In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses, and paper copies are distributed to those enrolled in GSAMS courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, WebCT, also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

<table>
<thead>
<tr>
<th>Question 1: At the beginning of the semester my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>156</td>
<td>55.32%</td>
</tr>
<tr>
<td>Agree</td>
<td>87</td>
<td>30.85%</td>
</tr>
<tr>
<td>Undecided</td>
<td>29</td>
<td>10.28%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>1.77%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5</td>
<td>1.77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 2: At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>171</td>
<td>60.64%</td>
</tr>
<tr>
<td>Agree</td>
<td>92</td>
<td>32.62%</td>
</tr>
<tr>
<td>Undecided</td>
<td>7</td>
<td>2.48%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8</td>
<td>2.84%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>1.42%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 3: My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>201</td>
<td>71.53%</td>
</tr>
<tr>
<td>Agree</td>
<td>65</td>
<td>23.13%</td>
</tr>
<tr>
<td>Undecided</td>
<td>10</td>
<td>3.56%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
<td>1.42%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.36%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 4: I found WebCT easy to understand and utilize by the second week of class.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>190</td>
<td>67.38%</td>
</tr>
<tr>
<td>Agree</td>
<td>80</td>
<td>28.37%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5</td>
<td>1.77%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6</td>
<td>2.13%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.35%</td>
</tr>
<tr>
<td>Question 5: I now find WebCT easy to use and understand.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>206</td>
<td>73.05%</td>
</tr>
<tr>
<td>Agree</td>
<td>65</td>
<td>23.05%</td>
</tr>
<tr>
<td>Undecided</td>
<td>9</td>
<td>3.19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
<td>0.35%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.35%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 6: Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>190</td>
<td>67.38%</td>
</tr>
<tr>
<td>Agree</td>
<td>59</td>
<td>20.92%</td>
</tr>
<tr>
<td>Undecided</td>
<td>20</td>
<td>7.09%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11</td>
<td>3.90%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.07%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 7: I feel more comfortable participating in class online that I do in a face-to-face setting.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>66</td>
<td>23.49%</td>
</tr>
<tr>
<td>Agree</td>
<td>68</td>
<td>24.20%</td>
</tr>
<tr>
<td>Undecided</td>
<td>71</td>
<td>25.27%</td>
</tr>
<tr>
<td>Disagree</td>
<td>64</td>
<td>22.78%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12</td>
<td>4.27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 8: The Distance Learning Helpline was helpful to me.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>58</td>
<td>20.79%</td>
</tr>
<tr>
<td>Agree</td>
<td>24</td>
<td>8.60%</td>
</tr>
<tr>
<td>Didn't Use Helpline</td>
<td>192</td>
<td>68.82%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3</td>
<td>1.08%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>0.72%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 9: Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>236</td>
<td>82.23%</td>
</tr>
<tr>
<td>UWG Computer Lab</td>
<td>26</td>
<td>9.06%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1</td>
<td>0.35%</td>
</tr>
<tr>
<td>Work</td>
<td>20</td>
<td>6.97%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>1.39%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 10: How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>9</td>
<td>3.14%</td>
</tr>
<tr>
<td>Beginner</td>
<td>35</td>
<td>12.20%</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>217</td>
<td>75.61%</td>
</tr>
<tr>
<td>Expert</td>
<td>26</td>
<td>9.06%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>152</td>
<td>54.09%</td>
</tr>
<tr>
<td>Agree</td>
<td>90</td>
<td>32.03%</td>
</tr>
<tr>
<td>Question 12: I would like to take classes in the future that are completely online.</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>134</td>
<td>47.69%</td>
</tr>
<tr>
<td>Agree</td>
<td>61</td>
<td>21.71%</td>
</tr>
<tr>
<td>Undecided</td>
<td>55</td>
<td>19.57%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22</td>
<td>7.83%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9</td>
<td>3.20%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 13: Where do you live?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 miles from Carrollton Campus</td>
<td>49</td>
<td>17.07%</td>
</tr>
<tr>
<td>11-20 miles from Carrollton Campus</td>
<td>28</td>
<td>9.76%</td>
</tr>
<tr>
<td>21-45 miles from Carrollton Campus</td>
<td>75</td>
<td>26.13%</td>
</tr>
<tr>
<td>46-65 miles from Carrollton Campus</td>
<td>62</td>
<td>21.60%</td>
</tr>
<tr>
<td>66-85 mile from Carrollton Campus</td>
<td>45</td>
<td>15.68%</td>
</tr>
<tr>
<td>More than 85 mile from Carrollton Campus</td>
<td>22</td>
<td>7.67%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course?

Click here to access Comments

Question 15: What did you dislike about the online portion of this course?

Click here to access Comments

Question 16: What suggestions would you make for future online courses?

