Spring 2009 Distance Learning Courses' Aggregate Survey Results

In order to strengthen UWG’s distance and distributed learning programs, separate evaluations have been developed for distance courses. These evaluations specifically address issues to ensure that the technology used is appropriate, and that students are satisfied with their learning experiences. Each term a Student Evaluation is distributed to all students enrolled in distance learning courses. The evaluation is made available online to those enrolled in web-based courses. The evaluations were developed by the Distance Learning Administrator and a team of faculty experienced in distance teaching. Evaluation results, including a compilation of student comments, are reported to each department chair, and then forwarded to the respective faculty. The Distance and Distributed Education Center retains copies of all evaluations. Data collected is used to help determine which courses need to be offered, the effectiveness of the interaction, and how training and support services can be improved. Our university’s selected online course delivery tool, Blackboard’s Vista 8 (now called CourseDen, formerly WebCT), also allows for formative assessment and evaluation by the instructor, who can track student usage patterns.

Survey results for an individual course, are available upon request from distance@westga.edu

1280 Total Respondents

<table>
<thead>
<tr>
<th>1. At the beginning of the semester, my attitude toward on-line learning was positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>4</td>
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<tr>
<td>No Response</td>
<td>4</td>
<td>.3</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14</td>
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<td>47</td>
<td>3.7</td>
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<tr>
<td>Undecided</td>
<td>120</td>
<td>9.4</td>
</tr>
<tr>
<td>Agree</td>
<td>423</td>
<td>33.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>668</td>
<td>52.2</td>
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</table>

<table>
<thead>
<tr>
<th>2. At the end of the semester, my attitude toward on-line learning is positive.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>.6</td>
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<tr>
<td>Strongly Disagree</td>
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<tr>
<td>Disagree</td>
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<tr>
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<tr>
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<tr>
<td>Strongly Agree</td>
<td>676</td>
<td>52.8</td>
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<table>
<thead>
<tr>
<th>3. My instructor was positive about the online component of this course.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Strongly Disagree</td>
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<td>.7</td>
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<tr>
<td>Disagree</td>
<td>34</td>
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<tr>
<td>Undecided</td>
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<tr>
<td>Agree</td>
<td>423</td>
<td>33.0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>693</td>
<td>54.1</td>
</tr>
<tr>
<td>Question</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>4. I found WebCT easy to understand and utilize by the second week of class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>38</td>
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<tr>
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<td>.5</td>
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<tr>
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<td>1.0</td>
</tr>
<tr>
<td>Disagree</td>
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<td>4.1</td>
</tr>
<tr>
<td>Undecided</td>
<td>50</td>
<td>3.9</td>
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<tr>
<td>Agree</td>
<td>508</td>
<td>39.7</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>611</td>
<td>47.7</td>
</tr>
<tr>
<td>5. I now find WebCT easy to use and understand.</td>
<td></td>
<td></td>
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<tr>
<td>Not Applicable</td>
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<td>3.4</td>
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<td>.4</td>
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<td>1.5</td>
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<tr>
<td>Undecided</td>
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<td>3.4</td>
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<tr>
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<td>465</td>
<td>36.3</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>693</td>
<td>54.1</td>
</tr>
<tr>
<td>6. Having the flexibility to contribute to class discussions outside the classroom on my own time was valuable to me.</td>
<td></td>
<td></td>
</tr>
<tr>
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<tr>
<td>Agree</td>
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<tr>
<td>Strongly Agree</td>
<td>722</td>
<td>56.4</td>
</tr>
<tr>
<td>7. I feel more comfortable participating in class online that I do in a face-to-face setting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>31</td>
<td>2.4</td>
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<tr>
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<td>.5</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<td>6.3</td>
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<tr>
<td>Disagree</td>
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<td>20.5</td>
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</tr>
<tr>
<td>Agree</td>
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<td>22.7</td>
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<tr>
<td>Strongly Agree</td>
<td>321</td>
<td>25.1</td>
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<tr>
<td>8. The Distance Learning Helpline was helpful to me.</td>
<td></td>
<td></td>
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<tr>
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<td>.9</td>
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<td>-------------</td>
<td>----</td>
<td>----</td>
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<tr>
<td>Strongly Disagree</td>
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<td>.9</td>
</tr>
<tr>
<td>Disagree</td>
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<td>2.6</td>
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<tr>
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<table>
<thead>
<tr>
<th>9. Where do you access the Internet most regularly?</th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
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<tr>
<td>Home</td>
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<td>UWG</td>
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<td>4.5</td>
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<tr>
<td>Undecided</td>
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<td>.6</td>
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<tr>
<td>Work</td>
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<tr>
<td>Other</td>
<td>13</td>
<td>1.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. How would you describe you level of experience using computers and the Internet (prior to this course)?</th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
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<td>.7</td>
</tr>
<tr>
<td>Novice, Beginner</td>
<td>73</td>
<td>5.7</td>
</tr>
<tr>
<td>Knowledgeable</td>
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<td>72.8</td>
</tr>
<tr>
<td>Expert</td>
<td>266</td>
<td>20.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11: I would like to take classes in the future that are mostly on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>Not Applicable</td>
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<td>.5</td>
</tr>
<tr>
<td>No Response</td>
<td>14</td>
<td>1.1</td>
</tr>
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<td>108</td>
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<tr>
<td>Undecided</td>
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<td>14.7</td>
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<tr>
<td>Agree</td>
<td>395</td>
<td>30.9</td>
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<tr>
<td>Strongly Agree</td>
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<td>41.5</td>
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</table>

<table>
<thead>
<tr>
<th>12: I would like to take classes in the future that are completely on-line.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
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<td>.4</td>
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<tr>
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<td>.8</td>
</tr>
<tr>
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<tr>
<td>Disagree</td>
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<td>11.6</td>
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<td>17.4</td>
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<tr>
<td>Agree</td>
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<td>26.1</td>
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<tr>
<td>Strongly Agree</td>
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<td>36.4</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>No Response</td>
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<td>.5</td>
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<tr>
<td>Less than 10 miles from the Carrollton Campus</td>
<td>380</td>
<td>29.7</td>
</tr>
<tr>
<td>11-20 miles from campus</td>
<td>135</td>
<td>10.5</td>
</tr>
<tr>
<td>21-45 miles from campus</td>
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<td>23.2</td>
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<tr>
<td>46-65 miles from campus</td>
<td>207</td>
<td>16.2</td>
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<tr>
<td>66-85 miles from campus</td>
<td>127</td>
<td>9.9</td>
</tr>
<tr>
<td>more than 85 miles from campus</td>
<td>128</td>
<td>10.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14. Registration for this course was available at a distance.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
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<td>1.0</td>
</tr>
<tr>
<td>Unsure</td>
<td>316</td>
<td>24.7</td>
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<tr>
<td>No</td>
<td>17</td>
<td>1.3</td>
</tr>
<tr>
<td>Yes</td>
<td>934</td>
<td>73.0</td>
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</table>

<table>
<thead>
<tr>
<th>15. Materials required for this course were available for convenient purchase.</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>46</td>
<td>3.6</td>
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<tr>
<td>No Response</td>
<td>9</td>
<td>.7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19</td>
<td>1.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>65</td>
<td>5.1</td>
</tr>
<tr>
<td>Undecided</td>
<td>65</td>
<td>5.1</td>
</tr>
<tr>
<td>Agree</td>
<td>631</td>
<td>49.3</td>
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<tr>
<td>Strongly Agree</td>
<td>445</td>
<td>34.8</td>
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<table>
<thead>
<tr>
<th>16. The academic advising related to distance learning which I received prior to this course was:</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
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<tr>
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<tr>
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<td>10</td>
<td>.8</td>
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<tr>
<td>Needs Improvement</td>
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<tr>
<td>Good</td>
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<td>32.4</td>
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<tr>
<td>Excellent</td>
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<td>29.4</td>
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<table>
<thead>
<tr>
<th>17. Information on financial aid available prior to registration was:</th>
<th>Frequency</th>
<th>Percent</th>
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<tr>
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<tr>
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<td>7</td>
<td>.5</td>
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### 18. Information on career services on UWG's website

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
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<tr>
<td>Unacceptable</td>
<td>4</td>
<td>.3</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>76</td>
<td>5.9</td>
</tr>
<tr>
<td>Neutral</td>
<td>197</td>
<td>15.4</td>
</tr>
<tr>
<td>Good</td>
<td>313</td>
<td>24.5</td>
</tr>
<tr>
<td>Excellent</td>
<td>168</td>
<td>13.1</td>
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</table>

### 19. Means for resolving student complaints related to this course were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>551</td>
<td>43.0</td>
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<tr>
<td>No Response</td>
<td>13</td>
<td>1.0</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>19</td>
<td>1.5</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>66</td>
<td>5.2</td>
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<tr>
<td>Neutral</td>
<td>140</td>
<td>10.9</td>
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<tr>
<td>Good</td>
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<td>21.3</td>
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<tr>
<td>Excellent</td>
<td>219</td>
<td>17.1</td>
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</table>

### 20. Means for resolving student complaints were:

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>1.0</td>
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<tr>
<td>Unacceptable</td>
<td>23</td>
<td>1.8</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>66</td>
<td>5.2</td>
</tr>
<tr>
<td>Neutral</td>
<td>174</td>
<td>13.6</td>
</tr>
<tr>
<td>Good</td>
<td>273</td>
<td>21.3</td>
</tr>
<tr>
<td>Excellent</td>
<td>146</td>
<td>11.4</td>
</tr>
</tbody>
</table>

### 21. How many on-campus courses (not online) are you taking this term?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>8</td>
<td>.6</td>
</tr>
<tr>
<td>0</td>
<td>370</td>
<td>28.9</td>
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<tr>
<td>1</td>
<td>247</td>
<td>19.3</td>
</tr>
<tr>
<td>2</td>
<td>224</td>
<td>17.5</td>
</tr>
<tr>
<td>3</td>
<td>156</td>
<td>12.2</td>
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<tr>
<td>4</td>
<td>185</td>
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<tr>
<td>5</td>
<td>90</td>
<td>7.0</td>
</tr>
</tbody>
</table>
22. Did you use the UWG Library website to access information needed for your class? | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td>14</td>
<td>1.1</td>
</tr>
<tr>
<td>Yes</td>
<td>564</td>
<td>44.1</td>
</tr>
<tr>
<td>No</td>
<td>702</td>
<td>54.8</td>
</tr>
</tbody>
</table>

23. Were you aware that the UWG Library has Distance Learning Support Service to help you get the library and research materials you need? | Frequency | Percent |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>13</td>
<td>1.0</td>
</tr>
<tr>
<td>Yes</td>
<td>834</td>
<td>65.2</td>
</tr>
<tr>
<td>No</td>
<td>433</td>
<td>33.8</td>
</tr>
</tbody>
</table>

Question 24: What did you like about the online portion of this course?

