

**BACHELOR OF SCIENCE IN EDUCATION  
SPEECH-LANGUAGE PATHOLOGY (A Non-Certification Program)**

**Plan of Study**

Name:

SID #:

CORE CURRICULUM	Hrs	Gr	Sub	PROFESSIONAL	Hrs.
<b>A. Essential Skills</b>	<b>9</b>			<b>CONTENT SPECIALIZATION<sup>A</sup></b>	<b>45</b>
1. ENGL 1101 English Composition I	3			SLPA 3701 Introduction to Communication	3
2. ENGL 1102 English Composition II	3			SLPA 3702 Speech & Language Acquisition	3
3. MATH 1001 Quantitative Skills and Reasoning (Recommended)	3			SLPA 3703 Phonetics	3
<b>B. Institutional Priorities</b>	<b>5</b>			SLPA 3704 Anatomy & Physiology of Speech & Hearing	3
1. COMM 1110 Public Speaking (Recommended)	3			SLPA 3705 Speech & Hearing Science	3
2. Any approved elective	2			SLPA 3760 Articulation & Phonological Disorders	3
<b>C. Humanities/Arts</b>	<b>6</b>			SLPA 3790 Introduction to Clinical Practicum: Observation	3
1. Any Area C1 elective	3			SLPA 4701 Language Disorders in Children	3
2. Any Area C2 elective	3			SLPA 4703 Intro to Audiology	3
<b>D. Science, Math, Technology</b>	<b>10</b>			SLPA 4704 Introduction to Manual	3
1. Lab Science	4			SLPA 4720 Intro to Assessment of S-L Disorders	3
2. Non-Lab or Lab Science	3			SLPA 4721 Intro to Neurological Comm. Disorders	3
3. Any Area D2 elective	3			SLPA 4722 Multicultural Perspectives in Communication Disorders	3
A course in Biology and a course in Physical Science are recommended for D1 & D2.				SLPA 4724 Counseling Issues in Communication Disorders	3
				SLPA 4784 Professional Practices Seminar in Communication Disorders	3
<b>E. Social Sciences</b>	<b>12</b>				
1. HIST 1111 or 1112 Civilization I or II	3			<b>CONCENTRATION<sup>A</sup></b>	<b>15</b>
2. HIST 2111 or 2112 US History I or II	3			CEPD 4101 Educational Psychology	3
3. POLS 1101 American Government	3			MEDT 3401 Integrating Tech into the Curriculum	3
4. PSYC 1101 or SOCI 1101 (Recommended)	3			SPED 3713 Intro to Special Educ & Mild	3
				SPED 3714 Behavior and Classroom Management	3
<b>F. Program Related Courses A</b>	<b>18</b>			SPED 4709 Special Education Policies, and Procedures	3
1. BIOL 1010 Fundamentals of Biology	3				
2. CHEM 1100 Introductory Chemistry	3				
3. MATH 1401 Elementary Statistics	3				
4. EDUC 2110 Investigating Critical & Contemporary	3				
5. EDUC 2120 Exploring Sociocultural Perspectives on Diversity	3				
6. EDUC 2130 Exploring Learning and Teaching	3				
<b>PHYSICAL EDUCATION</b>	<b>3</b>			<b>TOTAL PROFESSIONAL EDUCATION</b>	<b>60</b>
PWLA 1600 Personal Wellness	2			<b>TOTAL CORE</b>	<b>60</b>
PWLA Activity Course	1			<b>TOTAL PROGRAM</b>	<b>123<sup>B</sup></b>

- Yes  No Principles of biological sciences met through core curriculum: Course # \_\_\_\_\_ Date \_\_\_\_\_
- Yes  No Principles of physical sciences met through core curriculum: Course # \_\_\_\_\_ Date \_\_\_\_\_
- Yes  No Principles of mathematics met through core curriculum: Course # \_\_\_\_\_ Date \_\_\_\_\_
- Yes  No Principles of soc/behav sciences met through core curriculum: Course # \_\_\_\_\_ Date \_\_\_\_\_

Program Notes

<sup>A</sup> A grade of C or better is required in courses in these sections. <sup>B</sup> The program is 120 hours plus 3 hours in PER to meet College of Education degree requirements. Substitutions must be approved by advisor. Students must maintain a GPA of 3.25 throughout program. Completion of this program does not lead to certification to work in public schools. A master's degree in speech-language pathology is required to obtain full certification to work in public schools. (Fall 2017)

\_\_\_\_\_  
Student Signature/Date

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Advisor Signature/Date