Click here to access Comments

<table>
<thead>
<tr>
<th>Question 17: What is your age?</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20</td>
<td>1</td>
<td>0.38%</td>
</tr>
<tr>
<td>20-29</td>
<td>120</td>
<td>45.29%</td>
</tr>
<tr>
<td>30-39</td>
<td>85</td>
<td>30.59%</td>
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<tr>
<td>40-49</td>
<td>45</td>
<td>16.96%</td>
</tr>
<tr>
<td>50 +</td>
<td>18</td>
<td>6.78%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 18: Registration for this course was available at a distance (online, via phone or via fax).</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>232</td>
<td>83.45%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
<td>1.44%</td>
</tr>
<tr>
<td>Unsure</td>
<td>42</td>
<td>15.11%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 19: Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>117</td>
<td>42.39%</td>
</tr>
<tr>
<td>Question 20: The academic advising related to distance learning which I received prior to this course was:</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>Excellent</td>
<td>82</td>
<td>29.93%</td>
</tr>
<tr>
<td>Good</td>
<td>89</td>
<td>32.48%</td>
</tr>
<tr>
<td>Neutral</td>
<td>91</td>
<td>33.21%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>9</td>
<td>3.28%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>3</td>
<td>1.09%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 21: Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>46</td>
<td>17.36%</td>
</tr>
<tr>
<td>Good</td>
<td>79</td>
<td>29.81%</td>
</tr>
<tr>
<td>Neutral</td>
<td>1</td>
<td>0.38%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>115</td>
<td>43.40%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>24</td>
<td>9.06%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 22: Information on career services on UWG's website is:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>23</td>
<td>8.58%</td>
</tr>
<tr>
<td>Good</td>
<td>58</td>
<td>21.64%</td>
</tr>
<tr>
<td>Neutral</td>
<td>68</td>
<td>25.37%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>6</td>
<td>2.24%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>113</td>
<td>42.16%</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Question 23: Means for resolving student complaints related to this course were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>51</td>
<td>19.47%</td>
</tr>
<tr>
<td>Good</td>
<td>55</td>
<td>20.99%</td>
</tr>
<tr>
<td>Neutral</td>
<td>70</td>
<td>26.72%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>7</td>
<td>2.67%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>3</td>
<td>1.15%</td>
</tr>
<tr>
<td>Unsure</td>
<td>76</td>
<td>29.01%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 24: Means for resolving student complaints were:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>39</td>
<td>15.18%</td>
</tr>
<tr>
<td>Good</td>
<td>52</td>
<td>20.23%</td>
</tr>
<tr>
<td>Neutral</td>
<td>55</td>
<td>21.40%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>9</td>
<td>3.50%</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>4</td>
<td>1.56%</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>98</td>
<td>38.13%</td>
</tr>
</tbody>
</table>
Question 25: How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 On-Campus Courses</td>
<td>72 25.99%</td>
</tr>
<tr>
<td>1 On-Campus Courses</td>
<td>101 36.46%</td>
</tr>
<tr>
<td>2 On-Campus Courses</td>
<td>65 23.47%</td>
</tr>
<tr>
<td>3 On-Campus Courses</td>
<td>29 10.47%</td>
</tr>
<tr>
<td>4 On-Campus Courses</td>
<td>6 2.17%</td>
</tr>
<tr>
<td>5 On-Campus Courses</td>
<td>4 1.44%</td>
</tr>
</tbody>
</table>

Question 26: Did you use the UWG Library website to access information needed for your class?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>170 59.23%</td>
</tr>
<tr>
<td>No</td>
<td>107 37.28%</td>
</tr>
</tbody>
</table>

Question 27: Were you aware that the UWG Library has a Distance Learning Support Service to help you get the library and research materials you need?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>180 62.72%</td>
</tr>
<tr>
<td>No</td>
<td>99 34.49%</td>
</tr>
</tbody>
</table>

Question 14: What did you like about the online portion of this course? Back to Top