- :)
- ability to work at my own pace
- Ability to work at my own pace
- Ability to work at own pace and in own time
- Ability to work on my own time and easily fit into my schedule.
- ability to work on my own time schedule
- ability to work on my time
- Able to do whenever I wanted.
- Able to keep complete my assignments on my own time.
- Able to learn at own pace and do work when time became available
- able to talk freely about discussions that would be uncomfortable if in a class setting
- Able to work at my on pace
- able to work at my own pace
- aboe to work at yor own pace
- Absolutely Nothing
- access to grades
- access to grades
- access to professor
- Accessibility on my time schedule! Ability to communicate and share with others in class and with instructor.
- Again, I could work when it was convenient for me to do so.
- All documents are easily found on coursesen
- All of it was online, it made it very simple. If you needed help it was right there in your two books for this course that you had.
- All the documents and information I needed were available to me through WebCT.
- Allowed me time to set my own schedule and forced me to be more responsible with work and study routines.
- Allowing me to work on my own accord.
- Allows me to schedule my work time in relation to my school time and family time
- Allows me to schedule my work time in relation to school time and family time
- Also, just the freedom to work when I could, not at a set time.
- As with all my online classes, I love that I do not have to come to campus frequently and can work at my own pace. I prefer online classes to regular ones.
assignments were completed and turned in on line
asynchronous contributions to class discussions
Availability
Being a busy wife and mother, I loved the convenience of online courses.
Being a very busy wife and mother, I loved the convenience of taking an online class.
Being able to be home to complete assignments.
Being able to communicate with my fellow students easily.
being able to complete it at my own time
Being able to complete the work on my own time. I also enjoyed being able to look up information needed for quizzes.
Being able to do the work at my own pace and when was convienent for me.
Being able to do the work on my own time and the deadlines were very fair and reasonable.
being able to do the work when i had time to
Being able to spend time at home in study.
Being able to take assignments at my own pace.
Being able to work anywhere I had access to the internet.
Being able to work at my own pace and not having to worry about getting to class on time.
Being able to work at my own pace and not stressing over getting to class on time
Being able to work at my own pace.
Being able to work at my own pace.
being able to work at work on my own time
Being able to work at your own pace and whatever time.
Being able to work from home or anywhere that as access to a computer and the internet.
Being able to work on my own schedule.
Being able to work when it is best for me.
By being able to do my work whenever it was convienent for me!
Calendar
can access anytime or anywhere
can do it whenever
Can go at my own pace
Can work at my own pace on my own time frame
Class material on hand in the website and videos giving instructions to the module exercises.
collaboration with peers
Communication via message boards
Completely assignments whenever you wanted.
convenience
Convenience
Convenience
Convenience
Convenience
Convenience
convenience
convenience
Convenience
convenience
convenience
convenience and immediate access to teacher and classmates on web
Convenience for full time workers who live far from campus.
Convenience of getting an endorsement through the comfort of your own home
convenience of online
Convenience of working at home, on my own schedule.
Convenience to work from home.
CONVENIENCE!!
Convenience.
Convenient
Convenient
Convenience
convience
Convenience
convienence
Convenience
convienent for me with small children.
Convinent
could access at any time
could do it at my own rate
Could do it on my own time
Could have access to course work and do assignments anywhere.
Courseden is easy to navigate. The structure it provides is easy to use; I like being able to return to previous
assignments as well as see what is coming. Like the calendar feature and submitting assignments electronically.
Creating the website was fun and new to me
Did not have to travel to or make time for class
Directions easy to follow
discussion topics
discussion topics, tests
discussions
Discussions were interesting and thought provoking, assignments relative to class
Do the work at a pace I liked and on my time
Doing things on mostly my own time to be able to fit it into my extremely overwhelming and hectic schedule.
Dr. **** was very flexible and accessible
Dr. **** does a great job. He puts everything you need online, along with a whiteboard showing how to work
out the problems. I also like that he still has class on mon/wed.
Dr. **** and **** quick answers
Dr. **** has been awesome. He is so nice and helpful and approachable and knowledgeable. Kudos to him.
Dr. **** was cheerfully helpful on the phone and in his office when I had frequent questions. Being able to do
the work at home while communicating with other students is appealing to me.
Dr. **** humor, flexibility, and caring
Dr. **** interacted often with us. He asked questions that led us in the right direction of the content if we got
off track and was extremely good about responding to inquiries. The content of the class was very interesting - I
looked forward to post
Dr. **** helpful feedback
Dr. **** did a great job of setting up this class. She was very positive and encouraging throughout the course.
Willing to help at all times!
ease and convenience
Ease of completing when I wanted to.
ease of use and convenience
Ease of use and convenience.
ease of use, convenience
Ease of use.
Easily accessible.
easy
easy access
easy access
easy access
Easy access and understandable
easy access to instructor through email
easy access to professor
• Easy access. Work at your own pace. I also enjoyed some of the discussions.
• Easy accessability
• Easy accessability
• easy accessability and most often when I needed it.
• easy and convinient
• easy for me to do on my own time
• Easy material
• Easy to access.
• Easy to fit into my schedule
• Easy to participate, not required to use so much gas to get to school, able to take class and not have to spend 2+ hours driving to/from West GA.
• Easy to post photos and receive feedback from professor and classmates.
• Easy to see grades
• easy to submit assignments
• easy to use at my time and place
• easy to use, could do on my own time
• easy to work at my time and place
• Enjoy being able to work from home when I have the time.
• everything
• Everyone got a chance to "speak" through learning modules.
• Everything
• Everything
• everything
• Everything
• everything
• everything
• Everything
• Everything was at my own pace.
• Everything was available online at anytime.
• everything was fine.
• everything was organized and together
• Everything!
• Everything! Information was posted and web sites were given to use that were helpful.
• Everything! The information was available (textbook) so that I didn't have to buy one! Websites and podcasts as well as posted information was available to use. Feedback from the instructor was prompt and helpful. Student interaction was a big part of
• Everything!!!
• Fit well with my full time work and family.
• Fits in with working a full time job and family priorities. Can complete work at a convenient time.
• Flexability
• Flexability to do the class work when I have the proper time.
• flexability with my assignments
• flexibility
• Flexibility
• Flexibility
• flexibility
• flexibility
• flexibility
• Flexibility
• flexibility
• flexibility
• flexibility
• flexibility
• flexibility
• flexibility
• flexibility
• flexibility
- flexibility
- Flexibility
- flexibility
- flexibility
- flexibility
- Flexibility and convenience
- Flexibility in terms of submitting assignments and posting to discussion.
- Flexibility to complete assignments on my schedule
- Flexibility to do class work and to read the lectures at a time most convenient time for me, but with the help of a teacher when needed and throughout the semester to help to fully explain things.
- flexibility to work at my own pace
- Flexibility to work at times that fit my schedule.
- FLEXIBILITY!
- flexibility, availability of supportive materials, calendars with reminders of assignments due
- flexibility, but i think that more class meetings for this class would be helpful
- Flexibility.
- Flexibility.
- flexibility
- flexible
- flexible for my schedule
- flexible with my schedule
- Flextime
- For someone who works M-F, 7-4, it was very convenient.
- For this particular course, not much. But that is mostly related to the instructor.
- Forced me to stay on my work throughout the course of the semester. I could not fall behind and wait until the last minute to do everything.
- Freedom
- Frees you up time wise and basically you can work at your own pace.
- friends
- going to class twice a month and doing the assignments on my own time.
- good
- good class
- Good feedback from instructor, great organization, speed of grading, ability to communicate with other students.
- good student participation and instructor feedback in the discussion portion
- good to work at my own pace
- Great
- great
- great
great teacher and good to work when i had a chance
- Having all the deadlines already set was very helpful. I always knew how much time I had to complete an assignment. I very much enjoyed learning and completing assignments at my own pace and in my own way. I learned a lot about computer programs that I t
- Having resources available when taking quizzes.
- Having the ability to complete the workload on my own time was the main reason for me being able to continue my education at all.
- Having the flexibility to complete this course from any location of my choice. Completing assignments relevant to my field of study.
- Having young children, I was able to get my school work done and not have to find child care. I was able to work on this class when it was convenient for me.
- Help from classmates and professor.
- I appreciate not having to drive to the Carrolton Campus, which is about 1 hour from where I live.
- I appreciated that the work could be done at anytime of the day or time within that week.
- I appreciated the interaction via the message boards.
- I can complete my assignments according to my schedule.
I can do my work on my own time.
I can structure my class around my own time schedule. Saves money on gas and transit time.
I can use the information that i learned in the future.
I can work at my own pace without spending the time to drive to campus. Our class has meetings online which work just as effectively as face-to-face meetings.
I can work at my own pace.
I can work at my pace.
I can work at my leisure.
I can work on it on my own time.
I can work when I have time.
I can work when it is best for me and my family.
I cannot stand online work. Had I known it was both going to be online and that I had to actually pay for CourseCompass I would never have taken this course.
I can work at my own pace.
I can work at my pace.
I can work at my leisure.
I can work on it on my own time.
I can work when I have time.
I cannot stand online work. Had I known it was both going to be online and that I had to actually pay for CourseCompass I would never have taken this course.
I choose when to do the work.
I could access the online lectures when I needed to.
I could be completely finished with this course within the first month of the semester!!
I could complete classwork from anywhere.
I could do it on my own time instead of being in class at a certain time. It was also easier because I didn't have to worry about distractions in class.
I could do it when it was convenient for me. There was no set time for class to begin and end.
I could do my assignments and participation on my own time rather than having a set time for a class.
I could do my classwork on my own time.
I could do my work after the kids went to bed at night and from my own home.
I could do my work at home or on campus.
I could do the assignments on my own time.
I could do the work on my own time.
I could do the work on my time.
I could do things at my own pace.
I could do work in my own time.
I could do work on my own time.
I could finish assignments early and not have to worry about them anymore.
I could get my work done in advance and I type faster than I write.
I could get the assignments done on my own time.
I could go at my own pace. I have a husband and a 6 month old daughter and the online portion allowed me to work with my home schedule. I was able to work ahead when I knew I was going to be busy when an assignment was due and take my time when needed.
I could manage most of it in my own time. I really like/enjoyed the free time it gave me by not having to sit in a class for hours.
I could read and take the quizzes at my own pace.
I could use it at my leisure.
I could work ahead and at my own pace.
I could work ahead of the course.
I could work ahead of time, and go at my own pace.
I could work at home.
I could work at my own pace.
I could work at my own pace with agreeable deadlines.
I could work at my own pace.
I could work at my own pace.
I could work at my own pace.
I could work at my time table.
I could work from home. I also liked the way the discussions were held.
I could work on it whenever I wanted and could work ahead. This gave me more time with my other classes.
The tutoring lab was very helpful. Would recommend this class onlin.
i could work on it when i had time.
I could work on my assignments at my convenience.
I could work when it was convenient to me.
I did not have to drive all the way to campus from my job. As someone who is already teaching, I find it very inconvenient to have to drive to campus one day a week for only 1 class.
I did not have to go to a classroom. It was convenient learning in my own home.
I did not have to go to class.
I did not have to travel the 1 hour and 30s to class. I did it after the kids went to bed.
I did not have to travel! Thank you....
I did not know there was an on-line portion to this course besides printing out the take home test.
I did not like anything about it. It was difficult to balance and did not challenge me one bit. It was pointless and tedious. I did not learn anything more than I already learned in high school and middle school.
I did work on my own time.
I didn't have to drive to campus.
I didn't have to fight for a parking space. Everyone got a chance to provide input and share information.
i didnt have to go to class and could work at my own pace
I didn't have to go to class everyday.
I didn't have to go to class.
I did work on my own time.
I didn't have to drive to campus.
I didn't have to waste a lot of time driving to and from the campus each week.
I enjoy it.
I enjoy online learning and being flexible to do my coursework as an adult who works and takes care of family responsibilities.
I enjoy the convenience of being able to do course work at home and not having to make the trip to Carrollton.
I enjoy the flexibility of the online courses.
I enjoyed being able to work from home. It was convenient to be able to log on at any time and not have to be in the classroom at a certain time.
I enjoyed not having to come into twice every week
I enjoyed not having to go to a classroom every week while doing the full time teaching internship.
I enjoyed that you could submit the assignments earlier then when they were due.
I enjoyed the ability to do it at my own leisure.
I enjoyed the convenience of being at home with my family.
I enjoyed the convenience of taking this course online.
I enjoyed the convenience of working at home.
I enjoyed the fact that I could work at my pace.
I enjoyed the interaction that took place between myself and my classmates through the online course discussion board.
I enjoyed the podcast. I thought they fun and enlightening.
I enjoys the organization of the course.
I feel that I have received a quality instruction that is not available in my hometown.
I got to complete my work on my own time.
I got to decide when I did my work. I also liked how easy it is to email and turn in assignments and communicate with other students all in one place.
i got to work at my own pace
I have always preferred f2f classes and had a very negative perception of online. This semester Dr. **** introduced Wimba classroom. I loved it. I don't mind online when I don't have to lose the human component. I would take more online courses with W
I honestly did not like this class at all. The only good part was that I didn't have to see the professor at all.
I just like the fact that I could do things on my own time and the assignments were decently spaced out for better time management.
I learned a lot about photography and taking better pictures. The online format works well for me because I live about an hour away from the school and i work and hve three young children.
I learned about the computer.
- I learned new things.
- I like not having to be on campus for the class. The ease and convenience of studied where I please.
- I like being able to access classwork 24/7 and so long as I keep with my deadlines, work at my own pace. I also liked being able to discuss topics and save other's conversations and projects for later reference. Distance learning makes it possible for pe
- I like being able to complete my work when it fits my schedule. I moved to Colorado in July 2008, and the online courses made it possible for me to complete my degree.
- I like being able to complete work when it fits my schedule. I live in Colorado, and online courses made it possible for me to finish my degree.
- I like being able to do my work at any time of the day. I am a "self-starter" and really don't need traditional classroom time to motivate me.
- I like being able to do the work at my own time.
- I like being able to take a course without driving 150 miles round trip.
- I like being able to work on it at anytime-day or night.
- I like connecting at my convenience. It saved me ~3 to ~ 4 hours of commuting/finding parking/etc a class.
- I like everything
- I like how I could do my assignments from my home.
- I like how i could do my assignments on my own time!
- I like how I could work at my own pace and still get my work done.
- I like how it worked with my time.
- I like my online course because I can work at my own time in the warmth of my own home.
- I like not having to find a parking spot every week.
- I like taking the online course because I live an hour and a half away from Carrollton, so I like being able to still pursue my masters degree while not having to move.
- I like that I am able to access it when I need to. I also like that there is not a certain time where I have to be sitting in a classroom.
- I like that I can contribute and interact with my classmates on my own time.
- I like that I had a week to study and take a test.
- I like that I had the ability to work when I had the time to work. I was able to work around a full-time job with this course.
- I like that it is online because you don't have to get to class you can complete work at your own pace and turn it in at a reasonable deadline.
- I like that the course was online.
- I like that the course was online.
- I like that the teacher has a helpful tool to look over problems with the student. That should be offered in Accounting courses as well.
- I like that you can do things at your own pace.
- I like that you can finish it all and access everything/ turn everything in before the due date so you don't fall behind. Thank you for giving 2 chances on every quiz!!!!!
- I like the ability to work on my courses when it fits my schedule. I moved to Colorado in July 2008, and the online courses enabled me to finish my degree.
- I like the ability to work online and not have to come into class.
- I like the availability of the course, not having to actually physically attend the classes.
- I like the convenience of being able to complete the course on my own time, and not having to come to the college to go to class.
- I like the convenience of being able to take this course any time of the day.
- I like the convenience of online classes. When you work full time having the option of taking an online class gives you more flexibility in taking more classes during your time off work than just those offered after 5:00.
- I like the convenience of this course being online.
- I like the convenience of working on courses when it fits my schedule. Also, I moved to Colorado in July 2008, and the online courses enabled me to finish my degree.
- I like the discussion board. It is convenient to ask questions at any time and I always received answers immediately.
I like the fact that both online and face-to-face options are offered.
I like the fact that I did not have to make many trips to the campus, since it is so far away. My time is very limited therefore, it is necessary to do online classes.
I like the fact that I had to work from home because it was convenient for me.
I like the flexibility of being able to work at my own pace and at any hour of the day or night so long as I turn assignments in on time. I like communicating with classmates and the ability to save everything to a file, like I took notes on the entire course.
I like the flexibility of completing assignments online without having to drag myself to an actual physical classroom every week.
I like the flexibility online learning provides. I liked the discussions and the module format.
I like the freedom of online classes.
I liked being able to access my quizzes any time as long as it was finished by the due date.
I liked being able to complete assignments on my own time instead of being rushed to complete them in class. I also felt more at ease speaking my mind in the discussions because I could not see the facial expressions of my colleagues.
I liked being able to do my work when it was convenient for me.
I liked being able to do the work on my own time.
I liked being able to do things at my own. I was able to get a unit done in one day instead of worrying about deadlines.
I liked being able to participate in discussions with my classmates without having to be at the school.
I liked being able to participate in discussions with my classmates without having to be in class at the school.
I liked being able to view my classmates work and learn from them as well as the instructor. Working online also makes it easy to share resources.
I liked being able to work at my own pace on my own time. This enabled me to spend more time with my family than I normally would have had if I were taking a course on campus.
I liked being able to work at my own pace to some degree and still be able to communicate with my classmates and instructor.
I liked being able to work when I could and not at a specific time and day.
I liked being able to work when I had time and from home.
I liked everything about the online portion of this course. Since I live in Macon, Georgia this online class was very flexible and convenient for me. I learned a lot when I took this class.
I liked having the freedom and flexibility to complete coursework at times when it was convenient for me.
I liked how everything was easy to access and how I could pretty much find and do everything on my own.
I liked how helpful the teacher was and even thought it was online she always made herself open for any help which I needed.
I liked how I could complete the assigned work on my own time.
I liked how I could do assignments early if I had the time. I also like how I could do the assignments on my own time as long as they were turned in by the deadline.
I liked how I could do the work on my own time.
I liked how it allowed me to not have to go to campus to do a class.
I liked how it was all laid out for me and there were deadlines, but we knew what we needed to do ahead of time. I had time to complete them way before deadline.
I liked how organized the online portion of the course was.
I liked how positive the teacher was.
I liked how the powerpoints were available, as well as audio versions of the lesson.
I liked how you could do it whenever you had time. The deadlines were reasonable.
I liked not having to be in class every week.
I liked not having to drive 80 miles in order to attend class. I also liked having the flexibility to check assignments and complete them on my own timetable instead of being rushed to complete them in class.
I liked not having to drive to Carrollton for class while I was interning full time.
I liked that I could do my assignments ahead of time and turn them in when I was done with them instead of having to wait until each assignment was given before I could start on it. It was very convenient taking this online course for me since I am a commu
- I liked that I could do my work at my own confidence
- I liked that I could do the work on my own time.
- I liked that I could get my work done when I had the time to get it done.
- I liked that I could get work done on my own time.
- I liked that I could work at my own pace and complete the assignments when I had time to.
- I liked that I could work at my own pace.
- I liked that I could work at my own pace.
- I liked that I could work at my own pace.
- I liked that I could work at my own pace.
- I liked that I could use my book for the quizzes for the class.
- I liked that I did not have to attend classes on campus. Since I am doing my internship this semester and I also have a part-time job, I would not have had time to attend a class as well.
- I liked that I did not have to go to class.
- I liked that I did not have to meet for class. It was very convenient for my schedule.
- I liked that I didn't have to drive to class every day and try to find a parking spot.
- I liked that I was able to complete the work on my time table as long as it was in by the due dates set.
- I liked that it was convenient.
- I liked that it was easy to go by, and the due dates were very clear.
- I liked that our teacher was very descriptive in her assignments and I also liked how she was willing to give help and feedback throughout the entire semester.
- I liked that the assignments were open so that we were able to complete them at my convenience. The examples were understandable.
- I liked that the class allowed you to complete your work ahead of time.
- I liked that the class met about 50% of the time online and face to face. With the demand for time and distance online meetings gives an advantage to the population that lives further away from the main campus.
- I liked that the needed material was easy to acess.
- I liked that the professor emailed personal comments regarding our discussions.
- I liked that the professor was understanding and extremely helpful.
- I liked that the quizzes could be taken at our convenience. It was helpful and less stressful.
- I liked that this course taught me the basics about different programs on the computer.
- I liked that you could do it at home.
- I liked that you did not have to go to class.
- I liked that you had useful slide show presentations you could view for extra understanding of the information.
- I liked the ability to complete work at home.
- I liked the ability to do the class on my own time.
- I liked the ability to take all the quizzes and tests online.
- I liked the ability to take the quizzes several times.
- I liked the ability to view the projects of my classmates.
- I liked the ability to work when it was most convenient for me.
- I liked the availability that I could do my assignment when I wanted to.
- I liked the availability to do my work whenever I pleased.
- I liked the clear cut instructions and accessibility of the information.
- I liked the convenience of accessing and participating from home. I liked the convenience of being able to work on the exercises at my own convenience.
- I liked the convenience of being able to do class exercises at my own convenience. I was able to save gas and mileage on my vehicle. I was able to be home with my family.
- I liked the convenience of being able to take this course totally online.
- I liked the convenience of being able to work from home at my own pace.
- I liked the convenience of doing the work at home.
- I liked the convenience of it.
- I liked the convenience.
- I liked the convenience to work on your own schedule.
- I liked the discussion boards we had to do each week. I was able to see what my classmates thought and
comment. He graded material in a reasonable time frame.
- I liked the ease at pacing myself to complete my assignments.
- I liked the fact that I could access my assignments at anytime which made it very convenient
- I liked the fact that I could complete my required work at a time that worked into my schedule without having to rearrange my hours.
- I liked the fact that I could do things on my time as long as it was submitted by the deadline.
- I liked the fact that if an assignment was submitted before grading, then it could be reviewed and revised before the actual due date.
- I liked the flexibility it offered, so that I could complete the online components at my convenience.
- I liked the flexibility of participating in class sessions from my home.
- I liked the flexibility of the course, and that I could work on my own time.
- I liked the flexibility to do my assignments at any time.
- I liked the format and ease b/c I live over 85 miles away from campus.
- I liked the freedom of progressing through the course at my own pace. For instance I was able to move ahead by taking quizzes prior to their due date.
- I liked the organization of the material and assignments through the icons on the left side of the page, and the convenience of working on my assignments at my own pace and on my own schedule.
- I liked the supplementary instruction like the videos, quizzes, assignments, flash cards, and I liked the online portion of the textbook.
- I liked the tutorials, they were easy to understand and helped when I was confused
- I liked to be able to work and participate around my schedule.
- I liked working from home.
- I liked that I could work on and submit my assignments whenever I had time. I liked that I didn’t have to drive to UWG for class.
- I loved everything about it.
- I love being able to complete my assignments on my own time. I was able to create my own schedule and love everything about taking online courses.
- I love online classes for the sheer ease and self pacing.
- I love that I can work at home but still find help 24/7 through different options.
- I love that I was able to work at my own pace. I finished this class well before the end. I was able to focus on other classes. I loved it!
- I love the convenience of working on my own time.
- I loved being able to work at my own pace.
- I loved everything about it. Completing assignments on my own time and not having to drive out to campus is very important to me.
- I loved everything about it. It was very accessible and well-organized.
- I loved everything. Since the course was online and I work full time I was able to do most of my classwork on the weekends when I have time.
- I loved that all of the assignments were available ahead of time. This allowed me to complete the entire course at my convenience and when I was free.
- I loved that we did group assignments that were effective in understanding the information of the text!
- I loved the accessibility of information and its setup. It was also convenient for me to take the exams over a certain period of days.
- I loved the fact that I could take this course out of state and be successful. I learned a great deal from this course and would recommend it to anyone.
- I mostly enjoyed the flexibility to work around my own schedule and get the work done when I was able, as opposed to having a set due date by which each assignment must be completed. I found this easier to get work done, despite the fact that the first c
- I only liked the fact that it was online and that I can do it at my own pace
- I really enjoy the Live Class component that Dr. **** utilizes for some face to face class visits and her final exam.
- I really enjoyed being able to work at times that were convenient for me.
- I really enjoyed the flexibility of the course since I am taking one other class and working full-time.
- I really enjoyed the Livecam discussion. Dr. **** did a great job preparing us for this portion of the course.
I really enjoyed this class because I was able to work at my own pace. Everything was online and available at once so if I wanted to work ahead to get something out of the way, I was able to do so.

