



NSSE 2020

Frequencies and Statistical Comparisons

University of West Georgia

NSSE 2020 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	3	177	5	146	3	303	5	2.9	2.8 ***	.22	2.8 ***	.19	2.7 ***	.27
		2	Sometimes	127	30	1,373	38	1,542	37	2,454	40							
		3	Often	152	37	1,139	33	1,565	37	2,062	32							
		4	Very often	128	30	849	24	943	23	1,339	22							
			Total	419	100	3,538	100	4,196	100	6,158	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	4	159	5	231	5	312	5	3.2	3.1 **	.15	3.0 **	.16	3.0 ***	.17
		2	Often	45	11	428	12	496	12	784	12							
		3	Sometimes	212	50	1,954	55	2,297	55	3,511	58							
		4	Never	149	35	978	28	1,155	28	1,526	26							
			Total	422	100	3,519	100	4,179	100	6,133	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	218	53	1,776	52	1,873	45	2,768	46	1.7	1.7	-.01	1.9 **	-.15	1.8	-.09
		2	Sometimes	126	29	1,121	31	1,396	34	2,169	35							
		3	Often	48	11	376	10	553	13	764	12							
		4	Very often	27	7	240	7	349	9	421	7							
			Total	419	100	3,513	100	4,171	100	6,122	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	47	12	404	12	375	9	549	10	2.6	2.5	.04	2.6	-.07	2.6	-.04
		2	Sometimes	165	40	1,342	39	1,545	38	2,262	37							
		3	Often	121	29	1,145	32	1,446	34	2,191	35							
		4	Very often	84	20	619	17	783	19	1,108	18							
			Total	417	100	3,510	100	4,149	100	6,110	100							
e. Explained course material to one or more students	CLexplain	1	Never	35	8	233	7	215	5	334	6	2.6	2.7 *	-.10	2.7 **	-.16	2.7 *	-.11
		2	Sometimes	172	42	1,351	38	1,543	37	2,320	39							
		3	Often	142	34	1,261	36	1,592	38	2,308	36							
		4	Very often	70	16	645	19	786	19	1,128	19							
			Total	419	100	3,490	100	4,136	100	6,090	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	73	18	612	18	591	14	884	16	2.5	2.5	.03	2.5	-.06	2.5	-.04
		2	Sometimes	139	34	1,242	36	1,464	36	2,083	36							
		3	Often	126	29	966	27	1,292	31	1,871	29							
		4	Very often	78	18	635	18	770	19	1,212	19							
			Total	416	100	3,455	100	4,117	100	6,050	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	56	13	346	10	308	8	538	10	2.5	2.6 **	-0.14	2.6 ***	-0.19	2.6 *	-0.10	
		2	Sometimes	160	40	1,281	37	1,560	39	2,330	40								▽
		3	Often	137	32	1,202	36	1,511	37	2,136	35								▽
		4	Very often	61	14	582	17	710	17	991	15								▽
		Total		414	100	3,411	100	4,089	100	5,995	100								
h. Given a course presentation	present	1	Never	117	29	1,003	28	864	20	1,882	31	2.2	2.1	.03	2.3 *	-0.13	2.0 **	.14	
		2	Sometimes	153	37	1,365	40	1,725	43	2,567	43								
		3	Often	94	22	721	22	1,039	25	1,104	19								▽
		4	Very often	47	11	314	9	461	11	434	7								△
		Total		411	100	3,403	100	4,089	100	5,987	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	58	14	460	14	377	10	650	12	2.5	2.5	.02	2.5	-0.08	2.5	.01	
		2	Sometimes	148	37	1,314	40	1,563	39	2,368	41								
		3	Often	143	35	1,115	34	1,530	37	2,084	35								
		4	Very often	58	14	420	13	577	14	781	12								
		Total		407	100	3,309	100	4,047	100	5,883	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	45	12	479	16	381	10	651	13	2.6	2.5 *	.12	2.5	.04	2.5 *	.10	
		2	Sometimes	147	35	1,204	36	1,530	39	2,278	39								△
		3	Often	145	37	1,092	33	1,505	36	2,030	34								
		4	Very often	67	16	493	15	605	14	875	14								△
		Total		404	100	3,268	100	4,021	100	5,834	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	35	10	414	14	390	11	635	12	2.6	2.5 *	.12	2.6	.09	2.5 *	.12	
		2	Sometimes	138	35	1,128	36	1,493	39	2,143	38								△
		3	Often	154	38	1,089	32	1,410	34	2,008	34								
		4	Very often	75	18	579	18	686	16	980	16								△
		Total		402	100	3,210	100	3,979	100	5,766	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	22	6	212	7	149	4	286	6	2.8	2.7 *	.12	2.8	.07	2.7	.10	
		2	Sometimes	105	27	1,028	33	1,290	34	1,855	34								△
		3	Often	185	47	1,302	41	1,785	45	2,484	42								
		4	Very often	81	20	605	19	733	18	1,061	19								
		Total		393	100	3,147	100	3,957	100	5,686	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	9	3	135	5	105	3	182	4	3.0	2.9	.07	2.9	.06	2.9	.09	
		2	Sometimes	103	26	793	27	999	26	1,495	28								
		3	Often	169	43	1,334	42	1,852	47	2,519	45								
		4	Very often	111	28	799	26	958	24	1,400	24								
		Total		392	100	3,061	100	3,914	100	5,596	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	3	122	4	110	3	199	4	2.9	2.8	.10	2.8	.06	2.8 *	.10	
		2	Sometimes	114	30	978	33	1,199	32	1,789	33								
		3	Often	164	43	1,262	41	1,754	44	2,345	42								
		4	Very often	93	24	639	21	807	21	1,176	21								
		Total		383	100	3,001	100	3,870	100	5,509	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	7	2	69	2	41	1	82	2	3.0	3.0	.01	3.0	-.02	3.0	.02	
		2	Sometimes	95	26	710	24	859	24	1,311	26								
		3	Often	173	44	1,416	47	1,930	50	2,658	48								
		4	Very often	108	28	764	26	986	25	1,382	25								
		Total		383	100	2,959	100	3,816	100	5,433	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	81	21	633	22	633	17	960	20	2.3	2.3	.02	2.4	-.08	2.3	-.01	
		2	Sometimes	161	42	1,186	40	1,558	41	2,287	42								
		3	Often	83	22	730	25	1,053	27	1,432	25								
		4	Very often	57	15	398	13	578	14	763	13								
		Total		382	100	2,947	100	3,822	100	5,442	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	201	53	1,595	55	1,693	44	2,712	51	1.7	1.7	.03	1.9 **	-.14	1.8	-.02	
		2	Sometimes	104	28	760	25	1,202	32	1,575	29								
		3	Often	44	12	355	12	585	15	736	13								
		4	Very often	27	7	211	7	318	8	376	7								
		Total		376	100	2,921	100	3,798	100	5,399	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	130	34	1,132	39	1,218	32	1,973	37	2.0	1.9	.09	2.0	-.01	2.0	.07	
		2	Sometimes	141	38	1,020	35	1,516	41	2,002	37								
		3	Often	67	18	486	17	742	20	977	18								
		4	Very often	33	9	237	8	300	8	403	8								
		Total		371	100	2,875	100	3,776	100	5,355	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	88	23	747	26	810	22	1,230	24	2.2	2.1	.09	2.2	-.02	2.2	.07
		2	Sometimes	160	43	1,243	43	1,604	43	2,382	44							
		3	Often	83	23	625	22	936	25	1,229	23							
		4	Very often	39	11	261	9	400	10	494	9							
		Total		370	100	2,876	100	3,750	100	5,335	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	12	3	81	3	94	3	113	3	2.9	3.0	-.05	2.9	.00	3.0	-.04
		2	Some	94	26	632	23	955	26	1,191	24							
		3	Quite a bit	160	44	1,338	47	1,746	47	2,496	47							
		4	Very much	101	27	794	27	945	25	1,502	26							
		Total		367	100	2,845	100	3,740	100	5,302	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	4	129	5	137	4	193	4	2.9	2.9	.04	2.9	.04	2.9	.03
		2	Some	105	29	772	27	1,066	29	1,437	28							
		3	Quite a bit	153	43	1,277	45	1,716	46	2,412	46							
		4	Very much	92	25	655	23	800	21	1,240	22							
		Total		364	100	2,833	100	3,719	100	5,282	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	133	5	142	4	198	4	2.9	2.9	.06	2.8	.07	2.9	.06
		2	Some	106	29	779	28	1,085	30	1,468	29							
		3	Quite a bit	151	42	1,196	43	1,619	44	2,267	43							
		4	Very much	96	26	671	24	835	22	1,276	23							
		Total		365	100	2,779	100	3,681	100	5,209	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	3	124	5	134	4	189	4	3.0	2.9	.10	2.9 *	.12	2.9 *	.10
		2	Some	82	23	740	27	989	28	1,385	27							
		3	Quite a bit	174	49	1,213	44	1,717	47	2,345	46							
		4	Very much	92	25	687	24	828	21	1,261	23							
		Total		358	100	2,764	100	3,668	100	5,180	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	4	145	6	127	4	205	5	3.0	2.9 *	.12	2.9	.10	2.9 *	.11
		2	Some	82	23	752	27	992	28	1,382	27							
		3	Quite a bit	168	46	1,180	43	1,722	46	2,354	46							
		4	Very much	97	26	671	24	823	22	1,220	22							
		Total		362	100	2,748	100	3,664	100	5,161	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	78	3	76	2	125	3	3.1	3.0	.05	3.0	.05	3.0	.09
		2	Some	88	24	609	22	803	23	1,176	24							
		3	Quite a bit	143	40	1,158	43	1,661	45	2,297	44							
		4	Very much	120	34	876	32	1,086	30	1,521	30							
		Total		356	100	2,721	100	3,626	100	5,119	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	5	139	5	195	6	250	6	3.0	3.0	-.02	2.9	.08	2.9	.05
		2	Some	82	23	603	21	874	23	1,200	22							
		3	Quite a bit	148	42	1,129	41	1,593	45	2,251	44							
		4	Very much	111	31	842	32	955	26	1,402	28							
		Total		357	100	2,713	100	3,617	100	5,103	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	4	104	4	121	3	188	4	3.0	3.0	.00	3.0	.05	3.0	.04
		2	Some	75	21	625	22	859	24	1,219	24							
		3	Quite a bit	152	43	1,069	39	1,600	44	2,101	41							
		4	Very much	114	32	905	34	1,037	29	1,588	32							
		Total		356	100	2,703	100	3,617	100	5,096	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	5	217	8	285	8	430	9	3.0	2.8 ***	.21	2.8 ***	.28	2.8 ***	.29
		2	Some	79	22	746	27	1,083	30	1,528	30							
		3	Quite a bit	132	37	958	36	1,360	37	1,843	36							
		4	Very much	128	36	779	28	884	25	1,288	25							
		Total		357	100	2,700	100	3,612	100	5,089	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	28	8	269	10	329	9	529	11	2.9	2.8 *	.14	2.7 ***	.21	2.7 ***	.23
		2	Some	94	26	827	30	1,216	34	1,673	33							
		3	Quite a bit	126	36	914	35	1,324	37	1,806	35							
		4	Very much	107	30	683	25	729	21	1,067	22							
		Total		355	100	2,693	100	3,598	100	5,075	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	46	13	291	10	376	10	544	12	2.5	2.6 *	-0.11	2.5	-0.02	2.6	-0.04	
		2	Sometimes	133	38	951	35	1,362	39	1,830	36								
		3	Often	123	35	931	37	1,333	37	1,883	37								
		4	Very often	51	15	464	18	487	14	760	15								
		Total		353	100	2,637	100	3,558	100	5,017	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	86	24	561	22	651	18	1,008	21	2.3	2.3	-0.06	2.3	-0.09	2.3	-0.04	
		2	Sometimes	139	40	1,003	38	1,435	41	1,963	39								
		3	Often	75	22	704	27	1,068	30	1,430	28								
		4	Very often	49	14	349	13	388	11	573	11								
		Total		349	100	2,617	100	3,542	100	4,974	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	79	22	516	19	642	18	955	20	2.2	2.3 *	-0.11	2.3 *	-0.11	2.3	-0.09	
		2	Sometimes	149	44	1,043	41	1,478	42	2,038	41								
		3	Often	84	23	720	28	1,074	30	1,450	29								
		4	Very often	37	10	318	12	345	10	524	10								
		Total		349	100	2,597	100	3,539	100	4,967	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	27	7	246	10	322	9	480	9	6.0	5.6	.08	5.8	.04	5.7	.05	
		1.5	1-2	82	23	611	23	802	22	1,160	23								
		4	3-5	97	28	877	34	1,160	33	1,621	33								
		8	6-10	89	25	504	19	703	21	943	19								
		13	11-15	32	9	190	7	298	8	411	8								
		18	16-20	14	4	85	4	128	3	168	3								
		23	More than 20	8	2	82	3	132	4	178	4								
		Total		349	100	2,595	100	3,545	100	4,961	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	161	45	1,251	48	1,594	44	2,301	47	2.0	1.9	.04	1.9	.03	1.8	.07	
		1.5	1-2	110	32	773	30	1,151	33	1,597	32								
		4	3-5	40	12	332	13	477	14	649	13								
		8	6-10	25	7	158	7	203	6	279	6								
		13	11-15	8	2	46	2	71	2	84	2								
		18	16-20	1	0	8	0	18	0	19	0								
		23	More than 20	2	1	12	0	15	0	20	0								
Total		347	100	2,580	100	3,529	100	4,949	100										