- flexibility of classes. able to do a lot of the work at my own pace. clearly not having to drive to Carrollton everyday.
- convenience
- Don't have to drive
- Access from home or work
- didn't have to drive an hour to campus and an hour back
- Not having to drive to Carlton is the best part.
- Group chats
- The convenience of not having to drive to campus for class. Was easy to voice opinion. Instructor was responsive to chat opinions.
- Not having to be in the classroom everyday.
- It was nice to not have to be stuck in a classroom.
- No class.
- Flexibility
- I was able to work while in school during the summer.
- I was able to work on the assignments when it was convenient for me.
- I did like that I could come in at my own time
- go at my own pace
- could do work at my own pace. I could finish extra work at one time if I felt like it
- The ability to complete assignments when it was convenient for me.
- I got to work at my own pace and create things I did not know how to do before.
- It was easy to understand.
- flexibility of being able to work on the assignments when I had the time
- The convenience of the online class.
- I liked this class being online because it was accommodating to my day to day schedule.
- I liked being able to do my work on my time. I also liked being able to communicate with others without leaving my home.
- I could take the test at 1 or 2 o'clock in the morning. The time for online classes are very flexible.
- It allows you to do the exercises at your own pace and when the time is convenient for you.
Schedule flexibility.
- It fit in my schedule so that I could get the work done and other responsibilities also.
- The flexibility the on-line class gave me to complete my work.
- It was very easy to understand
- No driving required! :)
- Working at my own pace allows me to get ahead and adjust to my personal schedule.
- I was able to do things at my own pace. I did not have to step on campus to learn. could work at own pace. The instructors answered questions & concerns promptly. Did work when convenient for me.
- The flexibility to do the work at any time rather than having to be in class at a specific time.
- Easy
- I liked the bulletin board questions and posts because it helped me to see where everyone else was coming from and gave me different perspectives.
- The freedom to work on assignments at my own pace. the bulletin board because it allowed me to converse with other students.
- I liked that I was able to be out of town & still do the course at my convenience. I also liked how the class could talk to each other on the discussion board.
- The fact that I could do my work at my own pace and when I wanted as long as it was done before the due date.
- I could do school work at home.
- The entire class was online. I liked that I did not have to be in class at a certain time. Instead I simply had to turn in assignments by the deadlines. I also communicated with more people in my online course than I would have in a regular course.
- I could do stuff on my own time.
- The ability to work on the class at my convenience instead of at a scheduled class time.
  Sometimes I was working at 11pm at night or at 7am in the morning. As an adult with job and family responsibilities it was great!
- You're able to work at your own pace without the distraction of others. Many people get caught up in talking about different subjects which irritates me when I am paying for that particular class.
- Flexibility to submit my assignments at my convenience
- I was able to work at my own pace.
- I like having the flexible times to work on the course work. Ex. I work while my daughter naps and the times always vary. As a stay at home Mom I don't need to find a sitter. It has worked well for me. Thanks
- I enjoyed being able to work in groups as well as independently. Dr. Putney was very informative and very understanding of her students. I really enjoyed her.
- It was easy for me to work at my own pace and fit the assignments into my busy schedule.
- It was easy to work from home after work and did not need a sitter. The professor was clear and concise in her directions. All assignments were easy to access and comprehend.
- It let me work around my already busy schedule.
- The ease of use and the fact that it saves me approximate 2 1/2 hours driving per class.
- It was very easy to use.
- The flexibility of scheduling my course work
- On your own time no driving
- It saved me a lot of driving time. I also liked being able to know exactly what the assignments were and I liked the opportunity to work ahead on weekends since our school was still in session until May 30.
- I liked that I could complete the assignments when it was most convenient for me.
- Not having to commute to the college
- Flexibility to complete assignments at my own pace
- I could go at my own pace and did not have to wait on others. If I needed help I could get it.
- Not having to drive to turn in assignments
- I was able to turn my assignments in early and complete them at home.
- Flexibility with assignments not spending 2 hours driving to and from class.
- I could do it when it was convenient for me.
- The reflex time line.
- That it was adaptable to my time frame!
- Freedom to work on assignments independently according to my time schedule.
- I liked being able to work with other students and share knowledge about children's literature with them
I mostly liked the flexibility in time schedule- it takes me well over an hour to drive to campus so not having to go really helped!

Professor was very quick with responses to assignments

convenience

Dr. Putney! She was very organized and knowledgeable about the subject.

convenience

The online portion of the class allowed me to contribute to a class structure without having to spend hours listening to others who had different concentrations than I.

the flexibility the sharing of other's work online was beneficial to me. I also appreciated a student helper for the course very much.

You didn't have to stick to a set time to be in class. You knew what to expect from the beginning.

the instructor's set up of discussions"the instructor's use of the grades option
WebCT is user friendly and I never had a problem with it
The convenience being able to work at your own pace. Especially when you are already working.
I was able to complete the assignments at my own pace and when I had the available time since I am a teacher full time it allowed flexibility.
That I did not have to drive from LaGrange to Carrollton. Also I got to spend that driving time with my child instead of sacrificing her for another degree.
The fact that I can do the work required on my own time after my children have gone to bed or during any free time that I might find during the day.

Not coming to campus
Being able to turn in assignments via the computer.
The freedom to complete assignments in my own time frame.

having access to all course info

the convenience of being able to work on this at times convenient to me.

Easy to access from home able to obtain class outline prior to attending class ease of participation

Not having to spend 2 hours driving and 1 1/2 hours in class.

I liked being able to take our quizzes online.
The convenience of not coming to campus.

Let me work at my own pace
WebCT was only used for class notes to be posted and for grades.

ability to turn in assignments electronically and get immediate feedback

I don't like driving all the way to Carrollton. It saves me a drive.

It gives me the chance to participate with the class with flexible hours.

Flexibility to do work on my own timetable

easier than trying to come to class

That I did not have to travel to campus as often

not having to go to class as often

It gave me more time to be flexible with my work.

being able to stay at home and learn without having to drive 50 miles one way to class.

flexibility

I liked the ability to work on my own time.

The free access

It is easy to get to instead of driving all the way to Carrollton.

I liked the flexibility of work when I wanted to versus sitting in class during specific hours.
can do homework and class work online at home

Assignments being posted and grades.

It allowed me to complete the assignments on my time and if I ever needed the instructor he was contacted easily through email.

Flexibility of meetings assignments etc.

