should be an option for me to add notes to my view of the calendar, and file downloads should work on the <right click> function of IE.
• None at this time.
• no group work - not for distance learning - it doesn't work
• If they aren't already doing so, Distance Learning should be present at the orientations and should model the usage of the system for first timers.
• Na
• Maybe a little more instruction on how to use the technology needed for the wimba classroom.
• Do something to make accessing the server more user-friendly!
• None at this time
• Make the courses complete on-line.
• eleminate the face to face requirements.
• Offer doctorate-level courses online.
• Server issues are the only problem that I experienced.
• none
• none
• To have the Face-to-face for this course a lot sooner.
• None
• None
• Keep them coming!
• Instructors need to set up discussion boards in a way that make them valuable to the student learning experience. Also, instructors need to be involved in the discussions at various points themselves. I realize they cannot respond to all postings.
• Offer doctorate-level courses in Instructional Media.
• drop it down a notch- lighten up with details
• Make instructions and expectations more explicit
• None
• Please respond to applications, emails and letters sent to apply for financial aid. I asked for help and for status and I heard nothing. Please have information about distance learning, library services, financial aid emailed to enrolled students when th
• more discussions about projects
• none
• group work - it does not work for distance learners
• less face to face sessions
• Have all professors set up courses on-line the same by doing week 1, week 2, week 3 or all projects, all assessments, all readings, all discussions. Consistency would make it easier for first time online students.
• Not much
• Look at content need to cover in class before scheduling it for a session during summer.
• n/a
• I don't mind going to the first class but not the last one.
• Longer summer semester
• Continue to try to make the modules orderly and updated.
• Have Dr. *** or Dr. *** teach their organizational methods (how they organize their online classes and assignments) to others less able to think in a linear manner, that allows students to quickly and easily see what is expected, when it is expected, a
• no face to face meetings
• I was satisfied with this class.
• All the professors should follow Dr. *** and use the Moodle format. There are less time outs and you know exactly what to do and when in this format.
• UWG needs to get a better email system.
• look at optional face-to-face
• NA
• None.
• great class!
• None
• This class should be a model for future on-line classes. Much better interface and more organized than WebCT.
• None
• I would like for more of my courses to be designed and include tutorials like Dr. ***
• Although we did meet initially when the course began, I feel that there should be an optional meeting for those a few weeks later that may be experiencing technical difficulties.
• N/A
• Change the grading for the projects so that you do not go from a A to C.
• Since the course is online, it seems that the course could be extended a week or two
• Increased bandwidth to host so that watching course video tutorials and uploading files would not take so long.
• None at this time
• This class was GREAT... well-organized and easy-to-follow for the most part.
• Make education sessions longer.
• Keep up the good work! :D
• Have ways to use skype, MSNoffice, or other internet programs to broadcast the class if the instructor needs a face to face so you can log in from a distant location.
• Longer summer
• Sometimes the narrative did not come through on the powerpoints ---- but I'm not sure what to recommend to solve that problem. The switching back and forth between editions of software is cumbersome.
• None.
• no suggestion
• Podcasts are great tools for online classes.
• N/A
• no face to face meetings required
• None, it's the future.
- Have Dr.**** teach other professors how to structure their online course.
- Create smaller groups within some/most of your discussion boards in order for the students to create a bond with each other more easily and feel as if they are actually part of a group.
- I think that all of West Georgia's online courses should be 100% online. I think that no face-to-face meetings should be required.
- None, it was a pretty smooth experience.
- Explore building online communities that aren't solely academic
- none
- everything went pretty smooth
- The possibility of an optional face-to-face meeting toward the end of the course for anyone who needed/wanted more instruction on their individual project (presentation and module).
- None, it's great
- N/A
- Have at least one face to face
- No
- None
- Modules are wonderful that are to be completed at various times. They help structure the class.
- Since the course is online, maybe the course could be extended a week or two.
- None
- n/a
- I had no problems with this course and have no suggestions at this time.
- There seemed to be a lot of people in the class, so I was reading 50 - 100 messages per day. I'm not sure that I read them closely because of the volume. And I feel sorry for him having to read them ALL!
- Keep it up. Like having one meeting to get to meet professor and other students and become "grounded."
- None, really.
- great class!
- Limit the amount of discussions.
- A place for a group to discuss their work without using e-mail. It would be fine to be open to all the class since we all learn from one another.
- Let students know what the instructor's deadlines are for grading projects. There were times when a second project were due before the instructor gave feed-back on the first project. This was particularly annoying when the second project relied on success
- The prof needs to participate in the learning.
- more examples of assignments
- n/a
- Sorry, but I have no suggestions.
- Please offer a doctorate degree in instructional technology!
- Increased instructor interaction.
- just keep modules in order and updated
- Keep using modules with dates. Modules keep students on task and give structure to the class.
- NA
- Create smaller groups within some/most of your discussion boards in order for the students to create a bond with each other more easily and feel as if they are actually part of a group.
- Maybe having at least more than one face to face meeting.
- Use more examples.
- More accountability for the instructors.
- none