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	289	82	2,129	82	2,843	81	4,039	82	1.0	.9	.02	.8	.06	.8	.08	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	6	248	10	407	12	549	11								
		4	3-5	19	6	85	3	117	3	157	3								
		8	6-10	9	3	55	2	73	2	104	2								
		13	11-15	8	2	45	2	68	2	69	1								
		18	16-20	0	0	8	0	10	0	14	0								
		23	More than 20	2	1	13	1	17	0	24	0								
		Total			348	100	2,583	100	3,535	100	4,956	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									48.6	46.0	.03	45.4	.05	43.5	.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	16	5	134	5	146	4	191	5	3.1	3.1	-.03	3.1	-.04	3.1	-.03	
		2	Sometimes	84	25	550	21	705	20	1,015	21								
		3	Often	96	28	780	31	1,230	35	1,662	33								
		4	Very often	150	43	1,113	43	1,440	40	2,083	41								
			Total	346	100	2,577	100	3,521	100	4,951	100								
b. People from an economic background other than your own	DDeconomic	1	Never	17	5	139	6	133	4	183	4	3.0	3.0	-.06	3.1	-.11	3.1 *	-.15	
		2	Sometimes	101	30	586	22	771	22	1,020	21								
		3	Often	98	29	883	35	1,315	37	1,811	37								
		4	Very often	127	37	963	37	1,290	37	1,925	38								
			Total	343	100	2,571	100	3,509	100	4,939	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	35	11	209	8	196	6	267	6	2.8	2.9 *	-.15	3.0 **	-.20	3.0 ***	-.20	
		2	Sometimes	106	32	662	26	871	26	1,212	26								
		3	Often	88	26	781	31	1,180	33	1,638	33								
		4	Very often	110	32	916	35	1,263	35	1,823	36								
			Total	339	100	2,568	100	3,510	100	4,940	100								
d. People with political views other than your own	DDpolitical	1	Never	36	11	200	8	203	6	259	5	2.8	2.9 **	-.16	3.0 ***	-.24	3.0 ***	-.26	
		2	Sometimes	112	32	650	25	858	25	1,179	25								
		3	Often	89	27	816	32	1,182	33	1,656	33								
		4	Very often	108	31	902	34	1,271	36	1,848	37								
			Total	345	100	2,568	100	3,514	100	4,942	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG				Georgia System				USG Peers 19				SACSCOC Peers					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	10	3	66	3	66	2	102	2	3.1	3.0 *	.13	3.0 *	.13	3.0 *	.14			
		2	Sometimes	77	23	608	25	836	24	1,152	24										
		3	Often	137	40	1,167	45	1,674	48	2,358	48										
		4	Very often	120	35	706	27	926	25	1,300	25										
		Total		344	100	2,547	100	3,502	100	4,912	100										
b. Reviewed your notes after class	LSnotes	1	Never	9	3	94	4	129	4	177	4	3.1	3.0 *	.13	2.9 **	.17	3.0 **	.16			
		2	Sometimes	72	22	657	26	975	29	1,284	27										
		3	Often	128	38	922	37	1,253	36	1,790	37										
		4	Very often	131	37	866	32	1,133	31	1,649	32										
		Total		340	100	2,539	100	3,490	100	4,900	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	5	131	5	202	6	285	6	3.0	2.9	.11	2.8 **	.15	2.8 **	.15			
		2	Sometimes	91	27	733	30	1,007	30	1,358	30										
		3	Often	122	37	985	39	1,381	39	1,960	40										
		4	Very often	115	32	696	26	900	25	1,295	24										
		Total		344	100	2,545	100	3,490	100	4,898	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	5	2	28	1	36	1	41	1	5.5	5.4	.06	5.3 *	.14	5.3	.08			
		2		3	1	32	2	47	1	71	2										
		3		15	5	112	5	194	6	243	5										
		4		42	12	327	13	510	15	652	13										
		5		105	31	878	34	1,235	36	1,673	34										
		6		82	24	531	20	750	21	1,117	22										
		7	Very much	88	26	625	25	707	21	1,089	22										
		Total		340	100	2,533	100	3,479	100	4,886	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		48	15	413	17	496	16	742	17	7%	6%	.05	7%	.00	7%	.00			
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	25	7	154	7	194	6	267	6										
		Plan to do	247	71	1,816	71	2,536	72	3,539	71											
		Done or in progress	20	7	142	6	237	7	319	7											
		Total	340	100	2,525	100	3,463	100	4,867	100											

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG				Georgia System				USG Peers 19				SACSCOC Peers				UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	28	780	31	978	29	1,375	29	8%	8%	.00	11%	-.11	10%	-.06									
			Do not plan to do	95	28	736	30	911	27	1,398	29																
			Plan to do	122	36	793	31	1,192	33	1,612	32																
			Done or in progress	27	8	208	8	376	11	470	10																
			Total	340	100	2,517	100	3,457	100	4,855	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	109	32	856	34	1,093	32	1,551	32	13%	10%	.09	13%	.00	12%	.04									
			Do not plan to do	92	27	696	28	867	25	1,368	28																
			Plan to do	97	28	707	28	1,048	30	1,361	28																
			Done or in progress	42	13	249	10	436	13	564	12																
			Total	340	100	2,508	100	3,444	100	4,844	100																
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	112	32	738	30	1,024	30	1,478	31	3%	2%	.05	3%	-.02	2%	.03									
			Do not plan to do	99	30	762	32	1,015	32	1,461	33																
			Plan to do	121	35	956	36	1,303	35	1,784	34																
			Done or in progress	10	3	48	2	108	3	122	2																
			Total	342	100	2,504	100	3,450	100	4,845	100																
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	126	37	965	38	1,307	39	1,830	39	3%	3%	.00	5%	-.06	5%	-.07									
			Do not plan to do	107	31	734	30	911	27	1,334	28																
			Plan to do	97	29	706	29	1,070	30	1,446	29																
			Done or in progress	11	3	93	3	154	5	225	5																
			Total	341	100	2,498	100	3,442	100	4,835	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	123	37	958	38	1,275	39	1,817	38	3%	2%	.06	2%	.03	2%	.04									
			Do not plan to do	55	16	343	15	472	14	677	15																
			Plan to do	153	44	1,149	45	1,627	45	2,234	45																
			Done or in progress	9	3	50	2	69	2	104	2																
			Total	340	100	2,500	100	3,443	100	4,832	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse	1	None	191	57	1,370	53	1,444	43	2,532	53	1.5	1.6	-.04	1.7 ***	-.20	1.6	-.02									
			2	Some	114	34	933	39	1,651	47	1,918								39								
			3	Most	23	7	138	6	284	8	286								6								
			4	All	6	2	46	2	53	1	68								2								
			Total	334	100	2,487	100	3,432	100	4,804	100																

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	8	3	53	2	70	2	86	2	5.3	5.3	-.03	5.3	-.02	5.3	-.02	
		2		10	3	58	2	80	2	98	2								
		3		24	7	133	5	202	6	255	6								
		4		46	12	300	13	503	14	628	13								
		5		77	23	714	28	962	28	1,393	30								
		6		78	24	582	23	779	23	1,140	23								
		7	Excellent	86	25	600	25	807	24	1,160	24								
		—	Not applicable	9	3	47	2	27	1	48	1								
			Total	338	100	2,487	100	3,430	100	4,808	100								
b. Academic advisors																			
	QIadvisor	1	Poor	6	2	57	2	87	2	110	3	5.4	5.4	-.02	5.4	.01	5.5	-.05	
		2		13	4	83	4	116	4	144	3								
		3		19	5	165	7	230	6	273	6								
		4		52	14	280	11	474	14	570	12								
		5		70	21	496	19	686	20	925	19								
		6		72	21	522	21	702	21	1,030	21								
		7	Excellent	103	32	839	34	1,091	32	1,695	34								
		—	Not applicable	2	1	43	2	43	1	55	2								
			Total	337	100	2,485	100	3,429	100	4,802	100								
c. Faculty																			
	QIfaculty	1	Poor	7	2	37	2	60	2	76	2	5.3	5.4	-.03	5.3	.00	5.3	-.01	
		2		8	2	61	3	97	3	124	2								
		3		20	6	141	6	192	5	253	6								
		4		47	14	325	13	502	14	690	13								
		5		91	26	610	24	937	28	1,265	26								
		6		78	23	665	26	857	25	1,269	27								
		7	Excellent	83	25	605	25	750	23	1,076	23								
		—	Not applicable	5	1	38	2	29	1	49	2								
			Total	339	100	2,482	100	3,424	100	4,802	100								

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University of West Georgia

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	4	91	4	117	3	144	3	5.0	5.2	-.08	5.2	-.09	5.2	-.11	
		2		13	4	81	3	131	3	162	3								
		3		24	7	146	6	228	6	306	6								
		4		57	17	290	12	483	14	667	14								
		5		70	21	490	19	695	20	974	20								
		6		54	16	468	18	708	21	980	20								
		7	Excellent	80	24	569	23	777	24	1,126	24								
		—	Not applicable	25	8	346	15	283	8	438	11								
	Total	337	100	2,481	100	3,422	100	4,797	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	5	97	4	145	4	177	4	4.9	5.1 *	-.12	5.1	-.06	5.1	-.12	
		2		20	6	109	4	161	4	200	4								
		3		28	8	161	7	262	7	330	7								
		4		55	16	304	12	549	17	684	14								
		5		63	18	532	21	786	23	1,067	21								
		6		61	18	505	20	625	19	943	20								
		7	Excellent	77	23	599	24	701	22	1,088	23								
		—	Not applicable	17	5	176	7	199	6	311	8								
	Total	338	100	2,483	100	3,428	100	4,800	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	47	2	56	2	84	2	3.0	3.0	.00	3.0	.05	3.0	.01	
		2	Some	76	23	524	21	793	24	1,000	21								
		3	Quite a bit	154	45	1,163	48	1,609	48	2,286	48								
		4	Very much	102	30	735	29	947	27	1,410	28								
			Total	338	100	2,469	100	3,405	100	4,780	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	4	115	5	124	4	170	4	3.1	3.0	.07	3.0	.07	3.0	.08	
		2	Some	73	22	551	22	771	23	1,064	23								
		3	Quite a bit	122	38	979	40	1,446	42	2,034	42								
		4	Very much	126	36	819	33	1,057	31	1,504	31								
			Total	336	100	2,464	100	3,398	100	4,772	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	5	126	5	205	6	227	5	3.2	3.1	.10	3.1 **	.18	3.1 *	.13	
		2	Some	50	15	399	17	642	19	850	19								
		3	Quite a bit	109	32	883	36	1,281	37	1,844	38								
		4	Very much	163	47	1,060	42	1,261	37	1,845	39								
			Total	338	100	2,468	100	3,389	100	4,766	100								

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University of West Georgia

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	41	12	292	12	322	10	502	11	2.7	2.8	-.01	2.8	-.06	2.7	.00
		2	Some	97	28	680	28	898	26	1,335	28							
		3	Quite a bit	108	33	803	33	1,279	38	1,755	36							
		4	Very much	91	27	690	27	889	26	1,176	25							
		Total		337	100	2,465	100	3,388	100	4,768	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	21	6	173	7	180	5	272	6	2.9	2.9	-.02	3.0	-.10	3.0	-.06
		2	Some	97	28	558	24	748	22	1,022	22							
		3	Quite a bit	109	33	939	38	1,368	41	1,954	41							
		4	Very much	110	32	776	31	1,080	32	1,502	31							
		Total		337	100	2,446	100	3,376	100	4,750	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	5	188	8	197	6	258	6	2.9	2.9	.02	2.9	-.04	2.9	-.02
		2	Some	96	30	602	25	799	24	1,107	24							
		3	Quite a bit	120	35	916	37	1,371	41	1,904	39							
		4	Very much	102	30	747	30	1,001	30	1,486	30							
		Total		336	100	2,453	100	3,368	100	4,755	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	66	19	616	25	699	21	1,087	24	2.4	2.3	.09	2.4	.03	2.3	.11
		2	Some	125	38	833	34	1,183	36	1,671	36							
		3	Quite a bit	87	27	617	25	974	29	1,303	27							
		4	Very much	57	17	392	16	511	15	688	14							
		Total		335	100	2,458	100	3,367	100	4,749	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	27	8	264	12	283	8	388	9	2.9	2.7 *	.13	2.8	.02	2.8	.05
		2	Some	85	26	690	29	877	26	1,230	27							
		3	Quite a bit	127	38	859	34	1,297	38	1,867	39							
		4	Very much	97	28	638	26	911	27	1,263	26							
		Total		336	100	2,451	100	3,368	100	4,748	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	61	17	464	19	530	16	820	17	2.4	2.4	-.01	2.5	-.09	2.4	-.02
		2	Some	123	38	852	36	1,148	35	1,703	37							
		3	Quite a bit	98	29	673	26	1,076	32	1,432	29							
		4	Very much	55	16	463	19	610	18	790	17							
		Total		337	100	2,452	100	3,364	100	4,745	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	8	2	55	2	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		56	3	3.3	3.2	.04	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		3.2	.05	
		2	Disagree	28	8	198	9												
		3	Agree	176	52	1,304	53												
		4	Strongly agree	122	37	886	36												
		Total		334	100	2,443	100			2,803	100								
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	11	3	118	5	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		123	6	2.9	2.9	.00	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		2.9	.09	
		2	Disagree	72	21	440	18												
		3	Agree	180	54	1,337	54												
		4	Strongly agree	71	22	540	22												
		Total		334	100	2,435	100			2,800	100								
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	18	5	152	7	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		143	7	2.9	2.9	.01	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		2.9	.04	
		2	Disagree	74	22	514	21												
		3	Agree	171	52	1,219	49												
		4	Strongly agree	71	21	558	23												
		Total		334	100	2,443	100			2,801	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	13	1	20	1	29	1	13.4	13.0	.05	13.0	.05	13.3	.02	
		3	1-5 hrs	45	13	434	19	525	16	724	16								
		8	6-10 hrs	93	28	628	25	907	27	1,207	26								
		13	11-15 hrs	69	21	528	22	762	23	1,118	23								
		18	16-20 hrs	62	19	389	16	564	17	794	17								
		23	21-25 hrs	43	12	213	9	308	9	453	10								
		28	26-30 hrs	12	3	103	4	126	4	190	4								
		33	More than 30 hrs	8	3	124	5	132	4	197	4								
Total		333	100	2,432	100	3,344	100	4,712	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	158	46	1,144	49	1,192	34	1,822	40	5.3	4.2 *	.15	5.6	-.04	5.0	.03	
		3	1-5 hrs	77	23	650	25	981	31	1,378	29								
		8	6-10 hrs	37	12	289	12	545	17	690	14								
		13	11-15 hrs	24	8	175	7	279	9	389	9								
		18	16-20 hrs	19	6	88	4	172	5	213	5								
		23	21-25 hrs	9	3	31	1	80	2	103	2								
		28	26-30 hrs	1	0	14	1	26	1	36	1								
33	More than 30 hrs	7	2	32	1	50	2	64	1										
Total		332	100	2,423	100	3,325	100	4,695	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Working for pay on campus	tmworkonhrs	0	0 hrs	262	79	2,130	88	2,682	81	3,951	85	3.2	▲	1.6 ***	.32	2.6	.09	2.1 **	.19	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	2	50	2	97	3	110	2									
		8	6-10 hrs	13	4	66	3	149	4	143	3									
		13	11-15 hrs	17	5	75	3	146	4	190	4									
		18	16-20 hrs	23	7	62	2	150	5	174	4									
		23	21-25 hrs	5	1	26	1	65	2	83	2									
		28	26-30 hrs	0	0	8	0	30	1	28	0									
		33	More than 30 hrs	5	2	8	0	16	0	22	0									
	Total			331	100	2,425	100	3,335	100	4,701	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	189	57	1,408	57	1,889	60	2,828	64	8.1	▲	8.0	.01	7.1	.10	6.4 **	.16	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	3	122	4	144	4	205	4									
		8	6-10 hrs	23	7	141	6	222	6	262	5									
		13	11-15 hrs	19	6	149	6	251	7	309	6									
		18	16-20 hrs	29	10	199	8	319	8	385	7									
		23	21-25 hrs	23	7	153	7	222	6	296	6									
		28	26-30 hrs	13	4	101	4	138	4	198	4									
		33	More than 30 hrs	22	7	154	7	153	5	230	5									
	Total			330	100	2,427	100	3,338	100	4,713	100									
Estimated number of hours working for pay	tmworkhrs											11.3	▲	9.5 *	.14	9.7 *	.13	8.5 ***	.24	
	(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	210	63	1,536	65	1,825	55	2,782	60	2.6	▲	2.4	.04	2.9	-.06	2.6	-.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	21	588	22	975	29	1,244	26									
		8	6-10 hrs	31	9	153	6	287	9	382	8									
		13	11-15 hrs	7	2	72	3	118	3	148	3									
		18	16-20 hrs	5	1	34	1	60	2	67	2									
		23	21-25 hrs	5	1	25	1	36	1	46	1									
		28	26-30 hrs	1	0	4	0	11	0	10	0									
		33	More than 30 hrs	2	1	16	1	22	1	22	0									
	Total			332	100	2,428	100	3,334	100	4,701	100									