Since I have a busy work schedule I liked having the flexibility of turning in my work when my schedule allowed (by the due date of course).

Work at your own pace. Also as long as everything is turned in by the end then it is okay.

flexibility and freedom to express thoughts in light hearted atmosphere

Less wasted time... no need to travel a couple of hours to learn something I could teach myself.

It made my schedule very flexible. I was able to do class work after work and that is very helpful.

Working on my own time schedule not having to drive to campus!

I was able to work at my own speed and under my own unusual schedule.

The ability to complete assignments at my own pace.
Being able to pace myself on assignments.
- convenience
- I enjoy working at my own speed and individually rather than in groups.
- I liked the fact that you didn't have to sit in a classroom. I enjoyed turning in the work through email.
- it was fun and interesting but I didn't have the stress of being in a classroom
- I liked the daily feedback and interaction that you got without the expense of driving to campus everyday
- Everything
- Convenience
- The professor was very helpful with discussion questions.
- The fact it’s on line. I couldn’t have taken it otherwise.
- I enjoyed the professor and the class itself. I learned quite a bit and Dr. Waters were very helpful.
- not having to drive; flexibility
- That I could do the class at my own pace and not have to follow the class as a whole.
- I liked the flexible schedule.
- I only enjoyed not having to show up for class.
- The flexibility to work on the class in my spare time.
- flexible
- Understandable most of the time.
- I could work at my on pace and work when I had the time to do so.
- Being able to work from home and being able to work at my convenience.
- I live an hour away so being able to access my lessons from home was very helpful. In addition I often had to do my work late at night. Being able to access information at whatever time was very helpful.
- all of it
- Being able to do the assignments from home.
- I could do it on my own time
- It fit in well with my summer schedule. I do not know if I would have had the time to take this class otherwise and it was needed so I could graduate.
- I like being able to work at my own pace and I like being able to work from any computer anywhere.
- The ability to work at my own pace.
- How things were set up.
- that I could work on it at anytime and not have to worry about making it to class.
- Not having to drive to campus. The ability to work at my own rate.
- the immersion in technology
- Flexibility no commute
- I could work at my own pace
- own pace `resources `self explanatory
- I liked that everything could be done online but if you were uncertain about what the assignment was the professor was in class each day.
- flexibility of completing lessons and readings
- Access to the information while not having to travel.
- doing it on my own time.
- I like that I do not have to drive so far to learn be read a PowerPoint like I do for many of my other classes.
- I could go at my own pace.
- complete at own pace
- Working at my own pace.
- The instructor was very interactive and helpful and the systems were easy to use.
- I could work at my own pace.
- flexibility in schedule
- Being able to excess to course at home when I was unable to come to class.
- I liked that I could take this class online because I live so far away from campus. I work full time and have a baby I would not be able to go back to school if it were not for online learning.
- Being able to work ahead on my projects.
- flexibility of when to complete assignments
- Not having to drive
- I really appreciate being able to do coursework at times that fit into my schedule. It makes it much easier to juggle family work and classes!
- I like being able to do things when it is convenient for me. It is also easier to do assignments etc. from home instead of commuting to Carrollton.
convenience I work much better in late evenings

- Flexibility less travel; great communication on WebCT
- Student flexibility in terms of time and physical location to submit work.
- That I didn't have to drive a long distance to get the information I needed for class.
- Being able to do some of the work online without having to travel so far to class was a real benefit. I live over 60 miles from campus and it takes me at least 1 hr. and 20 minutes to get to campus in Carrollton at least 45 minutes to get to the Newnan campus so not have to travel was a bonus.
- Allows for flexibility - the student can access WebCT from any computer and from every state.
- It gave me extra time to work on my assignments because I didn't have to drive to the Newnan campus.
- I liked that I could take this class and participate even though I live more than 85 miles away from campus.
- Didn't have to drive a long distance.
- Being able to access it at any time.
- The flexibility of being able to arrange "coming to class" (online)around my schedule.
- online debates chat rooms to meet group and work on activities
- I could tailor it to my schedule.
- The convenience of taking care of class from my home and not having to spend the time traveling to and from the UWG campus. Also I was able to take care of things here while I was taking class something I would not have been able to do had I had to attend class on campus.
- fit into my schedule.
- the freedom to work on your own time
- Flexibility
  - Being able to work on my time. I could access the course at any time of the day.
  - Flexibility in accessing course at any time.
  - I could work at my own pace and at anytime of the day or night.
  - Being able to go online on my time schedule
  - very convenient
  - Flexibility of hours and not having to drive through the Atlanta traffic so often.
  - flexibility; no traveling
  - Able to work at own pace and schedule
  - Convenient...saves time. Can do work when you want. Doesn't interfere with schedule
- Student interaction and flexibility
  - Totally allowed me the flexibility to be a student at West Ga. I never would have driven to campus for the classes.
- flexibility
  - flexibility
  - Flexibility to work at my own pace. Instructor had notes and resources readily available.
  - Flexibility.
  - Being able to work from home
  - Easy to use. I could work on my class at my own pace and when I had the time.
  - I could do the work on my own time.
  - it was easy to communicate with the instructor and the people in my group
  - Not having to spend more time driving than I am actually in class.
  - having access to the syllabus
  - flexibility to work at own pace in order to meet deadlines
  - Flexibility! Very knowledgeable and helpful staff when I had a problem with the technology.
  - I enjoyed the ability to set my own schedule in order to complete assignments.
- Access to resources and links to resources.
  - The time saved in travel could be used for class work.
  - I could be at home with my child and still participate in class discussions
  - Not having to come to class daily. And being able to submit assignments from home.
  - less driving but you work independently at your own pace and time
  - I like that I do not have to drive so far to take the classes. I like that I can be in the comfort of my own home & still learn critical info for my job.
  - It gave me the opportunity to work independently at home at my own pace and when it was most convenient for me
- Convenient
  - Being able to post our homework and the amount of resources that were available from our instructor than were listed on the course content page.
Ability to participate in on-line discussions.  
that I didn't have to drive to Carrollton and could work at my own pace.  