I really liked not having to find a parking place every week.

I really liked the Weekly Backpacks that Dr. **** uses on here course website. I also enjoy the convenience of doing classwork from home at anytime.

I really prefer face-to-face instruction.

I think it is great

I think that it was simple, straight-forward, and very helpful in the lives' of many busy students.

I thought it was convenient.

I thought it was very interesting.

I was able to access the databases for research at any time of day or evening. Also, I was able to post and participate in class at anytime.

I was able to complete assignments at my own pace. I also liked the freedom to complete more than one assignment at a time.

I was able to complete my assignments on my own time schedule.

I was able to do classwork in the evenings when I was not teaching during the day.

I was able to do my work at my on pace. I wasn't rushed, which was the best part about it.

I was able to do required assignments at my own pace and had the option of help if i needed it.

I was able to do the work on my own time.

I was able to do the work when convienent for me.

I was able to fit the work in my personal schedule. Oftentimes, I completed assignments late at night and wouldn't have had that flexibility if in a traditional classroom. It was helpful not to commute 77 miles each way for the class.

I was able to focus my attention on the completetion of assignments and not travel.

I was able to get the work done at my own pace. I have to work on my assignments late at night and it is nnice to be able to submit them when I am through

I was able to log on and complete the work at my discretion

I was able to my work on my own time.

I was given the option of using powerpoint notes to study with. This came in handy when I did not have the book to study from

I was able to work at my own pace.

I was able to use my time on assignments and not travel.

I was able to work at my own pace and complete the assignments in my own time. I mainly enjoyed the flexibility of the schedule with this course.

I was able to work at my own pace.

I was able to work at my own pace. I found it to be very helpful because I had four other classes on campus, so being able to complete my work from home was a big plus.

I was able to work on my own time and start projects in a timely manner.

I was convient to do in my room.

I was able to work at my own pace. I found it to be very helpful because I had four other classes on campus, so being able to complete my work from home was a big plus.

I was able to work on my own time and start projects in a timely manner.

Instructor has fast response time in any on-line issue.
Instructor included a variety of activities that were hands-on, practical jobs that will help in my field.

Instructor responded very quickly on questions and concerns.

It allowed a lot of flexibility in my schedule, I never felt overwhelmed.

It allowed me to complete assignments on my own time schedule.

It allowed me to complete the requirements of this course in my own time and not be limited by time. Also, I did not have to drive so far to the campus everyday for class.

It allowed me to work at my own pace and not have to be face to face everyday.

It allowed me to work at my own pace. I really enjoyed completing all of my material early to allot more time for my other classes. I enjoyed the freedom.

It allows me to take courses at UWG (I love the school) without having to drive 2 1/2 hours there and back for night classes. The degree I am pursuing is not offered close to me and the drive is stressful. I would not be attending your university if not

It fit my schedule.

It gave me a tiny bit more flexibility than if it were an in class, class.

It gave me an opportunity to work at my own pace not be completely penalized if started before or after the rest of the class.

It gave me the flexibility to do assignments at my own pace within the assigned time.

It helped become competent and responsible with technology.

It is an online course.

It is convenient to do my classwork on my own time.

It is very convenient and enables me to work at my own pace. It saves commute time and dollars as well as wear and tear on my car.

It saved me from having to fight for a parking space.

It saved me money for gas and wear and tear on my vehicle.

It saves time and money since I have to travel 45 minutes to get to campus.

It was difficulty to get attachments to open on the instructor side in the attachments under the discussion tab.

It was accessible anytime.

It was all online.

It was always up to date and posted within a very reasonable time. Instructor was great.

It was an easy A.

It was available at any point of the semester.

It was convenient.

It was convenient and I could do it at my own pace.

It was convenient for me since I work full time and live 75 miles away from campus.

It was convenient for me to take classes and work at the same time.

It was convenient for my time because I could do it at any time.

It was convenient to work at my own pace within the course framework.

It was convenient, not having to meet in class every week. Also, if one needed help the teacher and graduate assistants were available during the class period, or otherwise; very helpful. You were even given a chance to dispute your grade if you thought.

It was convenient.

It was convenient. I work full time. It was a way to add an extra class to my schedule that I did not have time to attend during the week. I was able to do my classwork at 1:00am if I wanted to, which was very convenient.

It was convenient for me and it was easy for me to work it around my schedule. I would definitely take an online course again! I had a great experience.

It was convenient.

It was convenient and can do on your own time.

It was convenient being online and the information was not difficult to learn.

It was dynamic. It was well organized and very insightful.

It was easier to communicate with the students without worrying about what they thought about whether or not
they would hurt someone's feelings.

- It was easily accessible!!!
- It was easy and required only one day out of the week.
- It was easy to access and use
- It was easy to access.
- It was easy to complete assignments and submit them without having to leave the house.
- It was easy to contact my peers and professor.
- It was easy to find things and communicate with my instructor. It was also easy to turn in assignments and communicate with classmates.
- It was easy to understand and complete
- It was easy to understand.
- It was explained very well. I was never confused or didn't know what to do.
- It was fairly simple and easy to access
- It was flexible
- It was flexible
- It was flexible and convenient. The Professor was excellent and always around when I needed him.
- It was flexible to fit my schedule
- It was flexible to my schedule.
- It was flexible with my schedule.
- It was good to learn technology through an online course because it made you use the technology about which you were learning.
- It was great and very helpful.
- It was great because you can do your work at your own pace and when you had the time for it
- It was great being able to do some of my homework at home. Also, Mrs. **** was very helpful and would offered me assistance when I was in the computer lab working on assignments.
- It was great to be able to take this class since I was doing my full-time internship this semester.
- It was handy to be able to get to it in my off hours so I could complete the work whenever necessary.
- It was helpful for me to be able to fit my school work around my work schedule.
- It was interesting.
- It was interesting.
- It was just so convenient. I like having the flexibility to do the work that fit around my schedule. We had deadlines for assignments, but I could plan enough in advance so I would have time to complete them. I also think the instructor contributed eno
- It was nice because the class was a 330-445 T/R class and we only had to come on Tuesday and read the lecture on Thursday.
- It was nice not to drive to campus every week.
- It was pretty easy
- It was really convenient for me since I live 45 minutes away from campus.
- It was required and usually available
- It was very accessible.
- It was very beneficial and I was able to save money on gas.
- It was very convenient and basically made it possible for me to go back to school. Dr. **** made it go very smoothly.
- It was very convenient for students who are responsible enough to work at their own pace. Directions, instructions, and tutoring help were great.
- It was very convenient. I liked not having to leave my home for hours at a time in the afternoon when I work and have three children.
- It was very convenient, I could take quizzes and work on assignments at my leisure.
- It was very easy to understand and use.
- It was very easy to understand.
- It was very helpful knowing that I could schedule face-to-face meetings with my chair as often as needed. Dr. **** and D. **** provided information and feedback in a timely manner via online and face-to-face.
- It was very interactive.
- It was very relevant to my job and career interests
• It works with my schedule, especially helpful since I work full time!
• It's convenient and caters to a heavy work load and family
• It's convenient. I like the option to work in my jammies...
• It's extremely easy to access and convenient.
• It's not face to face.
• Jody, was always available if you needed to ask her any questions.

• learning about new technology
• Learning on my own time.
• Lectures with power points and audio comments
• Made it easy to submit work completed.
• Made it easy to turn in assignments.
• More free time to do assignments.
• my teacher she was AWESOME!!!
• My time is very limited so it is necessary to do online learning. The online education is more convenient than driving the distance to the university.

• n/a
• N/A
• n/a
• N/A
• n/a
• N/A
• n/a
• N/A
• no comment
• No having to be away from my family because it was on-line.
• No having to be away from my family.
• none
• none
• not alot of work
• not driving
• Not having to attend class weekly.
• Not having to be at class every week.
• Not having to come to Carrollton.
• Not having to drive 91 miles one way to school made the online portion very desirable.
• Not having to drive a long way.
• Not having to drive and waste gas.
• Not having to drive more than 90 milies one way made online learing very desireable
• Not having to drive to campus and the convenience of doing classwork on my own time.
• Not having to drive to class every week and working at my own pace.
• Not having to drive to the campus for a two credit course.
• Not having to drive! I enjoyed the lesson we had by using the webcam.
• Not having to go on campus.
• Not having to go to campus for class; working on my own accord.
• not having to go to class
• Not having to go to class.
• Not having to go to class.
• Not having to make the long drive to campus.
• Not having to meet in class.
• Not having to meet weekly for a class.
• not having to travel to class
• Not having to waste so much of my time driving to and from campus each week.
• Not having to worry about going to class.
• not much
nothing
Nothing
Nothing.
Nothing. Course was difficult to grasp at times.
Once I figured out what was expected of me, I was able to accomplish it easily on-line.

online
on-line book for download
Online class just worked very well with my family and work schedule.
online classes period are tough because u are basically teaching urself, however Clenney made it easier.
Online collaboration and discussion.
Online communication with other class members
Online courses make my education possible. I live too far away to easily commute. Had online courses been available in previous years, I would have finished my Ph.D. long ago.
Online interaction with fellow classmates. The ability to acquire class materials online was also a perk.

on-line lectures

Online makes me more serious because i know there are deadlines that must be met, so i do my work before the deadlines. secondly, you can study anytime and have your classes at anytime. All these and so much more are what i like about the online courses.