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG				Georgia System				USG Peers 19				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	11	4	57	3	64	2	77	2	12.7	12.4	.04	12.6	.01	12.9	-.02	
		3	1-5 hrs	62	18	543	22	709	21	904	20								
		8	6-10 hrs	94	28	650	26	885	26	1,224	25								
		13	11-15 hrs	66	21	475	19	657	20	994	21								
		18	16-20 hrs	40	12	331	14	471	15	679	14								
		23	21-25 hrs	21	6	141	6	227	7	345	8								
		28	26-30 hrs	12	4	48	2	91	3	125	2								
		33	More than 30 hrs	26	8	189	8	232	7	358	8								
	Total			332	100	2,434	100	3,336	100	4,706	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	235	71	1,756	71	2,432	74	3,640	78	3.9	3.6	.03	2.6 **	.21	2.2 ***	.27	
		3	1-5 hrs	34	10	272	11	409	12	501	10								
		8	6-10 hrs	20	6	128	5	191	6	206	4								
		13	11-15 hrs	9	3	87	4	117	3	151	3								
		18	16-20 hrs	9	3	49	2	67	2	73	2								
		23	21-25 hrs	4	1	23	1	48	1	55	1								
		28	26-30 hrs	2	1	20	1	13	0	15	0								
		33	More than 30 hrs	18	5	96	5	53	2	59	2								
	Total			331	100	2,431	100	3,330	100	4,700	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	124	37	591	23	1,131	37	1,484	34	5.6	5.5	.01	4.4 **	.17	4.4 **	.18	
		3	1-5 hrs	96	28	1,097	45	1,323	39	1,986	41								
		8	6-10 hrs	61	20	402	17	471	13	698	13								
		13	11-15 hrs	22	7	157	7	189	5	258	5								
		18	16-20 hrs	8	3	74	3	94	3	118	2								
		23	21-25 hrs	10	3	40	2	46	1	72	2								
		28	26-30 hrs	3	1	19	1	23	1	25	0								
		33	More than 30 hrs	8	3	51	2	62	2	71	2								
	Total			332	100	2,431	100	3,339	100	4,712	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	36	11	315	13	440	14	696	15	2.7	2.7	.02	2.6	.03	2.6	.08	
		2	Some	120	37	890	36	1,173	35	1,721	36								
		3	About half	98	29	685	29	1,000	29	1,329	28								
		4	Most	66	20	373	15	538	16	691	14								
		5	Almost all	11	3	162	7	178	5	264	6								
			Total	331	100	2,425	100	3,329	100	4,701	100								
	tmreadinghrs											6.1	5.8	.06	5.7	.08	5.6	.09	
			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																
	tmreadinghrscol	1	0 hrs	1	0	12	1	20	1	28	1								
		2	More than zero, up to 5 hrs	187	57	1,390	58	1,924	59	2,711	59								
		3	More than 5, up to 10 hrs	85	25	644	26	885	26	1,284	26								
		4	More than 10, up to 15 hrs	33	9	182	8	257	7	336	7								
		5	More than 15, up to 20 hrs	13	4	91	4	127	4	167	4								
		6	More than 20, up to 25 hrs	9	3	68	2	71	2	108	2								
		7	More than 25 hrs	3	1	29	1	32	1	47	1								
			Total	331	100	2,416	100	3,316	100	4,681	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a.	Writing clearly and effectively	pgwrite	1	Very little	10	3	158	7	191	6	312	7	3.0	2.8 **	.17	2.8 ***	.19	2.8 ***	.24
			2	Some	80	24	649	27	890	27	1,313	29							
			3	Quite a bit	143	43	1,013	42	1,461	45	1,984	42							
			4	Very much	99	29	600	24	760	22	1,074	22							
			Total	332	100	2,420	100	3,302	100	4,683	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	33	10	302	13	349	10	593	13	2.8	2.7	.11	2.7	.08	2.6 **	.16	
		2	Some	89	28	701	29	1,014	31	1,504	32								
		3	Quite a bit	126	37	881	36	1,292	40	1,666	36								
		4	Very much	82	25	529	21	656	19	923	19								
		Total		330	100	2,413	100	3,311	100	4,686	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	2	87	4	100	3	172	4	3.1	3.0	.07	3.0	.06	3.0	.09	
		2	Some	65	21	497	21	678	21	939	21								
		3	Quite a bit	145	43	1,033	42	1,502	45	2,085	44								
		4	Very much	115	34	800	32	1,032	31	1,490	31								
		Total		332	100	2,417	100	3,312	100	4,686	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	44	13	262	11	338	11	467	12	2.7	2.7	-.04	2.7	.04	2.7	.03	
		2	Some	96	29	700	29	1,073	32	1,415	31								
		3	Quite a bit	114	35	904	37	1,259	38	1,790	37								
		4	Very much	77	23	550	23	644	19	1,013	20								
		Total		331	100	2,416	100	3,314	100	4,685	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	49	15	410	17	451	13	712	15	2.6	2.5	.04	2.6	-.05	2.5	.03	
		2	Some	111	33	751	31	1,018	31	1,495	33								
		3	Quite a bit	101	31	804	32	1,198	36	1,625	34								
		4	Very much	71	21	452	19	643	20	855	18								
		Total		332	100	2,417	100	3,310	100	4,687	100								
f. Working effectively with others	pgothers	1	Very little	24	7	219	9	225	7	364	8	2.8	2.8	.04	2.9	-.04	2.8	.06	
		2	Some	89	28	633	27	835	26	1,309	29								
		3	Quite a bit	129	38	954	40	1,393	42	1,907	40								
		4	Very much	90	26	603	24	857	26	1,106	23								
		Total		332	100	2,409	100	3,310	100	4,686	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	45	14	313	14	351	11	596	14	2.7	2.6	.04	2.7	-.05	2.6	.03	
		2	Some	98	30	692	29	899	27	1,318	29								
		3	Quite a bit	104	31	897	37	1,331	40	1,778	37								
		4	Very much	84	25	517	20	728	22	989	20								
		Total		331	100	2,419	100	3,309	100	4,681	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	8	255	11	267	9	447	10	2.8	2.8	.05	2.8	-.01	2.8	.07
		2	Some	90	28	644	27	830	25	1,266	28							
		3	Quite a bit	118	36	862	35	1,306	38	1,765	37							
		4	Very much	94	28	663	27	913	27	1,215	25							
		Total		330	100	2,424	100	3,316	100	4,693	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	41	13	356	16	340	10	584	14	2.6	2.6	.06	2.7	-.02	2.6	.06
		2	Some	108	33	730	30	1,038	32	1,510	33							
		3	Quite a bit	102	30	847	34	1,285	38	1,694	35							
		4	Very much	79	23	488	20	649	19	907	19							
		Total		330	100	2,421	100	3,312	100	4,695	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	34	11	322	14	329	10	563	13	2.7	2.6	.05	2.7	-.02	2.6	.07
		2	Some	113	35	755	32	995	31	1,511	34							
		3	Quite a bit	105	31	807	32	1,250	37	1,631	34							
		4	Very much	78	24	536	22	741	21	992	20							
		Total		330	100	2,420	100	3,315	100	4,697	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	7	2	44	2	83	3	89	2	3.0	3.1	-.06	3.1 *	-.13	3.1	-.10
		2	Fair	60	18	412	17	466	14	664	15							
		3	Good	182	54	1,249	51	1,706	51	2,423	51							
		4	Excellent	82	26	735	30	1,078	32	1,544	31							
		Total		331	100	2,440	100	3,333	100	4,720	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	21	6	111	5	137	4	186	5	3.0	3.1	-.11	3.2 ***	-.24	3.1 **	-.18
		2	Probably no	59	16	402	16	450	13	636	14							
		3	Probably yes	158	49	1,094	45	1,502	45	2,130	45							
		4	Definitely yes	95	28	846	34	1,259	39	1,785	37							
		Total		333	100	2,453	100	3,348	100	4,737	100							
21. Do you intend to return to this institution next year?^f																		
(Means indicate the percentage who responded "Yes.")	returnexp	No		22	7	155	6	151	5	219	6	85%	83%	.06	88%	-.09	86%	-.05
		Yes		286	85	2,054	83	2,934	88	4,175	86							
		Not sure		30	9	254	11	261	8	351	8							
		Total		338	100	2,463	100	3,346	100	4,745	100							

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University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
1. During the current school year, about how often have you done the following?																											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	1	86	3	118	2	210	3	3.2	3.1 **	.13	3.1	.09	3.1 *	.13	△								
		2	Sometimes	92	22	894	27	1,264	24	2,064	26																
		3	Often	141	34	1,000	30	1,744	34	2,509	32																
		4	Very often	185	43	1,380	40	2,052	40	3,059	40																
		Total		422	100	3,360	100	5,178	100	7,842	100																
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	26	6	238	7	339	6	568	7	3.1	3.0 **	.15	3.0	.10	3.0 *	.12	△								
		2	Often	34	9	453	14	698	13	1,057	14																
		3	Sometimes	227	54	1,732	52	2,745	53	4,055	51																
		4	Never	130	31	921	26	1,382	28	2,134	28																
		Total		417	100	3,344	100	5,164	100	7,814	100																
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	213	50	1,827	55	2,666	52	4,403	56	1.7	1.6	.07	1.7	-.02	1.6	.07									
		2	Sometimes	142	34	1,039	31	1,634	32	2,295	30																
		3	Often	39	10	276	8	491	9	622	8																
		4	Very often	23	5	194	6	363	7	481	6																
		Total		417	100	3,336	100	5,154	100	7,801	100																
d. Asked another student to help you understand course material	CLaskhelp	1	Never	48	12	460	14	668	14	1,219	16	2.5	2.5	.09	2.5	.08	2.4 *	.12	△								
		2	Sometimes	161	39	1,402	42	2,134	42	3,133	40																
		3	Often	137	33	917	27	1,507	28	2,162	27																
		4	Very often	73	17	554	16	851	16	1,284	16																
		Total		419	100	3,333	100	5,160	100	7,798	100																
e. Explained course material to one or more students	CLexplain	1	Never	15	3	215	6	289	6	619	8	2.9	2.8	.10	2.8	.09	2.7 **	.15	△								
		2	Sometimes	144	34	1,151	35	1,645	33	2,666	35																
		3	Often	147	36	1,160	35	2,018	39	2,788	36																
		4	Very often	111	27	802	24	1,201	23	1,724	22																
		Total		417	100	3,328	100	5,153	100	7,797	100																
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	66	15	589	18	858	18	1,520	20	2.6	2.5 *	.11	2.5 **	.13	2.5 **	.16	△	△	△						
		2	Sometimes	123	30	1,119	34	1,718	34	2,474	33																
		3	Often	129	31	903	27	1,566	30	2,202	28																
		4	Very often	99	23	690	21	997	19	1,564	19																
		Total		417	100	3,301	100	5,139	100	7,760	100																

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Statistical Comparisons^b

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				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	39	9	236	7	270	6	634	8	2.8	2.9 *	-0.11	2.8	-0.01	2.8	-0.01	
		2	Sometimes	114	29	894	27	1,509	31	2,142	29								
		3	Often	139	34	1,132	35	1,973	39	2,743	35								
		4	Very often	118	28	1,022	32	1,362	25	2,202	28								
		Total		410	100	3,284	100	5,114	100	7,721	100								
h. Given a course presentation	present	1	Never	64	15	406	12	523	11	1,069	14	2.5	2.7 **	-0.14	2.7 **	-0.17	2.6	-0.06	
		2	Sometimes	142	35	1,044	32	1,576	31	2,524	33								
		3	Often	124	30	1,014	31	1,709	33	2,362	30								
		4	Very often	84	20	807	24	1,310	24	1,764	22								
		Total		414	100	3,271	100	5,118	100	7,719	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	23	6	158	5	183	4	371	5	2.9	2.9	.00	2.9	.01	2.9	.02	
		2	Sometimes	104	25	893	28	1,380	28	2,097	28								
		3	Often	164	40	1,227	38	2,078	41	3,059	40								
		4	Very often	119	29	946	29	1,430	27	2,128	28								
		Total		410	100	3,224	100	5,071	100	7,655	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	7	254	8	355	8	626	9	2.8	2.7 *	.11	2.8	.09	2.7 *	.10	
		2	Sometimes	118	29	1,040	33	1,607	32	2,423	32								
		3	Often	152	37	1,115	34	1,851	37	2,732	36								
		4	Very often	114	27	790	24	1,242	23	1,831	24								
		Total		412	100	3,199	100	5,055	100	7,612	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	13	427	14	652	13	1,132	15	2.7	2.6	.08	2.6	.05	2.6	.09	
		2	Sometimes	131	31	1,112	36	1,669	34	2,567	35								
		3	Often	137	34	892	27	1,564	31	2,264	30								
		4	Very often	92	22	736	22	1,137	22	1,596	21								
		Total		408	100	3,167	100	5,022	100	7,559	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	12	3	153	5	248	5	376	5	2.9	2.8	.07	2.8	.07	2.8	.08	
		2	Sometimes	118	28	930	30	1,484	29	2,177	30								
		3	Often	176	44	1,302	42	2,122	43	3,227	43								
		4	Very often	101	24	741	24	1,153	23	1,726	23								
		Total		407	100	3,126	100	5,007	100	7,506	100								