- Bulletin Board  
- The chat room discussions were motivating. The bulletin board discussions provided great strategies: I learned a lot from them. It was easy to get the articles we needed to read.  
- I liked the flexibility of not coming to class every day.  
- I liked not having to drive to Carrollton twice a week  
- The many resources available and the fact that I could work on my own time.  
- I did not have to travel as much.  
- I can do my work when it is convenient to me.  
- That we could make our own time.  
- I could work at my own pace.  
- not having to come to campus for class  
- I was able to make my own schedule at least in regards to when I could do my work...  
- It's very convenient.  
- Being able to get up out of my bed and go straight to the computer-without the hassle of getting dressed.  
- The ability to stay home and spend more time reading. The ease of posting materials on the net.  
- As I live so far away it was very helpful to me to be able to work online.  
- the flexibility of the course. when the class was held online I could get on at night when I had the time to complete the work not a certain like if you actually had to attend class.

Question 15: What did you dislike about the online portion of this course? Back to Top

- lose a little of the personal touch. sometimes it is difficult to clearly understand all concepts and assignments due to the time it takes to answer questions online  
- You miss face to face interaction  
- too many people in chatroom  
- Chat discussions  
- sometimes hard to control discussion students easily get carried off on tangent discussions  
- There were a lot of people in the course, which made online discussions difficult.  
- Too many 2 hour class chats. Didn't feel so much like online having so many 2 hour chat sessions.  
- Chatroom becomes confusing sometimes. My chat experience was a little disorganized.  
- The redundancy as everyone in the class answers in the chats. With 40 people it gets a little old. Also I was not clear on how the on-line portion would be graded by the instructor.  
- It was hard to get in depth explanations. It is also harder to tell intensity of a topic when all is typed.  
- No class.  
- Nothing  
- Some of the uploading of the assignments did not work the way they were suppose to so it took longer to upload if the class was in a classroom I could have gotten help faster.  
- I am Computer incompetent and so not having a teacher in the class with me was very discouraging and annoying. I always had problems and when I did I had to chase someone down to help me. Also everyone cheats on the tests.  
- nothing  
- nothing