Only in the sense that it was a class in which I enjoy the subject matter was this nice as much of the material was online.
organized syllabus and weekly assignments listings

Our professor was fabulous helping us with our class projects and was very understanding of our individual circumstances and bent over backward to give us all the assistance she could.
Professor **** responded quickly to any issues or questions in regards to his class.
Same as other class...like both face-to-face and online capability.
saved money and time, was able to participate in discussions more readily
saving gas money!!
Self paced, ease

Self paced. Professor very good about getting back in touch with students.
Simple to access assignments at any time during the day.
So convenient!
Sometimes receiving help and staying logged-in is a problem that should be addressed.
taking tests whenever, taking my time on them
Teacher response/feedback to questions or concerns were appropriate.
Teacher will answer any questions through email, or cell phone. Gives a lot quicker response. It gave instructional videos which are great, and the teacher gave us a wide time span to complete the tests and assignments.
test and quizzes are better
That all the material and assignments were already online and also that the assignment could be completely in advance of the actual due date.
That everything was done at my own pace.
that I could access it anywhere
that I could access it from anywhere
That I could complete the assignments and quizzes at my own pace as long as they were completed before the due date.
That I could do assignments on my own time.
That I could do it at anytime during the day.
That I could do it at home
That I could do it at home.
that i could do it on my own time.
That I could do my homework on my own time whenever I was available to do it.
that i could do the assignments on my own time
that i could do the work at my own pace on my schedule without having to show up for class on times that i dont
want to leave my apartment
• That I could finish the whole course in time to return my book for a full refund at the bookstore.
• That I could work from home & submit my work
• That I did not have to travel to campus
• That I didn't have to go after a full day of student teaching to sit in a class for several hours.
• That i got to do the work at my own pace. We had sat days when work was due, every Wednesday and sometimes Monday. It made me remember that i had something to do, rather than wondering all the time if i missed an assignment.
• that i knew when assignments were due, and could choose to do them on my own time.
• That I was able to do it on my own time and that everything was available to me when I needed it.
• That I was able to turn in the assignments when I wanted before it was due.
• That I was able to utlize my time to study instead of driving and waisting time finding a parking place. I enjoyed the ability to be flexibel with my schedule, since I am a working mother.
• That I was able to work on my assignments according to my personal schedule. The class allowed me to work, enjoy family, and participate in class.
  • that I was mostly independent about the work
• That I was not set to set time to meet in class so I didn't have to ajust my schedule.
• That it allowed you to work freely on your own accord.
• that it was online
• That it worked around the rest of my classes well.
• that it's online
• That when there is something due that it is due on that exact date no exucses and I also learn how to use the Microsoft works a little bit better
• that you are able to do work on your own time and pace
• The ability to complete work on my own schedule.
• The ability to do this on my own time was invaluable to me since I am a teacher in Cobb County trying to finish my Masters. This made taking two classes possible since I could complete this course during my free time.
• The ability to do work at home instead of having to be on campus.
• The ability to listen to the powerpoint recordings on my on time.
• The ability to see all work and work ahead. also like chatting (using DB) to classmates.
• The ability to see all work that is due or coming up. The ease of talking to students and teachers.
• The ability to work at a relaxed pace and the ability to set my own schedule.
• The ability to work on assignments at own pace and post them as I completed them.
• The ability to work when I wanted to.
• The ability to work at my own pace and have the flexability to work when I was able to work/
• the assignments were hands on and easy to understand
• The assignments were very easy
• The availability and flexibility with completing the assignments in my own time.
• The availability to complete an assignment at your own convenience.
• The availability to work from home. The instructor was very helpful and available by phone and in person.
• The best part of the online portion is being able to complete the work when it is convenient for me.
• The books that were required for the class really helped me out with the online portion.
• The class I took online was Educational Research. The work was mostly independent, so it was most valuable to be able to work from home. There is no reason for this class not to be offered online permanently.
• The class notes were available for constant review.
• The class was organized well.
• The class worked around my class schedule and I could do it when I wanted to.
• The closeness of the class members
• The convenience
• The convenience is priceless.
• The convenience of completing assignments and receiving instruction in my home.
• The convenience of doing it whenever you had free time.
• The convenience of doing my assignments when it fits in with my life since I work full time.
• The convenience of having to travel about 160 miles round trip.
The convenience of learning at home without having to travel over 70 each way to UWG.
The convenience of not having to find childcare to come to campus.
The convenience of not having to travel so far to the main campus.
The convenience of the class and the professor was very knowledgeable.
The convenience of working at home, and not having to travel so far to the Carrollton Campus
The convenience of working from home
The convenience of working from home!!
The convenience to do work from my apartment
the convenience.
The convenience.
The convenience of working from home.
The convenience of doing classwork after my full time job and not having to leave home again.
The convenience of doing the work at anytime and not having to stress about getting to class. Everything was there waiting for me when it was convienit for me to do the work. Really enjoyed having online classes this semester.
The convenience of working from home.
The course was very interactive.
The course work allowed me to be creative and learn a vast amount of information about photography.
The course work was very challenging at some points and I did enjoy the challenge.
the discussions
The discussions were unique but were only open for one day and everyone's schedule is different so the convenience was not there for me.
The discussions were very easy to use.
The ease and convenience of doing things at your time and from wherever you prefer
The ease of accessibility & flexibility of being able to choose when I accessed CourseDen.
The ease of accessing online materials. Also, the instructions that were given for all aspects of the class were extremely clear and made the class an absolute pleasure to have.
The ease of doing the work when ever I wanted to.
the ease of webct
The fact that didn't have to commute 2 hours. Also, I could complete assignments at times that were convenient for me.
The fact that I could do the work on my own time.
the fact that i didnt have to go to an actual class during an appontted time
The fact that I did not have to travel. I live over 100 miles away.
The fact that it allowed me to do most of my work from home, but allowed access to other students and the teacher at all times.
The fact that it was mostly online.
The flexibility was wonderful.
The flexibility. I live four hours away so it was very convenient.
The flexibility
the flexibility
the flexibility
The flexibility
The flexibility and available resources
The flexibility and community atmosphere.
The flexibility it allows for you to complete the work on a daily basis.
the flexibility of completing the work at my convenience.
The flexibility of doing coursework from home at any time that I desired and not having to travel to scheduled classes.
The flexibility of the assignments. The ability to communicate with other professionals easily and frequently. The material was informative and interesting. The topics related with the experiences and tasks related to my current job.
The flexibility of the course and work load. The ability to share ideas and communicate with other professionals more easily and frequently. The material available was enriching and interesting. The tutorials were easy to follow.
The flexibility of the course. You did not have to come to class everyday.
The flexibility of the online course is what I liked best.
the flexibility to access class work on my schedule.
The flexibility to complete assignments at my convenience.
The flexibility to do the work on my own time.
The flexibility to turn in assignments early and there was no class to attend. Also, I could do my work at my own pace.
The flexibility to work at my own pace
The flexibility to work from my house whenever I wanted and not having to go to scheduled classes.
The flexibility.
The flexibility of the online course was nice.
The freedom of doing assignments whenever I needed.
The freedom to log on at any time.
The freedom to work on assignments on my time. The chance to stay ahead in the class and submit assignments earlier if need be.
The freedom to work on my class during my time schedule.
The freedom to work on projects in my own time. I work full-time in a non-educational setting, so it is difficult for me to meet at scheduled times. Online learning is very convenient for my situation.
The freedom with my time to work and respond at my convenience. Also, not having to drive all the way to campus which uses time and gas money.
The instructions on posting a video on Youtube, using movie maker, and learning to better use access.
The instructions were for the most part pretty straightforward.
The instructors narrated notes were useful.
The interaction between the professor and students, and just between the students. This has been a wonderful class.
The interaction with classmates
The interest of the professor in our understanding shown by responding quickly to our questions and concerns.
The narrated powerpoints were great!
the notes
The online material was very good and easy to use once I got it figured out.
The online portion was very well organized. Organization is the biggest obstacle to learning in some online classes, but the instructor handled this very well.
The opportunity to have this class in the comfort of my home, only sometimes-I really enjoy face to face interactions.
The opportunity to work at my own pace to access and complete activities and assignments.
The patience and understanding of the instructor.
The powerpoints by our teacher were very helpful in describing the various elements of photos. She was always accessible by email and very helpful also.
The professor for this course was fair.
The professor organized his notes in a orderly fashion. I like how he worked out the practice problems and explained them. It was very helpful.
The professor responded to questions and concerns in a timely manner.
The professor was extremely organized and fair and responded in a timely manner.
The professor was fair, and begin able to work at my own pace, was good for me.
The professor's attention to detail for assignments and informative feedback.
The projects
The quick online support that the instructor gave all students who may have had questions about assignments or questions with using the system.
The quizzes
The quizzes were helpful but very manageable. All of the assignments were spaced out well, as well as the quizzes.
The student participation in this class was great.
The teacher
The teacher was very understanding because there were assignments that for several reasons could not be
completed and she allowed more time for the assignment. For example if we had to get information from the same book, sometimes when I would go to the
• The time flexibility. I was able to manage it with my school and work schedule.
• The time gained by not sitting in a classroom, travel time
• The time management availability.
• The use of Wimba
• The willingness of Dr. **** to assist his students in succeeding, not just turning in assignments. He teaches to ensure that students learn the material and not just go through the motions.
• The work can be done anytime, anywhere, and for the most part you can work at your own pace.
• The work could be completed in your own time.
• The work was not hard. Just hard to find the exact way to do it.
• The work was not overwhelming. The course book we received helped astronomically. The deadlines for the assignments were easy to forget but establishes responsibility
• There was help online when I needed it during the day.
• there was no specific time i had to attend
• There was not much work to do except physical fitness work.
• There wasn't too much to do online, just looking over notes for the next class, so it was fairly easy.
• There were no surprises, all assignments were listed in order.
• They give you all of the course content all at once so you can work ahead if you like.
• This course seemed to be very beneficial to me.
• This course was very well organized.
• This course would be like high school if it was in a computer lab. It doesn't require too much time so class would have been pointless in a classroom setting for an entire semester. We could have gotten through a lot more information if it was in a class
• This was a wonderful class with clear instruction. The instructor was very prompt in answering questions and very helpful.
• This was an excellent class. The materials presented online were timely and easy to manage. The instructor gave plenty of time for assignments to be posted and was flexible.
• time allotted for assignments
• Time convenience!
• Time convenience! The projects were also very creative. I learned a lot of new skills.
• Using it at my convenience. Being able to go to class late or early.
• using new software, free software
• Very convenient
• Very convenient and assignments and resources were presented very well and were easy to follow. I really liked his moodle site.
• Very convenient.
• Very easy to access at home. Participation is much easier.
• Very easy.
• Very excellent assignments, references and resources. Assignments for doing the final paper were very unique.
• Very flexible
• very informative and helpful
• Very organized, easy to navigate.
• Very well organized and I learned how to evaluate a program of learning.
• Very well organized. Book and lecture notes covered what was needed in an easy to understand way.
• We only had to attend class every other week. I also liked the wiki page and making a page on google.
• We were able to have excellent discussion groups.
• Work at my own pace
• work when i want
• Worked at my own pace
• working at home
• working at my own convenience
• working at my own pace from the comfort of my home
• Working at my own pace.
• Working at your own pace.
• Working from home.
• Working from home.
• Working on the assignments at my convenience.
• working with the tutors to get through the class
• You can do it on your own time.
• You can work at your own pace and getting ahead is a good idea. It helps you to hold yourself responsible for your work.
• You can work at your own pace.
• You could access them at any time of the day.
• You could complete your work within a given time frame.
• you didn't see anyone face to face and I had to be responsible to remember to take the quizzes and do the assignments. I already knew what was due when ahead of time so I knew what to expect.

**Question 25: What did you dislike about the online portion of this course?**

• :)
• A little unorganized.
• A lot of assignments
• A lot of the questions didn't have correct answer choices for them.
• a lot of work
• A lot of work when I have 4 other classes, too much busy work
• A small number of descriptions and tutorials were vague or didn't match my software.
• ability to get in touch with and receive feedback from teacher
• Able to forget easily. My own fault though.
• After I post something, I can't retrieve it back.
• All of the powerpoint presentations put up by the instructor only opened in one format, which was a bit inconvenient. I also disliked getting thrown offline when I tried to send or open attachments, though this happened much less than with WebCT.
• Any computer problems.
• As of now, I have no negative feelings towards distance learning.
• Assignments were unable to turn in because of bad internet connections.
• At first, I was confused at what all needed to be done, but by the second week it was much easier. The one issue I had was the fear of my computer messing up and there were some times where I tried to submit a paper, and it would not let me. That made me
• At the beginning I was a little lost, but I caught on.
• At times, the lack of face to face communication was difficult but for the most part the discussion boards made up for that component of a classroom.
• Bad office hours to meet.
• Because the course relied heavily on group online work and my group didn't do any of the work, I was stuck doing it all so that I could receive my grade, which I see as unfair. I believe online courses should not have group work in the way that this prof
• Because we had fewer classes, I don't think I was as motivated.
• being knocked off several times, losing work.
• can forget to check
• Can't think of anything here.
• Coming to Carrollton.
• communicating with professors was slow sometimes
• Couldn't talk to professor easily to ask questions about Microsoft Word, Excel, and PowerPoint project.
• Course Den errors
• Course Den errors
• Course Den still has some bugs that need to be worked out and trying to find some of the material was difficult. Also, The Power-points were very difficult to view and the narrative nearly impossible to hear.
Course Den was installed during the middle of the year and was not easy to work through since we were used to using another system.
Course Den was not easy to manipulate and there are some times when it just shuts down.
Course Den had a few bugs. I can't get the green button on Discussions to go away even though I've accessed the new postings.
Course Den was not without glitches. Several times, I tried to send emails and would suddenly get logged out. This was frustrating because my emails were not saved nor did they get sent. I wish courseden would not "time-out" and throw me out of the system.
deadlines conflict with my work schedule
Did not enjoy some of the items I did not understand. But I was able to get in contact with the professor easily.
Did not get much communication from the instructor about whether there were any problems or if help was needed.
didn't fully understand the tutorials.
Didn't meet anyone in the class
didn't realize that I needed a special microphone before registering for the course
Difficult at some points
difficult to get answers to questions
Difficult to see examples of exactly what was expected.
Disconnection between counselors and students
Discussion boards
discussion of material read was limited
Disliked nothing!
Dr. **** would make MANY mistakes in e-mails and postings that she would send to us, and not realize that she had put the wrong due date, assignment, etc. until days later. It's like she was in SUCH a hurry ALL THE TIME
Due by 12:00 midnight really means you have to hit the send button by 11:58. 11:59 and you're locked out!
Due dates too soon
due to weather, it was off part of the time
Every week we had a HUGE project that we were not given enough time to do so therefore it was VERY easy to get behind.
everything
Everything
Everything
Everything was great!
Extreme responsibility in remembering random due dates.
face to face's with my classmates, but chat worked fine.
Feedback if you have a question!! Takes to long sometime
final
Foliotek was extremely too much work!
For me, not being able to access help as readily as I would have liked, since I live off campus.
Forgetting to do assignments and not getting more time to complete it.
Frustrations I found with working with ppt.
fun
Getting bumped when I tried to open an attachment or submit an assignment on a few occasions.
grading scaled seemed skewed, hard to understand where certain grades came from
group project. really hard to meet with group members considering they are taking on-line classes for a reason because they can't be on campus all the time