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				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	9	2	99	4	147	3	257	4	3.1	3.0 **	.14	3.0 *	.12	3.0 **	.15	
		2	Sometimes	80	19	716	24	1,160	23	1,771	24								
		3	Often	177	45	1,356	44	2,187	44	3,293	44								
		4	Very often	132	33	900	28	1,473	29	2,105	28								
		Total		398	100	3,071	100	4,967	100	7,426	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	2	92	3	116	2	198	3	2.9	2.9	.00	2.9	.00	2.9	.01	
		2	Sometimes	115	30	781	26	1,322	27	1,984	28								
		3	Often	163	40	1,314	43	2,134	43	3,181	43								
		4	Very often	114	28	825	27	1,365	27	1,974	27								
		Total		398	100	3,012	100	4,937	100	7,337	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	36	1	57	1	99	1	3.2	3.2	.05	3.2	.03	3.2	.05	
		2	Sometimes	62	16	493	17	765	16	1,195	17								
		3	Often	177	44	1,351	45	2,307	47	3,375	46								
		4	Very often	152	38	1,098	37	1,782	36	2,609	36								
		Total		393	100	2,978	100	4,911	100	7,278	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	57	15	510	17	761	16	1,266	18	2.6	2.5	.09	2.5	.03	2.5 *	.10	
		2	Sometimes	144	37	1,138	39	1,758	37	2,807	39								
		3	Often	104	26	678	22	1,279	26	1,714	23								
		4	Very often	90	23	651	22	1,100	21	1,484	20								
		Total		395	100	2,977	100	4,898	100	7,271	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	156	40	1,280	44	1,917	41	3,142	45	2.0	2.0	.03	2.0	.02	1.9	.08	
		2	Sometimes	123	31	806	27	1,476	30	2,116	28								
		3	Often	61	16	459	15	836	16	1,099	15								
		4	Very often	51	13	421	14	656	13	900	12								
		Total		391	100	2,966	100	4,885	100	7,257	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	97	24	803	27	1,229	26	2,077	29	2.3	2.2	.03	2.2	.06	2.2 *	.10	
		2	Sometimes	153	40	1,086	37	1,918	39	2,753	38								
		3	Often	88	23	626	21	1,078	22	1,499	21								
		4	Very often	52	13	419	14	629	12	872	12								
		Total		390	100	2,934	100	4,854	100	7,201	100								

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				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	78	20	634	22	915	19	1,553	22	2.3	2.3	.05	2.3	.01	2.3	.09			
		2	Sometimes	170	43	1,246	42	2,065	43	3,140	44										
		3	Often	75	20	641	22	1,186	24	1,618	22										
		4	Very often	67	17	415	14	677	14	889	12										
		Total		390	100	2,936	100	4,843	100	7,200	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	24	6	191	7	309	6	459	6	2.9	2.8	.03	2.8	.07	2.8	.06			
		2	Some	108	28	809	27	1,379	29	2,048	29										
		3	Quite a bit	147	37	1,186	41	2,016	42	2,915	41										
		4	Very much	109	28	733	25	1,124	23	1,740	24										
		Total		388	100	2,919	100	4,828	100	7,162	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	2	95	4	139	3	204	3	3.1	3.1	.03	3.1	.07	3.1	.03			
		2	Some	77	20	526	18	961	20	1,378	19										
		3	Quite a bit	166	43	1,301	45	2,191	46	3,187	45										
		4	Very much	134	35	978	33	1,520	31	2,357	33										
		Total		386	100	2,900	100	4,811	100	7,126	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	122	5	161	3	252	4	3.1	3.0	.09	3.0 *	.12	3.0	.10			
		2	Some	80	20	585	20	1,073	23	1,530	21										
		3	Quite a bit	155	41	1,206	42	2,122	44	3,081	44										
		4	Very much	140	36	947	33	1,437	30	2,221	31										
		Total		385	100	2,860	100	4,793	100	7,084	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	2	157	6	217	4	355	6	3.1	2.9 *	.13	2.9 **	.14	2.9 **	.15			
		2	Some	81	21	626	23	1,138	24	1,632	23										
		3	Quite a bit	167	44	1,194	42	2,075	44	3,043	43										
		4	Very much	128	32	868	29	1,344	28	2,023	28										
		Total		386	100	2,845	100	4,774	100	7,053	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	3	147	6	189	4	298	5	3.0	3.0	.07	2.9	.09	2.9	.09			
		2	Some	93	25	624	23	1,135	24	1,640	23										
		3	Quite a bit	153	39	1,192	42	2,147	46	3,099	44										
		4	Very much	127	33	854	29	1,284	26	1,991	28										
		Total		385	100	2,817	100	4,755	100	7,028	100										

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				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	85	3	103	2	162	3	3.2	3.1	.06	3.2	.03	3.2	.04
		2	Some	66	17	494	18	849	18	1,236	18							
		3	Quite a bit	159	42	1,143	41	1,969	42	2,958	41							
		4	Very much	151	39	1,086	38	1,803	38	2,623	38							
		Total		382	100	2,808	100	4,724	100	6,979	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	2	128	5	221	5	309	5	3.1	3.0	.03	3.0	.04	3.1	.01
		2	Some	81	22	540	20	943	20	1,353	19							
		3	Quite a bit	159	41	1,159	42	1,984	42	2,962	42							
		4	Very much	130	34	961	34	1,586	34	2,336	34							
		Total		380	100	2,788	100	4,734	100	6,960	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	2	117	4	167	3	239	4	3.2	3.1 *	.12	3.1 *	.12	3.1 *	.12
		2	Some	71	18	520	20	951	20	1,410	20							
		3	Quite a bit	145	38	1,075	38	1,875	40	2,706	39							
		4	Very much	157	42	1,073	38	1,719	36	2,600	37							
		Total		380	100	2,785	100	4,712	100	6,955	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	7	277	10	434	9	624	10	2.9	2.8 *	.11	2.8 *	.11	2.8 *	.11
		2	Some	104	27	736	28	1,293	27	1,884	27							
		3	Quite a bit	126	34	899	32	1,639	36	2,416	34							
		4	Very much	125	33	871	30	1,344	28	2,015	29							
		Total		380	100	2,783	100	4,710	100	6,939	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	4	203	8	370	8	480	7	2.9	2.9	.09	2.8 *	.10	2.9	.08
		2	Some	107	29	743	27	1,269	27	1,849	27							
		3	Quite a bit	136	35	1,010	37	1,792	39	2,631	38							
		4	Very much	120	32	810	28	1,277	27	1,970	28							
		Total		380	100	2,766	100	4,708	100	6,930	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	55	13	290	10	534	11	735	10	2.6	2.7	-.04	2.6	.03	2.6	-.02	
		2	Sometimes	117	30	932	34	1,717	37	2,348	34								
		3	Often	139	39	979	36	1,605	35	2,453	37								
		4	Very often	66	18	525	20	806	17	1,308	19								
		Total		377	100	2,726	100	4,662	100	6,844	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	68	17	489	18	915	20	1,218	18	2.5	2.4	.09	2.4 **	.16	2.4	.08	
		2	Sometimes	124	32	1,009	37	1,794	39	2,482	37								
		3	Often	122	34	772	29	1,295	28	2,074	31								
		4	Very often	60	17	429	16	639	13	1,047	15								
		Total		374	100	2,699	100	4,643	100	6,821	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	72	18	458	17	829	17	1,124	16	2.4	2.4	.04	2.4	.08	2.4	.03	
		2	Sometimes	126	33	1,054	39	1,865	40	2,595	39								
		3	Often	124	34	795	30	1,355	30	2,128	32								
		4	Very often	52	14	378	14	591	12	952	13								
		Total		374	100	2,685	100	4,640	100	6,799	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	10	260	10	318	8	556	9	6.4	6.3	.02	6.8	-.06	6.7	-.04	
		1.5	1-2	69	19	599	22	905	19	1,381	21								
		4	3-5	121	32	802	30	1,396	31	2,004	30								
		8	6-10	69	19	534	20	1,020	21	1,404	20								
		13	11-15	38	11	214	8	457	10	653	9								
		18	16-20	22	6	110	4	221	5	333	5								
		23	More than 20	14	4	163	6	310	6	444	6								
Total		368	100	2,682	100	4,627	100	6,775	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	119	33	871	32	1,264	29	2,043	31	2.7	3.0	-.08	3.1 *	-.10	3.0	-.07	
		1.5	1-2	131	34	866	33	1,603	34	2,237	33								
		4	3-5	75	21	512	19	988	21	1,401	20								
		8	6-10	25	7	257	10	478	10	673	10								
		13	11-15	16	4	87	3	173	4	225	3								
		18	16-20	4	1	42	2	58	1	94	1								
		23	More than 20	2	0	36	1	63	1	88	1								
Total		372	100	2,671	100	4,627	100	6,761	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
												<i>Your seniors compared with</i>								
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System	USG Peers 19	SACSCOC Peers				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	245	66	1,529	57	2,419	54	3,758	56	1.2	1.7 **	-0.13	1.7 **	-0.14	1.7 **	-0.13		
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	80	21	713	27	1,463	30	1,911	27									
		4	3-5	26	7	236	9	396	8	591	9									
		8	6-10	12	4	98	4	170	4	240	3									
		13	11-15	6	2	49	2	98	2	149	2									
		18	16-20	1	0	28	1	30	1	48	1									
		23	More than 20	2	0	27	1	54	1	76	1									
Total				372	100	2,680	100	4,630	100	6,773	100									
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										59.2	67.8 *	-0.10	71.2 **	-0.13	68.9 *	-0.11		
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	2	97	3	199	4	317	5	3.3	3.3	.08	3.2 **	.16	3.1 ***	.20		
		2	Sometimes	58	16	476	18	884	19	1,332	21									
		3	Often	104	28	769	29	1,450	31	2,097	30									
		4	Very often	196	53	1,334	50	2,091	46	3,004	44									
		Total		367	100	2,676	100	4,624	100	6,750	100									
b. People from an economic background other than your own	DDeconomic	1	Never	8	2	95	4	201	5	280	5	3.3	3.2 *	.12	3.1 **	.14	3.1 **	.17		
		2	Sometimes	66	18	555	21	875	19	1,329	20									
		3	Often	117	32	856	32	1,648	35	2,382	35									
		4	Very often	180	48	1,163	43	1,890	41	2,751	40									
		Total		371	100	2,669	100	4,614	100	6,742	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	17	4	139	5	287	7	397	6	3.2	3.1	.07	3.0 **	.17	3.0 **	.15		
		2	Sometimes	77	21	635	23	1,120	24	1,596	25									
		3	Often	105	29	767	29	1,486	32	2,142	31									
		4	Very often	170	46	1,128	43	1,725	37	2,613	38									
		Total		369	100	2,669	100	4,618	100	6,748	100									
d. People with political views other than your own	DDpolitical	1	Never	24	6	146	5	292	7	379	6	3.1	3.1	.08	3.0 **	.17	3.0 *	.13		
		2	Sometimes	66	18	635	23	1,132	25	1,569	24									
		3	Often	112	31	800	30	1,509	32	2,246	33									
		4	Very often	166	45	1,090	41	1,689	37	2,558	38									
		Total		368	100	2,671	100	4,622	100	6,752	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	2	71	3	112	2	189	3	3.2	3.1 **	.17	3.1 ***	.22	3.1 ***	.21	
		2	Sometimes	56	15	512	20	969	21	1,316	20								
		3	Often	145	39	1,067	40	1,941	43	2,899	43								
		4	Very often	160	44	995	37	1,574	33	2,310	34								
		Total		367	100	2,645	100	4,596	100	6,714	100								
b. Reviewed your notes after class	LSnotes	1	Never	19	5	178	7	272	6	401	6	3.0	2.9	.08	2.9 *	.11	2.9	.08	
		2	Sometimes	93	25	673	26	1,288	28	1,746	27								
		3	Often	118	32	840	32	1,575	34	2,299	33								
		4	Very often	140	38	945	34	1,449	32	2,257	34								
		Total		370	100	2,636	100	4,584	100	6,703	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	4	169	6	298	7	404	6	3.0	2.9 **	.15	2.9 ***	.19	2.9 **	.14	
		2	Sometimes	90	25	722	28	1,305	28	1,748	26								
		3	Often	129	35	907	34	1,704	38	2,535	37								
		4	Very often	137	36	843	31	1,273	28	2,021	30								
		Total		370	100	2,641	100	4,580	100	6,708	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	33	1	58	1	94	1	5.8	5.6 **	.15	5.5 ***	.20	5.6 ***	.16	
		2		2	0	37	2	59	1	101	2								
		3		10	3	97	4	207	4	311	4								
		4		32	9	265	10	525	11	706	10								
		5		92	25	682	26	1,298	28	1,817	27								
		6		91	26	654	25	1,102	24	1,632	25								
		7	Very much	137	36	854	31	1,302	29	2,006	30								
		Total		366	100	2,622	100	4,551	100	6,667	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	10	295	11	457	11	762	12	44%	43%	.03	43%	.03	40%	.09	
			Do not plan to do	60	18	435	17	729	17	1,175	19								
			Plan to do	100	28	747	29	1,292	29	1,934	30								
			Done or in progress	166	44	1,136	43	2,074	43	2,788	40								
			Total		364	100	2,613	100	4,552	100	6,659								100