- There was too much work for the short amount of time in the summer.  
- During the fourth session there were several things due every day.  
- time consuming  
- having to turn the assignments in by 10:00 a.m.- rather inconvenient if you work mostly at night like I do and you have a problem and can't get help before the assignment is due  
- The frustration of homework not export as it appeared prior to the export.  
- N/A  
- I didn't like the fact that when I did have a problem or question I was unable to receive an answer right away.  
- There was an item on a test that I was taking; I was doing everything right but it kept telling me that my answer was wrong. Sometimes the system could have discrepancies.  
- If you had a problem there is no immediate response.
• Sitting in front of the computer for a whole month having to read all of the assignments by computer monitor.
• Nothing
• This was my first on-line class. I was familiar with most of the material for the class. I think this made it an easier course for me to take. So I was unable to find any dislikes about the course.
• it was very scary t experiment on my own
• Software was not compatible with home PC.
• The fact that problems with computers occur and can delay the process but that is more a technology issue
• A few bugs at the beginning.
• There were a lot of bugs in the software or Web site (SimNet PageOut.)
• nothing
• I was able to do the work when it was good for me.
• Nothing
• having to wait for clarification via e-mail rather than asking the teacher after class.
• When you don't understand an assignment it's hard to have to wait for a response.
• If I didn't agree with something I would prefer to discuss it with my professor face-to-face but since this was a summer online course then the professor was not on campus.
• I didn't get to interact with the teacher other students. I couldn't ask the teacher face to face questions it was 100% online.
• I disliked that I could not receive face-to-face sessions with the teacher concerning things that I did not understand.
• There were occasional technical difficulties.
• I really did not dislike any portion of it. There may be some disadvantage to not having face to face feed back from the instructor in regard to assignments- but the instructor always responded quickly to emails and to any questions.
• Nothing
• Nothing
• I miss getting a lot of GREAT information from Dr. Putney that only happens with face-to-face discussions. She has been great with answering all questions!!!!!
• I enjoyed everything about the on-line courses.
• Not having as much interaction with my peers.
• Nothing
• Not a thing!
• Do not know.
• communication with my other group members was sometimes stressful
• Nothing.
• I like to hear the opinions and thoughts of other students. You can learn allot from their experiences.
• I am not very good with computers yet.
• The fear of not sending something properly.
• I wish it had the ability to use other programs other than Microsoft word.
• Nothing
• Not as much time to get to know others by face-to-face interaction.
• I had no dislikes
• It does not facilitate relationships with peers and instructor as strongly as face to face in the classroom instruction.
• Nothing
• Nothing
• nothing
• Nothing
• nothing
• NA
• nothing
• Nothing
• just sometimes having trouble with the attachments and wondering if they made it to the professor.
• Meeting with other people
• nothing
• n/a
• Should you have difficulty with the server of the network it can cause assignments being late.
• I did not dislike any portion of the online course.
• na
• They don't have the opportunity to "share" in a regular classroom setting. I miss the "discussion" component of
being in a classroom of other teachers and sharing their experiences/stories.
• n/a
• There was not anything I disliked.
• N/A
• I didn't really need to sit through lectures that were identical to the power points on the web. Also the book cost
98.00
• I am bad about putting things off to the last minute.
• nothing
• Nothing
• I had no dislikes.
• It was not utilized to its fullest.
• nothing
• Nothing.
• NA
• Nothing
• nothing
• There was nothing that I disliked about the online portion of this course
• when something did not work correctly
• Nothing. The system works very well!!
• Nothing
• in class interaction
• It was difficult to communicate with class partners and professors. I didn't receive feedback regarding my
assignments in a timely manner.
• nothing
• Sometimes it is hard to get a response from your instructor.
• I didn't dislike anything. I enjoyed it.
• not having quick access to the instructor
• test please ignore
• Nothing
• Never meeting classmates or teacher face to face
• nothing.
• nothing
• The incredible amount of work...much more than had I taken class on campus
• I do like the opportunity to interact in class... the social aspects.
• I had to motivate myself to do it.
• Delay in feedback no "body language" in interactions.
• I am not very good with computers.
• I would have liked topical bulletin boards so that I didn't have to sift through all the messages to find the ones
relevant to my questions.
• Waiting for responses.
• people who post things on the discussion board that should have been sent in private mail
• The pace was much faster than I expected.
• Sometimes the communication was not as good as I would have liked it to have been.
• Nothing
• Nothing
• Nothing really
• Nothing to dislike about this course.
• Very difficult to start up the first day. Password student i.d. problems.
There was really nothing about the course that I didn't like. I felt like people had made the comment that this class was an easy A and the instructor tried extra hard to make some of the worksheet questions as difficult to find as possible so that it would not be an easy class. I dislike the fact that we had to do things some of us had never seen before without any sense of direction. I liked everything in class discussions.

Very Time Consuming.

Not anything.

If I got knocked off the computer or couldn't print.

If you have any problems with you computer you were in real trouble. I had trouble submitting one homework assignment and didn't realize that it hadn't actually submitted until I checked the next day and had no score. Also an electrical storm killed my modem on the evening of my final exam. I didn't know until I got home to Douglasville (an hour away) and instead of spending the early part of the evening taking my test I ended up rushing around to find another computer that I could use to take my test (the campus computers close at 10). I ended up at a friend's house in Carrollton with 85 minutes to take a potentially 150 minute test. Not an experience I would recommend.

n/a

No interaction with classmates.

nothing

The only thing that I did not like is that not all of GALILEO is available off campus.

the libr course was useless and a waist of my time and money

I did not like not being able to personally communicate with the professor and classmates. If I had a question I would have to e-mail the professor and would not get the answer until the next day or later.

N/A

This course was difficult to do on-line. I wouldn't have been able to do this without face-to-face instruction

nothing except maybe having to go back and forth from WebCT to Georgia teacher

Everything was fine.

communication about assignments came from too many sources...web ct saber learning paper syllabus etc.

No face-to-face contact

Too much work the work load was unrealistic I spent at least 15 hours a week on this class

too many reflections to type

Nothing.

The amount of work being a summer class was a bit overwhelming.

Communication was great but I needed one checklist for everything not three.

not being to ask questions right then and there

I found it hard to understand exactly what was expected of me with assignments being in multiple places.

It is a lot of work.

had to rely on group members to check mail and bulletin board but they did not always check or respond

The many details to keep up with

Unable to send large files because I did not know how to compress them.

Nothing.

lots of work

Not having a teacher to ask questions when I got stuck on a project.

Nothing.

I liked everything.

Anyone teaching an online course needs to be reasonably familiar with not only the way the internet works but also with the kinds of software students are likely to be using on assignments.

Nothing. We had to do a lot of group work and this was an excellent source of communication for us.