- There was alot of technical info that you had to remember and there was not enough time to check behind yourself. Maybe giving some practice quizzes and exams would help also a study guide. she would benefit from checking out Dr. **** on-line class set u
- None.
- Nothing
- None
- Have a schedule separate from the syllabi with a time line of when assignments are due.
• None.
• NA
• nothing
• The professors should make effort to teach the students how to use or access online information
• NA
• Make study guides for the exams
• The class is set up fine.
• n/a
• I like classes that are 50% online and 50% in class. It allows for a good balance I think.
• It is very difficult for non-traditional students who are working off campus and taking online classes to meet for team projects. My suggestions would be to limit team work and make online courses more individual assignment specific.
• In the future for this course, it seems like it should be at least 2 times a week for 4 weeks (at the minimum). It seemed a little unrealistic to cram 16 weeks of information in 3 days.
• less online, more than one day for class
• This course should be two days a week. One day for lecture and one day to practice skills. I went to the lab all the time to practice but I still believe this class should have been two days a week and professional concepts one day a week.
• Do not put courses that involve physical skills to be mostly online. It does not provide ample teaching and skill accomplishment without seeing the skill performed in person and having an expert watch over you.
• I do not have any suggestions to make.
• Keep the class exactly the way it is.
• I don't feel like this course is a good candidate for on-line instruction. Especially because this is our forst term in the program and we have no previos knowledge on the subject.
• n/a
• have the class actually be online if it is online, but I dont think clinical skills could be an online course...
• More specific head titles for browsing, easily access (some materials cannot be open)
• None
• None
• None
• n/a
• maybe a question and answer session.
• Include a discussion portion to the course. Example in my other class this summer there was an online discussion component that we had to respond to a question from the teacher and to two peer postings.
• Make it noted somewhere obviously as to which versions of certain programs are needed to properly run WebCT VISTA. Also, I feel that all professors should have to take a course (in-service day) on how to use the system and their computer. It is frustra
• More discussion on the discussion board to ensure students are participating and studying on-track.
• I have no suggestions
• Have more of them
• It went quite well
• None. The experience was mostly good.
• make it completely online
• utilize WIMBA more
• I don't have any suggestions, because I would not take an online class in the future. This was my first online class and my last.
• Exams on on-line courses should be taken from everywhere
• None
• On webCT, sometimes my "new discussion" button on my webct homepage would stay on the whole semester, even though I would check it and it would have no new posts. Also, if there's new content, it would be helpful to have a "new course content" button on
• I loved this class. I enjoyed the ethical discussions very much and think it is a good outlet for nurses to brain storm solutions in the clinical setting.
• a breif beginner course prior to class
- I really have none.
- I would like to see more offered.
- They are convenient but you pay for it, they work for some people but not really for me, this course is only offered on line.
- An actual meeting of the class at least once.
- Have more classes that are online, and not just a class.
- Make sure that webrtc is up and running and not down for four days straight.
- Less discussion boards.
- Maybe it was just this particular class or instructor, but there should not have been so many assignments. These assignments were in addition to the assessments. It was a lot for a 2 hour credit course!
- Keep up with cutting edge technology
- Make sure that people understand that various browsers or Office products do not work with Course den
- Stay on top of cutting edge technology it should be money well spent
- I did not take this course online.
- None
- nothing, great job
- None, great class.
- Maybe set it up so that at least one or two class days are held in a classroom setting, allowing for students to meet each other, the instructor, and voice any questions or concerns they may have face-to-face.
- If it is a course in which you have to have a partner on a project, then that partner's home e-mail address needs to be shown somewhere so you can contact him or her at home in order to resolve any problems with your project.
- None
- better feedback
- Offer a short intro to WebCT demo online for first time users.
- Keep the study sessions that individual members coordinate among each other. This was very helpful; just to meet face to face and dialogue with one another.
- I appreciate the value of students creating power point presentations, but I would find it more helpful if they also came from the instructor. I enjoyed this content, but often needed more guidance than what my classmates could offer.
- There needs to be a way to talk to the professor and get help. Especially when the book is not clear, and you are having to figure out something on your own.
- None
- Offer more on-line classes for Early Childhood Education- (Specialist degree)
- I live in Newnan and enjoyed not spending so much money on gas this summer.
- N/A
- Only do 1 Wimba session, if any, instead of 2. It was hard for people to agree to meet at a certain time to present.
- PLease try to plan for server failures.
- Come up with a standard requirement for communication. Most professors say they will reply to emails within 48 hours, and I've seen that to be true. This is the first class that I've had this problem.
- Nothing
- I would have like to have had at least one face to face class meeting this semester.
- N/A
- Not relying on other students to grade your work and having assignments that were meaningful to the course.
- NONE
- Make sure that online sessions are scheduled during the appropriate time.
- if a course is 100% on-line there should not be any mandatory on-line meetings.
- Balance the online work to what would be involved in a traditional class.
- Once information is available for students, please don't change it, as many work ahead of schedule.
- Let you know how to contact other members of your group in a way other than through online. You sometimes need to discuss an online project or something.
- none at this time
- none
With all do respect, we need professors who speak better English.