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG				Georgia System				USG Peers 19				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	52	14	332	13	555	13	848	13	29%	30%	-.01	30%	-.02	28%	.02	
			Do not plan to do	179	50	1,255	49	2,090	47	3,286	50								
			Plan to do	27	8	228	9	450	10	659	9								
			Done or in progress	106	29	790	30	1,456	30	1,858	28								
			Total	364	100	2,605	100	4,551	100	6,651	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	14	404	16	659	15	998	15	24%	24%	.02	22%	.04	22%	.06	
			Do not plan to do	185	52	1,302	51	2,292	51	3,494	53								
			Plan to do	34	10	258	10	511	11	722	10								
			Done or in progress	92	24	641	24	1,076	22	1,424	22								
			Total	362	100	2,605	100	4,538	100	6,638	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	18	312	12	655	15	931	14	9%	11%	-.04	8%	.04	8%	.06	
			Do not plan to do	234	64	1,785	69	3,086	69	4,595	71								
			Plan to do	28	8	221	8	351	8	543	8								
			Done or in progress	36	9	286	11	447	8	572	8								
			Total	363	100	2,604	100	4,539	100	6,641	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	70	20	462	18	778	19	1,208	18	19%	22%	-.08	18%	.02	19%	.00	
			Do not plan to do	183	50	1,242	47	2,313	51	3,274	50								
			Plan to do	40	11	319	13	551	12	866	13								
			Done or in progress	69	19	581	22	896	18	1,285	19								
			Total	362	100	2,604	100	4,538	100	6,633	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	14	268	10	633	15	955	14	43%	41%	.02	35% **	.15	35% **	.16	
			Do not plan to do	74	21	462	18	1,166	27	1,580	25								
			Plan to do	82	23	787	31	1,013	23	1,722	26								
			Done or in progress	155	43	1,085	41	1,711	35	2,362	35								
			Total	362	100	2,602	100	4,523	100	6,619	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		152	43	1,115	45	1,546	36	2,503	41	1.7	1.7	.00	1.8 ***	-.19	1.8	-.10	
			2	Some	170	48	1,177	45	2,242	49	3,110								45
			3	Most	33	9	229	8	594	13	801								11
			4	All	3	1	72	2	144	3	197								3
			Total	358	100	2,593	100	4,526	100	6,611	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	37	1	43	1	79	1	5.6	5.6	.01	5.6	.02	5.6	.01	
				2	0	38	2	68	2										
				14	4	95	4	187	4										
				43	12	253	10	526	12										
				95	27	684	27	1,148	26										
				91	24	675	26	1,139	25										
				105	29	758	29	1,342	30										
				7	2	43	2	69	2										
Total				360	100	2,583	100	4,522	100	6,610	100								
b. Academic advisors	QIadvisor	1	Poor	16	4	145	6	212	4	273	4	5.2	5.1	.05	5.3	-.02	5.3	-.02	
				17	5	158	6	230	5										
				29	7	190	7	321	7										
				49	13	315	12	576	13										
				64	18	488	19	821	18										
				74	21	470	18	838	19										
				104	30	792	31	1,476	33										
				7	2	28	1	46	1										
Total				360	100	2,586	100	4,520	100	6,603	100								
c. Faculty	QIfaculty	1	Poor	4	1	48	2	68	1	98	2	5.6	5.6	.05	5.5	.06	5.6	.02	
				2	0	56	2	106	2										
				20	5	123	5	201	4										
				45	12	246	10	499	11										
				75	20	568	22	1,044	23										
				97	27	731	28	1,247	28										
				113	32	798	31	1,325	29										
				3	1	17	1	28	1										
Total				359	100	2,587	100	4,518	100	6,604	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	3	127	5	198	4	251	4	5.0	4.9	.06	5.0	.00	5.0	.01	
		2		13	3	103	4	172	4	258	4								
		3		31	9	156	6	282	6	382	6								
		4		47	14	320	13	553	12	774	12								
		5		64	18	434	17	798	17	1,141	17								
		6		61	17	446	16	763	17	1,067	16								
		7	Excellent	70	20	478	19	878	19	1,336	19								
		—	Not applicable	64	16	520	20	863	21	1,390	22								
Total				360	100	2,584	100	4,507	100	6,599	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	3	151	6	246	5	306	5	5.0	4.9	.03	5.0	-.01	5.0	-.04	
		2		19	5	141	5	249	5	339	5								
		3		37	10	201	8	363	7	468	7								
		4		50	14	343	13	666	14	927	14								
		5		83	23	538	21	938	21	1,331	20								
		6		68	19	532	20	868	20	1,269	20								
		7	Excellent	71	20	533	21	939	22	1,513	23								
		—	Not applicable	22	6	144	6	253	5	453	7								
Total				360	100	2,583	100	4,522	100	6,606	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	56	2	105	2	132	2	3.2	3.1	.07	3.0 **	.15	3.1	.09	
		2	Some	56	16	499	19	944	21	1,199	19								
		3	Quite a bit	160	46	1,103	43	2,062	46	3,079	47								
		4	Very much	134	36	911	35	1,391	31	2,163	33								
		Total				356	100	2,569	100	4,502	100								6,573
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	4	149	6	247	6	362	6	3.0	2.9	.07	2.9	.08	2.9	.08	
		2	Some	76	21	606	24	1,078	24	1,538	24								
		3	Quite a bit	159	45	1,065	41	1,883	42	2,838	43								
		4	Very much	110	29	748	29	1,280	28	1,819	28								
		Total				359	100	2,568	100	4,488	100								6,557
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	9	216	8	441	10	607	9	3.0	2.9	.05	2.8 *	.12	2.9	.10	
		2	Some	70	21	611	24	1,115	24	1,559	24								
		3	Quite a bit	127	35	887	34	1,617	36	2,484	37								
		4	Very much	129	35	850	33	1,322	29	1,909	30								
		Total				358	100	2,564	100	4,495	100								6,559