Once we lost our site at GSAMS but we did receive a tape of the missed class

N/A

We had equipment problems that resulted in us not receiving information that day but still had to sit in class to see if the line could be fixed. This wasted valuable time and we still had to listen to the tape class at a later time. I don't have a lot of free time to use that way.
The storms that threatened to knock out the computer that would keep me from getting online were the biggest problem I had.

Nothing.

N/A

Nothing.

I miss the teacher and the interaction with others.

A lot of reading which of course goes with the territory.

can't think of anything...

nothing.

Sometimes Web CT did not want to respond the way I expected it to!!! TOO SLOW!

nothing

The group work is tough because trying to work with three other people without being able to talk problems out is really tough. Some assignments are better if your group meets regularly in class.

No dislikes.

Although there were many different ways to communicate doing group work online is difficult.

The amount of work we were required to do in such a short amount of time

hard to work with group projects

I enjoy listening to a professor and participating in back-and-forth discussions.

It is quite difficult to complete several group projects in an online setting

Online classes seem to have more work than face-to-face classes....but I think it is worth it!!

I have no complaints

Nothing

N/A

lots of work

Inability to print from Word instructor notes that were posted in Word.

Lag in getting responses from others in group. Have to "interpret" much of correspondence. Everything usually takes 2-3 steps rather than 1 step in getting objective accomplished.

number of collaborative projects and amount of time consumed for assignments seemed to be a lot for 7 weeks

Group members not returning e-mails and slacking off!

At first it was hard to know exactly what the professor wanted and I could not ask him right then.

getting people within your group to respond to my emailing a timely manner

Nothing.

not getting to put "faces" to names

No complaints!

At times I missed the companionship of fellow classmates. It is good to get input from other class members about assignments. This setting is more difficult to contact fellow classmates.

I did not feel as comfortable seeking clarification from my instructor early in the class.

I wish that it had been more online than 50% on campus/50% on WebCT.

Not having the immediate feedback from teacher. Not having the clarification on some of the assignments.

I enjoyed it

NOTHING!!

The combination of short summer semester and on-line were overwhelming.

nothing

The navigation of the bulletin board.

nothing really

None

I did not like accessing PowerPoint from the internet. It was too difficult to access. I had difficulty understanding the assignments as they were posted online. When we went over the course syllabus the first day of class the syllabus was on the internet. Since I did not have a copy to read and write on as the instructor went over it my notes about the assignments were hard for me to go back and understand.

I spent most of the time confused and frustrated just hoping to survive it. I guess I am more comfortable in a face-to-face class.

It was difficult for me to organize myself in completing assignments. Also I did not feel I learned as much information as I would have listening to the instructor and my classmates discuss strategies they used.
It was hard to work with others. At the beginning I wasn't sure of everything I was to do. It is not as personal.

Nothing

The chat at a particular time.

If I had a problem understanding a question I had to wait for an answer. feeling I don't know the professor as well `it's harder to ask questions as they come up

Nothing

Not being able to communicate effectively with the group during chat. It was my first time chatting- I think I will do better next time.

I like the social aspect of being in class with people.

In some instances the course syllabus did not match the WebCT site - this was confusing.

there was nothing I did not like about the online learning sessions. I would rather work in an online setting rather than fact to face.

Question 16: What suggestions would you make for future online courses? Back to Top

limit the number of students to allow more time for everyone to participate

Less people in one class

more teacher directed

Less people in classes.

Post more of the course content online so that the class doesn't have so many 2 hour chats. Chats are useful but posting some of the content will allow more flexibility.

Instructor having a pre-prepared agenda for the chat. Outlining the day’s discussions. A PowerPoint presentation would be great to follow along with during discussions.

Clearer definition of grade. Better organization by instructor.

None

The teacher would stay in the class during the hours our class is meeting not in his office and he wasn't ever there so I only used the assistants help

Instead of assignments being due every day make it at the end of the week.

Maybe do more with the web site and modules and less chapter exercises. I learned more from the modules

none

Make certain all chapter lesson quizzes are done the same. The first four chapters are set up differently than the remaining chapters. If this is going to remain unchanged then notify the students on the first day of class about the change.

Make it a little more enjoyable with fun exercises.

To have a way to communicate with others when they are on the computer. For example the way AOL has instant messaging. This way we could ask another student a question and hopefully receive an answer then.

Make sure everything is running perfectly.

Although the program software is good while studying the lessons the program should allow you to see the names of the icons when running the mouse over them as you are becoming familiar with the particular program like say Access (when in the "let me try" mode).

That UWG have more of them.

none

none

Make as many on-line classes available.

good like it is

Have the bugs discovered by somebody else before a student encounters them.

I like it during the test if it tells correct or incorrect

The computers do not always grade right or do not let you push on certain buttons you need to.

more real time chats with the teacher. maybe a one hour period once a week where the teacher would log on and field questions from students

none

I would like to have them more often the one I had was great.