group work

group work was very hard
had to buy book
had to do a lot of work on campus, use a lot of paper, things that seem related to in-class courses, not online
Hard to get questions answered quickly
hard to get questions answered quickly
Harder to coordinate group work.
Having a course that is almost completely online makes it difficult to get clear answers to questions sometimes.
having more than one website to do work on, need to be all on one website
having online classes seemed to lead to additional "busy work" assignments, there was not enough opportunity for scholarly discussion.
Having to drive to Carrollton for six class--5 hours on the road per time.
Having to drive to classes after working all day. Having to pay for services (Athletic fees, etc) that I would not participate in because I don't attend the university on a daily basis.
Having to physical come to class.
having to sign in every day...
he grades slow
I could not always get on the website.
I could only do the work on Sundays which was frustrating, a day during the week would be much better.
I did not dislike anything.
I did not dislike anything.
I did not dislike anything.
I did not feel most of the information was pertinent to my major. It made sense and I am glad that I had this class, but I just did not learn much.
I did not have anything to dislike.
I did not have any problems.
I did not like having to do the chats because it was not on my own time.
I did not like how harshly they graded the assignments
I did not like how it kept crashing or how it would not recognize our user name.
I did not like how the Quiz only opened up on Sunday until Monday
I did not like how when I downloaded a file Courseden sent me back to the home page.
I did not like how you are suppose to log into Course Den everyday for attendance because I would be done with the assignments and there would be no need for me to log in.
I did not like Moodle.
I did not like never seeing the instructor. It would have been comforting to know that she was on campus and that I could stop by her office hours when needed.
I did not like not having all the assignments posted at least two weeks in advance. If I can't get ahead I sometimes forget dates.
I did not like that the instructors did not answer emails and that if you had a question you had to go down to the school. I live 30-45 minutes away and it was hard for me to come down all the time.
I did not like that the quizzes were timed. I did not feel that 10 minutes was long enough for me to complete the quiz to my best ability. I felt that the directions for the assignments were not clear at times. There were several misspellings on the quiz.
I did not like that the we have a responsibility to make sure that we keep up with everything on line but the teachers do not always check in or use the right resources. My teacher posted her "announcements" on her main page but did not post them on the
I did not like that we could not go back to questions on the Quiz. If we would have been able to then I would have made 100's on them. I do not like how they are only opened for one day either.
I did not like the fact that the Course Den was brought in during the middle of the year. It took quite a bit of time to figure out how to use it. Many of the assignments are layered which makes them hard to find.
I did not like writing so many papers, I think I would have liked more discussion about the topics. But, I did learn a lot and it was valuable.
I did not particularly like driving to the campus.
I did not really have any dislikes
I didn't dislike anything.
I didn't have any complaints.
I didn't like it very much at all. I feel so distant from my teachers, and it would be helpful to at least get emails for a reminder when stuff is due. I don't think I will ever take an online class again.
I didn't like one of the Microsoft portion of the course I thought it was a bit to difficult but everything else was ok.
I didn't like that on one of my assignments I know I had something there but they didn't see it. It was the Google project where they said they could find a two column or something and I knew it was there so they went ahead
and took points off. I also di
- I didn't like the day to day thoughts of not being able to talk to the teacher like a regular course.
- I didn't like the slowness of the downloading time on tutorials
- I dislike the fact that I did not have an opportunity to get to know my professor, or vice versa. I think that is important at this point in my education, since I will need recommendations for future jobs. I don't feel that the professor of an online c
- I disliked how hard it was to get a hold of the instructor.
- I disliked how much time we had to do our quizzes.
- I disliked my own time management. The assignments were up and down in a flash
- I disliked nothing.
- I disliked that I was "required" to log online every single day even if all of that week's assignments had already been completed. I think that as long as I am completing all the assignments, I should be able to log on whenever I need. I do understand the
- I disliked that the quizzes were only available on Sunday and Monday.
- I disliked the fact that the last assignment was so much later than everyone else. It is the end of the semester and I have been busy with my four other classes. I messed up my dates with the last assignment.
- I disliked the group work section of this course. The group work assignment was more cumbersome because it was group work. The assignment would have been more meaningful if I was able to complete it myself. I also thought the instructions were very un
- I disliked the quizzes. I felt as if they were busy work.
- I disliked the requirement that all students must log on every single day, even if all of that week's assignments had already been completed. It was like an "attendance policy" which I feel isn't necessary in an online environment. I think one of the maj
- I do miss the face to face discussions.
- I do not like it when the server goes down and you cannot complete your work.
- I do not thing accounting is a good class to take online. There is so much information that needs to be learned that I think would be more effective if it was done in a classroom. I realize that I chose this class to be online, however my only reason of
- I do somewhat miss the face-to-face interaction, but the teacher was very helpful!!!
- I do wish I learned more about how to integrate photography into the classroom verses how to use the camera and all the rules and regulations of photography.
- I don't feel like I learned anything at the end of this course... The reading was all case studies and were not placed in any context since there was no lecture involved.
- I don't feel the I'm able to get resources easily. It's hard to participate in a small group in order to make the load lighter.
- I don't have a complaint yet.
- I don't have any complaints
- I don't have any dislikes about the online portion of this course.
- I don't like having to work in groups online.
- I don't like not getting to know classmates. There really isn't much I don't like about distance learning, so this is hard. I guess from time to time we need more clarification on assignment instructions. I think that CourseDen itself could use some fixi
- I don't really have any dislikes.
- I don't think face to face learning/discussion can be replaced by total online courses. I don't have any other options when registering for classes but to take online courses. My assumption is that busy professionals prefer this mode so that they can g
- I enjoyed everything about it.
- I enjoyed it because of Wimba
- I enjoyed it!
- I enjoyed the course.
- I enjoyed this course it was just hard transitioning and keeping up with the materials but not because it was to much just because of the transition of not having a class.
- I feel this course in particular was not set up so that students could do work when it was convenient for them. There was at least one assignment that was added that was not on the syllabus. Also, the professor would not
post assignments for us to work
- I feel very disconnected because I am not face to face with the teacher.
- I felt distant and a little isolated as the second half of the semester we were completely on our own.
- I felt like I needed some support from my professor.
- I felt like I was not getting my grades fast enough.
- I felt like it was hard for me to keep up with the assignments. I like going to class and learning the material and not having to read it off of a computer screen.
- I felt my professor was not very helpful. I think she could have provided a little more clarity.
- I felt that I was just taught from the book. Dr. **** is a very knowledgeable person and we could have benefited from her experiences in addition to using the text.
- I frequently do late nights so having it down every Friday night was not handy.
- I generally liked everything
- I guess I am accustomed to a more traditional classroom setting.
- I had a hard time remembering to do the walking every week.
- I had a mistake in one of my grades and there was no one at nights or on the weekends to look at it. In other words, it took a while to fix.
- I had a question pertaining to one of the assignments and did not get adequate help in completing it
- I had a very good experience.
- I had never used some of the required technologies for the course and I would have liked more instruction for these technologies.
- I had no dislikes
- I had some computer issues that had nothing to do with the course, but with my personal home computer.
- I had some issues with Foliotek and it was frustrating at times.
- I had technical difficulty with the two first assignments and my screen showed me that I had submitted both assignments yet I never received a grade from either assignments and when I asked why, I was told "I never turned them in" which is not true and I
- I had to remind myself to do it.
- I had trouble remembering all the dates. but that's my fault.
- I have no complaints with the online portion of this course.
- I have no complaints with this on-line course format.
- I just don't like the online course idea. I feel that I take more from a class where I actually interact with others and am in a classroom setting.
- I just get more out of face to face.
- I knew about the online help but I still was not positive how to use it. I could have figured it out but I forgot how to pull it up by the end of the semester.
- I know that F2F classes are important but it is difficult to work all day and drive 1 1/2 hours to and from class. I would love totally online courses.
- I learn better in a face-to-face environment.
- I learned something from all assignments.
- I like everything about the course. It was excellent. I would like to take the advanced course.
- I like everything about this course.
- I like interacting with people, so I missed that camaraderie.
- I like to have face-to-face communication with other students and professors.
- I liked all of it.
- I liked everything about this course.
- I liked it all, I disliked nothing.
- I liked this course.
- I loved Dr. **** class.
- I loved everything about it.
- I miss being able to carry on discussions face to face in on campus classes.
- I miss interacting with the other students and instructor. Even though I love the convenience of online courses, being in the traditional classroom setting keeps me more focused and in touch.
- I miss meeting teachers face to face.
- I miss the face to face interaction that occurs in on campus classes.
I miss the face-to-face interactions.
I missed the face to face contact that comes with in class classes.
I personally enjoy face to face interaction. I am a stay at home mom so I missed having adult conversation!
I personally would just rather have face-to-face classes, it is nothing against the teacher or course.
I prefer face to face lectures
I prefer face to face meeting. I dislike having to wait for a response for days at a time when I need a prompt response.
I really didn't have any complaints.
I really disliked the fact that I didn't get feedback on all of my assignments--especially when I got a low grade. There was no explanation for the grade.
I really do prefer to be able to participate in verbal in class discussion with fellow students and with instructors. Any submissions of coursework were final. If a revision was to be submitted, it had to be submitted to the instructor directly.
I really don't have any complaints
I really enjoyed it.
I really had no complaints.
I sometimes would forget when assignments were due.
I started to lose track of due dates by the end of the course. there was so many files on course den that I found myself getting lost in it all.
I tend to learn information better in a class room not on my own.
I think CourseDen still has some quirks to iron out. It would crash on me often, and I do wish that the IT department would use the most recent versions of IE and Firefox so I didn't have to down grade. It should be up to date, but I don't know if UWG has
I think that there were too many modules and the major assignments were due on Saturday nights.
I think there was so much work to accomplish that was difficult for a novice.
I thought that the time required to meet course expectations was a little extreme. I am, like many others, working full time and have a family, so it is frustrating when this course demands so much of my time.
I thought there should have been more interaction between the instructor and the students during the entire class. This interaction should take place on the chat & discussion boards provided by Webct not on Facebook. Previous online classes that I have
I was confused for the first two weeks of the class and the teacher did not let me make it up. I did not know where I was supposed to do what and because its online and everything has to be all fair I can’t make them up.
I was fine with this course. No complaints.
I was not clear on having the ability to access the online test after taking them.
I was unable to get feedback on papers.
I wish my professor would have interacted in the online discussions. I feel this adds depth to the discussions beyond the basic responses given. A true discussion can evolve instead of the 'surface level' responses traditionally given.
I wish the timeframe for taking the tests was a bit broader, at least a 24 hour period. It was hard to make arrangements to take it in the evening.
I wish there were e-mis sent out about when things were due, but they told everyone that they had to read the sib. to complete this course.
I would have appreciated a little more guidance from the instructor as to the content. This class was more of an independent study.
I would have enjoyed getting to know the professor in some fact to face classes.
I would have liked to meet a few more times with the professor versus the graduate assistant so there would not be any confusion about the material that was requested of us.
I would like to have had more face-to-face discussion with classmates and instructor.
I would rather it be completely online with no F2F.
I would tend to forget occasionally, and when I was having problems, the teacher was not cooperative.
Icons are difficult to understand.
I’d like to meet my classmates once or so- a minor disadvantage.
If bookmarking courseden and logging on directly from their you did not see messages. I was unaware that the
system went down for maintenance and this messed me up.
• If I had a problem I had to wait for an email response to get help and try to understand.
• If I have a question not being able to meet with the teacher face to face because I work during her office hours.
• if you don't understand an assignment it is hard to do because you are not face to face with a teacher to ask them...instead you have to email them and wait for their reply
• If you had a question and couldn’t figure it out one of your books it was hard to get in touch with instructor.
• Initially it was very hard to find where the class was hosted. No information was distributed to help me find my way to the class hosting site.
• Instructor was not the most organized person.
• It consumed too much time out of class.
• It did not appear that my instructor was organized enough to teach an online class. There was a severe lack of instruction and organization of the course den page. In the program so far, however, this is a unique circumstance. I have had positive experiences
• It is always difficult for me to feel connected with my professor and classmates working online. I have adapted to working online, but I prefer face-to-face classes.
• It is difficult to communicate with an instructor via email. Not everyone opens email everyday so communication slows down considerably.
• It is hard to be disciplined. But then again, that is my problem, not UWG's problem.
• It is more difficult to coordinate group work for an online class.
• It made it hard sometimes to complete my assignments for reasons such as my computer being down because of wireless connection or bad weather.
• It makes it difficult sometimes to get questions answered quickly and clearly. I also miss the back and forth of in class lecture and discussion.
• It offers little instruction. I am still not clear what I was supposed to learn from this course.
• It seemed like there was a lot of extra work. It was kind of overwhelming on top of my other classes.
• It seemed to be more difficult
• It takes a lot of self discipline, and you lose some of the content by missing the in-class lecture and discussions
• It took 3 weeks to get some papers back and would submit 3 more in between so I could not improve the writing aspect. I did not know what I was doing wrong.
• It was a little difficult to navigate
• it was a lot of work
• It was great
• It was hard at first to get use to the deadlines. It seemed like it would be difficult to follow. Fortunately I was able to complete all of my work before the assigned deadline.
• It was hard to get in contact if something went wrong.
• It was hard to keep up with all the due dates for everything.
• It was hard to remember to log into your page everyday for attendance.
• It was harder to get one on one help from such a busy instructor when I also have a busy schedule
• It was not challenging at all, and I was unable to learn any new information. The professors in charge of this course were not available to help or even answer questions throughout the entire semester.
• It was not fully explained as to what was expected and not very clear at first and still a little confusing at the end
• It was not organized.
• it was very hard to keep up to date.
• It's harder to get help from the professor. I don't like having a set time you have to submit assignments. For example, if the submission box opens at 5 pm and closes 8 pm, then I miss it due to work. I don’t think it's fair to have it open only a few hours.
• It’s harder to remember due dates of assignments as compared to being reminded of things in face-to-face classes. It's also harder to contact professors online.
• It's more difficult to resolve issues that you need help with because you have to wait on the professor to get back to you when they decided instead of being able to talk to the professor during class time.
• jl;
• Lack of clarity in assignment description.
• Lack of communication from professor
Lack of communication with instructor.
Lack of face-to-face instruction
lack of people face to face contact
Lack of student-teacher interactions.
learning course den
learning course den
learning the new system
Lessons were not released until Mondays. I would have preferred lessons being released on Fridays, Saturdays or Sundays or have available so I could have worked at my own pace.
Like I said, not a on-line course.
login was everyday
Lots of busy work.
Lots of malfunctions in the system
Mainly, I thought course den was not very well laid out and finding resources that I needed was not as user friendly as it could have been. There were times the requirements or instruction was a bit confusing as well.
many of the assignments seemed like "busy work"
Many quizzes over small parts of a large chapter.
May be a CourseDen issues, but I didn't like the way the assignments were all lumped together and not organized by due date.
Miss class interaction
Miss having the face to face portion but since this class was both online and face to face, I was able to have class time to meet others in my class.
more work involved with an online class
My computer froze up in the middle of a test. I disliked the uncertainty of technology.
My computer would freeze up at times.
My own technical inexperience and somewhat unique computer issues presented frustrating situations b/c I lacked the expertise to troubleshoot or to know when to stop trying and get help. My technical issues at times presented a distraction to learning t
my own time management isn’t so great
My personal computer was not working this entire semester, so I had to make accommodations to go to the library to complete all of my work for this course. I strongly dislike the fact that the discussions and quizzes were only open for a short amount of
My personal learning style is classroom. this course has 50/50 mix of on-line & class.
My preference is to have the required course materials available at the start of class or at least 1 to 2 weeks prior to their assignment date. This helps in making adequate arrangements to having my work completed on time.
My slow connection.
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• n/a
• n/a
• NA
• na
• no
• no classroom/student interaction
• No comment
• no comment
• No complaints.
• no complaints
• no complaints
• No complaints
• No complaints
• No complaints
• No complaints.
• No complaints. I enjoyed the online portion of the course.
• No dislikes
• no dislikes
• No dislikes noted.
• No dislikes noted.
• no face to face
• No face to face with the instructor
• no face to face, limited classmate involvement
• No much
• no physical discussion
• no reply from teachers on e-mails
• None
• none
• none
• none
• none
• none
• None
• none
• None
• none
• None.
• None.
• Not 100% clear on forms that need to be maintained throughout course. needed assistance with that.
• not a lot of guidance/help when needed
• not a thing
• Not able to converse with others about the subject as well and face to face
• not able to view your incorrect answers
• Not all the instructors were familiar with the new course den program.
• Not Applicable
• Not applicable
• Not applicable
• Not applicable
• Not being able to access additional help, since I live off campus.
• not being able to ask and receive answers to minor questions
• not being able to save and print the quizzes and test to study for the final. I also thought that there was not enough time allowed for them.
• Not being able to talk with a teacher face to face if I had a problem.
• Not being able use express my thoughts in speech but having to convey them through written dialogue.
• not being face-to-face with my instructor
• Not being in a class with an instructor as I am working. Not being in a class with an instructor who I can question about my grade on an assignment where the instructions were not clear.
• not enough face to face instruction
• Not enough feedback. A lot of grading was not completed when he said it would be. Currently, there are still 3 projects and 2 other regular assignments not graded.
• Not enough time to take quizzes
• Not getting immediate help when there is a problem. Not knowing when I would get the answers.
• Communication
• Not good for quick philosophical discussion.
• not having access to a teacher face to face
• Not having face-to-face help.
• Not immediate feedback.
• not knowing my classmates in person, and not meeting my professor and classmates more than once.
• not much
• Not seeing my classmates and getting to really know them.
• Not seeing my classmates much or really getting to know them.
• Not seeing the others in my class.
• Nothing
• nothing
Nothing again, he has everything one would need for this class. I would not have done as good as I am if I did not show up for class on Monday and Wednesday.