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NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	13	432	17	538	12	917	15	2.7	2.6 *	.13	2.7	.00	2.6	.09
		2	Some	101	28	765	30	1,287	29	1,938	30							
		3	Quite a bit	118	33	788	31	1,532	35	2,224	33							
		4	Very much	94	26	568	22	1,136	25	1,471	22							
		Total		359	100	2,553	100	4,493	100	6,550	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	7	197	8	359	8	535	9	2.8	2.9	-.03	2.9	-.01	2.8	.02
		2	Some	94	27	631	25	1,154	26	1,725	26							
		3	Quite a bit	136	39	1,002	38	1,694	38	2,545	39							
		4	Very much	96	27	729	28	1,279	28	1,739	26							
		Total		353	100	2,559	100	4,486	100	6,544	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	6	271	11	465	11	646	11	2.9	2.8	.09	2.8 *	.13	2.8 *	.11
		2	Some	100	29	669	26	1,230	28	1,679	26							
		3	Quite a bit	127	36	911	35	1,627	36	2,504	38							
		4	Very much	107	29	701	28	1,158	25	1,708	25							
		Total		356	100	2,552	100	4,480	100	6,537	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	116	32	938	37	1,414	32	2,048	33	2.2	2.0 **	.19	2.1	.06	2.1 *	.11
		2	Some	99	28	872	34	1,518	34	2,283	35							
		3	Quite a bit	96	28	466	18	1,009	23	1,421	21							
		4	Very much	46	12	268	11	534	12	764	11							
		Total		357	100	2,544	100	4,475	100	6,516	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	52	14	371	15	690	16	998	16	2.6	2.6	-.01	2.6	.05	2.6	.05
		2	Some	108	31	755	30	1,408	31	2,029	31							
		3	Quite a bit	122	35	848	33	1,467	33	2,201	33							
		4	Very much	74	21	570	23	907	20	1,294	20							
		Total		356	100	2,544	100	4,472	100	6,522	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	88	24	578	23	895	20	1,456	23	2.3	2.3	-.03	2.4	-.07	2.3	-.01
		2	Some	126	36	923	35	1,676	38	2,407	37							
		3	Quite a bit	95	27	684	27	1,268	29	1,800	27							
		4	Very much	45	13	362	14	629	14	856	13							
		Total		354	100	2,547	100	4,468	100	6,519	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG				Georgia System				USG Peers 19				SACSCOC Peers				UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. To what extent do you agree or disagree with the following statements?																											
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	7	2	70	3					98	3	3.2	3.3	-.07	Results suppressed due to insufficient number of 2020 institutions.	3.3	-.04								
		2	Disagree	29	8	167	7	Results suppressed due to insufficient number of 2020 institutions.	221	7																	
		3	Agree	188	53	1,215	48	1,851	49																		
		4	Strongly agree	131	37	1,089	42	1,539	41																		
		Total		355	100	2,541	100	3,709	100																		
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	22	6	225	10					296	10	2.9	2.8	.04	Results suppressed due to insufficient number of 2020 institutions.	2.8	.06								
		2	Disagree	74	21	512	20	Results suppressed due to insufficient number of 2020 institutions.	646	19																	
		3	Agree	188	53	1,223	48	1,912	50																		
		4	Strongly agree	72	20	579	22	854	21																		
		Total		356	100	2,539	100	3,708	100																		
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	20	5	200	9					262	9	2.9	2.8	.03	Results suppressed due to insufficient number of 2020 institutions.	2.8	.04								
		2	Disagree	84	25	555	21	Results suppressed due to insufficient number of 2020 institutions.	702	20																	
		3	Agree	171	49	1,196	47	1,881	49																		
		4	Strongly agree	77	21	585	22	862	21																		
		Total		352	100	2,536	100	3,707	100																		
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	13	1	21	0	44	1	14.6	14.2	.05	14.1	.06	14.3	.03									
		3	1-5 hrs	44	13	392	16	757	17	1,015	15																
		8	6-10 hrs	87	24	613	24	1,051	24	1,587	24																
		13	11-15 hrs	79	23	506	20	890	20	1,390	21																
		18	16-20 hrs	55	16	456	17	744	17	1,049	17																
		23	21-25 hrs	46	13	247	10	439	10	637	10																
		28	26-30 hrs	14	3	128	5	255	6	327	5																
		33	More than 30 hrs	28	8	184	7	308	7	456	8																
Total		355	100	2,539	100	4,465	100	6,505	100																		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	170	48	1,251	50	2,014	47	3,223	51	4.5	4.2	.04	4.7	-.03	4.3	.03									
		3	1-5 hrs	85	24	661	25	1,216	26	1,638	24																
		8	6-10 hrs	49	13	263	11	473	10	650	10																
		13	11-15 hrs	22	7	175	6	301	6	456	7																
		18	16-20 hrs	13	4	79	3	217	5	244	4																
		23	21-25 hrs	9	3	46	2	114	2	140	2																
		28	26-30 hrs	1	0	20	1	47	1	54	1																
33	More than 30 hrs	4	1	37	2	72	1	89	1																		
Total		353	100	2,532	100	4,454	100	6,494	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	245	68	1,995	79	3,363	76	5,171	79	4.7	3.1 *** △	.24	3.9	.10	3.2 *** △	.20	
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	7	2	64	2	136	3	147	2								
		8	6-10 hrs	18	5	116	5	196	4	247	4								
		13	11-15 hrs	27	8	117	4	223	5	292	4								
	Values are estimated number of hours per week.)	18	16-20 hrs	55	16	147	6	279	6	342	6								
		23	21-25 hrs	1	0	46	2	113	3	131	2								
		28	26-30 hrs	2	1	13	1	75	2	82	1								
		33	More than 30 hrs	2	1	31	1	78	2	85	1								
	Total			357	100	2,529	100	4,463	100	6,497	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	120	33	1,002	40	1,576	36	2,275	38	15.1	13.6	.11	14.5	.04	14.6	.04	
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	14	4	111	4	192	4	235	3								
		8	6-10 hrs	24	7	144	5	265	6	368	5								
		13	11-15 hrs	28	8	160	6	317	7	421	6								
	Values are estimated number of hours per week.)	18	16-20 hrs	27	7	207	8	422	9	594	9								
		23	21-25 hrs	44	12	205	9	417	9	584	8								
		28	26-30 hrs	23	7	164	6	324	7	500	7								
		33	More than 30 hrs	75	23	542	21	953	23	1,529	24								
	Total			355	100	2,535	100	4,466	100	6,506	100								
Estimated number of hours working for pay	tmworkhrs											19.8	16.7 *** △	.22	18.4 *	.10	17.8 ** △	.14	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	168	48	1,297	53	2,131	49	3,313	52	3.3	3.2	.02	3.7	-.06	3.4	-.01	
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	116	32	799	30	1,445	32	1,975	30								
		8	6-10 hrs	41	12	219	8	395	9	553	8								
		13	11-15 hrs	19	5	93	4	205	5	288	4								
	Values are estimated number of hours per week.)	18	16-20 hrs	5	1	56	2	120	3	155	3								
		23	21-25 hrs	2	1	32	1	64	1	100	1								
		28	26-30 hrs	1	0	5	0	39	1	38	1								
		33	More than 30 hrs	3	1	34	1	64	1	82	1								
	Total			355	100	2,535	100	4,463	100	6,504	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	15	4	79	3	124	3	215	3	10.9	10.9	.01	10.6	.03	10.7	.03	
		3	1-5 hrs	89	24	780	30	1,284	29	1,875	29								
		8	6-10 hrs	103	30	647	26	1,263	28	1,828	27								
		13	11-15 hrs	72	21	421	17	774	17	1,133	17								
		18	16-20 hrs	31	8	299	13	500	11	686	11								
		23	21-25 hrs	14	4	122	5	194	4	315	5								
		28	26-30 hrs	9	3	57	2	95	2	148	2								
		33	More than 30 hrs	20	6	128	5	223	5	296	5								
	Total			353	100	2,533	100	4,457	100	6,496	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	232	67	1,503	60	2,771	61	3,975	62	5.3	6.9 **	-0.14	6.6 *	-0.11	6.9 **	-0.14	
		3	1-5 hrs	42	12	302	12	501	11	668	11								
		8	6-10 hrs	15	4	118	4	233	5	348	5								
		13	11-15 hrs	12	3	83	3	192	4	251	4								
		18	16-20 hrs	7	2	86	3	130	3	197	3								
		23	21-25 hrs	8	2	48	2	76	2	115	2								
		28	26-30 hrs	3	1	32	1	55	1	86	1								
		33	More than 30 hrs	36	10	361	13	489	12	839	13								
	Total			355	100	2,533	100	4,447	100	6,479	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	58	16	392	15	691	17	1,179	20	5.4	6.1 *	-0.10	5.7	-0.05	5.6	-0.02	
		3	1-5 hrs	184	53	1,263	50	2,231	49	3,084	47								
		8	6-10 hrs	66	19	475	20	889	19	1,254	19								
		13	11-15 hrs	23	7	173	6	293	6	464	7								
		18	16-20 hrs	9	2	87	4	135	3	205	3								
		23	21-25 hrs	5	1	42	1	85	2	117	2								
		28	26-30 hrs	2	1	18	1	34	1	44	1								
		33	More than 30 hrs	7	2	80	3	103	2	140	2								
	Total			354	100	2,530	100	4,461	100	6,487	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b																
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		Your seniors compared with																
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e					
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																												
	reading	1	Very little	38	11	373	15	681	14	996	15	3.0	2.8 *	.14	2.8 **	.16	2.7 ***	.19										
		2	Some	95	28	724	30	1,303	29	2,005	31								Δ			Δ		Δ				
		3	About half	97	27	619	24	1,248	28	1,718	26																	
		4	Most	78	21	559	22	859	20	1,255	20																	
		5	Almost all	46	13	253	9	359	8	504	8																	
			Total	354	100	2,528	100	4,450	100	6,478	100																	
	tmreadinghrs											7.7	6.8 *	.14	6.8 *	.15	6.7 **	.16										
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		Δ		Δ		Δ					
	tmreadinghrscol	1	0 hrs	2	1	13	1	21	0	41	1																	
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	165	48	1,272	52	2,303	51	3,402	52																	
		3	More than 5, up to 10 hrs	90	26	655	26	1,186	27	1,722	26																	
		4	More than 10, up to 15 hrs	35	10	262	10	434	10	606	10																	
		5	More than 15, up to 20 hrs	26	8	153	6	227	5	331	5																	
		6	More than 20, up to 25 hrs	22	6	107	4	181	4	240	4																	
		7	More than 25 hrs	12	3	58	2	86	2	116	2																	
			Total	352	100	2,520	100	4,438	100	6,458	100																	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																												
a. Writing clearly and effectively	pgwrite	1	Very little	13	4	158	6	221	5	347	6	3.1	3.0 *	.14	3.0	.06	3.0	.08										
		2	Some	86	24	578	23	968	22	1,378	22								Δ									
		3	Quite a bit	117	33	974	39	1,707	38	2,479	38																	
		4	Very much	137	39	815	31	1,535	35	2,262	34																	
			Total	353	100	2,525	100	4,431	100	6,466	100																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG		Georgia System		USG Peers 19		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	21	6	217	9	282	7	492	9	3.0	2.9	.11	3.0	.02	2.9	.08	
		2	Some	89	25	620	24	984	23	1,479	23								
		3	Quite a bit	119	33	897	36	1,719	38	2,396	37								
		4	Very much	124	36	788	31	1,454	33	2,106	32								
		Total		353	100	2,522	100	4,439	100	6,473	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	0	80	3	121	3	178	3	3.3	3.3	.09	3.3	.09	3.3	.07	
		2	Some	48	13	349	14	597	14	837	13								
		3	Quite a bit	138	39	926	37	1,733	39	2,465	37								
		4	Very much	166	47	1,169	46	1,993	45	2,989	46								
		Total		353	100	2,524	100	4,444	100	6,469	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	37	10	226	8	437	10	587	9	2.8	2.9	-.09	2.8	-.01	2.9	-.09	
		2	Some	105	29	615	24	1,198	27	1,550	24								
		3	Quite a bit	108	30	872	35	1,488	33	2,212	34								
		4	Very much	103	31	808	32	1,323	30	2,120	33								
		Total		353	100	2,521	100	4,446	100	6,469	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	35	10	238	10	349	8	514	8	2.9	2.9	-.01	3.0	-.07	3.0	-.06	
		2	Some	93	26	578	23	967	22	1,444	22								
		3	Quite a bit	98	27	839	33	1,526	34	2,162	34								
		4	Very much	127	37	875	34	1,604	36	2,347	36								
		Total		353	100	2,530	100	4,446	100	6,467	100								
f. Working effectively with others	pgothers	1	Very little	11	3	140	6	212	5	313	5	3.1	3.0	.04	3.1	.01	3.1	.01	
		2	Some	93	27	529	22	851	20	1,284	21								
		3	Quite a bit	108	31	933	36	1,738	39	2,442	37								
		4	Very much	140	39	924	36	1,645	36	2,429	37								
		Total		352	100	2,526	100	4,446	100	6,468	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	43	12	336	15	433	11	689	12	2.8	2.7	.08	2.9	-.03	2.8	.01	
		2	Some	82	24	616	24	1,048	24	1,546	24								
		3	Quite a bit	113	32	839	33	1,562	35	2,211	34								
		4	Very much	115	32	735	28	1,399	31	2,016	30								
		Total		353	100	2,526	100	4,442	100	6,462	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Georgia System		USG Peers 19		SACSCOC Peers		UWG	Georgia System	USG Peers 19	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	29	9	292	12	356	9	639	11	2.9	2.8 *	.11	2.9	-.01	2.8	.06	
		2	Some	82	24	655	26	1,080	25	1,624	25								
		3	Quite a bit	125	35	828	32	1,533	34	2,159	33								
		4	Very much	115	31	748	29	1,478	33	2,043	31								
		Total		351	100	2,523	100	4,447	100	6,465	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	36	11	304	13	381	9	590	10	2.8	2.7	.08	2.8	-.02	2.8	-.02	
		2	Some	91	26	680	27	1,146	26	1,660	26								
		3	Quite a bit	119	34	859	34	1,643	37	2,264	35								
		4	Very much	104	29	680	27	1,278	28	1,948	29								
		Total		350	100	2,523	100	4,448	100	6,462	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	56	17	394	17	518	12	832	14	2.7	2.6	.07	2.7	-.05	2.7	.00	
		2	Some	84	23	747	29	1,245	28	1,862	29								
		3	Quite a bit	121	34	754	30	1,516	34	2,022	31								
		4	Very much	92	26	631	25	1,169	26	1,750	26								
		Total		353	100	2,526	100	4,448	100	6,466	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	2	100	4	113	3	163	3	3.1	3.1	-.07	3.2 ***	-.19	3.2 ***	-.18	
		2	Fair	63	18	346	14	527	12	715	12								
		3	Good	178	49	1,157	45	1,987	44	2,847	43								
		4	Excellent	109	31	947	37	1,834	41	2,767	42								
		Total		357	100	2,550	100	4,461	100	6,492	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	17	5	179	7	211	5	280	5	3.1	3.1	-.05	3.2 ***	-.20	3.2 ***	-.18	
		2	Probably no	68	19	337	13	552	12	769	12								
		3	Probably yes	146	40	1,055	41	1,702	38	2,480	38								
		4	Definitely yes	126	36	995	39	2,011	45	2,980	45								
		Total		357	100	2,566	100	4,476	100	6,509	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG		Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers
1 a. askquest	418	2.95	2.76	2.79	2.72	.041	.011	.012	.010	.85	.87	.83	.86	473	4,931	465	.000	.000	.000	.22	.19	.27
b. unpreparedr	421	3.17	3.06	3.05	3.04	.037	.009	.012	.009	.76	.77	.78	.75	476	506	466	.003	.002	.001	.15	.16	.17
c. attendart	418	1.71	1.73	1.86	1.80	.044	.011	.014	.010	.91	.91	.95	.91	7,121	4,904	8,163	.779	.003	.062	-.01	-.15	-.09
d. CLaskhelp	415	2.57	2.53	2.63	2.60	.046	.011	.013	.010	.93	.91	.89	.90	7,109	4,880	8,153	.463	.200	.431	.04	-.07	-.04
e. CLexplain	418	2.58	2.67	2.71	2.68	.042	.011	.013	.010	.86	.86	.83	.84	7,053	4,864	8,114	.048	.002	.022	-.10	-.16	-.11
f. CLstudy	413	2.48	2.45	2.54	2.51	.049	.012	.014	.011	1.00	.98	.95	.97	6,980	4,843	8,036	.592	.215	.479	.03	-.06	-.04
g. CLproject	412	2.47	2.60	2.63	2.56	.044	.011	.013	.010	.90	.88	.85	.86	6,883	4,805	7,958	.005	.000	.040	-.14	-.19	-.10
h. present	409	2.16	2.13	2.28	2.03	.048	.012	.014	.010	.98	.93	.91	.89	455	4,808	445	.556	.015	.009	.03	-.13	.14
2 a. RIintegrate	405	2.48	2.46	2.55	2.47	.045	.011	.013	.010	.90	.89	.85	.86	6,662	4,751	7,774	.642	.126	.853	.02	-.08	.01
b. RISocietal	402	2.58	2.47	2.54	2.49	.045	.012	.013	.010	.90	.93	.86	.89	6,569	4,725	7,704	.018	.419	.046	.12	.04	.10
c. RIDiverse	399	2.64	2.53	2.56	2.53	.044	.012	.014	.011	.89	.94	.89	.90	459	4,674	7,594	.016	.079	.018	.12	.09	.12
d. Rlownview	390	2.82	2.71	2.77	2.74	.041	.011	.012	.010	.82	.85	.78	.82	447	4,633	7,432	.016	.218	.066	.12	.07	.10
e. Rlperspect	390	2.97	2.90	2.92	2.89	.041	.011	.012	.010	.80	.84	.78	.81	6,168	4,579	7,288	.153	.265	.091	.07	.06	.09
f. RInewview	380	2.87	2.79	2.82	2.79	.042	.011	.012	.010	.81	.83	.78	.82	6,022	4,528	7,160	.058	.240	.049	.10	.06	.10
g. RIconnect	381	2.98	2.97	2.99	2.96	.040	.010	.011	.009	.79	.77	.73	.76	5,948	443	7,046	.835	.688	.693	.01	-.02	.02
3 a. SFcareer	380	2.31	2.29	2.38	2.31	.050	.013	.015	.011	.98	.95	.93	.93	5,923	4,475	7,042	.745	.144	.908	.02	-.08	-.01
b. SFotherwork	374	1.75	1.72	1.88	1.77	.049	.013	.015	.011	.94	.94	.96	.93	5,867	4,444	6,978	.582	.010	.684	.03	-.14	-.02
c. SFdiscuss	368	2.02	1.94	2.04	1.96	.050	.013	.014	.011	.95	.94	.91	.93	5,785	4,411	6,898	.094	.785	.195	.09	-.01	.07
d. SFperform	367	2.22	2.14	2.24	2.16	.049	.012	.014	.011	.93	.90	.91	.89	5,776	4,383	6,869	.094	.729	.197	.09	-.02	.07
4 a. memorize	363	2.94	2.98	2.94	2.97	.043	.011	.012	.010	.81	.79	.78	.78	5,719	4,370	6,810	.342	.957	.420	-.05	.00	-.04
b. HOapply	360	2.88	2.85	2.85	2.86	.043	.011	.013	.010	.82	.83	.79	.80	5,699	4,339	6,776	.474	.433	.552	.04	.04	.03
c. HOanalyze	361	2.90	2.85	2.84	2.86	.043	.012	.013	.010	.82	.84	.81	.82	5,603	4,298	6,667	.251	.181	.304	.06	.07	.06
d. HOevaluate	354	2.96	2.88	2.86	2.87	.041	.011	.013	.010	.77	.83	.79	.81	411	423	398	.065	.022	.047	.10	.12	.10
e. HOform	359	2.95	2.85	2.87	2.86	.043	.012	.013	.010	.81	.85	.79	.81	414	4,274	6,581	.027	.068	.040	.12	.10	.11
5 a. ETgoals	353	3.08	3.04	3.04	3.01	.042	.011	.012	.010	.80	.81	.78	.80	5,482	4,222	6,507	.366	.334	.114	.05	.05	.09
b. ETorganize	354	2.99	3.00	2.92	2.94	.045	.012	.014	.011	.85	.86	.85	.85	5,464	4,219	6,499	.780	.156	.333	-.02	.08	.05
c. ETexample	353	3.03	3.03	2.99	3.00	.044	.012	.013	.011	.83	.86	.81	.84	5,430	4,210	6,474	.993	.336	.475	.00	.05	.04
d. ETdraftfb	353	3.04	2.85	2.79	2.77	.047	.013	.015	.012	.89	.93	.91	.93	408	423	399	.000	.000	.000	.21	.28	.29
e. ETfeedback	352	2.88	2.75	2.69	2.67	.050	.013	.014	.012	.94	.94	.90	.93	5,420	4,184	6,441	.014	.000	.000	.14	.21	.23
6 a. QRconclude	349	2.52	2.62	2.54	2.55	.048	.013	.014	.011	.89	.89	.85	.88	5,291	4,137	6,348	.042	.685	.494	-.11	-.02	-.04
b. QRproblem	345	2.25	2.32	2.33	2.29	.052	.014	.015	.012	.97	.96	.90	.93	5,249	4,120	6,285	.245	.114	.446	-.06	-.09	-.04
c. QRevaluate	346	2.22	2.33	2.32	2.30	.049	.013	.014	.012	.91	.92	.87	.90	5,207	4,111	6,258	.042	.050	.120	-.11	-.11	-.09