The professor should be available to students who may need further instruction.
not sure
None
none
None.
None
None
None
None
I'm not really sure?
I think courses should meet the first time on campus and maybe one more time in the middle of the course.
Meeting twice at the beginning of the session was helpful
Have interactions among students even if it is on-line.
The ability to use another program other than word.
Make sure that at least some meetings (2-3) are held face to face particularly at the beginning of the course. It is extremely helpful!
No Suggestions
Have at least one or two on campus sessions before going all online. I liked that it was helpful.
offer more
Have more of them at the graduate level for Education and Reading.
None
none
Make sure the professor is willing to spend his/her time outside of the classroom checking assignments and responding as Putney was. I had another one who was not.
More classes that are completely WebCT!
None
None
for professors to be quick to respond to the work sent like Dr. Putney was for this class. I felt more comfortable knowing that she would respond to the work sent within 24 hours sometimes less. It was commendable because she had so many (70+) in the class!
None
none
None at present. I am just getting started...
n/a
NA
None.
more online courses to choose from
No suggestions
standard lecture format is exactly what you tell all prospective teachers NOT to do
Have more
n/a
Courses should meet periodically throughout the semester particularly at the beginning
Instruct the professor on how to use it!
none
None
nothing
None
All courses should be online!
none
none
None
N/A
better email communication with the instructor
No Comment
None
Lighten the work load a little
none
• Have more of them!
• I would like more details as to how exactly to operate the Web-site.
• Requiring a one-time meeting either at the beginning for instructions or at the end for a follow up.
• Please make it clear to potential students that a course will not extend the length of the term and may be faster paced.
• Add more class offerings
• N/A
• None
• WebCT is a great course tool. Keep it up!
• Have the password and i.d. in large print and easier to find.
• Make sure the bookstore knows all the course numbers so they can assist long distance learners. The only problems I had were logistics such as getting registered. I am a transient student and I talked to five people who transferred me to someone else and everyone told me something different. It was very disconcerting and time consuming. I then called the bookstore and they said there was not a book and no one would assist me on how to get online. The first few days of this class I spent in tears. There needs to be a better intro to online!!!! Maybe on the main West GA page. The staff also needs to be more aware of what is going on with registering etc. so that students are not confused and being told five different things.
• NONE
• I addition to the lessons there should be a helpful guide on how to go about gathering the necessary information for the class.
• We should offer more
• Assignment time considerations
• I can't think of any.
• I would appreciate more hands-on remedial computer help. The computer lab attendants are only there to help you with specific problems and not to help you learn how to use the computer itself. If there are other places to get this kind of help I haven't heard about them. Maybe there could be organized labs that people could attend if we are having trouble or just want to work with other humans.
• none
• good job so far
• That they be directed by such enthusiastic and punctual instructors like this instructor.
• cancel the libr course
• I think there should be a meeting in the middle of the term where all students and the professor meet to discuss grades and any questions.
• To have more discussions on the bulletin board with students.
• streamline the posting of assignments
• Less assignments the course work as grueling
• Compile the work load
• put it one application not WebCT and saber learning
• I would like it if the professor was always available during class hours.
• no further suggestions
• None except for one master checklist
• make tutorials a little easier
• Keep all information in one place like all on saber Learning or WebCT.. don't combine them.
• none
• Keep having them.
• None
• Don't revise syllabus in middle of class.
• On-line is good but human interaction is still very necessary
• None.
• Provide more courses online.
• Encourage teachers to maximize their use of any face-to-face or GSAMS time for actual teaching. Courses that are 50% or more online don't really have time for spending FtF or GSAMS time on students presentations
• None
• N/A
Have Bellsouth keep the network running.

I took a course online with Jason Academy. They posted the work at the beginning of the week questions at the end and you answered and posted your responses by the following Monday. I liked that because you had the flexibility of completing your work on various days or nights based on your schedule but it was regular enough that it kept you on track.

N/A

None.

I prefer the GSAMS method to the total online.

None

We need more of them for those of us who work 8-5 12 months of the year!! :)

Get Web CT to respond a little more quickly to first clicks!

Think about the projects that are assigned and how you want them completed.

more of them

I think you are doing a good job. I don't have any suggestions you haven't already thought of.

Perhaps one group project per semester per course in an online course

No suggestions

ask Dr. Bennett for advice... she knows how to do it WELL!!!!

I think that a middle-of-the-course class meeting should be scheduled by the instructor so that the whole experience isn't just tech.

fewer requirements

Have everyone's contact info posted at least for each group.

N/A

Have more online classes.

none

Supply a class list and a way to contact other members of class.

Create a Q&A section with links to the instructors e-mail.

None Dr. Roberts has very organized online courses!

having more offered on-line

none

we met in the computer room. This was great the first time to learn how to use WebCT but the air conditioner was running constantly which made it hard to hear the instructor.

The ability to expand the screen for reading purposes and minimize the windows not needed.

have more of them

None

Not so much group work. I live in Carroll Co. but others in my group had to drive a long way to meet because we got more accomplished in face-to-face meeting than online.

none

none

Make all classes on line.

None

Update the site if modifications are being made for summer sessions.

for the ones that are mostly online have less real live class sessions.

Last updated
9/12/03 by Stacey Rowland