Nothing at all.

nothing I loved it.

Nothing I loved the course and the instructor.

nothing it was great
Nothing it was great.

nothing really
Nothing really

Nothing really
Nothing really.

Nothing really.

Nothing really. The time limit on one of the exams was too short.

Nothing that I can think of.

Nothing working on-line is great.

Nothing!

Nothing!

Nothing!

Nothing, everything was good

Nothing, I really enjoyed this class. The instructor made all the necessary information available so we the students were able to work ahead if we had time. Also all the expectations of us were displayed upfront so there were no hidden requirements.

Nothing, it was an excellent semester!
Occasionally, I had difficulty understanding the directions for projects and I thought I could post questions to the class discussion board, I had to wait for a response.

One of the assignments did not have a proper explanation, and I was deducted points for something that seemed to be unfair. As I did not have a "face-to-face" teacher, it was (and remains) nearly impossible to get any answers to my questions. The woman

One specific assignment was given that had to be turned in as a specific format. On Word 2007, the program used, the specific format would delete a portion of the assignment every time. I decided that it would be best that I turn in the entire assignment

Only being able to take the test Sun-Mon

Only the net work being down at times.

overloaded some times

Personally, I like the face-to-face interaction.

podcasts

Projects that were all up to me to finish with no class work.

put in a lot of hours to complete assignments

Quiz questions were sometimes confusing or misleading.

quizzes

Response time on emails/questions. I know that not everyone sits at their computer waiting for another person to email them. I believe an adequate response time for email returns should be within 24 hours and I have waited longer to get replies to my q

SAM program, would have liked it in the 2007 version

same material as cs1020

SAMS, software problems. It should be worth more than just 3 credit hours.

seems like a lot more work

seems like a lot more work.

seems like a lot more work.

short amount of time to have a quiz completed

so many quizzes due at one time

Some directions weren’t clear!

Some files were hard to open.

Some information given by the instructor was not very helpful.

Some miscommunications arose between students and teacher expectations.

Some of the "answers" to the quizzes conflicted with the information in the book, or were worded in such a way that it was clearly meant to confuse the students, if only a bit.

Some of the assignments' instructions were hard to follow
Some of the assignments were confusing.
Some of the communication of expectations of assignments were not clear.
Some of the course was more confusing because of the way that it was set up online.
Some of the directions were not very clear.
Some of the exercises were very basic - given the fact we are in a University - exams and quizzes etc need to teach us things we don’t already know about MS Office and Applications.
Some of the forms and papers were not easily opened
Some of the material posted for the course was hard to read and understand
Some of the quizzes were difficult and sometimes ten minutes was not enough time.
Some of the surveys were confusing as to optional or not. I also like assignments posted at least two weeks in advance.
Some questions for quizzes had a) all of the above while b,c,d and the answers. It was because the answers were put in random order... but that can makes things very complicated. A better answer would be a) all of these
Some time you forget you have assignments. you have to constantly look at your syllabus
Sometimes answers were not clear or answered quickly.
Sometimes face to face classes are better because you can get examples of what is expected and you have your professor right there to answer questions when needed.
Sometimes group work can be difficult through online. Sending files back and forth can be difficult when files get too large for WebCT.
Sometimes I forget that we have quizzes.
Sometimes I just had to find times to meet with the instructor if I had a problem with some of the work given.
Sometimes if I got stuck I wasn't exactly sure how to handle the problem.
Sometimes it took awhile to access WebCT. Sometimes the computer would freeze up while I would take my test and cause me to enter an answer in incorrectly.
Sometimes it was hard to get a hold of the instructor if I had a question or problem because there were so many students in the class.
Sometimes it's difficult to get in contact with your instructor for assistance at the moment its needed.
Sometimes my grades did not post even though I took the quizzes.
Sometimes my grades didn't show up even though I know my quizzes had been graded.
Sometimes not meeting in person can be confusing as far as assignments.
Sometimes parts of questions didn’t show up on the quizzes. I didn’t know what to do about the problem until after I got done with the quiz and could email my teacher.
Sometimes the assignments were hard to understand at first.
sometimes the assignments weren't on the calendar.
sometimes the courseden was not up and the computer would freeze during the middle of answering a response question.
Sometimes the deadlines were too short. Hindered me from completing some task
Sometimes the grades were given back far later than I thought they should have.
Sometimes the narrated notes did not load correctly.
Sometimes the same materials could be found in different locations . . . . I would usually find the directions for the website in the assignment drop box, but other times I would find it in a different module - which could be inconsistent and confusing a
Sometimes the site had a lot of traffic and it cause it to be somewhat slow.
Sometimes the system would be down and I could not complete the assignments at that time.
Sometimes the tests didn't really have the stuff that was covered on the powerpoint. I had to look some stuff up online because I didn't learn it in the notes.
Sometimes the website went slow during quizzes and submitting assignments, but that was probably the bad internet at Arbor View’s fault.
Sometimes the website would not show things.
Sometimes thing wouldn't load right.
Sometimes things did not stay online that had been put there by my professors. None of the work I submitted to my professors through CourseDen were available to me once I submitted them. They didn't save to my file.
Sometimes you have to wait for a reply from a professor or classmate.
Surprise assignment almost at the end of semester.
Teacher response to emails was slow if at all.

Test schedule conflicted with my work schedule.

That it required extensive meetings with a group that was no different than having a regularly scheduled class. In order to meet the deadline, we still had to meet on average of 2 days per week.

That it was online.

That some assignments are only open for a day and if you do not have access to a computer that whole day, you miss the assignment.

That the course didn't end at "Orals". But I do understand why because they did time to get ready for those who will be graduating.

That the professor didn't want a lot of question sent to her so she had to be tied down with.

That the professor was not accessible through webs.

That the quizzes were timed for only ten minutes. I work at a very slow pace so that was difficult for me.

That the quizzes and assignments were due by Noon instead of midnight.

That the quizzes were due at 12 pm daytime and not midnight, that is confusing and should be clarified.

That the teachers couldn't access assignments and didn't let you resubmit assignments.

That we only met once as a class.

The 10 minute time limit on the quizzes was sometimes hard to manage, but it didn't cause too many problems for me once I got the hang of it.

The assignments closed before they were due.

The assignments were difficult to keep up with. There were a lot of different things going on at once. The checklist did help however the assignments were located in different places on WebCT.

The assignments were due 12:00pm as opposed to 12:00am.

The assignments were due on different days of the week. I was on a schedule that things were due on Wednesday, and I missed a assignment because when I logged on Wednesday the assignment was actually due on Tuesday night.

The assignments were often not posted in a timely manner creating stress for me.

The book was difficult to understand, but the teacher resolved the issues.

The class should be offered for graduate students before semester of scholarly project.

The communication factor. Online takes away the personality of a face-to-face course.

The confusion about assignments. Because there was very limited direct input by the instructor, the information about assignments was limited which proved frustrating.

The course content page was kind of disorganized.

The course was fast paced.

The course was not very educational and it was ridiculous that the teacher to attendance on an online class.

The deadline timer if you were working late and then at 11:59 you were unable to submit assignment.

The difficulty of some of the assignments.

The discussions and having to respond to other students discussions. Everyone wrote basically the same thing, re-worded three times.

The discussions online are pointless.

The fact that if I did not meet up to the deadline for the assignment then I can retake it, an example was the 27th of February when I was seriously experiencing so much, I was not able to do the work even though I knew the topic but I did not get a grade f.

The fact that the professor did not use WebCT to communicate with the class. We had to use the West Ga. email.

The fact that we didn’t have hardly any quizzes because she didn’t know how to use the quiz portion.

The glitches in software and being disconnected from other students.

The grading of the assignments.

The grading system. I got double points off on the first assignment.

The great number of group projects.

The inability to contact the teacher at a moment’s notice.

The instructor did not discussed about the class material nor reminded the students of upcoming tests which was hard on me.

The instructor was extremely unhelpful.

The instructor was horrible. We never had grades posted and we could not withdraw because we did not know
our progress. When the instructor was asked about the grades she did not respond. Our quizzes were also suppose to be every week and the instruct
• The instructor was lax at the very best about responding or completely unresponsive most times. The pace was accelerated with very little instruction or willingness to help from the instructor who was miles away for most of the time and unabashed about
• The instructions could have been a little bit easier to go by. The Professor would never email students back! They pretty much left you by yourself. The first day of class the Professor made it seem like this was not an easy class, and that we may not su
• The lack of a face to face relationship to my instructor, the ability to get to know him better, and the ability to ask in depth questions without feeling like I'm a burden while on the phone with the instructor.
• the lack of a more prompt teacher response to emails
• the lack of feedback.
• THE LONG POWERPOINT LECTURES & THE Fact that SOME OF THE QUIZZES QUESTIONS WERE NOT FROM THE POWERPOINTS
• The loss of face to face conversation
• The many problems with WebCT.
• The online materials were a bit confusing at registration and early on in the class. Many logins, also.
• The online portion of this course allowed me to go back and review when necessary.
• The online quizzes would use the same question more than once in the same quiz. Sometimes the answers that would show correct were actually the wrong answer according to the book and the online material. I really would have expected more from the MIS de
• The on-line tutoring was okay, was crazy about it all the time.
• The only thing I disliked was my own fault. I dislike how easy it is to forget about assignments. You need to be well disciplined when it comes to doing your assignments to take an online course and I learned that the hard way.
• The only thing that I did not really like was the 12 pm due time for items. I always remembered the date, and I know that I could have submitted my work sooner, but I always waited until the day of. It would have been nice to have a little bit later of
• The organization of the forms page and the calendar
• The paper length was too long. Although once research was conducted it came together, the stress level as a result of the amount needed was strong. I think progress reports should not be required publicly in a formal structure. I felt that the outline
• the postings were overwhelming at first, but I got used to them
• the postings were very overwhelming at first, but I got used to them
• The power point presentation we had to do on Vango Notes. I am not a big fan of Powerpoints, but it is cool.
• The prof. must participate in discussion if you want them to mean anything!
• The professor can't see the amount of time spent on assignments.
• The professor can't see what type of effort we are making outside of class. There was a lot more time involved on my part in this class than in a classroom situation.
• The professor in this class did not respect the fact that many of us have full-time jobs and families; and he often posted the instructions for the assignments only days before they were due. And often ignored emails asking for the instructions.
• The professor rarely communicated with us and didn't seem to respond to questions on the discussion board. We had to email him several times to get questions answered. Some of the assignments weren't explained or posted in a format that we could act up
• the professor was bad about getting things up and letting us know about them
• The professor was basically absent from this course. He does not respond to postings directed at him. I felt like I was taking the course on my own. He was impossible to contact.
• The professor was difficult to get in touch with. Emails were not answered in a timely manner. The professor did not confirm the submission of assignments so we had no idea if he had received them. I had to email an assignment 3 times because it could not
• The professor was extremely unhelpful. If you had a problem, he did not care, he would just tell you should have come into the lab, which not everyone has the time to do. Or he would not email you back at all. He graded assignments extremely unfairly
• The professor was not supportive when she was asked questions. When I had a question about something, she would only tell me to refer to the syllabus, when I already had. I needed further clarification from her, and she treated me like I was a burden.
• The quizzes were a little difficult and it was sometimes hard to find the answers in the book
• The quizzes
• The quizzes did not always relate to the assignments.
• The SAM software was frustrating but it was at no fault of the instructor.
• The structure was completely inflexible, negating one of the so-called advantages of on-line learning
• The system lags at times.
• The teacher did not answer questions in an adequate amount of time. If the class is online, she should check her email regularly. She would also change due dates on assignments, after they were originally supposed to be due. We also went a whole month wit
• The teacher was a little too worried about "simulating" real discussion; making sure that we read and responded to everyone's comments.
• the teacher was slow at responding
• the teacher was unwilling to work with you
• The time it takes to receive assistance
• the time limit
• the time limit on the quizzes
• the time limit on the test
• the timed quizzes
• The timed test
• The transition to course den from Webct vista was a little challenging but all the kinks were worked out by around the second week. So it was okay.
• The videoconferencing. I felt our group had more interaction and better flow to a conversation in the regular chat room.
• The videos were finicky. Sometimes they worked, and sometimes they didn't.
• The waiting time on e-mails sent to the professor. If I had a question, I had to wait for an answer. I usually got one fairly quickly, but waiting for an answer when you are facing a deadline is nerve-wracking.
• The web ct was harder to maneuver.
• The website is somewhat picky and at times just down. It seems that this website still has many bugs.
• The workload seemed to be a little much as far as assignments, test, quizzes, and discussions plus the work that must be put into the final project. Became overwhelming at some points. Maybe a little less to do with the test, quizzes, and assignments s
• The workspace is too small. There is too much wasted space at the top of the courseden page.
• There is entirely too much work and as a working adult it is difficult to keep up with.
• There is no personal interaction with my classmates and a time lag when asking my professor questions that could easily be answered immediately in person.
• There really wasn't anything that I was dissatisfied with in the course.
• There was a "delay" during the Wimba sessions that was frustrating - I never could get the problem fixed - I think it may be that I have DSL, but it's not the highest speed available. I ended up using the phone call in option during the last session, rat
• There was not many attempts on assignments to do well.
• There was not much feedback from the professor.
• There was nothing I did not like about this course.
• There was nothing I disliked about the online portion of this class.
• There was nothing I disliked. I believe more classes should be offered online, especially for commuter students..
• There was nothing I really disliked. Highly impressed with all feedback.
• There was nothing that I didn't like.
• There was nothing that I disliked about this course. The WebCT site was always up and running - no technical problems.
• There was nothing to dislike about the ONLINE portion of this course.
• There was really nothing I disliked
• There was some confusion on assignments. I think that was related to the professor not the course being online.
There was very little teacher support. When I had questions about the syllabus, I was told to see the syllabus by the professor.