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UWG		Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
		UWG												Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers
7 a. wrshortnum	346	6.01	5.59	5.78	5.72	.278	.076	.087	.071	5.17	5.33	5.36	5.46	5,205	4,122	6,250	.163	.456	.335	.08	.04	.05
b. wrmednum	344	2.03	1.91	1.93	1.83	.181	.046	.051	.039	3.36	3.18	3.12	3.02	5,173	4,100	376	.507	.589	.284	.04	.03	.07
c. wrlongnum	346	1.01	.95	.85	.79	.163	.043	.044	.035	3.04	3.01	2.73	2.69	5,178	397	377	.709	.336	.194	.02	.06	.08
— wrpages	344	48.56	46.03	45.41	43.47	4.057	1.061	1.111	.881	75.25	73.71	68.05	67.50	5,164	4,093	6,214	.539	.416	.177	.03	.05	.07
8 a. DDrace	343	3.08	3.11	3.12	3.11	.050	.013	.014	.012	.93	.92	.87	.89	5,160	399	6,230	.553	.475	.591	-.03	-.04	-.03
b. DDeconomic	340	2.97	3.02	3.07	3.09	.050	.013	.014	.011	.93	.92	.86	.86	5,139	394	374	.298	.058	.015	-.06	-.11	-.15
c. DDreligion	336	2.79	2.93	2.98	2.98	.055	.014	.015	.012	1.01	.96	.92	.92	379	387	368	.014	.001	.001	-.15	-.20	-.20
d. DDpolitical	342	2.78	2.93	3.00	3.01	.054	.014	.015	.012	1.00	.96	.92	.91	387	395	375	.007	.000	.000	-.16	-.24	-.26
9 a. LSreading	340	3.06	2.96	2.97	2.96	.045	.011	.012	.010	.83	.79	.76	.77	385	394	374	.029	.037	.018	.13	.13	.14
b. LSnotes	336	3.09	2.98	2.95	2.96	.045	.013	.014	.011	.83	.86	.87	.87	5,069	4,048	6,153	.021	.003	.006	.13	.17	.16
c. LSsummary	340	2.95	2.86	2.83	2.82	.048	.012	.014	.011	.88	.86	.87	.87	5,101	4,055	6,162	.058	.010	.008	.11	.15	.15
10. challenge	337	5.45	5.37	5.27	5.35	.073	.019	.021	.017	1.33	1.31	1.28	1.29	5,063	4,039	6,140	.281	.014	.135	.06	.14	.08
11 a. intern ^l	335	.068	.056	.069	.068	.0138	.0033	.0042	.0033	--	--	--	--	--	--	--	.348	.931	.996	.05	.00	.00
b. leader ^l	335	.081	.081	.114	.099	.0149	.0040	.0052	.0039	--	--	--	--	--	--	--	.979	.067	.268	.00	-.11	-.06
c. learncom ^l	336	.127	.098	.126	.116	.0182	.0043	.0055	.0042	--	--	--	--	--	--	--	.079	.951	.522	.09	.00	.04
d. abroad ^l	338	.028	.020	.031	.023	.0090	.0021	.0029	.0020	--	--	--	--	--	--	--	.341	.749	.547	.05	-.02	.03
e. research ^l	337	.034	.035	.046	.048	.0099	.0027	.0035	.0028	--	--	--	--	--	--	--	.973	.316	.259	.00	-.06	-.07
f. capstone ^l	336	.028	.019	.022	.022	.0090	.0020	.0024	.0020	--	--	--	--	--	--	--	.239	.530	.510	.06	.03	.04
12. servcourse	331	1.54	1.57	1.68	1.56	.039	.010	.011	.009	.71	.70	.68	.68	4,961	3,978	6,007	.518	.000	.660	-.04	-.20	-.02
13 a. QIstudent	324	5.29	5.33	5.32	5.32	.085	.021	.023	.019	1.53	1.43	1.41	1.41	4,868	375	356	.600	.770	.774	-.03	-.02	-.02
b. QIadvisor	330	5.40	5.43	5.38	5.48	.085	.024	.026	.021	1.55	1.59	1.58	1.57	4,877	3,927	5,872	.721	.836	.396	-.02	.01	-.05
c. QIfaculty	329	5.32	5.36	5.32	5.34	.080	.021	.023	.019	1.45	1.42	1.39	1.39	4,889	3,938	5,911	.617	.987	.854	-.03	.00	-.01
d. QIstaff	308	5.04	5.18	5.19	5.22	.096	.026	.028	.022	1.69	1.64	1.60	1.59	4,225	3,664	5,344	.158	.124	.066	-.08	-.09	-.11
e. QIadmin	317	4.95	5.14	5.05	5.14	.098	.026	.028	.022	1.75	1.67	1.62	1.62	4,604	368	350	.047	.315	.062	-.12	-.06	-.12
14 a. empstudy	333	3.04	3.04	3.00	3.03	.043	.011	.013	.010	.78	.76	.76	.76	4,941	3,951	5,970	.966	.368	.827	.00	.05	.01
b. SEacademic	331	3.07	3.01	3.01	3.00	.047	.013	.014	.011	.86	.86	.83	.84	4,912	387	5,955	.214	.246	.150	.07	.07	.08
c. SElearnsup	333	3.22	3.14	3.06	3.11	.048	.013	.015	.012	.88	.89	.90	.87	4,935	3,935	5,950	.088	.001	.018	.10	.18	.13
d. SEdiverse	332	2.74	2.75	2.80	2.74	.054	.015	.016	.013	.98	.99	.93	.95	4,928	389	5,949	.865	.290	.960	-.01	-.06	.00
e. SEsocial	332	2.91	2.94	3.00	2.96	.051	.013	.014	.012	.92	.91	.86	.88	4,880	387	368	.676	.107	.330	-.02	-.10	-.06
f. SEwellness	332	2.91	2.89	2.94	2.93	.049	.014	.015	.012	.89	.92	.88	.89	4,905	3,903	5,914	.709	.542	.684	.02	-.04	-.02

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Georgia System	USG Peers 19	SASCOC Peers	UWG	Georgia System	USG Peers 19	SASCOC Peers	UWG	Georgia System	USG Peers 19	SASCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Georgia System	USG Peers 19	SASCOC Peers	Georgia System	USG Peers 19	SASCOC Peers	Georgia System	USG Peers 19	SASCOC Peers
g. SEnonacad	331	2.41	2.32	2.38	2.30	.054	.015	.016	.013	.98	1.02	.97	.98	4,918	3,906	5,910	.115	.614	.060	.09	.03	.11
h. SEactivities	331	2.87	2.74	2.85	2.82	.050	.014	.015	.012	.91	.97	.91	.92	386	3,904	5,903	.016	.707	.361	.13	.02	.05
i. SEevents	332	2.44	2.45	2.52	2.45	.052	.015	.016	.013	.95	1.00	.96	.96	4,899	3,898	5,895	.801	.133	.786	-.01	-.09	-.02
15 a. SBmyself	330	3.25	3.23	--	3.22	.038	.010	--	.013	.69	.70	--	.70	4,889	--	3,428	.534	--	.397	.04	--	.05
b. SBvalued	329	2.94	2.94	--	2.87	.041	.012	--	.014	.74	.78	--	.79	4,869	--	3,420	.995	--	.129	.00	--	.09
c. SBcommunity	330	2.89	2.88	--	2.86	.044	.012	--	.015	.79	.84	--	.83	4,885	--	3,425	.852	--	.489	.01	--	.04
16 a. tmprephrs	329	13.43	13.02	13.04	13.26	.415	.122	.131	.107	7.53	8.23	7.79	7.95	4,867	3,876	5,857	.384	.384	.717	.05	.05	.02
b. tmcocurrhrs	328	5.26	4.23	5.57	5.04	.423	.098	.117	.092	7.65	6.58	6.98	6.82	363	3,859	358	.019	.449	.612	.15	-.04	.03
c. tmworkonhrs	326	3.19	1.57	2.59	2.12	.396	.074	.105	.077	7.15	4.95	6.24	5.70	348	372	350	.000	.146	.008	.32	.09	.19
d. tmworkoffhrs	325	8.08	7.96	7.07	6.40	.615	.166	.174	.137	11.09	11.16	10.37	10.18	4,849	378	357	.856	.115	.008	.01	.10	.16
— tmworkhrs	325	11.26	9.48	9.65	8.49	.706	.183	.203	.157	12.72	12.29	12.04	11.67	4,827	3,848	357	.012	.022	.000	.14	.13	.24
e. tmservicehrs	327	2.57	2.36	2.90	2.63	.288	.074	.088	.067	5.21	5.01	5.23	4.99	4,850	3,861	5,843	.467	.285	.841	.04	-.06	-.01
f. tmrelaxhrs	327	12.74	12.36	12.63	12.92	.499	.132	.146	.119	9.02	8.91	8.69	8.83	4,867	3,864	5,853	.457	.829	.720	.04	.01	-.02
g. tmcarehrs	326	3.89	3.65	2.56	2.24	.473	.122	.104	.081	8.54	8.20	6.20	6.02	4,853	357	344	.605	.006	.001	.03	.21	.27
h. tmcommutehrs	327	5.55	5.46	4.42	4.42	.412	.099	.108	.083	7.46	6.65	6.42	6.17	365	372	353	.829	.008	.007	.01	.17	.18
17. reading	326	2.68	2.65	2.64	2.59	.056	.016	.018	.015	1.02	1.09	1.07	1.09	4,852	3,854	5,843	.708	.566	.148	.02	.03	.08
— tmreadinghrs	326	6.12	5.77	5.67	5.62	.310	.083	.090	.072	5.60	5.55	5.31	5.37	4,837	3,841	5,818	.283	.150	.105	.06	.08	.09
18 a. pgwrite	327	2.99	2.84	2.83	2.78	.045	.013	.014	.012	.81	.87	.84	.87	382	394	371	.002	.001	.000	.17	.19	.24
b. pgspeak	325	2.76	2.66	2.68	2.60	.052	.014	.015	.013	.94	.96	.90	.94	4,828	3,834	5,823	.066	.143	.004	.11	.08	.16
c. pgthink	327	3.09	3.03	3.04	3.02	.044	.012	.014	.011	.79	.83	.80	.82	4,842	3,836	5,819	.218	.296	.114	.07	.06	.09
d. pganalyze	326	2.69	2.73	2.65	2.66	.053	.014	.015	.013	.96	.94	.90	.93	4,839	3,839	5,823	.464	.495	.580	-.04	.04	.03
e. pgwork	327	2.57	2.53	2.62	2.54	.054	.015	.016	.013	.98	.99	.95	.95	4,836	3,837	5,825	.486	.411	.552	.04	-.05	.03
f. pgothers	327	2.83	2.79	2.86	2.77	.050	.014	.015	.012	.90	.92	.88	.89	4,808	3,836	5,814	.451	.534	.276	.04	-.04	.06
g. pgvalues	326	2.67	2.64	2.72	2.64	.055	.014	.016	.013	1.00	.95	.93	.95	4,842	379	5,808	.495	.442	.574	.04	-.05	.03
h. pgdiverse	325	2.83	2.78	2.84	2.77	.052	.014	.016	.013	.93	.96	.92	.94	4,850	3,839	5,822	.379	.854	.242	.05	-.01	.07
i. pgprobsolve	325	2.64	2.58	2.66	2.59	.054	.014	.015	.013	.98	.97	.91	.94	4,846	378	5,821	.276	.712	.322	.06	-.02	.06
j. pgcitizen	325	2.68	2.63	2.70	2.61	.053	.014	.016	.013	.95	.97	.92	.94	4,837	3,838	5,823	.390	.669	.209	.05	-.02	.07
19. evalexp	326	3.03	3.08	3.13	3.11	.040	.011	.012	.010	.72	.74	.74	.74	4,874	390	366	.259	.021	.070	-.06	-.13	-.10
20. sameinst	328	2.99	3.08	3.18	3.13	.046	.012	.013	.011	.84	.83	.80	.82	4,903	3,879	5,894	.053	.000	.002	-.11	-.24	-.18
21. returnexp ¹	333	.848	.826	.878	.864	.0197	.0056	.0055	.0046	--	--	--	--	--	--	--	.313	.113	.403	.06	-.09	-.05

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Georgia System	USG Peers 19	SASCOC Peers	UWG	Georgia System	USG Peers 19	SASCOC Peers	UWG	Georgia System	USG Peers 19	SASCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Georgia System	USG Peers 19	SASCOC Peers	Georgia System	USG Peers 19	SASCOC Peers	Georgia System	USG Peers 19	SASCOC Peers
1 a. askquest	422	3.19	3.08	3.11	3.08	.039	.011	.011	.009	.81	.88	.84	.87	493	6,339	10,216	.007	.067	.012	.13	.09	.13
b. unpreparedr	417	3.10	2.97	3.02	3.00	.039	.011	.010	.008	.80	.84	.81	.84	6,497	6,324	10,165	.003	.059	.019	.15	.10	.12
c. attendart	417	1.71	1.65	1.72	1.64	.042	.011	.012	.009	.86	.86	.90	.87	6,479	6,304	10,140	.182	.753	.142	.07	-.02	.07
d. CLaskhelp	419	2.54	2.46	2.47	2.43	.044	.012	.012	.010	.90	.92	.92	.95	6,483	6,315	10,145	.077	.100	.020	.09	.08	.12
e. CLexplain	417	2.85	2.77	2.78	2.72	.042	.011	.011	.009	.85	.88	.86	.89	6,463	6,306	456	.053	.081	.002	.10	.09	.15
f. CLstudy	417	2.62	2.50	2.49	2.46	.049	.013	.013	.010	1.00	1.01	.99	1.02	6,408	6,288	10,078	.024	.008	.002	.11	.13	.16
g. CLproject	408	2.81	2.92	2.82	2.82	.047	.012	.011	.009	.94	.92	.87	.93	6,365	457	10,007	.030	.869	.829	-.11	-.01	-.01
h. present	414	2.54	2.68	2.70	2.61	.048	.013	.013	.010	.98	.98	.96	.98	6,344	6,257	9,998	.007	.001	.201	-.14	-.17	-.06
2 a. RIintegrate	409	2.92	2.92	2.91	2.90	.043	.011	.011	.009	.87	.87	.84	.86	6,250	6,201	9,909	.988	.822	.627	.00	.01	.02
b. RISocietal	411	2.83	2.73	2.75	2.74	.045	.012	.012	.009	.91	.92	.90	.92	6,200	6,179	9,835	.029	.077	.039	.11	.09	.10
c. RIDiverse	406	2.65	2.58	2.61	2.56	.047	.013	.013	.010	.96	.99	.97	.98	6,132	6,136	9,758	.130	.371	.071	.08	.05	.09
d. Rlownview	406	2.89	2.84	2.84	2.83	.040	.011	.011	.009	.80	.84	.83	.83	471	6,121	9,659	.183	.176	.135	.07	.07	.08
e. Rlperspect	397	3.09	2.98	3.00	2.97	.039	.011	.011	.009	.78	.81	.81	.81	5,943	6,065	9,534	.006	.021	.003	.14	.12	.15
f. RInewview	397	2.94	2.95	2.95	2.93	.040	.011	.011	.009	.80	.81	.80	.81	5,833	6,026	9,396	.973	.929	.796	.00	.00	.01
g. RIconnect	393	3.21	3.17	3.18	3.17	.037	.010	.010	.008	.73	.75	.73	.74	5,760	5,991	9,296	.379	.517	.295	.05	.03	.05
3 a. SFcareer	395	2.57	2.48	2.53	2.46	.050	.014	.013	.011	1.00	1.02	1.00	1.00	5,760	5,975	9,288	.102	.509	.042	.09	.03	.10
b. SFotherwork	390	2.03	1.99	2.01	1.94	.053	.015	.014	.011	1.04	1.07	1.04	1.04	5,733	5,954	9,259	.514	.694	.108	.03	.02	.08
c. SFdiscuss	389	2.26	2.23	2.20	2.16	.049	.014	.013	.010	.97	1.00	.97	.97	5,674	5,914	9,171	.550	.293	.047	.03	.06	.10
d. SFperform	389	2.33	2.28	2.32	2.25	.050	.013	.013	.010	.99	.96	.93	.93	5,676	5,900	419	.317	.814	.115	.05	.01	.09
4 a. memorize	387	2.88	2.85	2.82	2.82	.045	.012	.012	.009	.89	.87	.85	.86	5,635	5,881	9,106	.562	.184	.226	.03	.07	.06
b. HOapply	385	3.11	3.08	3.05	3.08	.040	.011	.011	.009	.79	.81	.79	.80	5,598	5,853	9,049	.514	.182	.518	.03	.07	.03
c. HOanalyze	384	3.10	3.03	3.00	3.02	.041	.012	.011	.009	.81	.85	.81	.83	5,523	5,833	8,981	.089	.019	.053	.09	.12	.10
d. HOevaluate	385	3.06	2.95	2.95	2.93	.040	.012	.011	.009	.79	.87	.83	.86	5,496	5,808	8,944	.014	.009	.005	.13	.14	.15
e. HOform	384	3.02	2.95	2.94	2.94	.043	.012	.011	.009	.84	.86	.81	.84	5,438	5,786	8,902	.162	.079	.094	.07	.09	.09
5 a. ETgoals	382	3.18	3.13	3.16	3.15	.040	.012	.011	.009	.77	.82	.79	.80	5,415	5,748	8,845	.225	.610	.425	.06	.03	.04
b. ETorganize	380	3.08	3.05	3.04	3.06	.042	.012	.012	.009	.81	.85	.85	.85	5,379	5,759	8,818	.556	.490	.779	.03	.04	.01
c. ETexample	379	3.20	3.09	3.10	3.10	.041	.012	.011	.009	.80	.86	.83	.84	5,370	5,733	8,803	.020	.021	.023	.12	.12	.12
d. ETdraftfb	379	2.93	2.82	2.83	2.82	.048	.014	.013	.010	.93	.98	.94	.95	445	5,729	8,790	.029	.045	.041	.11	.11	.11
e. ETfeedback	380	2.94	2.85	2.85	2.87	.045	.013	.012	.010	.88	.92	.90	.91	5,328	5,726	8,767	.079	.049	.140	.09	.10	.08
6 a. QRconclude	376	2.62	2.66	2.59	2.64	.048	.013	.012	.010	.93	.91	.90	.90	5,252	5,669	8,646	.418	.523	.647	-.04	.03	-.02
b. QRproblem	373	2.51	2.42	2.36	2.43	.050	.014	.013	.010	.96	.96	.94	.95	5,201	5,642	8,600	.100	.003	.127	.09	.16	.08
c. QRevaluate	373	2.45	2.41	2.37	2.42	.049	.013	.013	.010	.95	.93	.91	.92	5,172	5,641	8,562	.504	.120	.559	.04	.08	.03