None at this time

N/A

Improve software and test using students.

N/A

speed

It really all depends on your instructor. You need to make sure they're organized and willing to help.

Nothing

None

I don't have any suggestions at this time.

I hope that there will be at least two attempts on a quiz.

I would not suggest anyone to take this course and would highly advise against this professor. However, I do believe that online courses can result in a positive result, this professor is not the one for the job.

open quizzes earlier

I do not have any suggestions.

Better at checking email and responding...

Have the quizzes every other night, rather than every night.

n/a

Nothing.

more online tests

Maybe make it 25% online and 75% in class

A bit more in-class time

None. Every experience I have with online courses are always positive.

Nothing.

no suggestions

make sure the assignment regualtions are clear.

None! :)

Discussion boards should be used instead of chatrooms.

None

None at this time

I do not have any suggestions for the particular course.

None at this time

More of it.

Having online discussions where students have to participate

Just keep a check on the e-mail everyday...

It would be nice to have assigned groups to do the work with since it is difficult to find partners for an online class.

Mome

Meeting at the beginning of the course

I have no suggestions for the particular course.

None at this time

maybe make them 90% online 10% face to face

Make them online and not meet at all, so we don't have to pay extra.

Professors designate a couple of specific times to be available for online chatting for questions on how to do a particular assignment or what the expectation for the assignment was.

Have many more of them to assist in the accomodation of working professionals who work during school hours.

none

None.

Please grade all material in a timely manner so that students know where they stand in a class.

most professor contributions~

more professor feedback during the course!

teacher/professor needs to discuss more about the assignments and how to do them than for us to just self-teach from book and be graded on our own effort
Video taped lectures for students to see. That way one has to sit through class (at home or wherever) and it is more conducive to learning I believe rather than just reading materials or notes alone.

n/a
n/a
Great.
For students to contribute before the "11th hour" of a deadline so more students would be able to benefit from their contributions.
Only allow access to current discussions. It is very overwhelming to see a long list of different discussions.
NO MORE ON-LINE--EVER!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

None at this time
Limit group work to discussion boards, but make projects and assignments individual.
WebCT needs to announce that they have bi-weekly maintenance.
None
The only suggestion that I would like to give is to have evaluations for group members.
Reduce the cost!

n/a
None.
If the days of the week that things are due could be more consistent.
Less group assignments
None
i don't have any
none
None at this time.
None
Have the assignments due at the end of the week and by midninght.
None
No suggestions needed
Keep it up.
Not being required to have face to face meetings.
Don't spend so much time explaining CourseDen.
I would suggest that all professors consider the workload carefully and recognize that students are paying tuition to basically teach themselves. It may take students a bit more time because they are left to work on their own without the benefit of face
No suggestions needed
Increase Instructors'office hours so that sudents will have enough opportunities and time to contact them.
Do not assign group projects.
keep as is
the concept is great, i have no suggestions
Perhaps someone else might need to teach it
Have professor respond to emails in a timely manner or be available to chat online at certain times (life office hours)?
I really do not have any suggestions
To choose sites that includes task for students to complete that are easy to access and less corrupted.
No suggestions needed
less visits to class (this one required 3 visits in 7 weeks), especially for summer classes
none
I should not be billed extra money to do online courses- I'm not getting any face to face interactions with teh professors.
There should not be 3 classes in this cohort for the summer.
Have some face to face meetings because I should not be charged extra monies to take an online course for a co-hort, It is saving your professors from having to drive to us to conduct class.
I have nothing to say just keep it up
Open the quizzes and exams for students to work ahead.
When you are working on an assessment and the time runs out the system should disable the editbox. This would keep students from entering any additional information.

I also take ecore classes but this class because of the audio was very helpful. Ecore classes should also consider having some type of audio available because it does make you feel more a part of the class.

More understanding from professors for students who work all the time and don't have the best knowledge of computers.

I guess just always let students know what is expected and have an organized structure to the lessons.

None, I loved it.

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Last updated 11/09 by MM