There wasn’t anything I disliked. If you read the assigned material, you shouldn’t have a problem.

There wasn’t anything that sticks out that I disliked.

There were assignments that would have never been given in class.

There were only two attempts allowed at completed quizzes.

There were some issues regarding my grades due to the site, not the teacher.

There were times when Dr. **** did not respond to emails and left us hanging for nearly two weeks.

There were too many assignments to complete on our own and not enough face to face time. We only met once for a face to face meeting.

There were too many students on one discussion board. It was hard to keep up with all of the posts and responses. I really wanted to see what everyone else was posting, but I was overwhelmed by the number of posts.

There were two instances where the directions were incorrect.

They assignments were out of order with the syllabus. It seemed as if some items were not updated.

This online class was a good class, but other classes that are online are not always as good.

Time constraints because of work load

Today in May 4th - the end of the course. The professor for this course has not given us any feedback or grade since February 9th. This is the first time I have had this problem with an online course - it is totally frustrating!

• too many assignments
• Too many discussions, too much non-text information to really absorb or use
• too many things due in a week - but I guess that is because we do not meet to have a usual class discussion - so even a discussion is like an online due assignment.
• Too much technology to learn for one semester
• Too overwhelming during my student internship experience. I wish I could have had more opportunities to do the assignments for a longer period of time.

• Trying to work with groups
• Turning in assignments by 9:00 am.
• Uncertainty regarding certain parts of paper.

Unfortunately, this course was not user-friendly for online learning. The modules were not updated with any consistency. The material posted was from summer 2008 with incorrect dates. The turn-around for grades was slow. The professor gave 3 and 4 as

• Very little time for the quiz.
• Very slow at times.
• Vista is still touchy, Java will open in more than one window and then shut down at times randomly.

• Waiting on members of my discussion group to respond. Many times they did not respond in a reasonable amount of time.

• Waiting to receive grades after submitting the work.
• Want longer time periods to take quizzes, have the quizzes stay open longer.
• Wasn't explained all that clearly through directions.
• We did meet in class a couple of times. But I do like meeting my professors and asking questions when needed.
• We don't get to have that "group" feel to being in a class together.
• Well one time my computer froze in the middle of a quiz. I got a bad grade.
• What I dislike about doing online classes is the fact that you are not able to have the face to face communication with other students. Sometimes it is nicer to have that interaction.
• When a computer is at fault for messing up the way your assignment is submitted then it is your fault. There needs to be at least one second chance especially for those students who did their work before the deadline and in the correct way.
• When I have trouble with something I am working on, I like being able to talk to someone face to face about what I am having trouble with but overall, there wasn't really anything that I disliked about this being online.
• When I was doing an assignment I could really ask for help if I needed it because I never had that face-to-face attention.

When the Java would open in more than one window and time out unexpectedly.

When there were questions about an assignment, the only way I had to contact my professor was by e-mail. I
then had to wait for him to reply. I also disliked the fact that I could not have a verbal discussion with my professor about wrong answers on a quar.

- Work load was intense - every night I felt I had to post to get a good grade in the class. Also, information on testing and evaluation was not the easiest to read from a scholarly journal - required a lot of independent study (outside of the textbook). t
- Working in groups
- Working in teams online. I don't feel like I learned as much if this were a face to face session. I don't feel as though I learned much of anything. I feel like all I did was read information.
- Written instructions were unclear, and face-to-face interaction with professor and classmates wasn't possible.
- yea...
- You can't do a group project, with people you've not met, when you only meet 6 times in class.
- You could not receive help right then