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

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Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers
7 a. wrshortnum	367	6.45	6.32	6.80	6.68	.306	.088	.085	.069	5.86	6.11	6.16	6.24	5,155	5,621	8,526	.707	.289	.491	.02	-.06	-.04
b. wrmednum	372	2.72	3.04	3.13	3.02	.193	.062	.057	.046	3.72	4.25	4.16	4.13	449	439	8,507	.110	.044	.169	-.08	-.10	-.07
c. wrlongnum	372	1.23	1.70	1.73	1.68	.150	.052	.049	.039	2.88	3.58	3.58	3.56	464	455	424	.004	.002	.004	-.13	-.14	-.13
— wrpages	367	59.21	67.78	71.24	68.94	3.977	1.312	1.262	1.002	76.22	90.34	91.18	90.08	450	444	414	.041	.004	.018	-.10	-.13	-.11
8 a. DDrace	367	3.32	3.25	3.17	3.14	.043	.013	.012	.010	.83	.86	.89	.91	5,142	5,616	8,500	.163	.003	.000	.08	.16	.20
b. DDeconomic	371	3.25	3.15	3.13	3.11	.043	.013	.012	.010	.83	.88	.88	.88	5,131	5,607	8,492	.029	.008	.002	.12	.14	.17
c. DDreligion	368	3.15	3.09	3.00	3.01	.047	.013	.013	.010	.91	.93	.94	.94	5,131	5,609	8,498	.192	.002	.005	.07	.17	.15
d. DDpolitical	368	3.14	3.07	2.99	3.02	.048	.013	.013	.010	.93	.92	.94	.92	5,133	5,612	8,496	.129	.002	.015	.08	.17	.13
9 a. LSreading	365	3.25	3.11	3.07	3.08	.041	.012	.011	.009	.78	.82	.80	.81	5,080	5,581	8,437	.002	.000	.000	.17	.22	.21
b. LSnotes	369	3.02	2.94	2.92	2.94	.048	.014	.013	.010	.91	.94	.91	.92	5,064	5,573	8,434	.136	.035	.119	.08	.11	.08
c. LSsummary	369	3.03	2.90	2.86	2.91	.046	.013	.012	.010	.88	.92	.90	.90	433	5,572	8,436	.005	.000	.009	.15	.19	.14
10. challenge	365	5.79	5.58	5.52	5.57	.063	.020	.018	.015	1.20	1.34	1.32	1.33	438	428	405	.002	.000	.001	.15	.20	.16
11 a. intern ^l	362	.443	.428	.427	.399	.0261	.0073	.0069	.0055	--	--	--	--	--	--	--	.577	.555	.098	.03	.03	.09
b. leader ^l	363	.291	.297	.301	.280	.0239	.0067	.0064	.0050	--	--	--	--	--	--	--	.805	.666	.660	-.01	-.02	.02
c. learncom ^l	361	.243	.235	.224	.217	.0226	.0062	.0058	.0046	--	--	--	--	--	--	--	.751	.406	.252	.02	.04	.06
d. abroad ^l	362	.094	.107	.082	.079	.0154	.0045	.0038	.0030	--	--	--	--	--	--	--	.467	.407	.285	-.04	.04	.06
e. research ^l	361	.191	.222	.183	.192	.0207	.0061	.0054	.0044	--	--	--	--	--	--	--	.176	.697	.987	-.08	.02	.00
f. capstone ^l	361	.426	.414	.351	.347	.0261	.0072	.0067	.0053	--	--	--	--	--	--	--	.657	.004	.002	.02	.15	.16
12. servcourse	357	1.68	1.68	1.83	1.76	.035	.011	.011	.008	.67	.73	.75	.75	4,977	5,495	8,314	.942	.000	.056	.00	-.19	-.10
13 a. QIstudent	353	5.59	5.57	5.57	5.57	.067	.020	.019	.015	1.26	1.32	1.32	1.32	4,876	5,395	8,093	.827	.745	.803	.01	.02	.01
b. QIadvisor	353	5.23	5.13	5.26	5.27	.091	.027	.024	.020	1.71	1.82	1.74	1.75	4,903	5,436	8,186	.320	.756	.670	.05	-.02	-.02
c. QIfaculty	356	5.63	5.57	5.55	5.60	.071	.021	.019	.016	1.33	1.41	1.37	1.39	4,933	5,451	8,222	.412	.265	.674	.05	.06	.02
d. QIstaff	302	5.05	4.95	5.04	5.03	.094	.029	.027	.022	1.64	1.75	1.71	1.72	3,998	4,362	6,485	.337	.942	.812	.06	.00	.01
e. QIadmin	339	4.98	4.93	5.00	5.04	.088	.027	.025	.020	1.63	1.75	1.71	1.72	4,660	5,188	7,735	.650	.804	.495	.03	-.01	-.04
14 a. empstudy	355	3.16	3.11	3.05	3.10	.040	.012	.011	.009	.75	.79	.78	.77	4,935	5,462	8,254	.193	.006	.110	.07	.15	.09
b. SEacademic	358	3.00	2.93	2.92	2.93	.044	.013	.012	.010	.82	.88	.87	.86	423	415	394	.172	.112	.111	.07	.08	.08
c. SElearnsup	357	2.97	2.92	2.85	2.87	.051	.014	.013	.011	.96	.95	.96	.94	4,924	5,461	8,242	.396	.025	.064	.05	.12	.10
d. SEdiverse	358	2.72	2.58	2.72	2.63	.052	.015	.014	.011	.99	1.01	.97	.98	4,902	5,458	8,220	.016	.980	.086	.13	.00	.09
e. SEsocial	353	2.84	2.87	2.85	2.82	.048	.014	.013	.010	.90	.92	.92	.92	4,908	5,443	8,208	.634	.850	.677	-.03	-.01	.02
f. SEwellness	355	2.88	2.80	2.76	2.78	.048	.014	.013	.011	.90	.97	.95	.95	421	411	390	.082	.012	.033	.09	.13	.11

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	UWG	Georgia System	USG Peers 19	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers	Georgia System	USG Peers 19	SACSCOC Peers
g. SEnonacad	356	2.21	2.02	2.14	2.10	.054	.015	.014	.011	1.03	.99	.99	.99	408	403	385	.001	.263	.050	.19	.06	.11
h. SEactivities	354	2.62	2.63	2.58	2.58	.051	.015	.014	.011	.96	.99	.98	.98	4,878	5,426	8,171	.849	.373	.393	-.01	.05	.05
i. SEevents	352	2.29	2.32	2.36	2.30	.052	.015	.013	.011	.98	.98	.95	.96	4,884	5,422	8,177	.558	.183	.829	-.03	-.07	-.01
15 a. SBmyself	353	3.25	3.30	--	3.28	.036	.011	--	.011	.68	.72	--	.72	4,872	--	4,484	.213	--	.507	-.07	--	-.04
b. SBvalued	354	2.86	2.83	--	2.81	.042	.013	--	.014	.80	.88	--	.88	424	--	430	.485	--	.235	.04	--	.06
c. SBcommunity	350	2.86	2.84	--	2.83	.043	.013	--	.013	.81	.87	--	.86	415	--	4,478	.536	--	.457	.03	--	.04
16 a. tmprephrs	353	14.60	14.19	14.09	14.31	.453	.130	.123	.099	8.51	8.72	8.76	8.74	4,866	5,415	8,153	.400	.296	.552	.05	.06	.03
b. tmcocurrhrs	351	4.45	4.19	4.69	4.26	.358	.100	.101	.077	6.70	6.73	7.15	6.82	4,857	5,404	8,151	.483	.543	.613	.04	-.03	.03
c. tmworkonhrs	355	4.70	3.07	3.87	3.22	.401	.103	.112	.083	7.56	6.88	7.99	7.28	401	5,412	384	.000	.060	.000	.24	.10	.20
d. tmworkoffhrs	353	15.08	13.64	14.51	14.57	.709	.201	.190	.155	13.31	13.53	13.51	13.70	4,863	5,418	8,161	.055	.444	.498	.11	.04	.04
— tmworkhrs	353	19.76	16.71	18.37	17.79	.681	.205	.194	.156	12.80	13.71	13.75	13.73	418	411	390	.000	.049	.005	.22	.10	.14
e. tmservicehrs	353	3.30	3.21	3.66	3.35	.280	.085	.087	.066	5.26	5.74	6.18	5.84	4,867	423	8,162	.769	.222	.879	.02	-.06	-.01
f. tmrelaxhrs	351	10.93	10.89	10.65	10.71	.448	.126	.115	.093	8.40	8.44	8.20	8.25	4,857	5,405	8,143	.926	.532	.626	.01	.03	.03
g. tmcarehrs	353	5.32	6.92	6.59	6.92	.560	.174	.160	.133	10.52	11.69	11.36	11.74	423	411	393	.006	.030	.006	-.14	-.11	-.14
h. tmcommutehrs	352	5.41	6.12	5.73	5.57	.327	.105	.093	.074	6.15	7.02	6.60	6.53	426	5,416	8,135	.040	.384	.648	-.10	-.05	-.02
17. reading	352	2.96	2.79	2.78	2.74	.064	.018	.016	.013	1.20	1.21	1.16	1.16	4,851	5,397	8,130	.014	.005	.001	.14	.16	.19
— tmreadinghrs	350	7.74	6.80	6.78	6.73	.370	.096	.089	.072	6.92	6.44	6.34	6.32	398	391	376	.015	.012	.008	.14	.15	.16
18 a. pgwrite	351	3.08	2.95	3.02	3.00	.047	.013	.012	.010	.88	.90	.88	.89	4,844	5,369	8,106	.014	.257	.148	.14	.06	.08
b. pgspeak	351	2.98	2.88	2.96	2.91	.049	.014	.013	.011	.93	.95	.91	.94	4,840	5,388	8,121	.051	.699	.152	.11	.02	.08
c. pgthink	351	3.33	3.25	3.25	3.27	.038	.012	.011	.009	.72	.82	.80	.80	425	5,392	8,119	.066	.087	.198	.09	.09	.07
d. pganalyze	351	2.82	2.91	2.83	2.91	.052	.014	.014	.011	.98	.95	.97	.96	403	5,394	381	.104	.903	.122	-.09	-.01	-.09
e. pgwork	351	2.91	2.92	2.98	2.96	.054	.015	.013	.011	1.01	.98	.95	.96	4,852	395	379	.876	.217	.305	-.01	-.07	-.06
f. pgothers	350	3.06	3.03	3.05	3.05	.047	.013	.012	.010	.88	.90	.88	.89	4,846	5,395	8,118	.510	.921	.851	.04	.01	.01
g. pgvalues	351	2.83	2.75	2.86	2.82	.054	.015	.014	.011	1.01	1.02	.97	1.00	4,842	5,392	8,105	.164	.559	.851	.08	-.03	.01
h. pgdiverse	348	2.89	2.79	2.90	2.83	.051	.015	.013	.011	.95	1.00	.96	.99	410	5,394	8,107	.043	.857	.247	.11	-.01	.06
i. pgprobsolve	349	2.81	2.74	2.84	2.83	.052	.015	.013	.011	.98	.99	.94	.96	4,830	5,391	8,088	.170	.685	.778	.08	-.02	-.02
j. pgcitizen	351	2.69	2.62	2.73	2.68	.055	.015	.014	.011	1.04	1.03	.98	1.01	4,847	5,396	8,106	.236	.405	.951	.07	-.05	.00
19. evalexp	355	3.10	3.15	3.24	3.24	.040	.012	.011	.009	.75	.81	.76	.78	423	408	391	.199	.000	.001	-.07	-.19	-.18
20. sameinst	357	3.07	3.11	3.24	3.22	.046	.013	.012	.010	.86	.89	.84	.85	4,923	5,438	8,191	.366	.000	.001	-.05	-.20	-.18

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."