**Question 26: What suggestions would you make for future online courses?**

- .
- ;)
- ?
- ??
- A different professor.
- A different textbook.
- A face-to-face course meeting should be made available (not mandatory) at the beginning of each semester. This would alleviate confusion that may persist should an initial face-to-face meeting not be utilized.
- A fair evaluation of the assessment practices related to online classes
- A little more knowledge upfront on how to take the assessments
- A meeting at the beginning and the end of the semester.
- A system that is able to accommodate many users at one time.
- A system that is better able to handle many students login at one time.
- alerts for when new things are up and the professor giving personal notes on each chapter
- All assignments be located in the assignment drop box, including discussions.
- All courses utilize the Weekly Backpacks that Dr. **** uses on here course website.
- All have tutorial videos, and let students have the teacher cell phone for any immediate questions.
- All the long discussions are ridiculous to read and critique.
- Allow a least a 24 hour period to take the tests.
- Allow students to take quizzes twice and drop their two lowest grades overall instead of one grade out of one section and one out of another.
- All the time employees it gets a little overwhelmed at times. But somehow someway I got it done and feel great about my progress!
- An Atlanta campus.
- An online class is an online class, so there are no suggestions.
- as above
- As full time employees it gets a little overwhelming at times. But somehow someway I got it done and feel great about my progress!
- Assignment should be posted at the beginning of the semester so students can work on them!
- At least 3 face to face meetings.
- At this point there was nothing I would change. I was very pleased with the teletutor availability for the course. I was able to utilize that service for assistance when needed.
- Be more clear on deadlines and due dates
- Be prompt and grade work within a reasonable time.
- Be sure the instructor is knowledgeable about the Learning Management System (CourseDen).
- Better communication with students, please. Do not give us conflicting instructions.
- Better communications between students and counselors.
Better communication
Better directions.
Better SAM software.
Better technology for assignments when they are due.
better webct operation. The web site seems to have too many computer bugs
Block off plenty of time to get the work done and prepare for things to go wrong in order to provide yourself time to correct them.
Cannot think of anything.
Can't think of anything at the moment.
Change this evaluation to have one overall form for the Distance Education Survey instead of having to do this survey for each course. I'm getting tired of answering the same questions for each course. You should still have the individual course specific.
Chat times (live) would help. Voluntary workshops would help in the middle of the class schedule.
check webct
Clarify 12pm daytime when the quizzes are due.
Clear instructions.
Clearer directions for assignments during the orientation.
close the assignments at the time they are due
Consistency in the set up of modules in all courses.
COurseDen needs to be updated so that it is compatible with newer versions of firefox and explorer.
Create helpful powerpoint..make the test a little easier..no group projects!
Decrease the useless face-to-face time. Introductions can be achieved online by posting our introduction sheet on a discussion board, no need to spend an hour going around the room saying who your name etc. How to navigate the course - post a video tut
Deduct points for late assingments. Do not make it deadline. That way students who might have trouble at the last minute can get help. It does not matter that they had all semester because they are still within their alloted time and they might have tec
do everything on-line such as tests quizzes assignments etc.
Do not conduct courses online.
Do NOT give so much for and say to reserve 13 hours for one assignment.
Do not let this class be available online. No one knew what they were really getting into.
Do not start something big in the middle of the years should be avoided.
Do not use the total online approach.
Do the work. and dont forget
Don't be a horrible teacher. Give your students a little leeway room. Or have it where you can make up quizzes and get half the points.
Don't require students to perform busy work just to justify an "online" portion of instruction. Make the online work more beneficial.
Don't spend as much time covering basic computer skills that everybody should already have. Eg. excel, word.
The cism 1010 class covered this material. Also the course emphasized MIS terminology way too much. If I am not an IT major I don't need to kno
Dr. **** should be the model for others to use when designing an online class. His courses are well-organized and engaging. He's great at teaching online!
due date reminders
Easier way to get in touch with Dr. **** himself, I have tried on many occasions and could not get through.
Everything good to me
Everything works well.
Except for the log in rule, the class was fairly easy to get through.
Extend the due dates for exams into the weekend.
Faster grading of assignments
fewer assignments
Fewer quizes.
finish work early on in the semester.
For professors to possibly have a deadline for getting back to students when the students have posted for help or
have questions.
- For the distance learners, the library should provide the articles to them without them having to come to the library to obtain them just because they have them in house. When you live >85 miles away it is a major inconvenience to drive 2 1/2 hours just to
- For the professors to be very clear about what they expect and what they want and to answer questions directly
- For this class, I suggest a new professor. One who is fair and will actually communicate with his or her students.
- free book
- Give a hand off that shows what you can and can't do with the blackboard
- Give feedback to students work. Offer more class online.
- Give more examples of expectations and assignments.
- Give step by step instructions!
- Great! Nothing really needs improvement.
- Group students together that live near each other
- Have a 24 hour help line for computer handicaps like me
- Have a group meeting in the chat feature of WebCT - to have group discussions and let them be monitored by the Professor instead of posting a discussion.
- Have all quizzes and assignments available for students to do as fast or slow as they wish, like this course.
- Have announcements set up for when assignments and quizzes are due by.
- Have at least two face-to-face meetings during the course of the semester, just as a follow up with the students
- have at least two in person sessions
- Have at least two more in-class sessions a semester.
- Have more available.
- Have more class on-line to choose from.
- Have more meetings for professors on how to handle an on-line course.
- have office hours that are readily available so that students can come and ask questions
- Have one professor that is over the course rather than the four I had instructing mine.
- Have others proofread syllabi in order to clarify vague instructions prior to students receiving them.
- Have teachers complete web ct in the same manner.
- have the due date time be later in the day around 5 pm
- Have the instructors keep in mind that adults want to learn but it is not necessary to overload students with course work.
- Have the professor mandated to check in everyday like we are. Have the professor responsible for assisting students--not ignoring them.
- have work submissions 12:00am.
- high lite due dates and other important information so it is easier to keep up with.
- how the group projects are conducted
- I am hopeful that online classes will save UWG money in the future and that more classes (especially graduate classes) are offered completely online or with only 1 on-campus meeting. It makes school so much easier when you don't have to drive 65 miles ea.
- I am satisfied with the way online classes were handled this semester.
- I do not have any suggestions
- I do not have any suggestions.
- I do not have any suggestions.
- I do not have any suggestions.
- I do not have any.
- I do not like a large amount of little stuff to do. I like larger projects over the time of the course.
- i don't know.
- I don't think online classes should be so expensive
- I don't think that online classes should be so expensive
- I enjoyed having podcasts available to listen to when it was convien for me.
- I feel that in addition to required assignments, there ought to be one weekly required chat session in which the professor and all the students discuss any questions about the week's lesson.
- I guess I would just make it easier to talk with the teacher if a problem arised.
- I have no suggestions for future on-line courses.
- I have no suggestions other than perhaps more than one face to face meeting such as one before classes like we had as well as one in the middle and one at the end to discuss progress.
- I have no suggestions.
- I have none at this time. This was my first on-line course
- I have none.
- I have taken online courses in the past and done really poorly in them. There are certain types of classes that, for me, require face-to-face instruction. This particular class worked well online because it was simply discussion and completion of an on
- I know they don't want to send emails for letting us know when stuff is do, but it would really be helpful. I have a full-time job and other classes so it would have been nice to have that.
- I like all the discussions and feedback from other classmates.
- I like less little items due for assignments as opposed to fewer larger assignments. I would prefer not so much checking in to read postings.
- I like organized professors who respond in a timely manner!
- I liked the way the class was set up
- I loved that it was all online. It should be that way every semester.
- I really think there needs to be more online classes available for working mothers and others that don't have the time to commute to school.
- I recommend that the number of students in a CourseDen section be limited to 10-12. Maybe separate classes into two groups on CourseDen. This would prevent too much discussion that is hard to follow.
- I suggest that you do not make big changes in the delivery system in the middle of the year.
- I think all is good at the moment with the online courses, I cannot really think of anything that should be improved on at the moment.
- I think cutting edge CourseDen software should be brought up to speed with the latest versions of IE and Firefox. Also, the wait time for tech support should be decreased. I think CourseDen should have the kinks worked out. I think work should be archiva
- I think it would be helpful if all online courses had an optional first class meeting for students to go over the course requirements and syllabus.
- I think that the instructor should explain the reasoning behind the grade.
- I think there should be at least 3 face to face meetings.
- I think this course should be taught by a full-time faculty member or someone who is not juggling a full-time career, family, and teaching a class part-time.
- I thought it was easy to access and keep up.
- I want to make more on line classes; I would like more classes to be avaialble on line.
- I wish it were easier to contact this instructor.
- I wish that they all could be as organized as Dr. **** class.
- I would have instructors answer all email questions with a 12-24 hour turn-around. It is difficult to be away and not get information you need for a course if the email is not opened on time or is answered too late. Traditional students get instr
- I would have liked to meet some of the time face-to-face. This course was supposed to be that way, however the professor made it completely online and I felt that I had very little support and instruction.
- I would have preferred one module per week with all of the materials and assignments with that one module. Also, I would have liked the assignments to be due on Sunday nights.
- I would have the calendar filled out for all assignments with due dates, so that a student can simply click on the calender rather than look at the syllabus and add it.
- I would help if each class could have a weekly conference or web call that could be utilizied if needed.
- I would like all on-line courses to utilize the Weekly Backpacks that Dr. **** uses in her courses.
- I would like for the instructor to be on call later in the evenings.
- I would like to have tests listed on specific days on the syllabus.
- I would make more me time with the book to make sure I could to the work without every having to worry about it.
- I would recommend more of a check on the quizzes. I found, what I thought, were a few grammatical errors. These made finding the correct answer confusing because I was unsure if it was an error of a trick to through you off. I got the questions wrong.
I would recommend more types of classes like this.
I would suggest that everything is working properly, but for the most part I would not change anything.
I would suggest that there be a confirmation on all submitted assignments. Not just on the quizzes.
I would suggest to have more helpful ways that you can ask something face to face and have someone to show you how to do it as you are.
If course is partially online, I would like more than just a quiz on the day we meet - maybe a brief lecture covering the material for the next week.
If sometimes T.A.'s would like send reminders of quizzes.
If there is anyway to make assignments more linear that would be great.
If we knew the needed resources earlier (i.e. required books) it would be easier to acquire them online from bookstore or other resources.
if you have to do updates to program do it in the middle of the night after 1 am.
I'm not sure.
I'm not sure.
In general, I like the online courses at UWG much better. This class was an exception to that opinion. This has nothing to do with Distance Learning and everything to do with the instructor. The only suggestion I can think of would be to make sure instru
Increase file size allowed on WebCT.
inform students about the fact that they need a special microphone before registering for the course
Instructor responses a bit more current thab several days later or not at all.
Instructor return emails in a more timely manner.
Instructors creating or taking over a course new to them should be required to develop the first half of the course by the beginnig of the semester and the second half two weeks prior to the midterm. All assignments should be posted,clear, spell checked
Instructors have office hours.
instructors who are more involved
It is great as is.
It just seemed like there was alot of busy work, so maybe not so much busy work...
It must be the righ type of course
It would have helped me if course den was less crowded.
It's all about priority and not procrastinating
just a little bit more time to complete quizzes or tests. 10 minutes isn't enough sometimes.
Just do one or two chats during the semester.
just perfect dont change a thing
Just to offer more classes online. Let there be more of a selection for future and current students.
Just use WebCT, it is a lot easier.
Keep adding more. And it would be nice to have some upper level courses offered online, even if it only half time or part time online. Especially for those of us who have full-time jobs.
Keep in mind the fact that most graduate students have a full time job, families, other classes, and other responsibilites when setting course requirements.
Keep it simple.
Keep it simple.
Keep it simple.
Keep it the same.
keep lines of communication open
Keep offering these classes. For working people this form of education is the golden mountain.
Keep on keeping on! I really enjoyed the course.
Keep the the lines of communication open with instructor and student both answering emails in a timely fashion.
Keep them coming!
Keep them coming~!
keep them online. Do not require students taking online courses to meet with other students, come to campus, and use so much paper. It negates any reason to have a course online.
keep up the good work
Keep up the good work.
Less assignments
less busy work
Less busy work.
Less F2F classes.
Less icons. Simpler version.
Let there be at least one second chance. Even God gives second chances. Otherwise the course was great!
Let there be more courses to take.
Literature courses should not be offered on-line.
Longer deadlines, even some overlapping deadlines.
Mainstream forms. Please condense the forms for field experience into one user friendly form.
Maintain high participation levels of professors in the course. This inspires the students to participate more.
Make access to the teacher easier.
make final online
Make it a face to face class because there is more gained than lost.
make it more understandable.
Make it where you only have to come to a maximum of 1 class.
Make it where you only have to come to a maximum of 1 class.
Make more available!!!!
Make sure all components work.
Make sure all components work.
Make sure all directions for assignment submission are clear.
Make sure all of the directions for assignments make sense and are more thorough. Make sure words are spelled correctly on quizzes.
Make sure all the components work!
Make sure all the problems are gone before starting the online class.
Make sure information goes out to each student instructing them how to access the new sites.
Make sure instructors are strong in on-line learning.
Make sure online teachers are going to respond to emails.
Make sure people are better informed of the help they can receive, and that even though it is an online class professors are still there to help.
Make sure students actually need the textbook before telling us it is required.
Make sure students are aware and familiar with the software applications being utilized in the course.
Make sure that you know the deadlines for assignments.
Make sure the answers to the quizzes do not IN ANY WAY conflict with the information in the book.
Make sure the instruction is very clear.
Make sure the professor is not overwhelmed with too many classes.
Make sure the professor is not so overwhelmed with his workload that he can't answer questions in a timely manner.
Make sure the professors are actively involved on a daily basis. Make sure they are evaluating assignments on a timely basis and providing helpful feedback.
Make sure to keep up with deadlines and keep a checklist to ensure that you are completing assignments in a timely manner.
Make syllabus, etc available earlier before the semester actually starts.
Make the assignments have more time and attempts to do well.
Make the class size more manageable for the instructors.
Make the classes totally on-line.
Make the course complete on-line.
MAke the deadlines a little bit longer for people that have other responsibilities
make the direction for the assignments easier to understand.
Make the hold time on the tech support hotline shorter. Also work on improving CourseDen software so it's more stable and less likely to crash in the middle of posting an assignment or long message. I have no problem with the content of this course, it's
Make the program online for all aspects of the course and its requirements.
Make the work be due during the week.
- Make them all online
- Make them have step-by-step instructions like this one
- Make them more compatible with newer versions of Explorer and Firefox
- Make turn in times more noticeable.
- maybe 12 or 15 min to complete test
- Maybe a little interaction when they can't find something in a project through email and make sure they just didn't skip over anything and it was an error. Everyone makes mistakes but when it comes to grades it's a big deal.
- Maybe extend the time limit a little.
- maybe not have as much work to do on some projects.
- maybe thin out the work some
- Meet at least twice in the beginning!
- Meet more online. The Vista projects were long and I did not learn as much as I was hoping to for the assignment.
- more
- More "tips" about getting the projects right
- more class sessions
- more classes
- more classes online
- More classes should be made available online.
- more communication between grading assistant and professor
- more contact between student and teacher
- More discussion, less textbook homework.
- more extra credit opportunities.
- more face to face meetings
- More feedback on assignments within a reasonable amount of time.
- More graphs and table examples.
- more instructions on assignments to make it clearer
- More interaction between instructor and student.
- more interaction teacher/student interaction through email or chat.
- more interaction with the professor
- More multimedia presentations that require interaction. You had a few and they were great.
- More of them!
- more offered at UWG
- More office hours.
- more online and less classroom because in class no one was really comfortable to talk about stuff as they were online
- More online offerings at the graduate level: PhD programs in Educational Media
- more organized. you never knew when things were due and what exactly was wanted of you
- More patience and understanding from the professor that the syllabus may need to be further explained at times.
- more time and redo assignments
- more time for quizzes
- More time for the quizzes
- More time on quizzes at least 25 minutes
- more time to take quizzes.
- More time to work on paper and fewer weekly postings.
- more to grade
- More variety of online courses.
- more Wimba sessions
- More Wimba!!!!
- more!
- Ms. **** provided many tutorials and was very accessible for questions. I would hope that would continue.
need more opportunities on tests
Never take one.
no
No additional suggestions.
No first meeting.
no group projects, with online courses it is difficult to coordinate with instructor and groups when there is no little face to face contact.
No group projects.
No improvements.
no suggestions
- no suggestions
- no suggestions
- no suggestions
- no suggestions
- No suggestions at this time.
- No suggestions at this time.
- no suggestions come to mind.
- No suggestions due to happiness over online course format.
- No suggestions needed
- No suggestions noted.
- No suggestions noted.
- No suggestions to make at this time.
- No suggestions to offer. I like online courses.
- no suggestions.
- No suggestions. West Georgia does a fabulous job.
- No suggestions. The class is great the way it is.
- no timed quizzes or at least more time
- No WORKBOOK!!!!
- None
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- none
- none - enjoyed the class
- None at the moment
- None at this time
- none at this time
- None at this time.
- None at this time.
- None i like it the way it is.
- None right now.
- None that I can think of.
- None that I can think of. I liked the course as it was and everything was easy to access and everyone was helpful.
- none, I will not take a 100% online class
- None, online courses are great, I guess if the work is up longer it gives people time to manage everything they have to do
- None, really. I felt the class was helpful.
- None, really. Overall, I thought the class was helpful and I learned more than I knew before entering the class, which is always a positive thing.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None.
- None. Great job
- none. great job people!
- None. I don't believe an online environment is an adequate way to learn.
- None. I have no suggestions.
- Not applicable
- Not everyone has embraced the concept of Vista. Unfortunately, Vista was required for this course.
- not make it a requirement to log on every single day
- Not so much information available at once. It is so overwelming with all this information. It's hard to know what to look and and when to look at it.
- Not to double up on-line work as a contrast to having less face to face class time.
- Not to give so much busy work to make it seem like there is much to do.
- Not to grade the assignments so detailed
- Not to have them.
- nothing
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- nothing
- nothing at this time
- nothing Dr. **** does a great job with his online, a long with his in-class
- Nothing I liked it!
- Nothing really.
- nothing right now
- Nothing. I found everything to be very easy.
- nothing, the online classes are good
- nothing.
- Nothing.
- Nothing.
- nothing. the class was good for being completely online.
- Offer more subjects.
- Offer face to face meetings for those who would like to come every-now-and-then.
- Offer more classes on line
- Offer more classes on-line. More core classes would be nice for us older working students.
- Offer more courses online.
- Offer more courses that are on-line
- offer more on line courses
- Offer more on-line courses.
- Offer more!! Maybe even offer online courses for all or most courses.
- Offer one or two on-campus, optional class times to bring laptops and work with expert assistance. Possibly create volunteer student pairs who can consult each other, if needed.
- Offer some that have only 1 face to face meeting.
- Offer this class and more core classes online
- offer this class and more core classes online
- one more class meeting midway through the sememster.
- On-line some, meet some
- Only to make the assignments and quizzes more hand-in-hand since this is not a lecture course.
- Open the quizzes for longer periods of time and allow students to go back to questions.
- Organized and respond in timely manner!
- Overall I enjoyed the class and do not feel I had any issues.
- Overall it was a good class, with a good instructor.
- Partial online but require more face to face meetings.
- Place the grades after they are recieved on course den.
- Possibly having a chatroom for students and the intstructor to work through problems.
- Post assignments early!
- Professor was more helpful. I know it is an online course, but they are still professors.
- Professors need to be actively involved in their online classes. They need to interact with their students frequently, not just post work and grades. There need to be greater depth to the class than just the graded 'hoop-jumping' that occurs when the p
- Provide more help
- Put dates assignments are due on the assignment directions or syllabus.
- Put pictures next to the user's name.
- Quiz time should be increased.
- Reconsider the COmputer Concepts book, and maybe faster downloads on tutorials.
- Remember that many students in graduate program are returning to the classroom after many years away. Provide basic instruction on use of computer programs, blackboard learning systems, the internet etc. Institutions like The College network offers stude
- Require tighter deadlines for the project and conduct less posts during the week. There should be some limit to
the weekly assignments! The final project would have been more interesting had it been better explained in terms of constructing items
- required video chats
- Resolve Course Den issues
- Resolve Course Den problems
- Send reminders to my e-mail about work.
- SHORTER POWERPOINTS
- Simply to have professors who understand how they work.
- Skip the mandatory face to face meeting.
- Slow the pace of homework or at the very least change the due dates to be much less inconvenient for those who may have to work the days they don't have school. The teacher should make considerably more efforts at communicating with students, informing
- Software needed readily available.
- Some courses need to be available at your satellite campuses to enable all students the same access to services. I don't think it is fair to charge me for services that I CAN NOT utilize since I am such a distance from your campus!
- Some type of reminder for when things are due
- Start the first semester with face to face about creating Electronic Portfolio from day 1. Go ahead a make a folder on desktop and start it now!
- Stay on top of your assignments and log in to your class at least once a day if not more.
- stick to one program (WebCT or coursesden)
- Structure, ask Huett to design template for all profs to use.
- Support from my professor and not being simply told to see the syllabus which I did not understand the first time I read it.
- teachers need to check in and use the DB or mail just as much as students do.
- Teachers need to communicate more with their on-line students.
- teachers putting up notes or key points to focus on
- Teachers should talk to Dr. **** about how to organize online courses.
- That all assignments and quizzes be due either Friday at midnight or Sunday sometime.
- That grading be done faster
- that if we have a meeting in class, it has a real point to it, not just where we sit around
- That instructors are organized, and that instructors give helpful feedback (especially when asked specific questions).
- That she check and answer her email regularly, she grades assignments in a reasonable time frame, and she spread assignments out more and not have multiple due on one day.
- That the instructor make him or herself more available to students even if only by telephone.
- That there should be extra-credits and also make-up dates for missed assignments
- The CourseDen is difficult to use at first.
- The instructor was great and I would love to take her again.
- the library be willing to provide articles they have in house to the online students. it is not economically or time saving to drive 2 1/2 hours to obtain a copy of an article that is needed because they have it in house and will not furnish it to anyon
- The prof. must participate in discussion if you want them to mean anything!
- The system changed from WebCT to CourseDen....with no warning. School & system was not prepared
- There are too many icons
- There should always be a discussion board. This should be manditory for any class using online resources.
- There should not be a time set to when we can submit assignments. Time/hours should be all day on day assigned to submit.
- They need to really get their system together.
- This course was put together well
- This one was great
- To be more interactive with the students using chat and discussion postings in Webct.
- To have all the assignemnts for the semester listed from the start. Many people like myself perfer online classes b/c of such busy schedules. Without the assignemnts availalble, its hard to get the work and studying of the
material for the exams done in
- To have more courses offered.
- To make classes completely on-line.
- Too many discussion boards
- Totally on line
- Try to fix problems within the week and no later.
- TRY to get back ASAP to students if they have questions!
- Try to group people together that live close to each other
- try to make it all on one website
- undecided
- unsure
- update sam
- Utilizing more of the features of courseden.
- Variety in assignments. I would have liked to see not only cases and critiques but some other components as well, such as "real world" case studies - things we hear about in the news.
- very clear instruction on what the instructor is looking for in the assignments.
- Videos discussing about the class material along with those giving instructions to module exercises, and reminders of upcoming tests or quizzes.
- Virtual meetings for more interaction.
- We not have to do Foliotek.
- We were required to individually open 1500 discussion posts. Absolutely rediculous. A class would not talk that much in person.
- Web-cam?
- webct a bit more user friendly
- WebCT and CourseDen needs some improvement.
- WebCt freezes my computer and this needs improvement. It was sometimes hard to access the material.
- webct reminders about quizess
- WebCt would freeze my computer sometimes and made the material hard to access.
- When giving on line test, it would be helpful if you extended the time
- with the group projects it's really hard to meet considering people are taking online for a reason they can't be at campus all times. meeting with group members was hard
- You also need a solid set of computer skills for optimal success. The skills needed include knowing how to operate your computer and perform tasks such as being able to cut and paste, save your files in several different formats, and save your files to a
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Last updated 7/09 by KM